

Punishing Schools

FEAR and CITIZENSHIP in
AMERICAN PUBLIC EDUCATION



WILLIAM LYONS and JULIE DREW

Law, Meaning, and Violence

Punishing Schools Fear And Citizenship In American Public Education

Torin Monahan, Rodolfo D Torres



Punishing Schools Fear And Citizenship In American Public Education:

Punishing Schools William Lyons, Julie Drew, 2006-03-08 How a zero tolerance political culture impacts American students

Punishing Schools William (Bill) Thomas Lyons, Julie Drew, 2009-03-10 In a society increasingly dominated by zero tolerance thinking *Punishing Schools* argues that our educational system has become both the subject of legislative punishment and an instrument for the punishment of children William Lyons and Julie Drew analyze the connections between state sanctions against our schools the diversion of funding to charter schools imposition of unfunded mandates and enforcement of dubious forms of teacher accountability and the schools own infliction of punitive measures on their students a vicious cycle that creates fear and encourages the development of passive and dependent citizens Public schools in the United States are no longer viewed as a public good On the contrary they are increasingly modeled after prisons and students similarly have come to mirror the suspicions and fears attributed to prisoners *Punishing Schools* is one of the most insightful thoughtful and liberating books I have read on what it means to understand critically engage and transform the present status and state of schools from objects of fear and disdain to institutions that value young people teachers and administrators as part of a broader vision of social justice freedom and equality William Lyons and Julie Drew have done their homework and provide all the necessary elements for understanding and defending schools as public spheres that are foundational to a democracy This book should be required reading for every student teacher parent and concerned citizen in the United States In the end this book is not just about saving schools it is also about saving democracy and offering young people a future that matters Henry Giroux McMaster University This is an important book a distinctive contribution The authors move back and forth convincingly between the micropolitics of school discipline and the politics writ large of the liberal left and the utopian right The result is an expansive idealistic and well grounded book in the spirit of the very best of social control literature Stuart Scheingold Professor Emeritus Political Science University of Washington William Lyons is Director of Center for Conflict Management and Associate Professor of Political Science University of Akron Julie Drew is Associate Professor of English University of Akron

The Palgrave International Handbook of School Discipline, Surveillance, and Social Control Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing

restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers

Punishment and Political Order Keally McBride,2007-06-08 An incisive eminently readable study of the evolving relationship between punishment and social order *After the War on Crime* Mary Louise Frampton,Ian Haney Lopez,Jonathan Simon,2008-07 Publisher Description **Choosing the Future for American Juvenile Justice** Franklin E. Zimring,David Spinoza Tanenhaus,2014 This is a hopeful but complicated era for those with ambitions to reform the juvenile courts and youth serving public institutions in the United States As advocates plea for major reforms many fear the public backlash in making dramatic changes a *Choosing the Future for American Juvenile Justice* aprovides a look at the recent trends in juvenile justice as well as suggestions for reforms and policy changes in the future Should youth be treated as adults when they break the law How can youth be deterred from crime What factors should be considered in how youth are punished What role should the police have in schools This essential volume edited by two of the leading scholars on juvenile justice and with contributors who are among the key experts on each issue the volume focuses on the most pressing issues of the day the impact of neuroscience on our understanding of brain development and subsequent sentencing the relationship of schools and the police the issue of the school to prison pipeline the impact of immigration the privacy of juvenile records and the need for national policiesOCoincluding registration requirements for juvenile sex offenders a *Choosing the Future for American Juvenile Justice* ais not only a timely collection based on the most current research but also a forward thinking volume that anticipates the needs for substantive and future changes in juvenile justice *Criminalisation and advanced marginality* Peter Squires,John Lea,2013 Lo c Wacquant s writings have shaken the world of criminology and social science more generally to their foundations with a wide ranging critique of neoliberal governance s approach to crime and poverty and its reorientation of state power from welfare to discipline The first book to fully engage with Wacquant s work *Criminalisation and Advanced Marginality* presents critical but constructive essays on his challenging ideas focusing on the governance of crime and disorder welfare and diswelfare It concludes with Wacquant s responses to the authors comments and critiques *The Risk of School Rampage: Assessing and Preventing Threats of School Violence* E. Madfis,2014-04-25 By examining averted school rampage incidents this work addresses problematic gaps in school violence scholarship and advances existing knowledge about mass murder violence prevention bystander intervention threat assessment and disciplinary policy in school contexts **Gangs in America's Communities** James C. Howell,Elizabeth Griffiths,2015-02-18 *Gangs in America s Communities* offers a comprehensive up to date and theoretically grounded approach to gangs and associated youth violence Authors Dr James C Howell and Dr Elizabeth Griffiths introduce readers to the foundations of gang

