

Reflection paper

Krayukhina Taya

### **Zulu virgin testing**

Nongoma is a royal city of KwaZulu-Natal (Zululand) in South Africa. King Goodwill Zwelithini, hereditary king of the Zulu nation, lives there. His royal palaces are placed in Nongoma. These places are very interesting for tourists. Moreover, Zululand is the site of the royal Reed dance ceremony - an ancient traditional annual festival. But this festival has one feature. Only virgins are entitled to participate in the ceremony. Each girl must undergo virginity testing; this is a condition of participation.

Virginity testing is an old tradition in many countries. Originally this test was intended for young brides who had to prove innocence to their parents and parents of her future husband, because the result of testing amount the pay that the groom's family should pay the bride's family.

Currently this cultural ritual, «Reed dance», is used as a way of making sure girls of different ages (starting from earlier four years) stay pure and preventing teenage pregnancy and the spread of HIV / AIDS. The fact is one of the most acute problems of the province of KwaZulu-Natal is the massive spread of HIV infection among citizens. South Africa ranks first in the world in the spread of HIV, according to UN data for 2007. Among all provinces in Africa, KwaZulu-Natal has the highest percentage of HIV-infected persons (according to UNAIDS in 2009 - 39%). The King and the local authorities support the practice of virginity testing on young girls refer to the AIDS epidemic in spite of the ban such a practice. The official purpose of the annual Reed dance ceremony is to educate the Zulu's nation, especially youth, about the problems of morality and the need to respect traditional patterns of behavior that prevent teenage pregnancy and reduce the risk of contracting HIV / AIDS and other sexually transmitted diseases. The popularity of virginity testing is increasing because of widespread belief that the epidemic is the result of lack of control over female sexuality, which, in my opinion, violates the rights of women, primarily, an affront to human dignity.

The problem of virginity testing shows the enormous gulf between the "city" and "village", African traditions and European rationalism. Such problems are always difficult to be solved.

On the one hand, the festival is the most important event of the year in Zululand, which attracts thousands of tourists. Reed dance ceremony plays an important role in association of people with their king. The royal family is highly respected among the Zulu people and the festival is a national treasure. That is why, to take part in the ceremony is an honor for young girls. Moreover, the girl who "successfully" passed the test and was declared a virgin brought her family respect.

On the other hand, a test for virginity of girls is a clear example of gender inequality and social discrimination women in society. Not all girls want to do this test, many of them are very scared of this procedure and do not want to feel humiliated. Nevertheless, the girls have to do virginity testing under severe pressure of parents and the public that can be considered a violation of

# Research Reflection Paper Example

**Terry C. Jones**



## **Research Reflection Paper Example:**

Lesson Study Research and Practice in Mathematics Education Lynn C. Hart, Alice S. Alston, Aki Murata, 2011-01-11

Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective. Originating in Japan, lesson study has gained significant momentum in the mathematics education community in recent years. As a process for professional development, lesson study became highly visible when it was proposed as a means of supporting the common practice of promoting better teaching by disseminating documents like standards, benchmarks, and nationally validated curricula. While the body of knowledge about lesson study is growing, it remains somewhat elusive and composed of discrete research endeavors. As a new research area, there is no coherent knowledge base yet. This book will contribute to the field by bringing the work of researchers and practitioners together to create a resource for extant work. This book describes several aspects of Lesson Study; amongst others, it gives an historical overview of the concept, it addresses issues related to learning and teaching mathematics, it looks at the role of the teacher in the process. The last two sections of the book look at how Lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching.

Introduction to Critical Reflection and Action for Teacher Researchers

Bernie Sullivan, Máirín Glenn, Mary Roche, Caitriona McDonagh, 2016-04-28. Introduction to Critical Reflection and Action for Teacher Researchers provides crucial direction for educators looking to improve their teaching and maximise learning. While many students can grasp the basic elements of researching their practice and can write about practitioner research, some need guidance and assistance to reflect meaningfully on their teaching practice so as to articulate their educational values. This book provides this guidance. By exploring how to engage in an authentic, practical, and personalised framework, the book encourages critical reflection and action on educational practice. Moving through the process of reflecting on practice, engaging in critical thinking and planning, and taking action, it helps the reader to subsequently generate educational theory from their own personal learning. Examples from the authors' experiences illustrate the issues raised in each section, with Pause and Reflect activities, guidelines for conducting a research project, and annotated further reading available for every chapter. Introduction to Critical Reflection and Action for Teacher Researchers is based on the idea that reflection is in itself a deliberate action and something we must live; it is key to understanding our practice and is a core component of action research. This book is a valuable guide for teachers, trainee teachers, and researchers interested in reflecting on and enhancing their teaching practice.

