## Reading Comprehension

#### Task I How Singing Began



We know that people learned to write long, long ago. For more than 7,000 years people have been writing down their thoughts. But even before people learned to write they could sing! Music began even before writing.

The people of old times drew themselves on rocks. Some of the pictures that preserved show dancers and singers, and also people playing some musical instruments. So our earliest ancestors were fond of music.

How did people learn to sing? What musical instruments did they play? Archaeologists and musicologists give the answer to these questions.

Our ancestors lived in groups because only together they could get their food and defend themselves from wild animals. They learned to make tools and work together.

The group of early men worked together like an orchestra and they usually murmured to each movement of their hand or foot. Without the murmuring (or "singing") they could not do the work.

Later people learned to make other and better tools and it was not necessary to sing during their work. But singing began, and there are songs in many countries which are probably children of these first work songs.

When man made his earliest tools, he learned to make musical instruments, too. Those pictures on rocks show people playing musical instruments. A very careful analysis of the bones of animals that archaeologists found in a number of ice-age camps show that the men of that time could use them for making sounds. So bones of animals, horns, pieces of wood were man's first musical instruments. By blowing into horns or bones people could make a very loud sound. They could also make sounds by beating one piece of wood against another or a piece of wood against a stone. People of that time could also use strings and fur to make musical instruments. That was the time when people did not have metal. And yet they could sing and were fond of music.

# Read the text and choose the correct item to complete the sentence.

- 1. For more than 7,000 years people have been writing down their ...
- A. music B. Stories C. Thoughts D. Letters
- 2. Some preserved pictures on the rocks show ...
- A. dancers and singers B. ancient actors C. teachers and pupils
- D. fighting men
- 3. People could sing before they learned ...

# **Year 8 Comprehension Exercise**

**Mohammad Al-Masri** 

#### **Year 8 Comprehension Exercise:**

**Teaching Reading in the Secondary Schools** Geoff Dean, 2013-02-01 Being able to read well is one of the most important literacy requirements in our society It is fundamental to almost all secondary school subjects and the English programme in particular The new Key Stage 3 focus on teaching reading compels us to find exciting ways to engage young people with texts that they will continue with and develop themselves This book outlines several approaches to reading which challenge former classroom practices It is through these approaches that all students from reluctant boys to the most able of either gender can continue to grow as readers and develop their readiness to seek meaning in texts This second edition adds to the original ideas in Geoff Dean's first book and includes new methods of teaching reading including guided reading and using increased grammatical student knowledge Teaching Reading in Secondary Schools Geoff Dean, 2003 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company **Assessment Prep for Common Core Reading, Grade 7** Schyrlet Cameron, Suzanne Myers, 2015-01-05 Assessment Prep for Common Core Reading is designed to help students acquire the skills and practice the strategies needed to successfully perform on CCSS assessments Each 64 page book includes test taking tips instructional resources practice assessments using Literature Informational Text and paired passages The workbooks in this series are also aligned with Common Core State Standards for English Language Arts and Literacyin History Social Studies and Technical Subjects Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies Common Core Language Arts Workouts, Grade 7 Linda history government fine arts and character Armstrong, 2015-01-05 The Common Core Language Arts Workouts Reading Writing Speaking Listening and Language Skills Practice series for grades six through eight is designed to help teachers and parents meet the challenges set forth by the Common Core State Standards Filled with skills practice critical thinking tasks and creative exercises some are practice exercises while others pose creative or analytical challenges These workouts make great warm up or assessment exercises They can be used to set the stage and teach the content covered by the standards or to assess what students have learned after the content has been taught Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine Assessment Prep for Common Core Reading, Grade 6 Schyrlet Cameron, Suzanne Myers, 2015-01-05 arts and character Assessment Prep for Common Core Reading is designed to help students acquire the skills and practice the strategies needed to successfully perform on CCSS assessments Each 64 page book includes test taking tips instructional resources practice assessments using Literature Informational Text and paired passages The workbooks in this series are also aligned with