studies through the origins of gangs definitions and categories of youth street gangs transnational as well as prison gangs and the distinctions between these arguably different types national trends in gang presence and gang related violence across American cities distinguishing attributes of serious street gangs and myths and realities Students and instructors will benefit from the Second Edition s comprehensive treatment of the state of the literature on individual level causes and consequences of gang membership Going beyond the traditional topics covered in most texts in the market this book uniquely describes specific gang patterns trends and cultures within a group based structure while illuminating the most promising avenues for reducing the presence and seriousness of gangs in American communities

Deconstructing Reaganism

Douglas E. Forster,2014-06-02 As in so many other areas of American society the political legacy of Ronald Reagan had an imposing presence in many contemporary American films particularly between 1980 and 2000 Six films which collectively represent the spectrum of Reaganism s most popular tropes demonstrate quite compellingly that in celebrating nostalgically the blissful pleasantries of family stability and social order so essential to Reagan s political philosophy an unsettling and unsatisfying mythology has been created about a period in which many Americans were acutely aware that something was missing even if they could not pinpoint it at the time This leads the critical viewer to largely unacknowledged subtexts in all six films that begin to reveal the contradictions incoherencies and paradoxes rooted in popular Reaganesque portrayals Utilising a detailed qualitative case study methodology this book incorporates theoretical foundations that expand upon Fairclough s path breaking research on media discourse and Todorov s broadly articulated framework of fantasy in order to explore 1 Which elements of Fairclough s framework for critical discourse analysis can be applied to explore the discursive structures within these American fantasy films 2 How far do the films follow Reaganist concepts of a new American society 3 How far do notions of the fantastic and postmodern concepts break with common patterns of Reaganism reflected in these films While many critics rightly cite the numerous elements in these films that appear to reinforce fundamental message points underlying Reaganism this study demonstrates how the films characters and plot lines also serve to reveal the inherent and irreconcilable incoherence of the sociopolitical and sociocultural tenets of Reaganism

The Jurisprudence of Emergency Nasser Hussain,2019-08-02 The Jurisprudence of Emergency examines British rule in India from the late eighteenth to the early twentieth century tracing tensions between the ideology of liberty and government by law used to justify the colonizing power s insistence on a regime of conquest Nasser Hussain argues that the interaction of these competing ideologies exemplifies a conflict central to all Western legal systems between the universal rational operation of law on the one hand and the absolute sovereignty of the state on the other The author uses an impressive array of historical evidence to demonstrate how questions of law and emergency shaped colonial rule which in turn affected the development of Western legality The pathbreaking insights developed in The Jurisprudence of Emergency reevaluate the place of colonialism in modern law by depicting the colonies as influential agents in the interpretation of Western ideas and practices Hussain s

interdisciplinary approach and subtly shaded revelations will be of interest to historians as well as scholars of legal and political theory

