

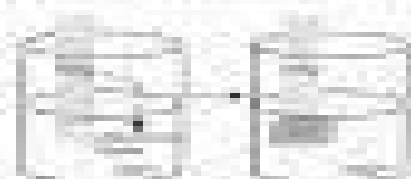
## The Activity Series

Woods students have already observed some metals.

### Object

Using all your observational powers, we attempt to place these metals in a chemical hierarchy. This requires three or four trials, depending on the reactions. However, your teacher would not get discouraged, as some metals will react in more or other chemical ways. Woods people have known an ordering system for metals since metals began reacting. That is the system we will explore in this activity.

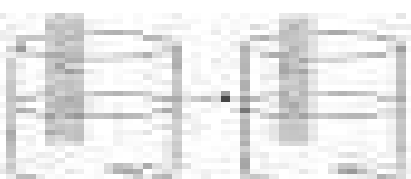
### Model 1 – Reactivity of Metals



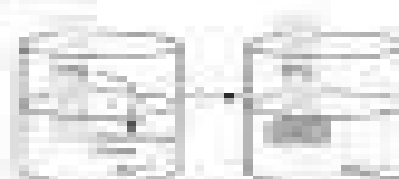
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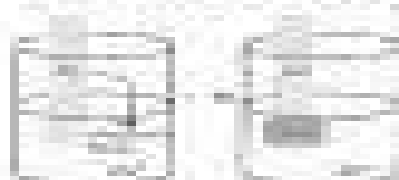
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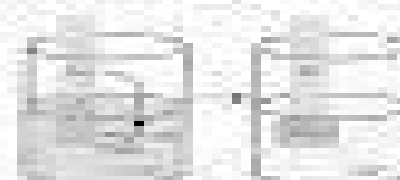
1e



1f



1g



1h



1i



Notes: These reactions and equations are simplified to focus on metal displacement reactions only.

# Pogil The Activity Series

**Sally A. Fincher, Anthony V. Robins**



### **Pogil The Activity Series:**

*POGIL* Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

**Cooperative Learning in Higher Education** Barbara Millis, 2023-07-03 Research has identified cooperative learning as one of the ten High Impact Practices that improve student learning If you ve been interested in cooperative learning but wondered how it would work in your discipline this book provides the necessary theory and a wide range of concrete examples Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college and graduate courses in history and the sciences and how it works in small and large classes as well as in hybrid and online environments The authors describe the application of

cooperative learning in biology economics educational psychology financial accounting general chemistry and literature at remedial introductory and graduate levels The chapters showcase cooperative learning in action at the same time introducing the reader to major principles such as individual accountability positive interdependence heterogeneous teams group processing and social or leadership skills The authors build upon and cross reference each others chapters describing particular methods and activities in detail They explain how and why they may differ about specific practices while exemplifying reflective approaches to teaching that never fail to address important assessment issues

### **Organic**

**Chemistry** Suzanne M. Ruder, The POGIL Project, 2015-12-29 ORGANIC CHEMISTRY Chemistry Education in the ICT Age Minu Gupta Bhowon, Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami, 2009-07-21 The 20 International Conference on Chemical Education 20 ICCE which had rd th Chemistry in the ICT Age as the theme was held from 3 to 8 August 2008 at Le Meridien Hotel Pointe aux Piments in Mauritius With more than 200 participants from 40 countries the conference featured 140 oral and 50 poster presentations th Participants of the 20 ICCE were invited to submit full papers and the latter were subjected to peer review The selected accepted papers are collected in this book of proceedings This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry such as Arts and Chemistry Education Biochemistry and Biotechnology Chemical Education for Development Chemistry at Secondary Level Chemistry at Tertiary Level Chemistry Teacher Education Chemistry and Society Chemistry Olympiad Context Oriented Chemistry ICT and Chemistry Education Green Chemistry Micro Scale Chemistry Modern Technologies in Chemistry Education Network for Chemistry and Chemical Engineering Education Public Understanding of Chemistry Research in Chemistry Education and Science Education at Elementary Level We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication th We would also like to pay a special tribute to all the sponsors of the 20 ICCE and in particular the Tertiary Education Commission <http://tec.intnet.mu> and the Organisation for the Prohibition of Chemical Weapons <http://www.opcw.org> for kindly agreeing to fund the publication of these proceedings **Work Integrated Learning-Directions for the Future** Krishnamurthy

Bindumadhavan, Nelson Lacey, 2025-07-28 This book delves into the comprehensive domain of work integrated learning presenting a collection of insights and research on diverse aspects that shape its landscape With a keen focus on international perspectives and innovative approaches this book aims to foster a deeper understanding of the intersection between academia and industry This book presents a comprehensive and forward thinking exploration of work integrated learning blending international perspectives innovative pedagogies digital transformations AI leverage and a focus on the future workforce It involves sharing research findings and innovative ideas as well as discussing challenges and practical solutions in the field of Work Integrated Learning Process Oriented Guided Inquiry Learning (POGIL) Richard Samuel Moog, 2008 POGIL is a student centered group learning pedagogy based on current learning theory This volume describes

