

Neighborhood Map Rubric

Name _____ Date _____ # _____

1. Student's name, the date, and assigned number are on map.	4	3	2	1
2. Student's map is colorful and creative.	4	3	2	1
3. Student's map has a title.	4	3	2	1
4. Student included city, state, and neighborhood names.	4	3	2	1
5. Student drew a compass rose.	4	3	2	1
6. Student created a map key.	4	3	2	1
7. Student showed political and physical features.	4	3	2	1
8. Student's map is neat and organized.	4	3	2	1
9. Student used correct capitalization, spelling, and grammar.	4	3	2	1

Second Grade Neighborhood Map Rubric

Jianjun Gao



Second Grade Neighborhood Map Rubric:

180 Days™: Geography for Second Grade Melissa Callaghan, 2018-03-01 Help second grade students improve their geography skills with fun and effective daily practice activities 180 Days Geography for Second Grade Focuses on a new topic each week covering map skills applying information and data and connecting what was learned Builds students confidence in geography with quick independent learning activities focusing on location place human environment interaction movement and regions Makes at home learning whole class instruction or small group support quick and easy Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps

Mathematics Coaching Handbook Pia Hansen, 2013-07-23 This book serves as a reference to help prepare and support effective math content coaches It provides insight into the leadership skills necessary to mentor other teachers establish collaborative teacher teams influence school culture positively and improve student achievement

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12 Carol Ann Tomlinson, Cindy A. Strickland, 2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners

[The Mathematics Coaching Handbook](#) Pia Hansen, 2015-10-30 Learn how you can work more effectively with teachers in your role as a math coach or department chair Coaching can be a rewarding experience both personally and professionally but it also requires taking risks being up to date on the latest research implementing best practices and managing relationships In this practical book for grades K 8 you ll gain helpful insight on being an effective mentor coach and colleague to your math teachers You ll find out

how to Develop relationships with your teachers through one to one collaboration Establish teacher teams to meet goals effectively Improve student achievement by implementing best practices for math education Overcome common challenges faced by coaches and teacher leaders And more This updated second edition contains new information on empowering teachers to tackle the key shifts of the Common Core It also offers updated advice on ways to conduct professional development with teachers such as through online chats and book studies The book s appendices offer additional resources for math coaches including rubrics conference guides and tools for classroom observations Professional Learning Communities by Design Lois Brown Easton,2011-07-14 This practical guide to the successful implementation of Professional Learning Communities is focused on the intentional learning and actions of teachers who wish to help struggling students succeed and narrow achievement gaps The author includes a range of professional learning designs protocols and tools that can be applied to various PLC contexts Each chapter includes an installment of a realistic and meaningful case narrative that describes what happens as faculty members work toward improving learning for all students Provided by publisher

Leveraging the Semantics of Topic Maps Lutz Maicher,Alexander Sigel,Lars Marius Garshol,2007-09-04 This book constitutes the thoroughly refereed post proceedings of the Second International Conference on Topic Map Research and Applications TMRA 2006 held in Leipzig Germany in October 2006 It covers headed creation and visualization of topic maps applied topic maps in industry administration and sciences standards related research leveraging the semantics technical issues of topic mapping and social software with topic maps **The Power of Place** Tom Vander Ark,Emily Liebttag,Nate McClennen,2020-03-09 Place it s where we re from it s where we re going It asks for our attention and care If we pay attention place has much to teach us With this belief as a foundation The Power of Place offers a comprehensive and compelling case for making communities the locus of learning for students of all ages and backgrounds Dispelling the notion that place based education is an approach limited to those who can afford it the authors describe how schools in diverse contexts urban and rural public and private have adopted place based programs as a way to better engage students and attain three important goals of education student agency equity and community This book identifies six defining principles of place based education Namely it 1 Embeds learning everywhere and views the community as a classroom 2 Is centered on individual learners 3 Is inquiry based to help students develop an understanding of their place in the world 4 Incorporates local and global thinking and investigations 5 Requires design thinking to find solutions to authentic problems 6 Is interdisciplinary For each principle the authors share stories of students whose lives were transformed by their experiences in place based programs elaborate on what the principle means demonstrate what it looks like in practice by presenting case studies from schools throughout the United States and offer action steps for implementation Aimed at educators from preK through high school The Power of Place is a definitive guide to developing programs that will lead to successful outcomes for students more fulfilling careers for teachers and lasting benefits for communities *School and Community* ,2002 Reach

the Highest Standard in Professional Learning: Learning Communities Shirley M. Hord, Patricia Roy, 2013-12-05 The ultimate collection for building a world class professional learning program This groundbreaking 7 book series co developed by Learning Forward and Corwin closes the knowing doing gap by guiding educational leaders through the process for implementing the Learning Forward Standards for Professional Learning Each volume tackles an individual standard providing Original essays written by leading experts in the field to promote deeper understandings of the meaning of each standard An array of templates tools and protocols to help you design and delivery quality professional learning in your own district or school Case studies of districts getting it right and educators who have realized the promise of effective professional learning

