

خدمتِ مملکت

- 2- (الف) درج ذیل اشعار کی تشریح کیجیے۔ نظم کا عنوان اور شاعر کا نام بھی تحریر کیجئے
- گنوا دی ہم نے، جو اسلاف سے میراث پائی تھی
مگر وہ علم کے سوتی، کنجیں اپنے آبا کی
خون کا سے نہیں پر آسمان نے ہم کو دے مارا
جو دیکھیں آں کو یورپ میں تو دل ہوتا ہے سپہارا
- 9.1 (ب) درج ذیل اشعار کی تشریح کیجیے اور شاعر کا نام بھی تحریر کیجئے
- یہ آرزو تھی، تجھے گل کے زوہد کرتے
ہم اور بلبے بے تاب، مٹھکو کرتے
یام بر نہ میر ہوا تو خوب ہوا
زبان غیر سے کیا شرن آرزو کرتے
بیش میں نے گریں کو چاک چاک کیا
قام مر دھو کر رہے، رخ کرتے
- (حصہ دوم)
- 3- سیاق و سباق کے حوالے سے کسی ایک جز کی تشریح کیجیے۔ معصف کا نام اور سبق کا عنوان بھی تحریر کیجئے :
- 10.3.1.1 (الف) ہم چلتے پھرتے بھی ہیں، اٹھتے بیٹھتے بھی، کھاتے پیتے بھی ہیں، سوتے جاتے بھی، پنتے بھی ہیں روتے بھی، پہنتے بھی ہیں اٹارتے بھی، کھینچتے بھی ہیں کھاتے بھی، مرتے بھی ہیں مارتے بھی، کھاتے بھی ہیں اور کھاتے بھی، احسان پہنتے بھی ہیں اور کرتے بھی ہیں، اپنی جان دیتے بھی ہیں اور پہنتے بھی، عبادت و دعا بھی کرتے ہیں اور کاروبار بھی، مہمان بھی پہنتے ہیں اور میزبان بھی، ہمیں ان تمام امور جو ہمارے افعال و جسمانی سے تعلق رکھتے ہیں، کے لیے ملے سونے کی ضرورت ہے جو ہماری حالت کے پیش آنے میں ایک نئی جدیت کا سبق اور نئی رہنمائی کا درس دے۔
- 3- (ب) دوستوں اور مہمانوں سے ان کا دستِ جوان بیت م نہائی ہوتا تھا۔ بس دن لونی مہمان نہ ہوتا وہ کھانا کھاتے وقت بٹش نہ ہوتے تھے اور جس دن زیادہ مہمان ہوتے اس دن ان کے گھر سید ہوتی تھی۔ کھانوں میں زیادہ تر تعداد اور تنوع نہیں ہوتا تھا مگر کھانا مہونا عمدہ ہوتا تھا۔ اگر کسی موقع پر کھانا عمدہ نہیں ملتا تھا تو جیسا مل جاتا تھا خوشی سے، بطور ناک منہ چڑھانے سیر ہو کر کھا لیتے تھے۔ فصل کی ترکاریاں اور فواکہ خصوصاً آم اور فروزے نہایت مرغوب تھے۔
- 4- کسی ایک فصائی سبق کا خلاصہ لکھیے اور معصف کا نام بھی لکھیے : (الف) سطرش۔ (ب) چراغ کی نو۔
- 1.9
- 5- اختر شیرانی کی نظم "برسات" کا خلاصہ لکھیے۔
- 5
- 6- ترکاری فروش اور گاجک کے مابین ہونے والی گفتگو مکالمے کی صورت میں تحریر کیجیے۔
- 10
- کالج میں سال دوم کی الوداعی تقریب کی روداد تحریر کیجیے۔
- 7- پرنسپل صاحب کے نام کریکٹر سرٹیفکیٹ کے حصول کے لیے درخواست تحریر کیجیے۔
- 10
- 8- مندرجہ ذیل عبادت کی تحفیں کیجئے اور مناسب عنوان بھی تجویز کیجیے۔
- 10
- استاد کا فریضہ یہ ہے کہ طالب علم کے ساتھ خوش مزاجی اور نرمی کا برتاؤ کرے اور اپنی سرپرستی کی ذمہ داری کو خوش اسلوبی سے انجام دے۔ تم اپنے آپ کو اپنی شخصیت ثابت کرو کہ جو ان کی معنوی ضرورتوں کے مطابق غصوں کے ساتھ تیاری کرے، مطالب حاصل کرے اور پھر آہستہ آہستہ یہ مطالب ان تک پہنچائے اور انھیں آدہ کرے۔ اس کے ساتھ ساتھ تم ان کے لیے خبر خواہ ہو۔ ان کے ساتھ سخت برتاؤ نہ کرو اور انھیں نصیحت کرنے والے نہ ہو، جیسے کوئی سرپرست اپنی سرپرستی میں آنے والے افراد کی ضروریات کا خیال رکھتا ہے۔ ان کی کوتاہیوں کے مقابلے میں مہربانوں کا مظاہرہ کرو۔ اگر ان شرائط پر عمل کرو گے تو تم اس کے لیے اچھے و بہتر درجن ثابت ہو سکو گے اور اس کی امیدوں کا بخور بن سکو گے۔