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evaluate progress and outcomes and reflect on processes Implementing a co design process improves person centered care and results in positive outcomes for both patients and staff Research in this area has increased significantly over the previous 15 years however much of this work has been focused on primary care It is important to focus on the use of co design in rehabilitation settings specifically due to the unique goals of these programs The goal of this Research Topic is to highlight the use of co design in rehabilitation programming and to value the knowledge and experience of those with lived experience who use rehabilitation services The insights gained will provide a foundation for future rehabilitation program development

Proficiency in Listening and Reading Comprehension Hidayet Tuncay, Proficiency in Listening and Reading Comprehension Hidayet TUNCAY The book is intended to help pre intermediate CEFR B1 intermediate CEFR B2 upper intermediate CEFR C1 and advanced CEFR C2 learners of English who are preparing for proficiency examinations such as TOEFL KPDS Language Proficiency test for Government Employees FCE First Certificate in English CAE Certificate in Advanced English University Preparatory School Exemption Tests and mainly the Turkish Army Personnel who will take Genel Dil and ECL English Comprehension Level In chapter one Advanced Reference Grammar Practice covering 10 major sections of the English Language grammar are presented with specific examples and supported with tests and exercises In the end of this chapter a GATE Grammar Achievement Test in English test is given Chapter two contains a listening part that covers three main sections intermediate upper intermediate and advanced The passages contain nearly 30 different topics ranging from economy to military and are made up of 42 comprehension passages and 15 paragraphs To ensure the learners listening comprehension almost 300 questions are given All the passages in this chapter were professionally recorded by 2 native speakers of English In chapter three specifically chosen reading comprehension passages are given in four separate sections intermediate B1 upper intermediate B2 advanced C1 and authentic C2 The chapter has been reorganized and new passages are included within 67 passages in almost 30 different topics Chapter four Word practice covers academic scientific social and TOEFL Genel Dil and ECL vocabulary Various exercises and tests are given Most confused and misused words are covered as well Chapter five is the testing section which includes practice tests such as 3 English Proficiency Practice Tests with listening sections 4 vocabulary and reading comprehension based English Screening Tests and 1 Proficiency Practice Test for general English Proficiency All tests cover 800 questions based on listening reading structure and vocabulary related to both technical and social subjects The book covers various exercises such as 403 comprehensive exercises in the grammar chapter with a complete test of GATE Grammar Achievement Test in English 254 open end and multiple choice exercises are in listening comprehension Reading Comprehension chapter covers 746 comprehensive exercises to improve learners reading comprehension In Word Practice chapter 198 exercises are given to practice various academic vocabularies which learners may encounter while practicing language for various exams Dialogue With Bakhtin on Second and Foreign Language Learning Joan Kelly Hall, Gergana Vitanova, Ludmila A. Marchenkova, 2004-12-13 This volume is the first to explore

links between the Russian linguist Mikhail Bakhtin's theoretical insights about language and practical concerns with second and foreign language learning and teaching Situated within a strong conceptual framework and drawing from a rich empirical base it reflects recent scholarship in applied linguistics that has begun to move away from formalist views of language as universal autonomous linguistic systems and toward an understanding of language as dynamic collections of cultural resources According to Bakhtin the study of language is concerned with the dialogue existing between linguistic elements and the uses to which they are put in response to the conditions of the moment Such a view of language has significant implications for current understandings of second and foreign language learning The contributors draw on some of Bakhtin's more significant concepts such as dialogue utterance heteroglossia voice and addressivity to examine real world contexts of language learning The chapters address a range of contexts including elementary and university level English as a second language and foreign language classrooms and adult learning situations outside the formal classroom The text is arranged in two parts Part I Contexts of Language Learning and Teaching contains seven chapters that report on investigations into specific contexts of language learning and teaching The chapters in Part II Implications for Theory and Practice present broader discussions on second and foreign language learning using Bakhtin's ideas as a springboard for thinking This is a groundbreaking volume for scholars in applied linguistics language education and language studies with an interest in second and foreign language learning for teacher educators and for teachers of languages from elementary to university levels It is highly relevant as a text for graduate level courses in applied linguistics and second and foreign U.S. Constitution Puzzles, Grades 5 - 12 Jeanne Cheyney, Arnold Cheyney, 2023-02-13 Help your language education 5th grader middle school or high school child build proficiency in US history with the activity packed Mark Twain US Constitution Puzzles Activity Book The 64 page history workbook features crossword puzzles word searches number codes and other educational games to keep your child engaged while learning about the rights and responsibilities of citizens as outlined in the founding documents of our nation on national state and local levels Perfect for grades 5 12 the American history puzzle book is great for both US history homeschool curriculum and classroom curriculum An answer key is also included to check student work before moving on to new and exciting activities Designed by leading educators Mark Twain Publishing Company specializes in providing captivating supplemental books and resources in a wide range of subjects for middle and upper grade homeschool and classroom curriculum success **Directory of Distance Learning** Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries

