



# Civic Education and National Development: A Comprehensive Analysis of Zambia

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*Author's contribution*

*The sole author designed, analysed, interpreted and prepared the manuscript.*

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## ABSTRACT

**Overview:** Civic education plays a crucial role in the development of nations by fostering informed and responsible citizenship, promoting democratic values, and strengthening social cohesion. Hence, this study presented a thorough examination of the relationship between civic education and national development. The study was conducted in Lusaka district, the capital city of Zambia from which the participants were selected for the study from 5 different organizations.

**Body of Knowledge:** The study comprehended various aspects, including the definition and objectives of civic education, its importance in fostering democratic values, and its impact on social cohesion and economic growth. It dwelt into the crucial role civic education plays in shaping informed and responsible citizens who actively contribute to the progress of their nations. This study was guided by the social learning theory. The social learning theory has been widely applied in the study of human behavior, including in the context of civic education and national development.

**Methods:** The total target population was 1000. The sample size involved a total of 100 respondents, which was 10% of the target population. A mixed method approach was used in this study in combination with the descriptive survey design. Interviews and questionnaires were used to

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# Zambia Civic Education Textbook

**Mwila Kulelwa**



## **Zambia Civic Education Textbook:**

Contemporary Issues in Human Rights Education gratuit,2011      Diagrams in Civic Education Janne Holmén,Ann-Sofie Jägerskog,Daniel Schumann,Malin Tväråna,2024-08-28 This book presents the findings of three studies on the use of diagrams in civic education The first study presents an international comparison of textbook diagrams promoting national unity in diversity with examples from ten countries The second focuses on the depiction of migration in diagrammatic form in German textbooks The final study was conducted in collaboration with teachers in Swedish social science classrooms and focuses on teaching comprehension of flow charts and scatterplots The book will be of interest to scholars of educational media didactics the history of education and citizenship education      **Proceedings of the 4th Annual Civic Education Conference (ACEC 2022)** Dede Iswandi,Dwi Iman Muthaqqin,Baeihaqi,Pitria Sopianingsih,Nida Mujahidah Fatimah,Sri Maesaroh,Akhmad Fauzi,Sarah Fadilah Zein,Diexy Inkha Pradana,2023-08-26 This is an open access book The development of the industrial revolution era 4 0 and society 5 0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy In this context pedagogical practices focuses on both community and collaboration It remains open to the development of diverse information ways of communication and collaboration across cultural and political boundaries various perspectives in formulating definitions and solving problems It further requires instructional practices to use some applications beyond traditional educational institutions and contemporary digital technology in learning Therefore it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leadingexperts educators policymakers researchers lecturers teachers and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education Welcome to the 4th International Annual Civic Education Conference ACEC 2022      Civic Education Mwila Kulelwa,2013      **A Child Friendly School** Zambia Civic Education Association,2017      African Voices ,1992 A newsletter on democracy and governance in Africa      Empowering the Poor? Civic Education and Local Level Participation in Rural Tanzania and Zambia Satu Riutta,2007      Wringing Success from Failure in Late-Developing Countries Joseph F. Stepanek,1999-09-30 Development has alleviated poverty in many countries during the 50 years since the end of War World II yet half of mankind remains poor a fifth are very poor Poverty is not a state of nature but as Stepanek shows can be ascribed to manmade institutions that reflect self serving and self indulgent ideologies poorly tested theories and policies weak governments and poverty alleviation programs that are questionably designed and poorly administered Dr Stepanek asserts that poverty cannot be alleviated without challenging all of its root causes and he shows that well designed development strategies and foreign assistance programs can create growth and reduce poverty Western governments international banks and donor agencies must reexamine how they design and administer foreign aid if they are

to be successful Stepanek explains foreign aid in general and in specific in history and theory and in its present and practical forms **The National Bibliography of Zambia** ,2010 **Competing for Caesar** Chammah J. Kaunda,Marja

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**Education for All Global Monitoring Report 2008** United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education

on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference Resources in Education ,1992 The Handbook of Reparations Pablo De Greiff,2008 This is a comprehensive study of reparation programmes containing a blend of case study analysis thematic papers and national legislation documents from leading scholars and practitioners

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