Punjab School Education Board Urdu

Craig Baxter



Punjab School Education Board Urdu:

Report on Popular Education in the Punjab and Its Dependencies Punjab (India). Director of Public Instruction, 1864

Administration of Education Boards in India Om Parkash Sharma, 1991 *REPORT ON POPULAR EDUCATION IN THE PUNJAB AND ITS DEPENDENCIES FOR THE YEAR 1877-78* MAJOR W. R. M. HOLROYD, 1879 *Report of the Indian Education Commission* Commission of Inquiry on Education in India, 1883 **Reconstruction of Secondary Education** India. Central Advisory Board of Education, India. Ministry of Education, 1962 Vienna Universal Exhibition 1873. A Classified and Descriptive Catalogue of the Indian Department John F. Watson, 1873 A Classified and Descriptive Catalogue of the Indian Department J. Forbes Watson, 2025-08-18 Reprint of the original first published in 1873 The Antigonos publishing house specialises in the publication of reprints of historical books We make sure that these works are made available to the public in good condition in order to preserve their cultural heritage **Pakistan on the Brink** Craig Baxter, 2004-01-01 To keep pace with its heavier stake in world affairs Pakistan has had to significantly reform its foreign and domestic policy On September 11th 2001 Pakistan's entire world picture changed irrevocably Suddenly a strong ally of the United States Pakistan quickly dismantled the Taliban position within its own borders and aided the United States in attacking the Taliban government in Afghanistan In Pakistan on the Brink historian Craig Baxter and a team of specialists explore this U S Pakistani relationship with great dexterity This collection of essays scrutinizes many aspects of Pakistan's foreign policy including its evolving relations with the United States India and Afghanistan Essential to understanding Pakistan's foreign relations is a focus on Pakistan's domestic policies The contributing scholars deftly analyze the following domestic aspects Pakistan's developing economy controversial election process education system and local government Pakistan on the Brink is an imperative source for scholars of South Asia Pakistan and political science Beyond Macaulay Parimala V. Rao, 2024-12-10 Beyond Macaulay provides a radical and comprehensive history of Indian education in the early colonial era from 1780 to 1860 It critically explores data of 16 000 indigenous schools which shows that indigenous education was not oral informal and Brahmin centric but written formal and egalitarian Based on rich archival evidence the book challenges the conventional theory that the British administration imposed the English language and modern education on Indians By including hitherto unused 41 Educational Minutes of Macaulay the volume examines his educational ideas his insistence on compulsory teaching of Indian languages in English schools his encouragement of the Hindi language his opposition to making Arabic as a medium of instruction in medical and technical education opens up hitherto unknown perspectives on Orientalist Modernist debates Contrasting the educational ideas of the British elites and the Orientalists with dissenting Scottish voices it shows that the colonial administration was not monolithic The book discusses post Macaulayan educational policies closing down of Macaulay's schools and the Wood's Despatch of 1854 as well as how people protected English schools during the revolt of 1857 This second edition is supplemented with complete student essays which reveal the

students use of the English language classical imageries the debates in Europe and finally their own location in Indian society The essays by upper caste OBC and Dalit students demonstrate their extraordinary competency and command over the English language The book will be of great interest to scholars and researchers of education history of education Indian history the history of English language teaching in India sociology and political science The Encyclopaedia Of Indian Literature (Volume Two) (Devraj To Jyoti) Amaresh Datta,2006 A Major Activity Of The Sahitya Akademi Is The Preparation Of An Encyclopaedia Of Indian Literature The Venture Covering Twenty Two Languages Of India Is The First Of Its Kind Written In English The Encyclopaedia Gives A Comprehensive Idea Of The Growth And Development Of Indian Literature The Entries On Authors Books And General Topics Have Been Tabulated By The Concerned Advisory Boards And Finalised By A Steering Committee Hundreds Of Writers All Over The Country Contributed Articles On Various Topics The Encyclopaedia Planned As A Six Volume Project Has Been Brought Out The Sahitya Akademi Embarked Upon This Project In Right Earnest In 1984 The Efforts Of The Highly Skilled And Professional Editorial Staff Started Showing Results And The First Volume Was Brought Out In 1987 The Second Volume Was Brought Out In 1988 The Third In 1989 The Fourth In 1991 The Fifth In 1992 And The Sixth Volume In 1994 All The Six Volumes Together Include Approximately 7500 Entries On Various Topics Literary Trends And Movements Eminent Authors And Significant Works The First Three Volume Were Edited By Prof Amaresh Datta Fourth And Fifth Volume By Mohan Lal And Sixth Volume By Shri K C Dutt Report of the Commissioner for Linguistic Minorities in India India. Commissioner for Linguistic Minorities,India. Commissioner for Linguistic Minorities in India,1993 **Secondary School English Education in Asia** Bernard Spolsky,Kiwan Sung,2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those

