

# Mary Haddock

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April 12, 2022

Serena Cummings  
Principal  
The Charter School  
123 Cairns Rd.  
School City, NY 54321

Dear Ms. Cummings,

I highly recommend Michelle Johnson as a candidate for the position of fifth-grade lead teacher at your school. As principal of St. Paul's School, I have had the pleasure of working with Michelle for the past five years. She is a driven, organized teacher who develops inspiring relationships with her students.

Michelle has always been driven to develop her skills as a teacher. She came to us as a student teacher, eagerly taking up extra responsibilities such as advisor of the school newspaper and was a member of our curriculum committee. She continued to demonstrate this drive through her tenure at our school, even becoming the head of the curriculum committee last year. Michelle embraces any opportunity for professional development, which makes her an ideal leader.

Michelle has a wonderful rapport with people of all ages, especially children. Her ability to connect with her students and her talent at teaching simple concepts, as well as more advanced topics, are both truly superior. She also has excellent written and verbal communication skills with both parents and teachers.

Michelle accomplishes all these tasks with great initiative and with a positive attitude. I recommend Michelle to you without reservation. If you have any further questions with regard to her background or qualifications, please do not hesitate to contact me.

Sincerely,

*Signature* (hard copy letter)

Mary Haddock  
Principal  
St. Paul's School

# Parent Recommendation Letter For Teacher

**Marla R. Brassard, Ann E. Boehm**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

## **Parent Recommendation Letter For Teacher:**

The Teacher and the Parent Charles Northend, 1853      **IEP Workshop: Building Teacher-Parent Partnerships** Mary Noe, Mary McCaffery, Robert Meagher, 2011-02-17 Author Mary Noe St John's University professor was first involved in special education when her son was identified with special needs at age six Since then it has become her career Noe and her co authors present a user friendly guide for teachers and parents to help form a successful partnership that will greatly benefit students Includes definitions of special education terms laws and techniques Access to PDF versions of helpful forms and worksheets is provided via download links to the Attainment Company website      *The Military Family's Parent Guide for Supporting Your Child in School* Ron Avi Astor, Linda Jacobson, Rami Benbenishty, 2012-10-28 While it is true that children from military families live unique and interesting lives it is also true that they face many challenges and special circumstances that civilian children and families don't experience These can include gaps in school attendance and learning due to frequent moves being separated from a parent who has been deployed and a sense of isolation in the midst of a civilian community This unique guide provides parents with the information they need to choose a welcoming school or daycare program and suggests steps they can take to advocate for their children It also highlights the types of questions parents should ask about how their children are faring socially emotionally and academically such as What can I do to help my child make a smooth transition to a new school How can I support my child academically What resources or staff does my school have to meet the needs of military children      **Resources in Education**, 2001-04      **Involving Parents in Education** Darla Struck, 1995 School administrators and principals are increasingly being called on to increase parent involvement in their schools and this is no easy task This book will give elementary school leaders the no fuss tools they need to increase parent involvement in their students education and the school's activities Materials include a reference section on issues and techniques that both administrative staff and faculty will find valuable hands on guides for teachers to help with such issues as parent teacher conferences form letters keeping parents updated and other topic ready to use items for principals to send home to parents All the forms checklists and worksheets included in the book are also available on diskette for easy customization      124 High-Impact Letters for Busy Principals Marilyn L. Grady, 2000-08-16 The letters that can make a difference in the principalship often are the letters that principals have no time to prepare Often must write negative letters consume the principal's letter writing energies This collection of letters is primarily focused on the letters that principals have no time to prepare Clearly principals know how to write letters They simply have incredible time constraints The letters in this manual are not a substitute for the personalized letters that principals will craft This collection is merely a starter kit The timesaving templates are easy to personalize and customize with the CD that provides a powerful and effective tool ready at the click of the computer mouse      **194 High-Impact Letters for Busy Principals** Marilyn L. Grady, 2006-07-21 This expanded collection of letters is truly a time saving starter kit providing busy principals with easy to

personalize templates on a PC and Mac compatible CD ROM to revitalize your communications repertoire Working With Challenging Parents of Students With Special Needs Jean Cheng Gorman, 2004-03-12 Move beyond conflict to true collaboration with difficult parents of children with special needs by understanding their perspectives and using appropriate methods to address their concerns **Pennsylvania Parent-teacher** Pennsylvania. Congress of Parents and Teachers, 2006