**Writing Theology Well**

Lucretia Yaghjian, 2006-11-24. In its creative integration of the disciplines of writing rhetoric and theology, Writing Theology Well provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum. As a theological rhetoric, it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers, preachers, and communicators in a variety of ministerial and professional contexts.

*Greater Expectations* Robin

Turner,2023-10-10 While the population of Hispanic Latino and African American students in the United States continues to grow the rate at which they attend college remains alarmingly small These students who are often defined as educationally underrepresented are a bellwether of a shortcoming in our nation s educational system that has serious implications for the future In *Greater Expectations Teaching Academic Literacy to Underrepresented Students* author and teacher Robin Turner offers pragmatic proven methods for better preparing underrepresented students for higher education Forming the book s foundations are the ideas of *fam lia* and *cari o* or family and caring Familia asserts the importance of establishing a sense of community and tapping into student culture ethnicity music sports neighborhood and so on in the language arts classroom Cari o contends that underrepresented students possess attributes that are overlooked and are viewed with a deficit model paradigm Building on this foundation *Greater Expectations* shows how to effectively teach different modes of academic discourseliterary analysis autobiographical biographical persuasive research and community based writing Offering a combination of personal narrative how to lesson plans and student samples Turner challenges readers to approach their underrepresented students with greater expectations and be equipped with specific lesson plans to enable their classes to meet them The books is grounded in and inspired by Turner s experience as a leader in the Puente Project a college preparation program started in California high schools over twenty years ago Since 1981 Puente has proven highly effective in producing positive change by improving academic performance standardized test scores and college admission rates for underrepresented students

*Clinical Psychology Reflections Volume 3* Connor Whiteley,2023-04-21 Clinical psychology applies psychological knowledge and theory to mental health conditions But psychology students and professionals know information in textbooks and lecture theatres miss real world issues sometimes Can we fix this Join bestselling psychology author Connor Whiteley reflecting on outstanding critical topics problems and more facing clinical psychology in this brilliant engaging book going far beyond the textbooks and lecture theatres If you want to expand your knowledge of clinical psychology in the real world You MUST read this absolutely unputdownable and brilliant book BUY NOW *Clinical Psychology Reflections Volume 3* Includes Introduction The Oddity Of Clinical Psychology The Importance of Digesting Research Supporting Psychologists With Lived Experiences Ableism In Clinical Psychology Training Driving As Apart Of Clinical Psychology Selection Criteria A New Way To Conceptualise Therapy And Capacity To Change Labels Opening Doors And Funding Questioning Gaming Disorder Is Educational Psychology Inheritably Political Reducing Right To Protest And Mental Health Conversion Therapy Class Within Clinical Psychology Class Being Protected Characteristics Stigma And Suicide Climate Change And Mental Health Problems With The Diagnostic Model For Young People Importance Of Recognising Bias In Publication Psychology Being Helpful When We Have Faced Lost Looking Into The Future of Clinical Psychology Future Of Treatment Conclusion

**Getting Culture** Regan A. R. Gurung,Loreto R. Prieto,2023-07-03 How do we educate our students about cultural diversity and cultural differences and eliminate cultural ignorance stereotyping and prejudice What

