

PEE PARAGRAPH SENTENCE STARTERS

USE THESE SENTENCE STARTERS TO PERK UP YOUR PEE!

POINT

In my opinion...

The writer uses...

Similarly...

In contrast...

One way the writer creates
atmosphere is through...

The writer presents their
character as...

The author is conveying the
message that...

It appears that...

The writer explores/
emphasises/depicts/
demonstrates...

EVIDENCE

An example of this is...

We see this in chapter five...

This idea is demonstrated...

This is evident when the author
uses...

When the character declares...

For example...

For instance...

We see this when...

This is highlighted in...

The phrase/word/line...

The writer describes this...

This is highlighted in...

EXPLAIN

This shows/suggests/indicates...

The effect of this is...

This demonstrates the writer's
intention to...

This is significant because...

The writer uses this technique
to...

The context of this key fact is
that...

The adjective/verb/noun
shows...

This creates the image/idea
that...

This idea clearly links to...

Pee Paragraphs Sentence Starters

David Fawcett



Pee Paragraphs Sentence Starters:

The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-28 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher's Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators *GCSE 9-1 Geography OCR B: GCSE: GCSE 9-1 Geography OCR B Exam Practice eBook* Nick Rowles, 2021-06-17 This book provides write in practice specially designed to support students aiming for success at GCSE It has been carefully written to build students familiarity and confidence with the content and skills required *It's Never Just About The Behaviour* Claire English, 2024-05-31 Supports teachers to approach behaviour management through a holistic and best practice approach grounded in research and understanding **Making Every RE Lesson Count** Dawn Cox, Louise Hutton, 2021-02-01 Writing in the practical engaging style of the award winning Making Every Lesson Count Louise and Dawn provide teachers of religious education with the means to help their pupils unpick the big questions of religious belief and practice and of morality and philosophy the things that make us human Making Every RE Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and shares simple realistic strategies that RE teachers can use to develop the

teaching and learning in their classrooms Each chapter explores a different principle in theory as well as in practice and concludes with a series of questions that will inspire reflective thought and help teachers relate the content to their own work in the classroom Furthermore the book brings together two key strands in RE teaching namely what RE teachers teach and how they teach it and the authors consider these strands through the disciplinary lenses of theology philosophy and the social sciences And in doing so Louise and Dawn place these disciplines at the heart of teaching and learning in the RE classroom Written for new and experienced practitioners alike Making Every RE Lesson Count will enable teachers to improve their students conceptual and contextual understanding of the topics and themes explored across the breadth of the RE curriculum Suitable for RE teachers of pupils aged 11 to 18

GCSE 9-1 Geography AQA Exam Practice Nicholas Rowles, 2018-02-22 GCSE 9 1 Geography AQA Exam Practice covers the skills and techniques required to be successful in the new rigorous GCSE AQA Geography 9 1 specification plus exam question practice written specially to target the demands of taking linear exams for the first time Accessible clear and thorough this exam practice book engages all your students Clearly written using Oxford s popular On Your Marks approach it focuses on planning writing and marking answers supported with sample answers at a range of levels with marked and annotated versions pointing out good practice and useful tips Motivating exam practice including two complete sets of exam papers based on the AQA sample assessment materials reinforces this rigorous approach In addition guided answers and mark schemes will be provided online

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Relearning to Teach David Fawcett, 2019-09-16 *Relearning to Teach* challenges the seemingly complex teaching profession and the various initiatives strategies and ideas that are regularly suggested It explores how teaching methods are used without a clear understanding of why which leads to ineffective teaching that is believed to work but ultimately doesn t Cutting through the clutter of conventional teacher guidance David Fawcett tackles myths head on sharing the latest research and explaining how this will look translated to a classroom environment The book breaks down the complexities of teaching into manageable chunks and offers practical advice on how to take charge of your own CPD to become a more reflective and successful practitioner Focusing on what s most relevant and helpful to build effective teaching practice and self improvement it raises key

questions such as Is lesson planning just a box ticking exercise Why do students remember in lessons but forget in tests Is asking more questions beneficial Is feedback actually worth it Relearning to Teach is a must read for all teachers looking to pinpoint the why of teaching methods and to gain an understanding of the reasons why various pedagogies are used within the classroom *The Secondary English Magazine* ,2003

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