POGIL's theoretical basis, its implementations in diverse environments and evaluation of student outcomes

**What Inclusive Instructors Do** Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, Mallory SoRelle, 2023-07-03 This book uniquely offers the distilled wisdom of scores of instructors across ranks, disciplines and institution types whose contributions are organized into a thematic framework that progressively introduces the reader to the key dispositions, principles and practices for creating the inclusive classroom environments in person and online that will help their students succeed. The authors asked the hundreds of instructors whom they surveyed as part of a national study to define what inclusive teaching meant to them and what inclusive teaching approaches they implemented in their courses. The instructors' voices ring loudly as the authors draw on their responses, building on their experiences and expertise to frame the conversation about what inclusive teachers do. The authors, in addition, describe their own insights and practices, integrating and discussing current literature relevant to inclusive teaching to ensure a research-supported approach. Inclusive teaching is no longer an option but a vital teaching competency as our classrooms fill with racially diverse, first-generation and low-income and working-class students who need a sense of belonging and recognition to thrive and contribute to the construction of knowledge. The book unfolds as an informal journey that allows the reader to see into other teachers' practices. With questions for reflection embedded throughout the book, the authors provide the reader with an inviting and thoughtful guide to develop their own inclusive teaching practices. By utilizing the concepts and principles in this book, readers will be able to take steps to transform their courses into spaces that are equitable and welcoming and adopt practical strategies to address the various inclusion issues that can arise. The book will also appeal to educational developers and staff who support instructors in their inclusive teaching efforts. It should find a place in reflective workshops, book clubs and learning communities exploring this important topic.

**Broadening Participation in STEM** Zayika Wilson-Kennedy, Goldie S. Byrd, Eugene Kennedy, Henry T. Frierson, 2019-02-28 This book reports on high-impact educational practices and programs that have been demonstrated to be effective at broadening the participation of underrepresented groups in the STEM disciplines.

*Learning, Design, and Technology* J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive 5 000 to 15 000 words, peer-reviewed entries that examine and explicate seminal facets of learning theory, research and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning performance and instruction. This work is aimed at researchers, designers, developers, instructors and other professional practitioners.

Surveillance,

Prevention, and Control of Infectious Diseases Muhammad E. H. Chowdhury, Serkan Kiranyaz, 2024-06-30 This is a pioneering book that delves into the intersection of artificial intelligence AI and healthcare specifically focusing on the detection and prevention of infectious diseases Authored by leading experts in the field this book offers a comprehensive overview of the latest advancements challenges and applications of AI in combating infectious diseases With a unique emphasis on big data wearable data and computer vision the book presents original research works that showcase innovative approaches to leveraging AI for disease surveillance screening and severity stratification Through a combination of review chapters summarizing the current state of the field and novel applications of AI technology readers gain valuable insights into the potential of AI in addressing major life threatening infectious diseases identified by the UN Sustainable Development Goal 3 The book s structure ensures a balanced blend of theoretical foundations and practical applications making it accessible to both researchers and healthcare professionals By exploring cutting edge methodologies and case studies the book equips readers with the knowledge and tools needed to harness the power of AI in the fight against infectious diseases ultimately contributing to global efforts to improve public health outcomes With its interdisciplinary approach and focus on AI driven solutions Surveillance prevention and control of infectious diseases An AI perspective serves as an invaluable resource for researchers practitioners and policymakers seeking to stay abreast of the latest developments in this rapidly evolving field Whether exploring the role of wearable devices in disease monitoring or examining the potential of computer vision for early detection this book offers a comprehensive overview of AI applications that have the potential to revolutionize infectious disease management and prevention strategies

Culturally Responsive Strategies for Reforming STEM Higher Education Kelly M. Mack, Kate Winter, Melissa Soto, 2019-01-14 This book chronicles the introspective and contemplative strategies employed within a uniquely designed professional development intervention that successfully increased the self efficacy of STEM faculty in implementing culturally relevant pedagogies in the computer information sciences

The Cambridge Handbook of Computing Education Research Sally A. Fincher, Anthony V. Robins, 2019-02-21 This Handbook describes the extent and shape of computing education research today Over fifty leading researchers from academia and industry including Google and Microsoft have contributed chapters that together define and expand the evidence base The foundational chapters set the field in context articulate expertise from key disciplines and form a practical guide for new researchers They address what can be learned empirically methodologically and theoretically from each area The topic chapters explore issues that are of current interest why they matter and what is already known They include discussion of motivational context implications for practice and open questions which might suggest future research The authors provide an authoritative introduction to the field which is essential reading for policy makers as well as both new and established researchers