are the conceptual issues involved in reaching this goal How can we integrate these perspectives in disciplinary and diversity courses and the curriculum This book is a resource for answering these questions Within the framework of current scholarship and discussion of essential concepts it offers practical techniques and empirically proven best practices for teaching about diversity The book opens with a conceptual framework covering such issues as distinguishing teaching to a diverse audience from teaching about diversity and contrasting the incorporation of culture across the curriculum with tokenistic approaches Subsequent chapters identify classroom practices that can optimize students learning especially those from culturally diverse backgrounds describe feminist principles of education that promote learning for all students and address principles of effective on line instruction for diverse populations The book is intended for faculty integrating diversity into existing courses and for anyone creating courses on diversity The ideas and suggestions in the text can be incorporated into any class that includes a discussion of diversity issues or has a diverse student enrollment The contributors offer pragmatic and tested ways of overcoming student misconceptions and resistance and for managing emotional responses that can be aroused by the discussion of diversity The editors aim to stimulate readers thinking and inspire fresh ideas The book further provides teachers of diversity with a range of effective exercises and attends to such issues as teacher stress and burnout This book can also serve to inform and guide department chairs and other administrators in the design and implementation of diversity initiatives

Discipline-Centered Learning Communities: Creating Connections Among Students, Faculty, and Curricula Kimberly Buch, Kenneth E. Barron, 2012-12-10 Take an in depth look at discipline centered learning communities Using psychology as an example this issue provides prescriptive advice for those interested in developing a learning community in any academic discipline or program Learning communities are a powerful vehicle for creating and sustaining connections among students faculty and the curriculum but creating one can be a challenge By providing resources practical case studies and theoretical grounding this volume can both inspire and guide faculty staff and administrators in meeting their pedagogical and curricular goals Learn how the five types of learning communities based curricularly residentially in the classroom on the students themselves and even virtually can be used to enhance student engagement and learning Illustrating the versatility of the practice across a wide range of settings student populations and institutional types this issue also contains an extensive listing of resources that go beyond disciplinary boundaries and open possibilities for all in higher education This is the 132nd volume of this Jossey Bass higher education series New Directions for Teaching and Learning offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

Handbook of Research on Policies and Practices for Assessing Inclusive Teaching and Learning Meletiadou, Eleni, 2022-01-14 Inclusivity is a crucial factor in assessment design as fair assessment must reflect the needs of a diverse student body Assessment practices should also be culturally inclusive and supportive to all students while considering the needs of learners with

disabilities and specific learning difficulties Educational institutions worldwide are adopting a range of principles using a variety of assessment methods and developing assessment literacy All these issues must be considered when researching inclusive assessment practices and policies The Handbook of Research on Policies and Practices for Assessing Inclusive Teaching and Learning discusses the needs of learners of any context background and culture This book strives to promote the importance of global inclusive assessment and teaching giving an understanding to educators and faculty of the negative effect uniform assessment and teaching strategies have on a diverse body of students Covering topics such as equitable design ethnic preferential policies and multilingual perspectives this book provides an indispensable resource for researchers practitioners educators teacher educators policymakers administrators program planners educational managers educational leaders professors and academicians

**ECRM 2019 18th European Conference on Research Methods in Business and Management** Prof. Anthony Stacey, 2019-06-20

**Promoting Qualitative Research Methods for Critical Reflection and Change** Wang, Viktor, 2021-04-16 The philosophical foundation of emancipatory knowledge lies in critical theory In this paradigm instrumental and communicative knowledge are not rejected but are limited If we do not question current scientific and social theories and accepted truths we may never realize how we are constrained by their inevitable distortions and errors Without the possibility of critical questioning of ourselves and our beliefs such constraining knowledge can be accepted by entire cultures The research paradigm that is relevant for constructing this kind of knowledge is the critical paradigm Data are always qualitative and have specific methods of research Quantitative research unquestionably has a place and is fundamental to scientific advances but qualitative research delves into what it is to be human Through qualitative research we gain insight into communicative knowledge its rich nature and the mechanisms by which communicative knowledge is formed and interpreted Qualitative research enables the necessary exploration and critical analysis of social systems and uncovers and facilitates critical reflections on the inevitable assumptions which shape social behavior and interaction thereby stimulating and empowering change Promoting Qualitative Research Methods for Critical Reflection and Change provides readers with a comprehensive array of qualitative research methods which can be implemented in a variety of contexts for a variety of purposes The chapters explore the impact uses and methodologies for qualitative research across various fields of research This book is ideal for practitioners researchers academicians and students interested in the use of qualitative research methods

