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the dynamics of human influence in technological projects Proceedings of the ... Annual Conference and ... Conference of CASTME Africa Science Teachers Association of Nigeria. Conference, 2004 Newswatch, 2008 **Daily Graphic** Elvis D. Daily Graphic Yaw Boadu-Ayeboafoh, 2006-03-13 Vocationalisation of Secondary Education Revisited Jon Lauglo, R. Maclean, 2006-03-30 The book is a cutting edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work The book provides concrete examples of the vocationalisation of secondary education with particular reference to the situation in Africa The target audience for the book includes policy makers practitioners administrators education planners researchers teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work with particular reference to technical and vocational education and training TVET The book appears in the Springer book series on Technical and Vocational Education and Training Issues Concerns and Prospects and compliments the International Handbook of Technical and Vocational Education and Training and other publications in the International Library of TVET all of which are publications of the UNESCO UNEVOC International Centre for TVET in Bonn Germany Daily Graphic Elvis Arveh, 2002-05-27 The Diverse Facets of Corruption in Sierra Leone Emmanuel Saffa Abdulai, Ina Kubbe, 2024-07-15 This edited volume delves into Sierra Leone s complex post conflict landscape It posits that the nation s path to peace and stability hinges on robust anticorruption measures The chapters explore Sierra Leoneans unique perception of corruption reflecting its political economic legal and socio cultural dimensions Moving away from mere theoretical abstraction the book pulls together fascinating practical discussions on the success and challenges of anti corruption tools used in Sierra Leone Approaches used to explain corruption in this postwar fragile democratic country include issues like non conviction based asset recovery and how it works unexplained wealth exposes lifestyle offences accountability of the judiciary and how judicial institutions can become a predator the role of the media in the fight against corruption the part of culture and history in engraining corruption patrimonialism as an explanation of corruption ad social norms and sociological exposition to explain corruption

Doubtful Minds, Arise!! Mawuli Dzitse,2020-05-25 Have you paused for a second to consider the power behind the great innovations we see around us these days the internet computers aeroplanes cell phone technology drone photography multimedia stuff LED ads etc What do all these inventions have in common Well these are all products of the human mind The creator of the universe endowed humans with an exceptional gift which when well harnessed enables us to think and solve problems How well we use this gift of the mind is the subject matter of this book written by Mawuli Dzitse In relatively few pages the author establishes the important role the mind plays in our lives Any manipulation of the mind has a telling effect on who we are and what we become The mind is like an independent variable the state of the dependent variable revolves around it So what happens when the mind is in a doubtful state A doubtful mind does not necessarily have to result

in negative developments In fact doubt generates creativity When used in moderation doubt can be a welcoming asset in the society It is a mover for social change Nevertheless doubt can be pathological if it is not managed properly It is the prevention of negative aspects of doubt that the author focuses in this book The underlying tone of the book posits that every human being has the capacity to use their mind to produce outcomes that can improve the quality of life than the one they came to meet Mawuli provides answers to questions aimed at enhancing individual outlook on life as well as strategies for making the mind clean healthy and functional In other words how individuals should nurse and nurture their mind food which he identifies as information and messages He advises readers to avoid activities that can kill dreams The book is spiced with biblical quotations to lubricate the mind and provide spiritual wisdom to the reader In addition the author provides practical exercises in Self Post reading Discernment sections that allow the reader to have hands on training and the feel of what is being advocated It s a must read for all who aspire to greatness and those who want to optimize the use of their greatest gift the mind Doubtful Minds Arise will be useful to students teachers the young and the old men women and all those who want to experience an intrinsically fulfilling life Dr Ransford Antwi Department of Communication Studies Central University Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners Abuja Journal of Education ,2005-12 Assessment of differential item functioning by school location in western Africa, 2023-12-05 Research Paper postgraduate from the year 2023 in the subject Pedagogy School System Educational and School Politics University of Benin Faculty of Education language English abstract The study is aimed at assessing differential item functioning by school ownership in 2020 WAEC SSCE West African Senior School Certificate Examination Economics multiple choice items To achieve the objectives of this study four research questions were raised and two hypotheses were tested The Survey Research Design was adopted Multi stage Sampling Procedure was used to select the sample for the study The population of the study comprised 21440 students in SS3 in Benin metropolis who wrote the 2020 WAEC SSCE The sample size for the study was two thousand one hundred and forty four 2144 SS3 students The research instruments used for the study was 2020 WAEC SSCE Economics multiple choice questions Logistic Regression

Analysis was used to detect DIF while the hypotheses were tested using Chi Square Statistical Analysis All hypotheses were tested at 0 05 level of significance The findings showed that out of the fifty 50 items in WAEC 2020 Economics examination question paper eight items function differentially by school ownership From the results of the hypotheses of the 2020 WAEC SSCE Economics the null hypotheses of no significant difference in the number of items functioning differentially by ownership was retained Based on the findings it was recommended that test experts and developers should explore the use **Daily Graphic** Ransford Tetteh, 2010-04-17 of Logistic Regression Analysis to detect items with DIF Elizabeth Ohene, 1980-03-17 Socioculturally Responsive Assessment Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford Graphic Sports Joe Aggrev, 1998-06-12 **Academic Excellence in 21 Days** Eric Nwachukwu,2015-12-21 This book is for students who want to excel academically The guideposts and principles contained in this book will show you why and how you will become a high flying student I managed the local library of Our Lady of Fatima Cathedral Catholic Church Kano for over four years as an unqualified librarian and I see different students preparing for different exams in a mediocre way What is most shocking here is that most of these students are mediocre students due to the fact that they lack the right approach to learning studying and preparations required for academic excellence rather than the mere exertion of studies The principles in this book are no respecter of persons age gender race background or your location. The results are the same to whoever would apply them It contains the distilled essence of all that you need to know and do in your academic journey to excellence This 21 Days course has SIX stages Each Days message material is divided into different sub sections dealing with one central topic literally and in a juxtapositions context Consequently the reader is allowed to exercise his her power of association and observation of ideas presented in connection to the other sub sections and signposts illustrated in the book with the application exercises

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