

## Relationship Between Visual-Motor Integration, Eye-Hand Coordination, and Quality of Handwriting

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*If the influence of visual-motor integration (copying forms) on the quality of handwriting has been widely investigated, the influence of eye-hand coordination (tracing item) has been less well analyzed. The Concise Assessment Scale for Children's Handwriting (BHK), the Developmental Test of Visual Perception (DTVP-2), and the section "Manual Dexterity" of the Movement Assessment Battery for Children (M-ABC) were administered to a group of second grade children (N = 75; 8.1-year-olds). The association of visual-motor integration and eye-hand coordination are predictive of the quality of handwriting ( $p < .001$ ). These two skills should be taken into consideration when children are referred to occupational therapy for difficulties in handwriting.*

**Keywords** Visual motor coordination, motor skills, pediatrics, school

Children with non-proficient handwriting are often referred for occupational therapy (Cornhill & Case-Smith, 1996). Treatment varies according to the causes of non-proficient handwriting, which can result from inappropriate extrinsic factors such as bio-mechanical or environmental components (Rosenblum, Goldstand, & Parush, 2006) and/or from intrinsic factors such as poor performance in perceptual and motor skills (Feder & Majnemer, 2007). The relationship between perceptual-motor skills and handwriting has been investigated from two different but complementary theoretical frameworks: (1) the developmental perspective with regard to the question of readiness for handwriting (Beery, 1989) or to the identification of difficulties of handwriting and (2) the hierarchical model of motor control wherein visual and kinesthetic feedback information is required to perform handwriting (Maeland, 1992; Smits-Engelsman, Niemeijer, & Van Galen, 2001).

From these two theoretical frameworks, many studies have investigated the relationship between the quality of handwriting and visual-motor integration although no consensus concerning the definition of visual-motor integration exists. Beery (2004) defined it as the coordination between visual perception and movement of fingers, which is measured by a

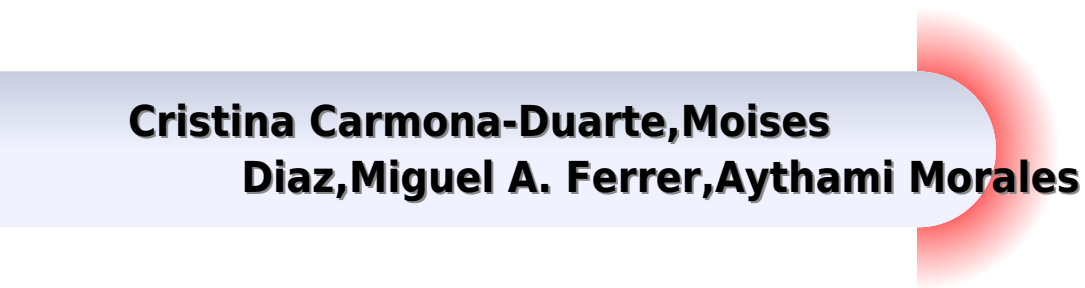
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# Relationship Between Visual Motor Integration And Handwriting

**Cristina Carmona-Duarte, Moises  
Diaz, Miguel A. Ferrer, Aythami Morales**



## **Relationship Between Visual Motor Integration And Handwriting:**

*Hand Function in the Child* Anne Henderson, PhD, OTR, Charlane Pehoski, 2005-09-29 This comprehensive resource and clinical guide for students and practicing pediatric therapists features current information on the neurological foundations of hand skills the development of hand skills and intervention with children who have problems related to hand skills Covers foundation and development of hand skills therapeutic intervention and special problems and approaches Is readable concise and well organized with a consistent format throughout Integrates recent research findings and current thinking throughout the text Emphasizes neuroscience and the hand s sensory function and haptic perception Applies neuroscience and development frames of reference throughout Implications for practice included in each chapter Presents concepts in the foundation development chapters that are linked with the intervention chapters Seven new chapters reflect current practice in the field and cover cognition motor skills handedness fine motor program for preschoolers handwriting evaluation splinting the upper extremity of the child pediatric hand therapy and efficacy of interventions Extensively revised content throughout includes new research and theories new techniques current trends and new information sources 9 new contributors offer authoritative guidance in the field Over 200 new illustrations demonstrate important concepts with new clinical photographs and line drawings Over 50 new tables and boxes highlight important information An updated and expanded glossary defines key terms