*Meaningful and Manageable Program Assessment* Laura J. Massa, Margaret Kasimatis, 2023-07-03 In this book the authors provide readers with a straightforward approach to doing assessment in a way that is meaningful manageable and sustainable over time Including a straightforward overview of assessment concepts and principles and practical easy to follow instructions for multiple assessment tools and key steps in the assessment process this book is a handy all in one how to guide In addition the text guides readers toward the development of a culture of assessment Writing in a conversational tone that has helped the authors to successfully teach

assessment principles and practices to faculty and administrators from a variety of academic disciplines and institutions the book reads as if a friendly supportive assessment professional is by your side The book begins with an overview of the assessment process and key assessment concepts and principles Subsequent modules provide detailed instructions and specific tips for carrying out each step of the process including three modules focused on creating and implementing specific assessment measurement tools The authors recommend readers begin by reading Module 1 which provides a framework that will enhance understanding of each of the steps of the process that are spelled out in detail in subsequent modules However after that each of the modules is designed to stand alone Readers need not read the modules in order nor do they need to read all of them in order to benefit from the authors guidance In addition the authors have created a video to accompany Module 10 in which they take readers step by step through the use of Excel spreadsheets to organize and present assessment data

*Clinical Supervision Activities for Increasing Competence and Self-Awareness* Roy A. Bean, Sean D. Davis, Maureen P. Davey, 2014-04-07 Cultivate self awareness empathy and clinical competence in the mental health professionals you supervise Providing tested guidance for clinical supervisors of mental health professionals editors Roy A Bean Sean D Davis and Maureen P Davey draw from their own backgrounds in training private practice and academe as well as from an international panel of experts representing various mental health fields to provide activities and best practices that allow therapists to better serve an increasingly diverse set of clients and issues While clinical skills are easily observed the more subtle areas of self awareness or exploring unexamined judgments are more difficult to spot and to provide supervision and guidance for The numerous experiential activities included will help supervisors and the mental health professional they supervise develop their skills and techniques around Intuition Empathy Self awareness Mindfulness Multicultural awareness Perspective taking The book covers both clinical as well as diversity focused competence and awareness and suggests various forms of activities including research exercises reflection journaling and more Each activity includes measurement metrics as well as additional resources that help clinicians identify the best activity for a given situation Appropriate for clinicians at every level and from a multitude of backgrounds these tried and tested best practices can be used in clinical supervision as a class assignment or to facilitate professional growth

Action Research, Innovation and Change Thomas Stern, Andrew Townsend, Franz Rauch, Angela Schuster, 2013-12-17 Action research continues to see a growth in interest both internationally and across disciplines This book demonstrates the diversity in settings and focus for action research and provides a guide to its core aspiration to achieve principled change Written by authors from a range of countries and range of disciplines including education health care palliative care social work and community development this book answers these key questions How can action research be used to achieve principled change How has action research been applied in various disciplines and in different countries What can be learnt about the conduct of action research from these diverse settings By means of detailed case studies of successful projects and discussions that challenge and raise theoretical

questions this book explores some of the contemporary cutting edge applications and conceptualisations of action research Action research paves the way for the empowerment of people involved in social action and the examples of successful change processes that are the core of this book will prove inspirational and provide practical advice Written by a range of leading international researchers in the field this book will define the future for action research for years to come

Engaging Communities Through Civic Engagement in Art Museum Education Bobick, Bryna, DiCindio, Carissa, 2020-12-25

As art museum educators become more involved in curatorial decisions and creating opportunities for community voices to be represented in the galleries of the museum museum education is shifting from responding to works of art to developing authentic opportunities for engagement with their communities Current research focuses on museum education experiences and the wide reaching benefits of including these experiences into art education courses As more universities add art museum education to their curricula there is a need for a text to support the topic and offer examples of real world museum education experiences Engaging Communities Through Civic Engagement in Art Museum Education deepens knowledge on museum and art education and civic engagement and bridges the gap from theory to practice The chapters focus on various sectors of this research including diversity and inclusion in museum experiences engaging communities through new techniques and museum and university partnerships As such it includes coverage on timely topics that include programs and audience engagement with the LGBTQ refugee disability and senior communities socially responsive museum pedagogy and the use of student workers This book is ideal for museum educators museum directors curators professionals practitioners researchers academicians and students who are interested in updated knowledge and research in art education curriculum development and civic engagement