College Science Teachers Guide to Assessment Thomas R. Lord, Donald P. French, Linda W. Crow, 2009 This guide is divided into four sections comprising 28 peer reviewed chapters It covers general assessment topics and traditional and alternative assessment techniques A series of how to assessment practices utilized in the field and practical tips to enhance assessment in the college science classroom are included

Resources in Education , 2001-10

Capturing the Wisdom of Practice Giselle O. Martin-Kniep, 1999 What do professional portfolios consist of Who are their audiences Why should teachers and administrators use them How are they structured In *Capturing the Wisdom of Practice* Giselle Martin Kniep answers these and other questions drawing on her work with more than 3 000 teachers and administrators from 400 school districts Through excerpts from actual portfolios Martin Kniep illustrates how to select a range of artifacts that will lead portfolio developers to evaluate and improve their work She also discusses using portfolios for key purposes learning curriculum development and assessment research and staff development Readers will find many practical strategies for building and using portfolios and learn what conditions are needed for success I am absolutely convinced says Martin Kniep that every professional who uses portfolios in a serious way will become a better teacher or administrator

Digital Multimodal Composing Matt Kessler, 2024-04-16 This book provides a comprehensive overview of research in applied linguistics involving the intersection of digital multimodal composing DMC and second language L2 writing It presents a theoretically and methodologically diverse introduction to key theories and scholarship supporting DMC s use along with practical pedagogical tips and tools for adopting DMC in the L2 writing classroom This text is the first of its kind to distil current research in the area including chapters that address research on students DMC writing processes evidence of DMC s impact on L2 learning students and teachers perceptions and how DMC affects various individual differences such as motivation metacognition and identity development This book serves as a useful resource for both graduate students and faculty in applied linguistics and related fields who are researchers teacher trainers or language instructors It is particularly relevant for those working in subfields such as second language acquisition computer assisted language learning and L2 writing

Interdisciplinary Education in the Age of Assessment David M. Moss, Terry A. Osborn, Douglas Kaufman, 2010-08-27 *Interdisciplinary Education in the Age of Assessment* addresses a prevalent need in

educational scholarship today Many current standards enforced curricula follow strict subject specific guidelines By contrast this book examines assessment models specific to interdisciplinary education positioning itself as a seminal volume in the field and a valuable resource to educators across the disciplines looking to broaden their curriculum

Teaching of Geography M.h.siddiqui, *International Case Studies in Service Learning* Enakshi Sengupta, Patrick Blessinger, 2022-11-16 Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world issues Volume 47 is invaluable to both researchers teachers and scholars

Metrics, Mapping, and Modelling for Masterful Management in Higher Education Graham Glynn, 2025-04-22 More than just a book Metrics Mapping and Modelling for Masterful Management in Higher Education is a collaborative initiative to enrich management and communication within HEIs across the globe reduce reduplication and create an environment for shared knowledge and resources to benefit institutions everywhere

Exemplars of Assessment in Higher Education Jane Marie Souza, Tara A. Rose, 2023-07-03 Co published with While assessment may feel to constituents like an activity of accountability simply for accreditors it is most appropriate to approach assessment as an activity of accountability for students Assessment results that improve institutional effectiveness heighten student learning and better align resources serve to make institutions stronger for the benefit of their students and those results also serve the institution or program well during the holistic evaluation required through accreditation from the foreword by Heather Perfetti President of the Middle States Commission on Higher Education Colleges and universities struggle to understand precisely what is being asked for by accreditors and this book answers that question by sharing examples of success reported by schools specifically recommended by accreditors This compendium gathers examples of assessment practice in twenty four higher education institutions twenty three in the U S and one in Australia All institutions represented in this book were suggested by their accreditor as having an effective assessment approach in one or more of the following assessment focused areas assessment in the disciplines co curricular course program institutional assessment equity and inclusion general education online learning program review scholarship of teaching and learning student learning or technology These examples recommended by accrediting agencies makes this a unique contribution to the assessment literature The book is organized in four parts Part One is focused on student learning and assessment and includes ten chapters The primary focus for Part Two is student learning assessment from a disciplinary perspective and includes four chapters Part Three has a faculty engagement and assessment focus and Part Four includes four chapters on institutional effectiveness and assessment with a focus on strategic planning This book is a publication of the Association for the Assessment of Learning in Higher Education AALHE an organization of practitioners interested in using effective assessment practice to document and improve student learning

Engineering Education John Heywood, 2005-12-12 A synthesis of nearly 2 000 articles to help make engineers better

educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author s first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum s internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation PDS and Community Schools JoAnne Ferrara,Janice L. Nath,Ronald Beebe,2022-07-01 How the Professional Development School and Community School strategy might benefit from an integrated perspective serves as the guiding framework for this volume of Research in Professional Development Schools This book advocates for blending these two approaches to address the needs of P 20 settings and their communities Because we recognize the inherent strengths in both models we encouraged chapters that had as a primary focus one or both models as they sought to support teacher preparation and K 12 partners Subsequently a series of questions framed the conversation around the potential for combining these models as well as what such an integrated model might present for teacher education programs K 12 partners and their communities Since this volume explores three different aspects of the relationship between Professional Development Schools and Community Schools a set of guiding questions were offered to guide the specific models addressed

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