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VM Jensen



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Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century

Higher Education ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the

world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Male Infertility Sergio Oehninger, Thinus Kruger, 2007-01-23 Male factor infertility is a common problem in reproductive medicine and can have a significant effect on the outcome of IVF treatment. This comprehensive book covers the diagnosis and treatment of male factor infertility in depth. It opens with a section on the basic science underlying the production of male gametes. There is then a major section The Rise of the Radical Right in the Global South Rosana Pinheiro-Machado, Tatiana Vargas-Maia, 2023-05-31 The Rise of the Radical Right in the Global South is the first academic study adopting an interdisciplinary and international perspective to offer a comprehensive and groundbreaking framework for understanding the emergence and consolidation of different radical right movements in Global South countries in the twenty-first century. From deforestation and the anti-vaccine movement in Bolsonaro's Brazil to the massacre of religious minorities in Modi's India, the rise of the radical right in the Global South is in the news every day. Not long ago, some of these countries were globally celebrated as emerging economies that consolidated vibrant democracies. Nonetheless, they never overcame structural problems including economic inequality, social violence, cultural conservatism, and political authoritarianism. Featuring case studies from Brazil, India, the Philippines, and South Africa, and more generally from Africa and Latin America, this book analyses future scenarios and current alternatives to this political movement. It proposes a shift of focus in examining such a trend, adopting a view from the Global South. Conventional theoretical tools developed around the experience in Global North countries are not enough. The authors show that the radical right in the Global South should be analysed through specific lenses, considering national historical patterns of political and economic development and instability. They also warn that researching these countries may differ from contexts where democratic institutions are more reliable. This does not mean abandoning a transnational understanding of the radical right; rather, it calls for the opposite: the chapters examine how the radical right is invented, adapted, modified, and resisted in specific regions of the globe. This volume will be of interest to all those researching the radical right and the politics of development and the Global South.

Shaping the World of Change, 2024-06-03 This book sets out the theme of a world that is changing rapidly, and higher education being an important agent in shaping that change through knowledge generation, transfer, and innovation. The chapters in this book focus on this shaping role of higher education along a number of key areas: governance, sustainability, teaching and learning, student agency, quality, and internationalization. From these different topics, this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future. Contributors are Victor M. H. Borden, Bruno Broucker, Edel Cassar, Barbara Coelho, Gabriel Cindy Cogswell, Julia Draghi, Brigitte Ecker, Pinar Eldemir, Klaus Feldmann, Cláudia Figueiredo, Anne Gannon, Jussi Kivist, Manja Klemenčič, Theodor Leiber, Nandarani Maistry, Sara Moreno Pires, Takalani Muloiwa, Klenam Darlington Mutakwa, Erna Nairz, Wirth Ruaidhri Neavyn, Jessica Nooij, Mark O'Hara, Beate Pawle.

Alexandra Polido Maria P schl Silke Preymann Verena R gent Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss **Electronic Government and the Information Systems Perspective** Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence *Low-Income Students, Human Development and Higher Education in South Africa* Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers Delivering Entrepreneurship Education in Africa Chux Gervase Iwu, Richard Shambare, 2023-12-14 Delivering Entrepreneurship Education in Africa brings together a collection of academic studies that offer an in depth analysis of the current state of entrepreneurship education in Africa The chapter authors engage discussions on how to make entrepreneurship education an attractive field of study for African students A Framework for Transformation National Commission on Higher Education (South Africa), 1996

Urban Tourism in the Global South Christian M. Rogerson, Jayne M. Rogerson, 2021-07-13 This book examines and addresses the particular character of urban tourism occurring in the global South. It presents research essays on tourism in urban areas of South Africa, a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations. The book contextualizes urban tourism in South Africa as part of the other half of urban tourism, an overlooked but energetic scholarship which is emerging on urban places in the global South. The volume moves to present a collection of original material variously on national perspectives on urban tourism following by a cluster of city level perspectives. The last three contributions turn to the role of tourism in small towns, the bottom rung in the urban settlement system. Issues of concern include gastronomic tourism, VFR travel, airports, landscapes, climate change, AirBnB and creative tourism. Finally, as COVID 19 is potentially a defining historical moment for urban tourism, the volume incorporates historical research perspectives in order to address the overwhelming present mindedness of mainstream urban tourism writings. The book highlights the challenges and opportunities for tourism development in the environment of the urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies. Women, Economic Development, and Higher Education Diane E. Eynon, 2017-06-19 This book is a multi disciplinary exploration of the intersection relationship and connection between higher education, economic development and gender in post Apartheid South Africa. In just twenty years, South Africa has rewritten its constitution, restructured its macroeconomic growth and development policies, restructured its higher education system and made a commitment to provide opportunity for all its citizens, specifically those who have historically been marginalized women and blacks. Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country. Gender equality and women's empowerment and education were considered key drivers to South Africa's transformation. Sustainable Construction in the Era of the Fourth Industrial Revolution Clinton Aigbavboa, Benita Zulch, Wellington Thwala, 2025-07-26 Proceedings of the 16th International Conference on Applied Human Factors and Ergonomics and the Affiliated Conferences, Orlando, Florida, USA, 26-30 July 2025. **Higher Education in the BRICS Countries** Simon Schwartzman, Rómulo Pinheiro, Pundya Pillay, 2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS (Brazil, Russia, India, China and South Africa) countries, few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years. Our point of departure is that, contrary to the conventional wisdom focusing on functionalistic perspectives, higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors. In reality, national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies, markets, the aspirations of the population for the benefits of education, the specific

institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations

Maheshvari: The Pandemic and Social Science Appro, 2023-06-02 Undoubtedly Covid 19 caused major disruptions in several realms of human life Not least affected is higher education Handbook of Open, Distance and Digital Education Olaf Zawacki-Richter, Insung Jung, 2023-01-01 This open access handbook offers a one stop shop for both new and established researchers educators policy makers and administrators in the field of open distance and digital education ODDE to gain a comprehensive overview of the history theory and practice at all levels of ODDE and at the same time stimulates in depth discussions on various themes and issues of ODDE for today and future Researchers scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas To cover the field comprehensively the handbook is structured following the 3M framework developed by one of the chief editors Zawacki Richter The 3M framework categorizes the major research areas and issues in ODDE on three levels Accordingly the handbook is divided into six sections in total two section at each of the three levels 1 Macro Level ODDE Systems and Theories 2 Meso Level Institutional Perspectives Management and Organization and 3 Micro Level Learning and Teaching in ODDE This is an open access book Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society

Reform and Change in Higher Education Åse Gornitzka, Maurice Kogan, Alberto Amaral, 2005-07-18 Starting from the now classical book by Ladislav Cerych and Paul Sabatier 1986 the editors present a critical appreciation of that initial work and a review and critical appraisal of current empirical policy research in higher education In the second part a set of chapters analyses the effective

and specific complexities of the implementation of higher education policies in several countries offering a wide variety of situations both in terms of duration of implementation legal objectives adequacy of causal theories underlying the reforms adequacy of financial resources and degree of commitment of the main actors of the process Some of these chapters use alternative theoretical frameworks developed since the 1986 Cerych and Sabatier theorization to interpret the empirical results and some national cases do not fall within the scope of Cerych and Sabatier s analysis The national case studies are Australia 2 Austria Finland Italy Mexico The Netherlands Norway Portugal Spain South Africa Sweden the UK and the USA

Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28
Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University [Decolonizing African Studies Pedagogies](#) Nathan Andrews, Nene Ernest Khalema, 2023-11-16 Chapter 1 Re Storying African Studies Pedagogies Decolonizing Knowledge and Centering Black Agency is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](#)

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