teaching in Asia **Report** India. Education Commission,1883 **Conditions for English Language Teaching and Learning in Asia** Bernard Spolsky,Kiwan Sung,2015-01-12 In 1989 Bernard Spolsky published Conditions for Second Language Learning Oxford University Press At the 2012 Annual Conference of Asia TEFL a number of senior scholars were invited to comment upon the relevance of the book to the teaching of English in their region and to make suggestions on how it might be updated This volume contains revised versions of these talks and thus provides a survey of the conditions for teaching English in Asia Most contributors found the Conditions model useful but there has been a major change in emphasis in the past two decades whereas the 1989 book emphasized linguistic and psycholinguistic conditions more recent work generally emphasizes the importance of sociolinguistic and language policy conditions for teaching English in Asia today

Biographical Encyclopedia of the World ,1948 **Biliteracy and Globalization** Vinita Vaish,2008 This book analyzes how the urban disadvantaged in the city of New Delhi learn English Using qualitative methods the author discusses the pedagogy texts and contexts in which biliteracy occurs and links English language teaching and learning in India with the broader social and economic processes of globalization in a developing country The study is situated in a government school a site where classrooms have rarely been qualitatively described and where the Three Language Formula TLF is being fundamentally transformed due to increasing demand from the community for earlier access to the linguistic capital of English Through research conducted in a call centre the author also shows what the requirements of new workplaces are and how government schools are trying to meet this demand Educational Strategies among Muslims in the Context of Globalization Holger Daun,Geoffrey Walford,2004-04-01 This volume deals with Islamic conceptualization of knowledge various types of Islamic education and educational strategies among selected groups of Muslims in Islamized countries Pakistan Iran Morocco Senegal and so on as well as countries in Europe where Muslims form important minorities The first chapter gives an overview of Islamic educational arrangements in the context of globalization and chapter two presents some principal ideological orientations among Muslims The remaining chapters describe educational arrangements available to Muslim parents in different countries The book is useful as a textbook in social sciences courses teacher training institutions and among the general public A Study of the Sikh Kanya Mahavidyalaya Tripti Bassi,2021-07-01 This book addresses the issue of Sikh women s education in Punjab within the larger discourse of women s education in India It focuses on the role of the Sikh Kanya Mahavidyalaya SKM one of the most important educational institutions established in the nineteenth century as a result of the Sikh reformist movement in Punjab It explores how various dimensions of caste class gender and religion generate a variety of approaches to the culture of literacy and takes a closer look at the relevance of the Sikh Kanya Mahavidyalaya in today s India and its contribution to the area of educational pedagogy It focuses on gender in education specifically discourses and practices in women s education In addition to providing valuable insights and critical evidence that can be used in the planning and implementation of education and gender policies the book is sure to spark conversations

in courses and professional communities interested in education gender studies history sociology as well as overlooked dimensions of gender history **Report on the Progress of Education in the Punjab** Punjab (India). Education Department, 1909 **Jallianwala Bagh** Rakhshanda Jalil, 2019-04-01 Jallianwala Bagh massacre the butchering of unarmed innocents is a historic event that haunts the human mind even after the lapse of a century 1650 rounds fired in a matter of ten minutes the blocking of exits preventing help reaching the injured are all acts of unmitigated bestiality Through a selection of prose and poetry The direct outcome of this horrific event and an introduction that traces the history of events leading to the massacre Rakhshanda Jalil a literary historian and translator from Urdu and Hindi attempts to open a window into the world of possibilities that literature offers to reflect interpret and analyse events of momentous historical import The selection offers ways of seeing history of exploring how an incident that stirred the conscience of millions one that had far reaching implications for the National freedom struggle and British rule found its way through pen and Paper to reach the nooks and crannies of popular imagination filtered through the mind of the creative writer The stalwarts and acknowledged doyens of Indian literature featured in this volume include Saadat Hasan Manto Mulk Raj Anand Krishna Chander Abdullah Hussein Bhisham Sahni Ghulam Abbas subadhra Kumari Chauhan Sarojini Naidu sohan Singh Misha Muhammad Iqbal Josh malihabadi Nanak Singh to name a few A collection that can pave the way for further research

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