**Routledge International Handbook of Visual-motor skills, Handwriting, and Spelling** Yanyan Ye, Tomohiro Inoue, Urs Maurer, Catherine McBride, 2023-08-22 The Routledge International Handbook of Visual motor skills Handwriting and Spelling explores the potentially controversial field of early literacy education It aims to offer scholars and practitioners an analysis of how and why handwriting skills benefit early literacy learning especially spelling acquisition and how this can enrich experiences for children and educators Offering global perspectives from the field the volume integrates current theories with up to date research and practice revealing how we can best support children s early literacy learning with handwriting and visual motor skills interventions Key topics covered include The fundamentals of handwriting skills and literacy acquisition Global literacy and spelling Dysgraphia handwriting difficulties and dyslexia Spelling and writing in the digital age Home learning environment and spelling Instruction and interventions for spelling and writing This comprehensive survey will be essential reading for scholars and students of developmental psychology education and literacy research

**Reading and Writing Skills: Cognitive, Emotional, Creative, and Digital Approaches** María Isabel de Vicente-Yagüe Jara, Elena Jiménez-Pérez, Pedro García Guirao, Olivia López Martínez, 2023-12-14

**Psychology and Neuropsychology of Perception, Action, and Cognition in Early Life** Silvio Ionta, Els Ortibus, Jane Elizabeth Aspell, 2022-04-04

**Sensory and Motor Strategies (3rd edition)** Corinna Laurie, 2022-08-18 In this fully revised third edition Corinna Laurie sets out practical strategies to help autistic children develop their sensory and motor skills Learn to identify possible challenges recognise signs of overload and work in a co

productive way with your student or child developing sensory regulation strategies and improving motor skills to aid well being The simple low cost activities provide practical solutions to help children meet the demands of any situation building skills from handwriting and using scissors to improving posture co ordination and motor planning Sensory strategies include calming techniques and simple environmental modifications to prevent overwhelm among many others Helping to improve functional abilities and enable children to thrive and build independence this is an essential resource for anyone working with children on the autism spectrum

*Essentials of Cross-Battery Assessment* Dawn P. Flanagan, Samuel O. Ortiz, Vincent C. Alfonso, 2013-03-06 The most up to date resource of comprehensive information for conducting cross battery assessments The Cross Battery assessment approach also referred to as the XBA approach is a time efficient assessment method grounded solidly in contemporary theory and research The XBA approach systematically integrates data across cognitive achievement and neuropsychological batteries enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds Like all the volumes in the Essentials of Psychological Assessment series Essentials of Cross Battery Assessment Third Edition is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you to gauge and reinforce your grasp of the information covered Essentials of Cross Battery Assessment Third Edition is updated to include the latest editions of cognitive ability test batteries such as the WISC IV WAIS IV and WJ III COG and special purpose cognitive tests including the WMS IV and TOMAL II This book now also covers many neuropsychological batteries such as the NEPSY II and D KEFS and provides extensive coverage of achievement batteries and special purpose tests including the WIAT III KM 3 WRMT 3 and TOWL 4 In all this book includes over 100 psychological batteries and 750 subtests all of which are classified according to CHC and many according to neuropsychological theory This useful guide includes a timesaving CD ROM Essential Tools for Cross Battery Assessment XBA Applications and Interpretation which allows users to enter data and review results and interpretive statements that may be included in psychological reports Note CD ROM DVD and other supplementary materials are not included as part of eBook file

**Computer-Human Interaction Research and Applications** Hugo Plácido da Silva, Pietro Ciproso, 2025-03-06 This two volume set CCIS 2370 and CCIS 2371 constitutes the proceedings of the 8th International Conference on Computer Human Interaction Research and Applications CHIRA 2024 held Porto Portugal during November 21 22 2024 The 16 full papers and 45 short papers presented in these volumes were carefully reviewed and selected from 76 submissions These papers focus on the research advancements and practical applications within various areas in the field of Computer Human Interaction including Human Factors and Information Systems Interactive Devices Interaction Design and

