

## Lesson Plan: Order of Operations

### Standards Addressed:

Apply the Order of Operations for expressions involving addition, subtraction, multiplication, and division with grouping symbols ( $\{$ ,  $\}$ ,  $\langle$ ,  $\rangle$ ,  $\square$ ,  $\circ$ ).

Grade: 5

### Objective(s):

- To apply the rules for Order of Operations.

### Materials:

- Ten calculators (2 for each pair of students)

### Teaching the Lesson:

1. Begin the lesson by asking students to complete the Problem of the Day, which requires knowledge of the Order of Operations. Ask each student to share his/her expression with a partner.
2. As a class, discuss possible answers and review the Order of Operations.
3. Introduce Order of Operations Activity. Using only the numbers 1 through 6 and all four operations, the students must create an expression that will reach a target number.
4. Demonstrate how to create a number sentence with a result of 17. On the board, then using a calculator, show that  $(5+2) \times 3 - 4 + 1 = 17$ .
5. Divide the students into pairs. Assign each pair with a target number from 8 to 9. Have student groups create number sentences using all four operations and the numbers 1 through 6.
6. If time permits, conclude lesson with Order of Operations Relay Race. During this activity the students should be divided into groups of 5. Each group is given a note card with an expression written on it. One student in the group looks at the card and writes down the answer to the expression on a separate piece of paper. He or she then passes the card to the next person, who solves the expression and writes down the answer on his or her own piece of paper. The winning team is the first to pass the card all the way around with all correct answers.

# Order Of Operations Lesson Plan Grade Five

**Darlene Misconish Tyler**



## **Order Of Operations Lesson Plan Grade Five:**

**Teaching Mathematics in Grades 6 - 12** Randall E. Groth,2012-08-10 A journey into the vibrant and intriguing world of mathematics education Teaching Mathematics in Grades 6 12 explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students mathematical thinking and then connecting this research to practices that enhance students understanding of the material The chapters in Part I introduce secondary teachers to the field of mathematics education with cross cutting issues that apply to teaching and learning in all mathematics content areas The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 12 classrooms and how students thinking may develop in response to different teaching strategies

**Your Mathematics Standards Companion, Grades 3-5** Linda M. Gojak,Ruth Harbin Miles,2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

**New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: Teacher's Guide** Darlene Misconish Tyler,2023-01-31 Learn how to prepare today s fifth grade students for the New York State Mathematics Test This teacher s guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy

implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards **Resources in Education** ,1997-04

*Differentiation Strategies for Mathematics* Wendy Conklin,2009-12-16 Written specifically for K12 mathematics teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differenti **The Common Core Mathematics**

**Companion: The Standards Decoded, Grades 3-5** Linda M. Gojak,Ruth Harbin Miles,2015-05-28 Your user s guide to the mathematics standards In the 12 short months since the ELA versions of The Common Core Companions Grades K 2 and 3 5 burst on the scene they ve already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page The Common Core Mathematics Companions clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don t spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using The Common Core Mathematics Companion as your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **1000 AI Prompts for K-12 Math Teachers Use in ChatGPT, Gemini, Claude, Grok & Meta AI** Jim

Capler,2025-06-12 Engage every learner and streamline your lesson planning with 1000 AI Prompts for K 12 Math Teachers the ultimate toolkit for AI powered differentiation formative assessment and hands on math practice Inside you ll discover Grade by Grade Standards Aligned Prompts From counting games in kindergarten to quadratic modeling in high school each chapter delivers dozens of ready to use AI prompt templates keyed to Common Core and state standards Differentiated Math Practice Instantly generate leveled problem sets addition and subtraction fractions and decimals algebraic expressions geometry proofs statistics investigations and more so every student works at just the right challenge Visual Scaffolds Interactive Tasks Leverage simple ASCII art diagrams GeoGebra applet links and dynamic geometry prompts to reinforce place value graphing volume coordinate transformations and trigonometric explorations Prompt Writing Best Practices Troubleshooting Master prompt engineering techniques to refine wording add context and avoid common AI pitfalls Includes exemplar templates negative guidance strategies and iteration workflows Further Resources Community Tap curated reading

lists online educator forums and AI tool documentation to deepen your expertise in generative AI for math instruction Perfect for busy K 12 teachers instructional coaches and curriculum designers this book saves hours of prep time while boosting student engagement and conceptual understanding through AI driven differentiated math activities Transform your classroom today one prompt at a time

**Every Math Learner, Grades K-5** Nanci N. Smith, 2017-02-01 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy K 5 mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom and Adjust current instructional materials to better meet students needs Includes classroom videos and a companion website

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

Math Advantage, Grade 8 Grace M. Burton, Harcourt Brace, 1998-05-22

**Teaching Secondary Mathematics** David Rock, Douglas K. Brumbaugh, 2013-02-15 Solidly grounded in up to date research theory and technology Teaching Secondary Mathematics is a practical student friendly and popular text for secondary mathematics methods courses It

provides clear and useful approaches for mathematics teachers and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics additional examples and technological tips Each chapter features tried and tested pedagogical techniques problem solving challenges discussion points activities mathematical challenges and student life based applications that will encourage students to think and do New to the 4th edition A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter by chapter video lessons teacher tools problem solving Q As helpful links and resources and embedded graphing calculators

**The Arithmetic Teacher** ,1991 *ENC Focus* ,1994 Research in Education ,1973-12

**Academic Language in Diverse Classrooms: Mathematics, Grades 3-5** Margo Gottlieb,Gisela Ernst-Slavit,2013-02-27 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC

**Learning to Teach Mathematics** Randall J. Souviney,1989 *Teaching Literacy in the Visible Learning Classroom, Grades K-5* Douglas Fisher,Nancy Frey,John Hattie,2017-01-20 Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not

by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your K 5 students are ready for surface deep or transfer levels of understanding *You Can't Make Me!* Sylvia Rockwell,2007 How do you handle defiant disruptive students A teacher s most challenging problem is the student who is frequently defiant and disruptive These students create problems for themselves and for the classroom as a whole In this teacher friendly guide Sylvia Rockwell uses her considerable experience to show you how to select and implement the most effective behavioral interventions to address the needs of these problem students while maintaining a cooperative classroom environment This book integrates compelling real life teaching anecdotes with descriptions of research based strategies to help students learn appropriate behavior both those with emotional behavior disorders EBD or other disabilities as well as those with other behavioral difficulties Special and general education teachers as well as administrators at the elementary level will find this book a vivid powerful tool to help intervene effectively when behavior problems occur Educators will find discussions on how to Identify typical and atypical development Understand group development including stages roles and strategies Manage class wide behavior addressing conditions consequences and curriculum Understand the behavior achievement connection with specifics on unit and lesson planning Manage aggression and conflict Develop resilience in students teachers and parents This valuable resource also provides classroom ready materials and other reproducibles including a unique parent supplement to help parents understand your classroom strategies work on behavior problems at home and communicate effectively with school personnel **Harcourt Math, Grade 1** HSP,2002 Mathematics program for grades K 6 provides focused instruction on key skills comprehensive assessment targeted intervention and practice for mastery and retention Enriching Your Math Curriculum Lainie Schuster,2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum

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