*Preschool Assessment* Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences Coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism Case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments *What Colleges Don't Tell You (And Other Parents Don't Want You to Know)* Elizabeth Wissner-Gross, 2006-08-03 A sought after packager of high school students shares 272 secrets to help parents get their kids into the top schools Targeting the savvy parents of today's college bound teenagers who seek to gain a proven edge in the college admissions process this book reveals 272 little known secrets to help parents get their kids into the school of their dreams Did you know A child's guidance counselor can help reverse a deferral A parent can help get a child off a waiting list There is a way for students to back out of Early Decision once they've been accepted Based on the controversial insider information Elizabeth Wissner Gross has gleaned from working as a highly successful packager of high school students and from interviews with heads of admission at the nation's top colleges this book empowers parents by decoding the admissions process Teaching Exceptional Children Mojdeh Bayat, 2016-11-10 Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms Bayat's clear and accessible writing a visually appealing design and focused pedagogy in each chapter help make it possible to cover a significant amount of material This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities Research based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter The second edition has been fully updated based on the DSM 5 and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms such as challenging behaviors using technology at risk children promoting mental health and family issues A robust pedagogical program along with online resources for instructors and students provides full support including Chapter Objectives and Key Terms help frame each chapter Discussion Critical Thinking Essay Short Answer and Review Questions at the beginning throughout and concluding chapters prompt students to fully engage with the

material Homework Field Assignments provide opportunities for students to apply their knowledge to real world situations Real Life Vignettes illustrate concepts in action Color Photos Figures and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website <http://routledge textbooks.com/textbooks/9781138802209> includes instructor resources for teaching and planning including an Instructor's Manual with additional ideas for assignments and projects web links and video links with reflection questions a test bank and PowerPoint lecture slides The site also includes tools for students to engage with and master the concepts and terminology introduced in the book

**Demanding Child Care** Natalie M. Fousekis, 2011-08-01 During World War II as women stepped in to fill jobs vacated by men in the armed services the federal government established public child care centers in local communities for the first time When the government announced plans to withdraw funding and terminate its child care services at the end of the war women in California protested and lobbied to keep their centers open even as these services rapidly vanished in other states Analyzing the informal networks of cross class and cross race reformers policymakers and educators *Demanding Child Care Women's Activism and the Politics of Welfare 1940-1971* traces the rapidly changing alliances among these groups During the early stages of the childcare movement feminists Communists and labor activists banded together only to have these alliances dissolve by the 1950s as the movement welcomed new leadership composed of working class mothers and early childhood educators In the 1960s when federal policymakers earmarked child care funds for children of women on welfare and children described as culturally deprived it expanded child care services available to these groups but eventually eliminated public child care for the working poor Deftly exploring the possibilities for partnership as well as the limitations among these key parties Fousekis helps to explain the barriers to a publically funded comprehensive child care program in the United States

**Transforming America's Schools** John Murphy, Jeffry Schiller, 1995 The main theme of this text is that school improvement is difficult but with appropriate knowledge and firm leadership school administrators can make the difference It should be of interest to principals students in education administration and concerned members of the public

*Annals of Language and Learning: Proceedings of the 2009 International Online Language Conference (IOLC 2009)* Azadeh Shafaei, Mehran Nejati, 2010-01-20 *Annals of Language and Learning* is the conference proceedings of the Second International Online Language Conference which was successfully held in July 2009 This event allowed professors Master's students Ph.D. students and academics from around the world to submit papers pertaining to the areas of the conference theme The conference was organized by International Online Knowledge Service Provider IOKSP

**LIFE**, 1972-10-20 *LIFE Magazine* is the treasured photographic magazine that chronicled the 20th Century It now lives on at [LIFE.com](http://LIFE.com) the largest most amazing collection of professional photography on the internet Users can browse search and view photos of today's people and events They have free access to share print and post images for personal use

**Daemon Mum** LG Sotello, 2012-06-20 Extraordinary true story of untold secret Londoners in awe of their city Milgram inspired social

experiment on deschooling SEN and labeled gifted Fighting back the poverty through thought provoking mind blowing success in the gutters of Third World London and prestige Triumph over adversity courage of a mother to keep family home and alternative holistic education and brothers love for their sister Storytelling is the quest for finding the lost blindfold of Lady Justice and protest against modern day witch hunt by LEA and persecution *Nonacademic Writing* Ann Hill Duin, Craig J. Hansen, 2013-11-05 In this volume methodological cultural technological and political boundaries felt by writers are analyzed translated and challenged in a way that will appeal to researchers theorists graduate students instructors and managerial audiences Instead of extracting rules from previous research the contributors working from multidisciplinary perspectives describe and analyze the social and technological contexts surrounding nonacademic writing Their essays present a formative rather than summative outlook toward future research on nonacademic writing Collectively these chapters articulate a unique perspective toward nonacademic writing that considers The centrality of emerging communications technologies in nonacademic writing research and the need for a socio technological perspective New technologies reshape the concept of text and significantly impact the writing process and written products in nonacademic settings The relationship between the academy and the workplace A number of chapters challenge us sometimes from opposing perspectives to scrutinize our role as writing educators in preparing students for the workplace Should we support the interests of corporate employers or should we resist those interests Should we enculturate students in workplace writing practices by placing them in these environments or should we examine the tacit knowledge gained by workplace professionals and deliver this via classroom instruction New theory new research agendas Contributors from diverse fields offer new theoretical lenses or use established lenses in innovative ways expanding the agenda for nonacademic writing research This volume represents the vision the social landscape demands for research and pedagogy in nonacademic writing

**Working with Student Teachers** Michael A. Morehead, Lawrence Lyman, Harvey C. Foyle, 2009 This book offers specific techniques that mentors can use while working with pre service interns Several appendices provide resources for mentors to use with the student teachers they work with and bibliographic resources are included with each chapter for additional reference The Parent-teacher , 1970

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