Adaptive and Intelligent Systems      Kielhofner's Research in Occupational Therapy Renee R Taylor, 2017-01-05 With an international team of expert contributors Renee Taylor carries on Gary Kielhofner's innovative work in the 2nd Edition of his comprehensive research methodologies text This guide bridges the gap between theorists and practitioners It focuses on the relevance and logic of research to provide a practical demystified approach to conducting applied research in the field for graduate students and clinicians You'll begin with an introduction to the nature and scope of research and its place in OT and then explore research designs measurements and statistical analysis for qualitative quantitative and mixed studies You'll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care      **Intertwining Graphonomics with Human Movements** Cristina Carmona-Duarte, Moises Diaz, Miguel A. Ferrer, Aythami Morales, 2022-12-09 This book constitutes the proceedings of the 20th International Conference of the International Graphonomics Society IGS 2021 2022 Originally planned to be celebrated in September 2021 due to the COVID 19 pandemic it was held in June 2022 The 36 full and 3 short papers presented at the conference were carefully reviewed and selected from 41 submissions and reviewed by a committee of 67 reviewers Out of the 41 conferences 26 papers were selected to be published in this proceedings The program was comprised of 6 oral sessions on the following topics historical documents forensic handwriting examinations handwriting learning and development and motor control One additional poster session included papers on all previous topics and three special sessions included papers on neurodegenerative disorders      **Handwriting Importance** Talia Mercer, AI, 2025-03-11 Handwriting Importance explores the cognitive benefits of handwriting in an increasingly digital world arguing that it's more than just an outdated skill The book delves into how handwriting uniquely engages the brain enhancing memory consolidation and fine motor skills in ways that keyboarding doesn't Neuroscience reveals that handwriting activates distinct neural pathways leading to improved cognitive processing and learning outcomes The book systematically examines the cognitive dimensions of handwriting progressing from the neuroscience of handwriting to its impact on learning outcomes It demonstrates how handwriting influences academic performance reading comprehension critical thinking and problem solving Considering the shift towards keyboarding the book also addresses integrating handwriting into modern education offering strategies for promoting these skills in diverse learners By integrating empirical research with practical applications Handwriting Importance provides valuable insights for educators parents and anyone interested in cognitive development It emphasizes that fostering handwriting skills can significantly contribute to cognitive abilities and academic success highlighting the enduring relevance of handwriting instruction      *Multisensory Integration as a Pathway to Neural Specialization for Print in Typical And Dyslexic Readers Across Writing Systems* Susana Araújo, Tânia Fernandes, Urs Maurer, 2022-06-27      **A Correlative Analysis of the Relationship Between the Developmental Test of Visual-motor Integration and the Evaluation Tool of Children's Handwriting** Jayne Dougherty, 1998      *Culture Matters to Mathematics Teaching and Learning* Mun

Yee Lai,Rongjin Huang,2025-07-19 This book compiled in honor of Chair Professor Frederick K S Leung contributes to revisiting renewing and enriching the knowledge of cultural matters to mathematics education widening the horizon in the use of cultural perspectives to explain the characteristics of classroom teaching and learning in East Asia and to explain re interpret the differences in teacher knowledge and beliefs between East Asian and Western countries Multiple research methods are used to explore how different cultures influence mathematics education In particular the book discusses the comparative studies of mathematics education the influence of different cultures on mathematics teaching and learning and the use of the Confucian Heritage Culture to explain the phenomenon of superior mathematics achievement of East Asian students The research methods include qualitative approaches quantitative approaches such as structured equation modelling exploratory factor analysis and confirmation factoranalysis case studies and a meta analysis of the literature review This book is dedicated to Chair Professor Frederick K S Leung s Hans Freudenthal Medallist 2013 and President of ICMI 2021 2024 one of the pioneers in investigating the cultural differences in mathematics education and establishing a framework for the relationship between cultures and mathematics educations This book acknowledges his many contributions to the field and showcases promising research advancements that sparked directly or indirectly from his intellectual contributions to different mathematics educators globally      Essentials of Assessment Report Writing Elizabeth O. Lichtenberger,Nancy Mather,Nadeen L. Kaufman,Alan S. Kaufman,2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like Essentials of Assessment Report Writing provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback Essentials of Assessment Report Writing is the only pocket reference illustrating how to prepare an effective assessment report      **Reading Disabilities** R.M. Joshi,C.K. Leong,2013-03-11 The present volume is based on the proceedings of the Advanced Study Institute ASI sponsored by the North Atlantic Treaty Organization NATO The Institute was conducted at the beautiful Chateau de Bonas near Toulouse France in October 1991 A number of scholars from different countries participated in the two week institute on differential diagnosis and treatments of

reading and writing problems The accepted papers for this volume are divided into three sections a Differential diagnosis of reading disabilities b Access to language related component processes and c Reading spelling strategies The other papers appear in a companion volume Developmental and Acquired Dyslexia Neuropsychological and Neurolinguistic Perspectives also coedited by Joshi and Leong and published by Kluwer Academic Publishers Several people and organizations have helped us in this endeavor and their assistance is gratefully acknowledged Our special thanks are due to the Scientific Affairs Division of NATO for providing the major portion of the financial support Dr L V da Cunha of NATO and Dr THo Kester and Mrs Barbara Kester of the International Transfer of Science and Technology ITST for their help and support of the various aspects of the institute Mr Charles Stockman and the entire staff of the Chateau de Bonas for making our stay a pleasant one by helping us to run the Institute smoothly We also wish to thank our reviewers and the following people for other assistance Christi Martin and Xi wu Fang

