

## AP Psych - Clinical Psychology Test

NAME: \_\_\_\_\_

- Scenario:** During a campus interview, a counselor explains that abnormal behavior is defined by four basic standards: unusual, maladaptive, disturbing, and distressful.

**Question:** Which of the following is NOT one of the four basic standards used to identify abnormal behavior?

  - Unusual
  - Maladaptive
  - Culturally accepted
  - Distressing
- Scenario:** A student argues that a traumatic childhood should not be used as a criterion for diagnosing abnormal behavior.

**Question:** Why is "traumatic childhood" not a defining standard of abnormal behavior?

  - It is too common among many people.
  - It is an etiological factor rather than a description of behavior.
  - It is irrelevant to current functioning.
  - It is only used in developmental psychology.
- Scenario:** In a lecture, a professor describes the DSM-IV-TR as the primary tool for classifying mental disorders.

**Question:** What does DSM stand for?

  - Diagnostic and Statistical Manual
  - Developmental and Social Manual
  - Differential Systems of Mentation
  - Diagnostic Standards for Medicine
- Scenario:** A clinician uses a multiaxial system to assess a patient's overall functioning.

**Question:** Which axis in the DSM-IV-TR provides a global assessment of functioning?

  - Axis I
  - Axis II
  - Axis III
  - Axis IV
- Scenario:** A therapist explains that the psychoanalytic perspective views mental disorders as resulting from unconscious conflicts and repressed memories.

**Question:** Which statement best describes the psychoanalytic perspective on abnormal behavior?

  - Disorders are solely due to biological imbalances.
  - They stem from conflicts between the id, ego, and superego.
  - They result only from faulty learning processes.

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**Cracking the AP. ,2008      Handbook of Employee Selection** James L. Farr, Nancy T. Tippins, 2017-03-27 This second edition of the Handbook of Employee Selection has been revised and updated throughout to reflect current thinking on the state of science and practice in employee selection In this volume a diverse group of recognized scholars inside and outside the United States balance theory research and practice often taking a global perspective Divided into eight parts chapters cover issues associated with measurement such as validity and reliability as well as practical concerns around the development of appropriate selection procedures and implementation of selection programs Several chapters discuss the measurement of various constructs commonly used as predictors and other chapters confront criterion measures that are used in test validation Additional sections include chapters that focus on ethical and legal concerns and testing for certain types of jobs e g blue collar jobs The second edition features a new section on technology and employee selection The Handbook of Employee Selection Second Edition provides an indispensable reference for scholars researchers graduate students and professionals in industrial and organizational psychology human resource management and related fields

**The Qualified Student** Harold S. Wechsler, 2014-09-15 In The Qualified Student Harold S. Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and

is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions

**Treatment of Disorders in Childhood and Adolescence, Fourth Edition** Mitchell J. Prinstein, Eric A. Youngstrom, Eric J. Mash, Russell A. Barkley, 2021-05-19 Now completely revised over 90% new this definitive practitioner reference and course text comprehensively reviews evidence based treatments for psychological disorders in children and adolescents The significantly expanded fourth edition covers an increased number of disorders as well as transdiagnostic issues and public health concerns Psychosocial pharmacological and complementary therapies are identified and described in well organized chapters that include rich clinical illustrations Prominent experts address developmental considerations in treatment and offer guidance for tailoring interventions to each child and family's needs Prior edition title Treatment of Childhood Disorders Third Edition edited by Eric J Mash and Russell A Barkley New to This Edition All chapters are new reflecting over a decade of clinical and empirical developments Chapters on additional clinical issues bipolar disorder suicidal and nonsuicidal self injury obsessive compulsive disorder infant and toddler problems posttraumatic stress disorder coping and emotion regulation bereavement early onset schizophrenia personality disorders childhood obesity and sleep problems Chapters on case conceptualization and evidence based therapist flexibility Illustrative case examples and transcripts added throughout Updated for DSM 5 every chapter also considers transdiagnostic and dimensional issues See also the editors Assessment of Disorders in Childhood and Adolescence Fifth Edition

The Essential Sternberg James C. Kaufman, 2008-12-11 I strongly recommend this book to people working in the area of intellectual disabilities It may open new vistas that are not always available in the traditional disability literature It will especially challenge psychologists working in this field Journal of Policy and Practice in Intellectual Disabilities For years Robert Sternberg has produced renowned groundbreaking work and now some of it is captured in one volume The Essential Sternberg Established scholars and novices to the field will find this book a useful addition to their libraries Psychology of Aesthetics Creativity and the Arts Sternberg approaches the definition of intelligence from a very pragmatic perspective Sternberg's focus on success in the real world is refreshing Teacher's College Record Any follower of Sternberg and theories of intelligence will need this collection on their bookshelf Robert J Sternberg has argued that the conventional idea of intelligence is at best incomplete Therefore he has redefined the core concept of intelligence Sternberg's groundbreaking

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