

Social Studies 11

A Different Canada

Chapter 1 Take Home Test

Choose the best answer from those provided. Please use the bubble sheet provided.

1. Which period of time has come to be known as the "Victorian Era"?
 - a. 1850 to 1870
 - b. 1900 to 1910
 - c. 1840 to 1900
 - d. 1867 to 1896
2. How would a Victorian expect the crime of murder to have been dealt with?
 - a. rehabilitation
 - b. life imprisonment
 - c. beheading
 - d. hanging
3. The "suffragists" believed that:
 - a. the work week should be reduced to 40 hours
 - b. women should have the right to vote
 - c. that the production and sale of alcohol should be prohibited
 - d. that child labour should be outlawed
4. Even though Canada was an "autonomous Dominion" within the British Empire over which of the following did the government of Canada have no control?
 - a. shipping
 - b. taxation
 - c. currency
 - d. foreign affairs
5. Who was likely to be most supportive of the British Empire and imperialism?
 - a. a French Canadian Acadian
 - b. a recent immigrant from the Ukraine
 - c. an English born factory worker in Toronto
 - d. a native, working the gold fields of the Yukon
6. What advertising slogan was used to promote immigration to the Canadian west?
 - a. "The Best Place on Earth"
 - b. "The Last Best West"
 - c. "Big Sky Country"
 - d. "There's No Life Like It"
7. What criticism was not offered to potential immigrants to Canada?
 - a. an excellent medicine system
 - b. 60ha of land for \$10
 - c. free rail transportation to the Canadian Prairies
 - d. Cheap fares for ocean voyages
8. From which region was immigration not encouraged?
 - a. Eastern Europe
 - b. South Asia
 - c. Great Britain
 - d. United States

Social Studies 11 Counterpoints

Blaise Cronin



Social Studies 11 Counterpoints:

The Impact of Multiculturalism on Public Education, 50 Years Later, 2024-12-09 This volume grew out of a symposium held at the University of Alberta in March 2021 in commemoration of the 50th anniversary of official multiculturalism in Canada Scholars gathered online during the Covid 19 pandemic to take stock and reflect on the extent and ways multiculturalism legislation and evolving policy has impacted education Scholars used varied and contrasting approaches to educational theory to think about multiculturalism and its impacts including terror management theory the riddle scale art theory and pentimenti transitional justice intraminority and interminority relations the null curriculum and ideas of cultural humility hope and cultural comfort among others [Presenting Counterpoints to the Dominant Terrestrial Narrative of European Prehistory](#) John T. Koch, Mikael Fauvelle, Barry Cunliffe, Johan Ling, 2025-05-31 Challenges the terrestrial focus of European prehistory emphasizing the significance of seascapes maritime networks and coastal societies in shaping prehistoric Europe For many years now the main thrust of European prehistory has followed a fundamentally terrestrial plot line This terrestrial paradigm has undervalued the story of Europe as a peninsula between the Baltic Mediterranean and Atlantic and likewise downplayed that of many navigable rivers that reach deeply inland and the large lakes important for travel and subsistence In vast areas of Europe the survival of incoming groups depended on coping and interacting with a seascape as much as a landscape From the late Mesolithic onwards in regions such as Scandinavia the British Isles and the Mediterranean most occupation was coastal seas or rivers provided the most important infrastructure for transport exchange and communication Know how about seascapes boatbuilding navigation and maritime networks had a profound impact on social organisation ritual monuments and iconography and the spread of materials and ideas enabled by the adaptation of languages to these new environments Given these facts the time is long overdue to critique the dominant terrestrial paradigm of European prehistory This book is the first in the multi author series Maritime Encounters outputs of the major six year 2022 2028 international research initiative funded by Sweden s central bank Our programme is based on a maritime perspective a counterpoint to prevailing land based vantages on Europe s prehistory In the Maritime Encounters project a highly international cross disciplinary team has embarked on a diverse range of research goals to provide a more detailed and nuanced story of how prehistoric societies realised major and minor sea crossings organised long distance exchange and adapted to ways of life by the sea in prehistory **Ebook: Evolving Dialogues in Multiculturalism and Multicultural Education** Richard Race, 2024-03-20 Richard Race has long proven that multicultural education and multiculturalism in British education are key to understanding and fostering social and community cohesion This important book builds on decades of work adding fresh insights that reflect the complexity of social and political issues faced in the UK What Race and colleagues have done is both courageous and coruscating Professor Paul W Miller Director of the Institute for Educational Social Equity UK This edited book is a powerful curation of narratives which set out pertinent and relevant

