

SECTION A
[30 marks]
[Time suggested : 10 minutes]

Answer all questions in this paper.

Question 1A

The following sentences contain one error which is underlined. An example has been given. The first sentence is correct. Write one word to correct the error in the space provided. The correct word must not change the meaning of the sentence.

E.g. Pak Mat has two cow.

1. My neighbour drives a blue cars.
2. There are three bus at the bus station.
3. Mother bought a ice cream
4. Much people are attending the concert.
5. This is Puan Normah's books.
6. I buy an interesting story yesterday.
7. The gnome writes a letter last night.
8. Upin and Ipin is working at the office.
9. Encik Rahman are talking on the telephone.
10. "I can't find my flash drive. Can I borrow your?"

James asked me.

E.g. cows

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

[15 marks]

The text below is about a visit to the zoo.

Question 2A

Read the text below. There are grammatical errors in the text. The errors have been underlined for you.

Write one word to correct the error in the space provided. An example has been given. The correct word must not change the meaning of the sentence.

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Reading Test - Year 4 Catherine Casey, 2015-12-03 Check your child's progress with these new format National Curriculum SATs tests. These practice tests are designed to check children's level of understanding at the end of Year 4. Each pack comes with three complete practice tests, test papers and corresponding reading booklets and an accompanying Guidance and Mark Scheme booklet. These practice tests have a similar look and feel to the new Key Stage 2 reading SATs test to help familiarise children with both the content and format of these tests. The tests can be used to track progress in school but can also be used in the home. The guidance and mark scheme provides advice for parents and carers on how to use the tests and how to support children in preparing for them. Scholastic National Curriculum Revision Year 4 is also available offering children the opportunity to check their progress across the English curriculum and to develop the skills they need for these national tests.

Questions of English Jeanne Gerlach, Annette Patterson, Robin Peel, 2002-11-01 The impact and content of English as a subject on the curriculum is once more the subject of lively debate. Questions of English sets out to map the development of English as a subject and how it has come to encompass the diversity of ideas that currently characterise it. Drawing on a combination of historical analysis and recent research findings, Robin Peel, Annette Patterson and Jeanne Gerlach bring together and compare important new insights on curriculum development and teaching practice from England, Australia and the United States. They also discuss the development of teacher training, highlighting the variety of ways in which teachers build their own beliefs and knowledge about English.

Testing KS3 English Skills & Practice Ray Barker, Christine Moorcroft, 2003 Designed to provide skills development and tests practice together in an easy to use format, this supplementary coursebook series supports end of year tests in English at Key Stage 3.

Assessment In Secondary Schools Brooks, Val, 2002-01-01 The entire text is devoted to assessment and therefore it is able to offer an in depth consideration of aspects of assessment which exercise teachers at the beginning of their career. For example, the relationship between assessment and learning, how assessment contributes to planning, ways of marking pupils' work, writing reports for parents and meetings with parents.

African Parents Must Know Kemi Williams, 2013-04-05 African Parents Must Know What must African parents in the United Kingdom know? The author has simplified what could be a complex area for those to whom it is particularly relevant. She discusses the law, culture, values and mores in the United Kingdom as they affect areas of the child's welfare for this group of people. The book is packed with vivid, thought provoking case examples and scenarios that shed light on issues faced by many African families in the United Kingdom today, with some advice on parenting and the way forward in dealing with particular challenges. This is not just another self help book; it is a timely essential one stop manual for today's African parent in the United Kingdom and will remain relevant to numerous immigrants coming to the United Kingdom in the future. It is also a must read for all those who want a clearer insight into what affects this group of people. Chapter titles include: Parental Pressures, Child Abuse, Your Child's Education, What Children Need.

Parenting Strategies The Trafficked Child Private Fostering and much more English Ray Barker,Christine Moorcroft,2003-06 Designed to provide skills development and tests practice together in an easy to use format this supplementary coursebook series supports end of year tests in English at Key Stage 3

Educational Psychology EduGorilla Prep Experts,2024-09-23 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

The Psychology of Education Martyn Long,Clare Wood,Karen Littleton,Terri Passenger,Kieron Sheehy,2010-11-05 Written in an accessible and engaging style this second edition of The Psychology of Education addresses key concepts from psychology which relate to education Throughout the text the author team emphasise an evidence based approach providing practical suggestions to improve learning outcomes while fictional case studies are used in this new edition to provide students with a sense of what psychological issues can look like in the classroom Activities around these case studies give students the chance to think about how to apply their theoretical knowledge to these real world contexts Key implications are drawn out at appropriate points and throughout the book students are provided with strategies for interrogating evidence Key terms are glossed throughout the book and chapters are summarised and followed by suggestions for further reading A chapter on Learning interactions and social worlds is new to this edition The following chapters have all been extensively updated Learning Assessment Individual differences and achievement Student engagement and motivation The educational context Society and culture Language Literacy Inclusive education and special educational needs Behaviour problems Dealing with behaviour problems This book is essential reading for undergraduate students of Education Studies and Psychology as well as trainee teachers on BA BEd and PGCE courses It will also be of use to postgraduates training to be educational psychologists