include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Access Wendy Wren, 2005 The aim of Nelson Thornes Framework English Access is to raise standards in writing for lower attainers Access Skills in Fiction and Non Fiction offers the rigour and support necessary to raise the attainment of students struggling through Years 7 10 The Citizenship Teacher's **Handbook** Kate Brown, Kate J. Brown, Stephen Fairbrass, 2009-07-01 A practical and passionate resource that provides support for Secondary teachers in teaching Citizenship effectively *Current Issues in Reading, Writing and Visual Literacy* Helene Christina Demirci, Christina Gitsaki, Melanie Taylor Gobert, 2015-10-28 This volume brings together a collection of papers presented at the 2014 World Congress of the International Association of Applied Linguistics AILA held in Brisbane Australia and represents current research and practice from across the globe related to reading writing and visual literacy Given that globalisation has resulted in an increase in the pursuit of second language often English literacy for those who want to enhance their access to better education and employment options the development of literacy skills cannot be left to chance This book explores current efforts to tease out the variables involved in the development of literacies and will inform educators and teacher trainers of ways to improve classroom pedagogies and increase learner literacy competencies The volume will be of use to both new and seasoned researchers wishing to enhance their understanding of current and emerging perspectives in the development of literacies It will also be of interest to language teachers and language policy makers as the papers address current issues in language education Colloquial Arabic (Levantine) Mohammad Al-Masri, 2015-08-27 Colloquial Arabic Levantine provides a step by step course in Levantine Arabic as it is used today Combining a user friendly approach with a thorough treatment of the language it equips learners with the essential skills needed to communicate confidently and effectively in Levantine Arabic in a broad range of situations No prior knowledge of the language is required Key features include progressive coverage of speaking listening reading and writing skills structured jargon free explanations of grammar an extensive range of focused and stimulating exercises realistic and entertaining dialogues covering a broad variety of scenarios useful vocabulary lists throughout the text additional resources available at the back of the book including a full answer key and bilingual glossaries Balanced comprehensive and rewarding Colloquial Arabic Levantine is an indispensable resource both for independent learners and students taking courses in Levantine Arabic Colloquials are now supported by FREE AUDIO available online All audio tracks referenced within the text are free to stream or download from www routledge com cw colloquials Recorded by native speakers the audio complements the book and will help enhance learners listening and speaking skills By the end of this course you will be at Level B1 of the Common European Framework for Languages and at the Intermediate Low on the ACTFL proficiency scales Language Arts Warm-Ups, Grades 5 - 12 Cindy Barden, Ann Fisher, Jane Heitman, 2016-01-04 Language Arts Warm Ups Expanding Vocabulary provides

students with daily activities to get them warmed up for the lessons ahead and to review lessons learned Each page features four warm up activities that can be cut apart and used separately making it easy to adjust each activity as needed Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including math science language arts social studies history government fine arts and character **Early Years**,1981

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