**Teaching Chinese Literacy in the Early Years** Hui Li, 2014-08-21 The Chinese language is now used by a quarter of the world s population and is increasingly popular as a second language Teaching Chinese Literacy in the Early Years comprehensively investigates the psychology pedagogy and practice involved in teaching Chinese literacy to young children This text not only explores the psycholinguistic and neuropsychological processing involved in learning Chinese literacy but also introduces useful teaching methods and effective practices relevant for teaching within early years and primary education Key issues explored within this text include The Psycholinguistics of Chinese Literacy Neuropsychological Understanding of Chinese Literacy The pedagogy of teaching Chinese as a first language The Pedagogy of Teaching Chinese as a second language Teaching Chinese literacy in early childhood settings Assessing Chinese Literacy Attainment in the Early Years With the addition of two reliable Chinese literacy scales Teaching Chinese Literacy in the Early Years is an essential text for any student lecturer or professional teacher who is interested in learning and teaching Chinese literacy

Reading Assessment Melissa Lee Farrall, 2012-06-05 A groundbreaking integrated approach to reading assessment that addresses each child s unique Learning Profile Fifteen to twenty percent of our nation s children have reading difficulties Educational evaluators must be able to use progress monitoring and diagnostic tools effectively to identify students who may be at risk evaluate the effectiveness of school wide reading programs and suggest interventions that will improve reading skills Written from a strengths based perspective Reading Assessment Linking Language Literacy and Cognition is the first book of its kind to present a research based integrated review of reading cognition and oral language testing and assessment Author Melissa Lee Farrall explores the theoretical underpinnings of reading language and literacy explains the background of debates surrounding these topics and provides detailed information and administration tips on the wide range of reading inventories and standardized tests that may be used in a reading psychoeducational assessment With a focus on how to craft professional evaluation reports that illuminate a student s strengths not just weaknesses Reading Assessment enables school psychologists and diagnosticians reading specialists and special education

professionals to conduct evaluations and develop effective interdisciplinary remedial recommendations and interventions  
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Reading Assessment is an invaluable resource that helps professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child's unique needs as a learner

*The American Journal of Occupational Therapy*, 1994      **Ryan's Occupational Therapy Assistant** Karen

Sladyk, 2024-06-01 A renowned and cornerstone text for the occupational therapy assistant for more than 30 years is now available in an updated Fifth Edition Continuing with a student friendly format the classic Ryan's Occupational Therapy Assistant Principles Practice Issues and Techniques continues to keep pace with the latest developments in occupational therapy including the integration of key concepts from key documents for the occupational therapy profession such as AOTA's Occupational Therapy Practice Framework Third Edition ACOTE Standards Code of Ethics and Ethics Standards Guidelines for Supervision Roles and Responsibilities During the Delivery of Occupational Therapy Services Diagnostic and Statistical Manual of Mental Disorders Fifth Edition DSM 5 Building on the legacy work of Sally E. Ryan Dr. Karen Sladyk presents more than 45 chapters in the Fifth Edition of Ryan's Occupational Therapy Assistant Using actual client examples occupational therapy assistant OTA students are guided throughout the process of learning various principles and disabilities to applying that knowledge in a clinical setting What is new inside the Fifth Edition Two new chapters included in the Occupations and Disabilities section on Down's syndrome and diabetes and bipolar disorder Updates of each chapter throughout New evidence based practice and supportive research throughout New color interior design throughout Updated references throughout Included with the text are online supplemental materials for faculty use in the classroom Ryan's Occupational Therapy Assistant Fifth Edition includes a variety of treatment techniques that help students understand how to choose and when to implement certain procedures Group intervention assistive technology and adaptive equipment basic splinting wellness and health promotion and work injury activities are examples of the techniques presented This Fifth Edition also includes specific chapters about evidence based practice and understanding research Chapters on supervision functional ethics and professional development are examples geared toward educating OTA students on how to manage different aspects of their early career A core text for students aspiring to become successful OTAs for more than 30 years Ryan's Occupational Therapy Assistant Principles Practice Issues and Techniques Fifth Edition is the leading textbook to have throughout one's education and early career      **Occupational Therapy for Children - E-Book** Jane Case-Smith, Jane Clifford

O'Brien, 2013-08-07 The sixth edition of Occupational Therapy for Children maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings Inside you'll



discover new author contributions new research and theories new techniques and current trends to keep you in step with the changes in pediatric OT practice This edition provides an even stronger focus on evidence based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning Case studies help you apply concepts to actual situations you may encounter in practice Evidence based practice focus reflects the most recent trends and practices in occupational therapy Unique Chapter on working with adolescents helps you manage the special needs of this important age group Unique Research Notes boxes help you interpret evidence and strengthen your clinical decision making skills Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques

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