*Applying a Human Rights Approach to Social Work Research and Evaluation* Tina Maschi, 2015-11-05 This brief introduces a human rights approach to social work research and evaluation compares it to traditional research approaches and explains how to apply it in real world social work research The author draws from a human rights framework that incorporates dignity and respect for all persons the universality and interrelatedness of rights political civil social economic and cultural nondiscrimination participation accountability and transparency To advance a human rights approach it introduces a rights based model that accentuates the use of mixed methods and participatory research and evaluation This brief aims to increase competencies in how to apply a rights based approach to research decision making process from the formulation of research questions research and practice design and participatory action strategies that advance human rights It is a call to action for social workers to forge a rights based research agenda that fosters empowerment

*Handbook of Research on Teacher Education and Professional Development* Martin, Christie, Polly, Drew, 2016-09-23 With the ever changing climate of education around the globe it is essential that educators stay abreast of the most updated teaching methods and applications To do this fostering teacher education programs that include innovative practices and initiatives within the field is imperative The Handbook of Research on Teacher Education and Professional

Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers **Education for Reflective Ministry** J. A. van der Ven,1998 The picture that pastors have of themselves and of their experiences in the ministry is ambivalent On the one hand they find the pastoral work which they perform meaningful important and relevant On the other hand pastors suffer from chronic stress of some sort caused by different factors on the micro meso and macro level of religion church and society Many pastors experience the modernization and subsequently the secularization process as a very serious problem which negatively influences religious life within the parish Pastors are bowed down by uncertainty over how their work contributes to the parish mission in today s society and even more so by doubts over what that mission is in particular the diaconal mission Which direction can shall should the pastor take if neither the church nor the theological institutions are able to provide him or her with a clear frame of reference an attractive perspective a convincing policy a plausible course of action and a meaningful set of aims goals and objectives There is no alternative but to risk taking responsibility for oneself and choosing one s own course of action To take this risk is not reckless or foolhardy as long as the choices are always informed by a religious self reflection that is open to tradition as well as to the future This allows the pastor to be his own guide to transgress useless customs and habits and cross the boundaries into as yet unknown territory The task of education must be to provide the foundation that enables the pastor to make those choices and take those risks in a well considered prudent and truly religious manner This study represents not only an interpretative description of some of the education for ministry in today s societal cultural and ecclesiastical context in the western world but also a proposal for a new model the reflective ministry model **Resources in Education** ,2001-10 **Community-Based Language Learning** Joan Clifford,Deborah S. Reisinger,2018-12-03 Community based Language Learning offers a new framework for world language educators interested in integrating community based language learning CBLL into their teaching and curricula CBLL connects academic learning objectives with experiential learning ranging from reciprocal partnerships with the community e g community engagement service learning to one directional learning situations such as community service and site visits This resource prepares teachers to implement CBLL by offering solid theoretical frameworks alongside real world case studies and engaging exercises all designed to help students build both language skills and authentic relationships as they engage with world language communities in the US Making the case that language learning can be a tool for social change as well Community based Language Learning serves as a valuable resource for language educators at all levels as well as students of language teaching methodology and community organizations working with immigrant populations **Scenarios, Fictions, and Imagined Possibilities in Science, Engineering, and Education** Daria Bylieva,Alfred Nordmann,2024-11-09 This book presents the proceedings of the 24th International Conference Professional

Culture of the Specialist of the Future Professionals and experts in all fields need to be prepared to handle unfamiliar situations Some of these are unexpected events that may occur quite suddenly out of the blue and others may emerge in the course of technological development or predicted trends In order to successfully confront the future professionals therefore need to engage in hypothetical thinking as they entertain concrete scenarios or fictitious possibilities Scientists and engineers lead the way when they employ thought experiments and systematically consider alternative realities Educators come up with creative approaches to foster the art of the as if This highly interdisciplinary collection of 50 papers discusses the theoretical challenge of hypothetical thinking and presents practical strategies for its promotion

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