The Truth Machines Jinee Lokaneeta, 2020-02-26 Using case studies and the results of extensive fieldwork this book considers the nature of state power and legal violence in liberal democracies by focusing on the interaction between law science and policing in India The postcolonial Indian police have often been accused of using torture in both routine and exceptional criminal cases but they and forensic psychologists have claimed that lie detectors brain scans and narcoanalysis the use of truth serum Sodium Pentothal represent a paradigm shift away from physical torture most state high courts in India have upheld this rationale The Truth Machines examines the emergence and use of these three scientific techniques to analyze two primary themes First the book questions whether existing theoretical frameworks for understanding state power and legal violence are adequate to explain constant innovations of the state Second it explores the workings of law science and policing in the everyday context to generate a theory of state power and legal violence challenging the monolithic frameworks about this relationship based on a study of both state and non state actors Jinee Lokaneeta argues that the attempt to replace physical torture with truth machines in India fails because it relies on a confessional paradigm that is contiguous with torture Her work also provides insights into a police institution that is founded and refounded in its everyday interactions between state and non state actors Theorizing a concept of Contingent State this book demonstrates the disaggregated and decentered nature of state power and legal violence creating possible sites of critique and intervention

Keeping Hold of Justice Jennifer Balint, Julie Evans, Nesam McMillan, Mark David McMillan, 2020-02-19 Keeping Hold of Justice focuses on a select range of encounters between law and colonialism from the early nineteenth century to the present It emphasizes the nature of colonialism as a distinctively structural injustice one which becomes entrenched in the social political legal and discursive structures of societies and thereby continues to affect people's lives in the present It charts in particular the role of law in both enabling and sustaining colonial injustice and in recognizing and redressing it In so doing the book seeks to demonstrate the possibilities for structural justice that still exist despite the enduring legacies and harms of colonialism It puts forward that these possibilities can be found through collaborative methodologies and practices such as those informing this book that actively bring together different disciplines peoples temporalities laws and ways of knowing They reveal law not only as a source of colonial harm but also as a potential means of keeping hold of justice

Education Policy and Contemporary Theory Kalervo N. Gulson, Matthew Clarke, Eva Bendix Petersen, 2015-06-12 This book aims to posit theory as a central component to the study of education and education policy Providing clear introductory entries into contemporary critical theories and their take up in education policy studies the book offers a generative invitation to further reading thought and exploration Instead of prescribing how theory should be used the contributors elaborate on a set of possibilities for researching and critiquing education policy Education Policy and Contemporary Theory explores examples of how theoretical approaches generate a variety of questions for policy

analysis demonstrating the importance of theory as a necessary and inevitable resource for exploring and contesting various policy realms and dominant discourses Each chapter provides a short overview of key aspects of a particular theory or perspective followed by suggestions of methodological implications and recommended readings to extend the outlined ideas Organized around two parts the first section focuses on theorists while the second section looks at specific theories and concepts with the intention that each part makes explicit the connection between theory and methodology in relation to education policy research Each contribution is carefully written by established and emerging scholars in the field to introduce new scholars to theoretical concepts and policy questions and to inspire extend or challenge established policy researchers who may be considering working in new areas

Challenging the Prison-Industrial Complex Stephen J. Hartnett, 2011 Boldly and eloquently contributing to the argument against the prison system in the United States these provocative essays offer an ideological and practical framework for empowering prisoners instead of incarcerating them Experts and activists who have worked within and against the prison system join forces here to call attention to the debilitating effects of a punishment driven society and offer clear eyed alternatives that emphasize working directly with prisoners and their communities Edited by Stephen John Hartnett the volume offers rhetorical and political analyses of police culture the so called drug war media coverage of crime stories and the public school to prison pipeline The collection also includes case studies of successful prison arts and education programs in Michigan California Missouri Wisconsin and Pennsylvania that provide creative and intellectual resources typically denied to citizens living behind bars Writings and artwork created by prisoners in such programs richly enhance the volume Contributors are Buzz Alexander Rose Braz Travis L Dixon Garrett Albert Duncan Stephen John Hartnett Julilly Kohler Hausmann Daniel Mark Larson Erica R Meiners Janie Paul Lori Pompa Jonathan Shailor Robin Sohlen and Myesha Williams

