

CELLULAR RESPIRATION #2

1. Which lab process cannot not be a part of a process that is represented in the diagram below?



- ☐ Inspiration ☐ photosynthesis
☐ digestion ☐ replication

2. In order for bacterial cells to grow, oxygen is not always used. Which of the following is not a way that bacteria can grow without oxygen from cells?

- ☐ release water through ATP
☐ build up the cell membrane
☐ make the more enzymes
☐ have the more water

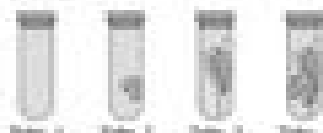
3. A student prepared 4 test tubes containing yeast, glucose, and water. After 24 hours, the test tubes were analyzed for the presence of several substances.

What substance would the student expect to find if respiration occurred in the test tubes?

- ☐ H_2 because ☐ water
☐ oxygen ☐ carbon dioxide

4. How does yeast use the following equation in the fermentation and alcoholic fermentation and its knowledge of biology?

The yeast below shows that one carbon, Tube 1 contains water only. Tube 2 contains a five-carbon, Tube 3 contains a five-carbon sugar plus, Tube 4 contains both a five-carbon sugar plus and a five-carbon.



5. In this setup, which tube contains at least the ingredients necessary for cellular respiration?

- ☐ tubes 1 and 2 only
☐ tubes 2 and 4 only
☐ tubes 3 and 4 only
☐ tubes 2, 3, and 4 only

6. Which organism that directly provides energy in living cells is being produced in every tube where cellular respiration is occurring?

- ☐ oxygen ☐ glucose
☐ ATP ☐ ADP

7. Which chemical substance is a waste product of cellular respiration that is not used in the cell?

- ☐ H_2O ☐ CO_2
☐ oxygen ☐ oxygen gas

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HIGH SCHOOL BIOLOGY PRACTICE WORKSHEET CELLULAR RESPIRATION #2 "ONLINE VERSION"

CELLULAR RESPIRATION #2

1. The diagram below shows part of the human body. Which organ system is the lung in contact with the external air?



The organ system in contact with the external air is the:

- ☐ exchange of CO_2 and the living organism
☐ blood flowing through the lungs
☐ ATP production produced during cellular respiration
☐ tissue that is connected to the lungs

2. How does yeast use the following equation in the fermentation and alcoholic fermentation and its knowledge of biology?

A student is preparing and checking cell cultures in part of a lab activity. The student begins to experience muscle fatigue, and the rate at which the student is preparing and checking the cell cultures decreases.

In order for the student to begin to work the muscle cells must be provided with:

- ☐ oxygen ☐ glucose
☐ carbon dioxide ☐ water cells

3. In the human body, which organ system is the organ that is in contact with the external air?

- ☐ low ATP ☐ low glucose
☐ more CO_2 ☐ more protein

4. A student is preparing and checking cell cultures in part of a lab activity. The student begins to experience muscle fatigue, and the rate at which the student is preparing and checking the cell cultures decreases.

- ☐ the heart beating too fast and being out
☐ the lungs accumulating oxygen
☐ body cell oxygen and building up of oxygen in the muscles
☐ food cell carbon dioxide in the muscles

5. How does yeast use the following equation in the fermentation and alcoholic fermentation and its knowledge of biology?

A student is preparing and checking cell cultures in part of a lab activity. The student begins to experience muscle fatigue, and the rate at which the student is preparing and checking the cell cultures decreases.

In order for the student to begin to work the muscle cells must be provided with:

- ☐ oxygen ☐ glucose
☐ carbon dioxide ☐ water cells

6. A student was preparing and checking cell cultures in part of a lab activity. The student's heart rate probably decreased as a result of:

- ☐ a decrease in the level of protein used in the muscles
☐ an increase in the number of red blood cells circulating through the blood vessels
☐ an increase in the level of oxygen in the blood

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- USE ONLINE OR IN PERSON
- REVIEW FOR NYS REGENTS EXAM
- NGSS ALIGNED
- QUICK 10 MINUTE ASSIGNMENT
- FORMATIVE ASSESSMENT
- CHECK OUT CELL RESPIRATION #2

Pogil Activities For High School Biology Cellular Respiration

S Ashworth

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

Pogil Activities For High School Biology Cellular Respiration:

Reviewing **Pogil Activities For High School Biology Cellular Respiration**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Pogil Activities For High School Biology Cellular Respiration**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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