

## 8th Grade Research Project

Welcome to the wonderful world of research! In addition to being a Casey tradition for more than 16 years, this project will be a challenging, stimulating and rewarding experience for you as it prepares you for the level and quality of work expected at the high school level. Therefore, please follow all directions very carefully, stay on target, and do your absolute best work.

You will have time to write a **paper**, develop your **oral presentation**, and create a **museum exhibit** in your US Society class, English Language Arts/ELD class and Spanish Language Arts. You will also need to **work nightly** on this project in order to meet all due dates, so **plan and budget your time well**. You will be assigned a research mentor who will provide you with additional support throughout the research process.

### Paper

- You will choose from a variety of topics from US history.
- You must analyze the topic, place it in its historical context, and explain its impact on US history.
- You will need a minimum of six (6) primary and secondary sources for your paper: at least two books (or e-books), two Internet sources, and two periodicals or other sources.
- Your paper will be a minimum of 1600 words (app. 5 -7 typed pages) and will include a works cited page. (The works cited page does not count towards your word/page count.)
- Parenthetical (internal) citations are required for this paper. You will receive explicit guidelines on how to use parenthetical references (internal citations) and how to write a proper works cited page that includes each type of source used.
- Your paper should be created on Google drive and shared with your mentor. Name it - your first & last name, research paper topic  
For example: Jennifer Lawrence, *Hunger in America*
- When you print your paper, use all standard conventions for a high school/college quality research paper (MLA format). Specific requirements for MLA format can be found on the back of this page.

### Oral Presentation

- The **oral presentation** will be a 5-7 minute summary of your research using your slideshow and museum exhibit for support. You will choose a specific class in which to present your research. Presentations will be given in the same language as the paper.
- Your presentation will include a **slide show** of 6-10 slides with no more than 140 total words. The first slide should contain your title and thesis statement, and the rest must include main ideas that support your thesis statement.

### Museum Exhibit

- You will also create a **museum exhibit** to accompany this paper. This portion of your project is fairly open-ended and allows you to showcase your creative side. Your visual teaching tool should be completely related to your research. Science boards, dioramas, models, pop-up books, time capsules are examples of museum exhibits you may create to enhance your presentation. You will receive more details – and see some examples from last year – as we go along.

### Points

- You will receive the same grade for US Society and Language Arts Classes

Process and Participation	120 points
First Draft	50 points
Second Draft	40 points
Final Draft	100 points
Oral Presentation and Museum Exhibit	100 points
<b>Total Points Possible For 8<sup>th</sup> Grade Project</b>	<b>410 points</b>

# Research Report 7th Grade

**Brendan G. Carr**



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*Office of Education Research Reports, 1956-65* Educational Research Information Center (U.S.),1967      *Office of Education Research Reports* Educational Resources Information Center (U.S.),1967      **PRB Technical Research Report** United States. Department of the Army. Behavior and Systems Research Laboratory,1956      **Office of Education Research Reports, 1956-1965** United States. Office of Education,Educational Research Information Center (U.S.),1967  
*Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960* Educational Research Information Center (U.S.),1967      Research in Education ,1974      **Resources in Education** ,1998      Listings and Abstracts of PRB Technical Research Reports and Notes United States. Adjutant-General's Office. Personnel Research Branch,1957  
**Canadian Books in Print. Author and Title Index** ,1975      *D.A.E. Research Report* ,1983      **Journal for Research in Mathematics Education** ,1989      Swedish Behavioral Science Research Reports Statens psykologisk-pedagogiska bibliotek,1981      **Canadian Books in Print 2002** Edited by Butler Marian,Marian Butler,2002-02 Containing more than 48000 titles of which approximately 4000 have a 2001 imprint the author and title index is extensively cross referenced It offers a complete directory of Canadian publishers available listing the names and ISBN prefixes as well as the street e mail and web addresses      **Proceedings of Selected Research Paper Presentations at the ... Convention of the Association for Educational Communications and Technology** Association for Educational Communications and Technology. Convention,1990      *Research and Investigations Reported by City School Systems 1934-1935* ,1935      *A Critical Analysis of Selected Research Literature on the Problem of School Dropouts* Telford Benjamin Blough,1956  
*Assessing Students' Learning* ,1988      Research Reports Helsingin yliopisto. Research Group for Comparative Sociology,1986      *Northeast Conference Reports* ,1979      *Research Report* National Education Association of the United States. Research Division,1966

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## **Table of Contents Research Report 7th Grade**

1. Understanding the eBook Research Report 7th Grade
  - The Rise of Digital Reading Research Report 7th Grade
  - Advantages of eBooks Over Traditional Books
2. Identifying Research Report 7th Grade
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Research Report 7th Grade
  - User-Friendly Interface
4. Exploring eBook Recommendations from Research Report 7th Grade
  - Personalized Recommendations
  - Research Report 7th Grade User Reviews and Ratings
  - Research Report 7th Grade and Bestseller Lists
5. Accessing Research Report 7th Grade Free and Paid eBooks
  - Research Report 7th Grade Public Domain eBooks

- Research Report 7th Grade eBook Subscription Services
- Research Report 7th Grade Budget-Friendly Options
- 6. Navigating Research Report 7th Grade eBook Formats
  - ePub, PDF, MOBI, and More
  - Research Report 7th Grade Compatibility with Devices
  - Research Report 7th Grade Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Research Report 7th Grade
  - Highlighting and Note-Taking Research Report 7th Grade
  - Interactive Elements Research Report 7th Grade
- 8. Staying Engaged with Research Report 7th Grade
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Research Report 7th Grade
- 9. Balancing eBooks and Physical Books Research Report 7th Grade
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Research Report 7th Grade
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Research Report 7th Grade
  - Setting Reading Goals Research Report 7th Grade
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Research Report 7th Grade
  - Fact-Checking eBook Content of Research Report 7th Grade
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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