Class : IX

Subject : Social Science

Time: 3hr

MM : 90

Instructions:-

- Questions from serial no. 1to 8 are 1 mark question.
- Questions from serial no. 9-20 are 3 marks question.

18. Describe the merits and demerits of Green Revolution?

- Questions from serial no. 21-28 are 5 marks question.
- Question no.29 and 30-are map questions of 3 marks each.

_			
	36	Who composed Marseillaise'the national anthem of France?	1
	2	Which type of drainage pattern does an area have where hard and soft rocks exis	T.
		parallel to each other?	3.
	3:	Who was the leader of the Solidarity Movement in Poland?	1
	4.	Name two international organizations which lend money to various governments	. I.
	5.	What is apartheid?	31.
	6.	Define Yield .	3.
	7.	What do you mean by 'Infant Mortality Rate'?	1
	8.	What is the main aim of 'Sarva Shiksha Abhiyan'?	1
	9.	Who was Napoleon Bonaparte? What reforms did he introduce in France?	3
	10	. State any three factors which made Welmer Republic politically fragile.	3
	11	. Mention three lessons that the German children learnt from Nazi schooling?	3
	12	. Which group of islands of India is located in Arabian Sea? Write any four	
		features of these islands.	3
	13	. How did India's contact with rest of the world contribute in the exchange of	
		ideas and commodities?	3
	145	'Lakes are of great value to human beings'. Support this statement.	3
		. Who was elected as the President of Chile in 1970? What measures did he take	
		to help the poor?	3
	16	'There are many instances of denial of equal right to vote.' Explain the statement	with
		three examples.	3

19. Distinguish between disguised unemployment and seasonal unemployment.	3
20. Why are educated unemployed a peculiar problem of India? Explain.	3
21. How did the great economic depression of 1929 affect the life of the people	
of Germany? Explain.	5
22. Why was Robespierre's period known as the 'Reign of Terror'? What measure	s
were taken by his government to bring about equality in French society ?	(1+4)
23. Explain the disadvantages of democracy.	5
24. What is a constitution? Why do we need a constitution?	(1+4)
25. 'The physiographic divisions of India are complementary to each other.' Give f	ive

17. What is meant by the term 'Republic', 'Secular' and 'Sovereign'? Explain.

- examples to support your answer. 26. Which of the factors mainly control the drainage system of the Indian subcontinent? into which major groups are the Indian rivers divided? Write three points of difference (1+1+3)
- between the two. 27. Explain the role of education in Human Capital formation.
- 28. Name the first two states to try out modern methods of farming. What methods did (2+3)the farmers follow to increase their yields? 29 identify and mark the following on the given outline map of France.
- (iji) dordeaux (iii) Marseilles 30. On the given political outline map of India, locate and label the following with appropriate symbols.
 - States having common boundaries with Myanmar 113
 - 1113 Anaimudi mountain peak
 - Chilika lake

(1+1+1)

Sample Question Paper 9210

K Morrison

Sample Question Paper 9210:

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tools that may be helpful for mental health were specifically designed for that goal whereas others were not Gamification of computer related products and games with a numeric format tend to reduce the gap between games and computers tools and increase the conceptual synergy in such fields Games and computer design share an opportunity for creativity and innovation to help create specifically design and assess preventive or therapeutic tools Computers and games share a design conception that allows innovative approaches to overcome barriers of the real world by creating their own rules Yet despite the potential interest in such tools to improve treatment of mental disorders and to help prevent them the field remains understudied and information is under disseminated in clinical practice Some studies have shown however that there is potential interest and acceptability of tools that support various vehicles rationales objectives and formats These tools include traditional games e.g. chess games popular electronic games board games computer based interventions specifically designed for psychotherapy or cognitive training virtual reality apps for smartphones and so forth Computers and games may offer a true opportunity to develop assess and disseminate new prevention and treatment tools for mental health and well being Currently there is a strong need for state of the art information to answer questions such as the following Why develop such tools for mental health and well being What are the potential additions to traditional treatments What are the best strategies or formats to improve the possible impact of these tools Are such tools useful as a first treatment step What is the potential of a hybrid model of care that combines traditional approaches with games and or computers as tools What games and applications have already been designed and studied What is the evidence from previous studies How can such tools be successfully designed for mental health and well being What is rewarding or attractive for patients in using such treatments What are the worldwide developments in the field Are some protocols under development What are the barriers and challenges related to such developments How can these tools be assessed and how can the way that they work and for whom be measured Are the potential benefits of such products specific or can these additions be attributed to nonspecific factors. What are the users views on such tools What are the possible links between such tools and social networks Is there a gap between evidence based results and market development Are there any quality challenges What future developments and studies are needed in The Medicus, a Journal for the Busy Practitioner ... ,1902 the field The Illustrated London News ,1856

Scientific American ,1876 Monthly magazine devoted to topics of general scientific interest

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