*Biomedical Visualisation* Dongmei Cui, Edgar R. Meyer, Paul M. Rea, 2023-08-30 Curricula in the health sciences have undergone significant change and reform in recent years The time allocated to anatomical education in medical osteopathic

medical and other health professional programs has largely decreased As a result educators are seeking effective teaching tools and useful technology in their classroom learning This edited book explores advances in anatomical sciences education such as teaching methods integration of systems based components course design and implementation assessments effective learning strategies in and outside the learning environment and novel approaches to active learning in and outside the laboratory and classroom Many of these advances involve computer based technologies These technologies include virtual reality augmented reality mixed reality digital dissection tables digital anatomy apps three dimensional 3D printed models imaging and 3D reconstruction virtual microscopy online teaching platforms tablet computers and video recording devices software programs and other innovations Any of these devices and modalities can be used to develop large class practical guides small group tutorials peer teaching and assessment sessions and various products and pathways for guided and self directed learning The reader will be able to explore useful information pertaining to a variety of topics incorporating these advances in anatomical sciences education The book will begin with the exploration of a novel approach to teaching dissection based anatomy in the context of organ systems and functional compartments and it will continue with topics ranging from teaching methods and instructional strategies to developing content and guides for selecting effective visualization technologies especially in lieu of the recent and residual effects of the COVID 19 pandemic Overall the book covers several anatomical disciplines including microscopic anatomy histology developmental anatomy embryology gross anatomy neuroanatomy radiological imaging and integrations of clinical correlations

**Modern NMR Spectroscopy in Education** David Rovnyak, 2007 This book is intended to be a comprehensive resource for educators seeking to enhance NMR enabled instruction in chemistry This book describes a host of new modern laboratories and experiments

Argumentation in Chemistry Education Sibel Erduran, 2022-06-29 Scientists use arguments to relate the evidence that they select from their investigations and to justify the claims that they make about their observations This book brings together leading researchers to draw attention to research policy and practice around the inclusion of argumentation in chemistry education

**Mentoring Science Teachers in the Secondary School** Saima Salehjee, 2020-12-14 This practical guide helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need as they navigate the rollercoaster of the first years in the classroom Offering tried and tested strategies based on the best research it covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides observation sheets and examples of dialogue with trainees Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers Key topics explained include Roles and responsibilities of mentors Developing a mentor mentee relationship Guiding beginning science teachers through the lesson planning teaching and self evaluation processes Observations and pre and post lesson discussions and regular mentoring meetings Supporting

beginning teachers to enhance scientific knowledge and effective pedagogical practices Building confidence among beginning teachers to cope with pupils contingent questions and assess scientific knowledge and skills Supporting beginning teachers planning and teaching to enhance scientific literacy and inquiry among pupils Developing autonomous science teachers with an attitude to promote the learning of science for all the learners Filled with tried and tested strategies based on the latest research Mentoring Science Teachers in the Secondary School is a vital guide for mentors of science teachers both trainee and newly qualified with ready to use strategies that support and inspire both mentors and beginning teachers alike

Creating Self-Regulated Learners Linda B. Nilson, 2023-07-03 Most of our students neither know how learning works nor what they have to do to ensure it to the detriment both of their studies and their development as lifelong learners The point of departure for this book is the literature on self regulated learning that tells us that deep lasting independent learning requires learners to bring into play a range of cognitive skills affective attitudes and even physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success Linda Nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it She presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives Recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them The book concludes with descriptions of courses from different fields to offer models and ideas for implementation At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it

**Chemists' Guide to Effective Teaching** Norbert J. Pienta, Melanie M. Cooper, Thomas J. Greenbowe, 2005 For courses in Methods of Teaching Chemistry Useful for new professors chemical educators or students learning to teach chemistry Intended for anyone who teaches chemistry or is learning to teach it this book examines applications of learning theories presenting actual techniques and practices that respected professors have used to implement and achieve their goals Each chapter is written by a chemist who has expertise in the area and who has experience in applying those ideas in their classrooms This book is a part of the Prentice Hall Series in Educational Innovation for Chemistry

**Advances in Teaching Physical Chemistry** Mark David Ellison, 2008 This book brings together the latest perspectives and ideas on teaching modern physical chemistry It includes perspectives from experienced and well known physical chemists a thorough review of the education literature pertaining to physical chemistry



a thorough review of advances in undergraduate laboratory experiments from the past decade in depth descriptions of using computers to aid student learning and innovative ideas for teaching the fundamentals of physical chemistry This book will provide valuable insight and information to all teachers of physical chemistry     *Journal of the Florida Education Association*  
Florida Education Association, 1940

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