perspectives on evolving dialogues in multiculturalism and multicultural education It is a timely comprehensive and insightful tome which will be a useful addition to any global anti racist bookshelf Dr Susan Davis Reader in Diversity Equity and Inclusion in Education School of Education and Social Policy Cardiff Metropolitan University UK Multicultural dialogues are as important now as ever This volume explores narratives in education that have developed internationally in response to changing policies and the modern world Its contributions reflect on the necessity of sustained dialogue within the wider social and political sciences alongside national and international politics to enable more multicultural voices to be heard and to respond to the challenges of the modern world Cultural diversity is a great societal strength and globalisation within education can increase our understanding of this This edited volume Comprises work by researchers from across the globe Draws on real life case studies and empirical evidence Consists of 20 chapters covering a range of topics Building on case studies from England Turkey Italy and more this text transcends national policy to ask what the core values of multicultural education truly are From policy and pedagogy to the impact on curricula it is essential reading for students and those working across the fields of education and sociology particularly with an interest in social justice inclusion and multiculturalism Richard Race is Senior Lecturer in Education at Teesside University UK and a Visiting Professor at Sapienza University Italy Richard is a member of the Executive Board of the Society of Educational Studies and Editorial Board Member of the British Journal of Educational Studies

Reviewing Qualitative Research in the Social Sciences Audrey Trainor, Elizabeth Graue, 2013 This book provides a useful guide for researchers reviewers and consumers who are charged with judging the quality of qualitative studies

Human Rights, Diversity, and National Identity Patricia E. Bromley, 2011 Fundamental world changes that simultaneously undermine a nation state's charisma and promote the rise of a supra national system have wide ranging effects upon national states within a modern global society My dissertation empirically examines the effects of social and cultural globalization on systems of mass schooling which are central institutions in every country Globally primary and secondary education initially emerged as the premier tool for nation states to create a unified national citizenry loyal to their country and socialized into a common cultural tradition I examine the extent to which this original nationalizing purpose of schooling is challenged by the increased emphases on universal human rights and diversity in civic education The analyses consist of two sections Hierarchical linear models are used to analyze a unique primary data source of 521 social science textbooks from 74 countries during the period 1970 2008 These findings show a worldwide increase in emphasis on human rights and increases in discussions of diversity in well established liberal democracies Cross national quantitative analyses are complemented by a qualitative case study of social science curricula in British Columbia BC which examines nation building within a context of strong emphasis on diversity and human rights The BC study utilizes currently approved high school citizenship education textbooks as well as older textbooks dating back to 1871 It also draws on a selection of historical documents including Ministry of Education reports curricular frameworks and high school exit

exams Process wise I find the incorporation of human rights and diversity reflects macro level changes in national and global society Content wise I find four main approaches to reconciling ideas of human rights and diversity with national identity 1 framing human rights and multiculturalism as part of national identity 2 using pedagogical approaches that promote multiple perspectives and individual agency 3 celebrating social and scientific figures and accomplishments as the source of national pride and 4 drawing on exogenous sources to affirm state legitimacy This study is one of the first to theorize that civic education worldwide is moving away from a national focus and to provide empirical evidence of this trend A key implication is that educational systems are being repurposed from their original goal of constructing a unitary national citizenry to a new view emphasizing human diversity and equality in a globally interconnected world Further students are increasingly taught that the global civil society and non state actors are important and legitimate agents of social change Mobile Computer Usability Gamel O. Wiredu,2013-11-19 This book explains how mobile computer usability is shaped by the increasing integration of personal circumstances in organization It represents an attempt to conceptualize an alternative model of mobile computer usability It is motivated by the author s conviction that we do not yet have an adequate understanding of this concept because we have not taken seriously the transformation of human personality by the co evolution of organization and ICTs The author argues that the transformation has resulted in a human personality whose personal and organizational activities are characterized by strong continuities between them This characterization reflects a new kind of personality of the worker and is a critical determinant of mobile computer usability The word organizational is used to describe this kind of personality hence an alternative organizational personality perspective on mobile computer usability This perspective suggests that a mobile computer is more usable to a person than another one because of its satisfaction of both his personal and organizational motives which are in turn shaped by the co evolution of organization technology and personality

Perspectives on Workplace Communication and Well-Being in Hybrid Work Environments Duarte, Alexandre,Dias, Patrícia,Ruão, Teresa,Andrade, José Gabriel,2023-05-08 The world has been facing the effects of the COVID 19 pandemic for over two years now Daily life changed dramatically and social distancing and remote working have become the new normal Research about how people are facing these challenges points to common findings and concerns The pandemic has enhanced inequalities taken a toll on mental health and increased the use of digital technologies Many workers are suffering from digital fatigue and struggle to self regulate their life work balance as the permanent digital connection to work is reinforced and they struggle with the blurred borders concerning privacy leisure and rest In this context it is vital to research how organizations have reinvented themselves to cope with the COVID 19 pandemic and understand which of the reactive workplace communication practices and improvised solutions were considered advantageous *Perspectives on Workplace Communication and Well Being in Hybrid Work Environments* presents different approaches that explore the impact of the COVID 19 pandemic on workplace communication focusing specifically on internal communication mapping new

communication practices and assessing their consequences namely the well being of the workers who are coping with these changes The book combines a scientific exploration of these ongoing changes as we transition to a post COVID 19 world with a collection of examples and best practices that help organizations in supporting their members through these transformations and in nurturing their well being Covering topics such as cross department process dependencies hybrid work environments and wellbeing strategies this premier reference source is a vital resource for business leaders and managers IT managers human resource professionals students and educators of higher education librarians researchers and academicians

