

MAIN IDEA READING COMPREHENSION

GRADE
2

Our Sun

The sun is a star. It is the center of our solar system. It is also the biggest object in the sky. The sun is important.

The sun's heat keeps the Earth warm. If there was no sun, the Earth would freeze. Ice would cover the Earth. Plants and animals would die.

The sun also gives us light. Without the sun, it would be dark. We would not be able to see. Everything would be dark.

Plants get energy from the sun. They use light to grow. If there was no sun, plants could not grow. We would not have any food to eat.

These are the reasons we need the sun.

Main Idea & Details

Text Based Questions

with Answer Keys

1. Do you think the sun is bigger than the moon? How do you know?

2. Why do plants need sun?

3. What is something that does NOT come from the sun?

a) rain

c) heat

b) energy

d) light

4. Our sun is a star.

a) True

b) False



Reading Passages and Activities

Passages With Main Idea For Second Grade

Philip Abraham



Passages With Main Idea For Second Grade:

Everyday Comprehension Intervention Activities Grade 1 with CD Katherine Scaper,2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM **Comprehension, Grade 2** Breitbart,2009-01-04 Use this book to provide practice with a wide range of reading comprehension activities and encourage students to become better readers Reading selections from across the disciplines encourage students to understand evaluate and interpret what they have read

2nd Grade Reading Comprehension Philip Abraham,2003-12-15 **Teaching Main Idea Comprehension** James F. Baumann,1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL Reading Comprehension Activities Grade 1-2 Jennifer Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction

Parent's Guide to the Common Core: 4th Grade Kaplan Test Prep,2014-07-01 Helping Your Child Succeed in Fourth Grade A Parent's Guide to the Common Core Schools across America are rolling out new more rigorous curricula in order to meet the demands created by a new set of English and Mathematics standards known nationally as the Common Core State Learning Standards You can expect to see a number of changes in your child's fourth grade class In English students will now read more Informational Texts This type of passage provides facts and often deals with current events science and social studies In addition questions posed about these readings will ask students to find evidence and use it to formulate an argument In order to master new Literacy standards students will need a larger and stronger vocabulary to allow them to both tackle complex readings and write acceptable arguments In Mathematics students will spend more time developing their understanding of specific and important math concepts Students will be expected to both demonstrate understanding of each topic and apply their mathematical skills to real world situations As a parent it is important not only to understand the new standards but also to have the tools to help your child do his or her best in school This book is designed to provide you

with the guidance and resources to support classroom learning and help your child succeed It includes An annotated review of the standards highlighting what your child should master during third grade 20 Important lessons that you can do together with your child to support them as they progress through the school year A Vocabulary section designed to make sure your child masters the most important academic words 200 practice questions to improve your child s skills Diagnostic quiz and 20 mini quizzes to check for understanding Read and Succeed: Comprehension Level 2 Debra J. Housel,2010-03-30 Students need high quality purposeful practice to improve reading comprehension Developed for students in grade 2 Read and Succeed Comprehension features high interest fiction and nonfiction passages that capture their interest and focused standards based activities that provide targeted practice opportunities This effective full color resource includes 65 passages skill practice pages answer key and a whiteboard compatible Teacher Resource CD 152pp **Resources in Education**,1994 *Children's Prose Comprehension* Carol Minnick Santa,Bernard L. Hayes,1981 Designed to provide an exchange of ideas about children s reading comprehension this book has gathered insights and perspectives from both educators and psychologists concerning the comprehension process The first section of the book consists of three chapters devoted to literature reviews each dealing with an aspect of comprehension Specific areas covered in the reviews are basic research on the development of prose comprehension experimental manipulations designed to promote comprehension and successful instructional materials and practices used for teaching children to comprehend The second section of the book contains three discussant chapters that provide critical commentary on the literature reviews The book concludes with a summary chapter and a comprehensive listing of references FL **Content Area Lessons Using Graphic Organizers, Grade 5** Debra Housel,2008 Teaching lessons that meet the standards for your grade level in reading writing science geography history and math Standards-Based Comprehension Strategies and Skills Guide Miriam Myers,2006-07-26 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests *Learning to Read in American Schools* Richard Chase Anderson,Jean Osborn,Robert J. Tierney,1984 Learning to Read in American Schools examines critical research that offers direct implications for the design and or evaluation of text materials used in our schools today In so doing it addresses issues regarding the quality of text materials and contains specific recommendations for the improvement of reading comprehension and instruction Timely clearly written and jargon free this text is an essential handbook for school administrators reading specialists teachers in professional development programs trainers of teachers and curriculum developers It should have a profound impact on how reading is taught in American schools *Teaching Reading Comprehension to Students with Learning Difficulties* Sharon Vaughn,Alison Boardman,Janette K. Klingner,2024-06-25 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are struggling

It presents effective instructional methods for learners at all grade levels including those with reading disabilities Every chapter translates state of the art research into practical classroom applications All facets of comprehension are addressed including assessment vocabulary background knowledge and text structure Chapters also cover English learners intensive intervention and content literacy Utility as a teacher guide and course text is enhanced by sample lesson plans graphic organizers and chapter opening study questions New to This Edition Chapter on text selection and text structure Chapter on teachers frequently asked questions providing specific actionable advice More than twice as many sample lesson plans Revised throughout with the latest research and teaching techniques Reading Empirical Research Studies John R. Hayes, Richard E. Young, Michele L. Matchett, Maggie McCaffrey, Cynthia Cochran, 2020-10-07 For the most part those who teach writing and administer writing programs do not conduct research on writing Perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities By and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively This book is designed as a text in graduate programs that offer instruction in rhetoric and composition Its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric Aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical tradition that informs the production and critical reading of empirical studies The book should also reinforce a slowly growing realization in English studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline **Language Arts, Grade 5** ,2015-06-16 In Interactive Notebooks Language Arts for fifth grade students will complete hands on activities about text structures making predictions editing and revising writing conjunctions figurative language and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards **Language Arts, Grade 5** Carson-Dellosa Publishing,2015-07-06 In Interactive Notebooks Language Arts for fifth grade students will complete hands on activities about text structures making predictions editing and revising writing conjunctions figurative language and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards **Spectrum Language Arts, Grade 2** Spectrum,2014-08-15 Spectrum Grade 2

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Teaching Reading Comprehension to Students with Learning Difficulties, 2/E Janette K. Klingner, Sharon Vaughn, Alison Boardman, 2015-01-20 This practitioner resource and course text has given thousands of K-12 teachers evidence based tools for helping students particularly those at risk for reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout

Montessori Angeline Stoll Lillard, 2008-08-12 One hundred years ago Maria Montessori the first female physician in Italy devised a very different method of educating children based on her observations of how they naturally learn In Montessori Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori Lillard presents the research behind eight insights that are foundations of Montessori education describing how each of these insights is applied in the Montessori classroom In reading this book parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and more important why it happens and why it works Lillard however does much more than explain the scientific basis for Montessori's system Amid the clamor for evidence based

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