The Essential Guide for Competent Teaching Assistants Anne Watkinson,2014-01-14 This indispensable textbook provides the underpinning knowledge to support all teaching assistants working towards Level 2 of the National Occupational Standards This new edition is fully revised and extended to incorporate and respond to all new materials required to meet the 2007 standards Taking into account current initiatives including Workforce Remodelling and the Every Child Matters agenda the book can be used to support NVQs or other Teaching Assistant awards at level 2 or can be used simply to supplement good practice This accessible companion actively engages the reader in activities developing reflective practice while giving the theoretical background to school based work gives insight and information about pupils individual needs helps teaching assistants develop curriculum based skills to enable more effective classroom support emphasises that teaching assistants are team members supporting the school and being supported by the school Contributions from specialist advisers ensure that the ideas and techniques are up to date relevant and the best practice All phases of education are covered from the early years to later secondary years and references are made to sources of further

information throughout the book *The Essential Guide for Competent Teaching Assistants* is invaluable in supporting both study and everyday practice It will also be useful to training providers teachers and school managers supporting Teaching Assistants in their professional development *Teaching Mathematics* Pamela Cowan, 2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development *The Sutherland Inquiry* Stewart R. Sutherland, Great Britain. Department for Children, Schools and Families, 2008 The Sutherland Inquiry HCP 62 session 2008 09 ISBN 9780102958393 is an independent inquiry remitted by the Office of the Qualifications and Examinations Regulator Ofqual and the Secretary of State for Children Schools and Families into the delivery of the National Curriculum tests in 2008 In July 2008 1 2 million pupils heard that their National Curriculum test results would be delayed The test delivery service represented a failure in customer delivery service to the pupils schools and also the markers upon whom the National Curriculum testing regime relies The primary responsibility must therefore rest with the American organisation ETS Global BV ETS which won the public contract to deliver the tests and failed its customers This report examines how this organisation secured the contract what its plans were and why its systems and process as a whole were not properly tested The report will also describe how ETS's systems failed during the test delivery process There was also a failure on the part of the Government's Non Departmental Public Body the Qualifications and Curriculum Authority to deliver its remit The report also sets out the procurement process that QCA used to select its delivery supplier ETS and how it managed the contract The report sets out a number of recommendations on how test delivery can improve in future years and has set out a number of key priorities including that the delivery process of the National Curriculum tests should be modernised and improved in consultation with the marking community including piloting online marking that whatever process is used should be thoroughly piloted and project managed to ensure schools and pupils get their results on time that the customer service provided to markers must be vastly improved to ensure that they are properly supported and are able to access up to date information *Issues in Science Teaching* John Sears, Pete Sorenson, 2005-08-18 *Issues in Science Teaching* covers a wide range of important issues which will interest teachers at all phases in the education system The issues discussed include the nature and purposes of science education in a multicultural society including the idea of science for all the role and purposes of investigational work in science education assessment curriculum progression and pupil attitudes to their science experience supporting basic skills development in literacy numeracy and ICT through science teaching supporting cross curricular work through science teaching taking account of individual differences including ability special needs learning style and the case for inclusion The articles are strongly based on current research and are intended to stimulate and broaden debate among the readers Written by practising science educators and teachers this book offers new and interesting ways of developing science education at all levels **The Times Index**, 2009 Indexes the Times Sunday times and magazine Times literary supplement Times

educational supplement Times educational supplement Scotland and the Times higher education supplement *English* Alison Head,2008 Learn and Practise provides a focused set of learning books for attainment levels 3 4 and 5 Level 5 English contains accessible revision content and clear practice material on a double page spread appropriate to that ability level

Testing and Assessment Great Britain. Parliament. House of Commons. Children, Schools and Families Committee,2008 Testing and Assessment Third report of session 2007 08 Vol 2 Oral and written Evidence Achieve Reading SATs Practice Papers Year 6 Laura Collinson,Shareen Wilkinson,2018-09-24 Achieve Fun and focused SATs revision Achieve the Expected Standard in Reading with the only fully updated revision series Written in the style of the most recent Year 6 National Tests this essential book is packed with full length tests papers providing realistic practice to develop and perfect exam technique for the 2019 SATs and covers everything that could be tested while ensuring children have some fun while they learn Our unique approach has been helping children and schools perform above national average for over 15 years This full colour write in book Builds children s ability to concentrate in a test situation Familiarises children with the style and format of the SATs with exposure to all the question types that could be set Identifies strengths and weaknesses to help guide revision and improve results Saves teacher and parent preparation time with ready made practice papers Draws on expert analysis to ensure our content is just right For best results use alongside Achieve Reading SATs Revision The Expected Standard Year 6 and Achieve Reading SATs Question WorkbookThe Expected Standard Year 6 Performance Management Sara Bubb,Pauline Hoare,2013-07-04 This research based book offers practical guidance on how to go about performance management Based on experience of working with schools and running courses and using the latest research on business strategies appropriate for education it o looks at what performance management means in practice o offers advice on how to go about monitoring o explains how to use data from pupil assessments o suggests ways to judge the effectiveness of teaching through analysing children s work o gives guidance on monitoring planning assessment and observing lessons o proposes how to 1853467693reas for development set objectives and draw up action plans o contains useful photocopiable formats o uses case study material to illustrate potential problems and good practice Throughout the purpose is to help schools and teachers to be more effective **Assessment for Learning and Teaching in Primary Schools** Mary Briggs,Angela Woodfield,Peter Swatton,Cynthia Martin,2008-04-25 This core text for primary trainee teachers is a clear introduction to the different kinds of assessment and their purposes Throughout the book tasks encourage the reader to practise assessment skills and to reflect on planning listening questioning observing diagnosing and target setting This second edition is referenced throughout to the 2007 QTS Standards and has been fully updated to reflect the Primary National Strategy and key initiatives such as Every Child Matters There is increased emphasis on peer assessment and target setting linked to personalised learning In addition new material on Early Years observation and foundation core subjects has been added *Maths* Paul Broadbent,2008 Learn and Practise provides a focused set of learning books for attainment levels

3 4 and 5 Level 5 Maths contains accessible revision content and clear practice material on a double page spread appropriate to that ability level

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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