The Oxford Handbook of Animal Studies Linda Kalof, 2017 The Oxford Handbook of Animal Studies tackles the infamous animal question how can humans rethink and reconfigure their relationships with other animals Over the course of five sections and thirty chapters the contributors investigate issues and concepts central to understanding our current relationship with other animals and the potential for coexistence in an ecological community of living beings

ARIST 38: Annual Review of Information Science and Technology Blaise Cronin, 2003-10 Contents for Volume 38 Science and Technology Studies and Information Studies by Nancy A Van House New Theoretic Approaches for Human Computer Interaction by Yvonne Rogers Community and Electronic Community by David Ellis Rachel Oldridge and Ana Vasconcelos Latent Semantic Analysis by Susan T Dumais The Use of Web Search Engines in Information Science Research by Judit Bar Ilan Web Mining Machine Learning for Web Applications by Hsinchun Chen and Michael Chau Data Mining in Health and Medical Information by Peter A Bath Indexing Browsing and Searching of Digital Video by Alan F Smeaton ICT s and Political Life by Alice Robbin Christina Courtright and Leah Davis Legal Aspects of the Web by Alexandre Lopez Borrull and Charles Oppenheim Preservation of Digital Objectives by Patricia Galloway The Internet and Unrefereed Scholarly Publishing by Rob Kling

Point-counterpoints on the Conservation of Big-leaf Mahogany Ariel E. Lugo, 1999 **Journal of Enterprise Management**, 1978 **Handbook of Research on Teachers of Color and Indigenous Teachers** Conra D. Gist, Travis J. Bristol, 2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this critical moment in our country s history The volume s goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers

and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future **American Book Publishing Record** ,2005

The Wiley Handbook of Social Studies Research Meghan McGlinn Manfra,Cheryl Mason Bolick,2017-04-10 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research

Contemporary Sociological Theory Ramón Flecha,Jesús Gómez,Lidia Puigvert,2003 Three sociologists from the University of Barcelona set out not the theories they like best but the ones that are most used and most referred to in contemporary sociological practice They write primarily for students of sociology but also they say for social activists involved in daily struggle Annotation c 2003 Book News Inc Portland OR booknews com

Resources in Education ,2001

Decolonising Journalism Education in South Africa Ms Zubeida Jaffer ,Prof. Ylva Rodny-Gumede ,Dr Mvuso Ponono ,Prof. Colin Chasi ,2021-12-20 With 342 years of colonialism and apartheid in South Africa a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media After the democratic dispensation in 1994 there was a narrow pursuit of transformation and media freedom while neglecting decolonisation patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties It was two decades after democracy that the RhodesMustFall movement which later evolved into FeesMustFall movement reignited debates on decoloniality in the academia Moreover the book is published during the second wave of FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted In the same vein the book advocates for decolonised pedagogy in universities including journalism curriculum That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom editorial independence ethics and integrity among media practitioners Therefore the decoloniality movement seeks to confront these structural challenges head on via dialogue to ensure the integrity of the journalism profession Decolonising journalism in South Africa is published at a time in which journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom up social justice approach and become a voice to the voiceless Therefore this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour

The Politics of Ancient Israel Norman Karol Gottwald,2001-01-01 This work offers a reconstruction of the politics of ancient Israel within the wider political environment

of the ancient Near East Gottwald begins by questioning the view of some biblical scholars that the primary factor influencing Israel's political evolution was its religion *Socializing Justice* Clara Sabbagh, 2023 This book offers a comprehensive view of the numerous roles of justice in three education spheres public and globalized schools nonformal education and the family It relies on the quantitative and ethnographic methodological traditions in these fields to identify controversies and illustrate how the forms of justice underlying educational spheres are universal yet sensitive to sociocultural variation **Embodied Economies** Israel Reyes, 2022-05-13 Embodied Economies compares works of Latinx Caribbean fiction and theater that explore the pitfalls and successes of economic upward mobility in diasporic communities Each chapter compares two works in a counterpoint analysis that reveals the contradictions of using Latinx Caribbean culture to get ahead in the competitive fields of education business entertainment and finance

Social Studies 11 Counterpoints Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Social Studies 11 Counterpoints**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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