Understanding Street-Level Bureaucracy Hupe, Peter, Hill, Michael, Aurélien Buffat, 2016-07-06 This book draws together internationally acclaimed scholars from across the world to address the roles of public officials whose jobs involve dealing directly with the public Covering a broad range of jobs including the delivery of benefits and services the regulation of social and economic behavior and the expression and maintenance of public values the book presents in depth discussions of different approaches the possibilities for discretionary autonomy and directions for further research in the field

Twelve Weeks to Change a Life Max A. Greenberg, 2019-01-08 Hailed as a means to transform cultural norms and change lives violence prevention programs signal a slow rolling policy revolution that has reached nearly two thirds of young people in the United States today Max A Greenberg takes us inside the booming market for programming and onto the asphalt campuses of Los Angeles where these programs are implemented many just one hour a week for 12 weeks He spotlights how these ephemeral programs built on troves of risk data are disconnected from the lived experiences of the young people they were created to support Going beyond the narrow stories told about at risk youth through data and in policy Greenberg sketches a vivid portrait of young

men and women coming of age and forming relationships in a world of abiding harm and fleeting fragmented support At the same time Greenberg maps the minefield of historical and structural inequalities that program facilitators must navigate to build meaningful connections with the youth they serve Taken together these programs shape the stories and politics of a generation and reveal how social policy can go wrong when it ignores the lives of young people Schools Under Surveillance Torin Monahan,Rodolfo D Torres,2009-10-13 Schools under Surveillance gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools Surveillance is not simply about monitoring or tracking individuals and their data it is about the structuring of power relations through human technical or hybrid control mechanisms Essays cover a broad range of topics including police and military recruiters on campus testing and accountability regimes such as No Child Left Behind and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education Each contributor is committed to the continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race class and gender *Stormy Weather* Henry A. Giroux,2015-12-03 By far the single most important account and analysis of the Katrina catastrophe David L Clark McMaster University In his newest provocative book prominent social critic Henry A Giroux shows how the tragedy and suffering in the aftermath of Hurricane Katrina signals a much larger crisis in the United States one that threatens the very nature of individual freedom and inclusive democracy This crisis extends far beyond matters of leadership governance or the Bush administration It is a crisis that strikes at the very heart of democracy and must be understood within a broader set of antidemocratic forces that not only made the social disaster underlying Katrina possible but also contribute to an emerging authoritarianism in the United States Questions regarding who is going to die and who is going to live are driving a new form of authoritarianism in the United States Within this form of dirty democracy a new and more insidious set of forces embedded in our global economy have largely given up on the sanctity of human life rendering some groups as disposable and privileging others Giroux offers up a vision of hope that creates the conditions for multiple collective and global struggles that refuse to use politics as an act of war and markets as the measure of democracy Making human beings superfluous is the essence of totalitarianism and democracy is the antidote in urgent need of being reclaimed Katrina will keep the hope of such a struggle alive because for many of us the images of those floating bodies serve as a desperate reminder of what it means when justice as the lifeblood of democracy becomes cold and indifferent *Corrections* Michael Welch,2013-10-14 *Corrections A Critical Approach* 3rd edition confronts mass imprisonment in the United States a nation boasting the highest incarceration rate in the world This statistic is all the more troubling considering that its correctional population is overrepresented by the poor African Americans and Latinos Not only throwing crucial light on matters involving race and social class this book also identifies and examines the key social forces shaping penal practice in the US politics economics morality and technology By attending closely to historical and theoretical development the narrative takes into account both

instrumental goal oriented and expressive cultural explanations to sharpen our understanding of punishment and the growing reliance on incarceration Covering five main areas of inquiry penal context penal populations penal violence penal process and penal state this book is essential reading for both undergraduate and graduate students interested in undertaking a critical analysis of penology

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