

**2014 ATTRACTIONS ONTARIO RECIPROCAL ADMISSIONS PROGRAM  
JUNE 1, 2014 - MAY 31, 2015**

The 2014 - 2015 Reciprocal Program is valid for all participating members from June 1, 2014 - May 31, 2015.

VALID ID is required from all participants. (Review Offer listed carefully by the attraction. Unless otherwise specified, "guest" means 1 Guest only).

The Attractions Ontario Reciprocal Admissions Program is open to Attractions/Ontario reciprocating members as well as non-reciprocating partners. Attractions Ontario staff and volunteers, the staff of the Ontario Tourism 1-800-ONTARIO call centre, the staff of the 18 official Ontario Travel Information Centres, the staff of Ontario Tourism Marketing Partnership (OTMP), the Tourism Ministers office staff, the staff of Tourism Industry Association of Ontario, the staff of Georgian Triangle Tourist Association, Tourism Simcoe (City of Simcoe)-Destination Marketing Organization, Tourism Burlington, Tourism Hamilton-Visitor Services, Tourism South Sim. Municipality and Town of Whessing Beach.

(Please note some attractions' names differ from their common names, refer to name in parentheses as this may appear on their ID- Le CN Tower (Canada Lands Company). Please

check the list carefully.

Proper forms of Identification include:

Valid employee ID card with or without photo may need to provide a secondary proof such as a Driver's License, Security Card, Current 2014-2015 Pay Stub, Business Card, Name Tag (specifically for Toronto Harbour Tour) or Letter from employer properly dated for the 2014-2015 season (or company letterhead including name of employee and signature).

Distribution of Program:

You can print a copy of the listings for your staff or post it visibly somewhere for easy access or review; post it in a password secure internal site however, POSTING it ONLINE for public access is STRICTLY PROHIBITED. Any attraction found with it online, will be removed from the program.

Attraction	Dates & Hours of Operation:	Admission Offer & Valid to	Restrictions/Special Conditions:
1000 Islands Cruises: Rockport Reef Line 23 Front Street, Rockport, ON 613-859-3493 www.rockportcruises.com reservations@rockportcruises.com	May - October, Daily 9 a.m. - 5 p.m.	Free Admission Employee/Volunteer & Guest	Head of the Islands, One Hour Cruise. Must make a reservation in advance of arrival.
1000 Islands Tower 118 Highway 121, Lansdowne, ON 613-859-2005 www.1000islandstower.com info@1000islandscruises.com	May to October 9 a.m. to 5 pm	Free Admission Employee/Volunteer & Guest	
A2original Experiences Victoria Island, 188 Middle Street, Ottawa, ON 613-584-8484 www.a2originalexperiences.com bookings@a2originalexperiences.com	May 1 - October 31 On reservation	Free Admission Discovery Program - tour & pow wow dance performance Employee/Volunteer	Must be reserved in advance (to join a prebooked group)
Adventure Village 580 Ian Macpherson/Beach Road, Hamilton, ON L8E 3L3 905-549-8444 www.adventurevillage.ca info@adventure-village.com	April - October: Call for hours or check website	3 for 1 Bini/Boni, Crazy Karts, Rock Climb, Ducter Laser Tag and Fun Parks Employee/Volunteer	Not valid on holidays, July 1, Aug 1 & Sept 1

# Reciprocal Program 2014 Ontario

**Ian Heywood**



## **Reciprocal Program 2014 Ontario:**

**Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools** Yuhua Bu, 2021-01-29 This edited volume explores how Chinese school based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange Minzhu Primary School in Shanghai China and Bay Street School in Toronto Canada have been connected as sister schools of cross cultural exchange since 2008 Together they have explored ways to reciprocally learn in a cross cultural partnership while remaining grounded in their home culture and language In this book chapter authors examine how Chinese school based educators view themselves understand others and grow and develop as a consequence of a decade of cross cultural reciprocal learning as sister schools Further the authors discuss prospects for future educational interactions between Canada and China *Reciprocal Learning for Cross-Cultural Mathematics Education* Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China Situating teacher learning in the intersection of the two different school systems curriculums and cultures of mathematics learning and teaching in both nations this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society Born out of a comparative study project sponsored by the SSHRC this volume compiles five years worth of findings from reciprocal partnerships between researchers teachers school administrators and students from both nations Through the process of reciprocal learning and narrative inquiry the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge **Reciprocal Learning between Canada and China in Language and Culture Education** Shijing Xu, Luxin Yang, Yuhua Deng, Shuai Fu, 2024-11-07 This book engages Canadian and Chinese language educators graduate students pre service teachers school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school based language curriculum projects and school based language teachers professional development activities in Canada China sister schools The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context In this way it contributes to a public discussion of the reciprocal educational impacts on the knowledge based society in Canada and China **West-East Reciprocal Learning in Teacher Education** Shijing Xu, Yibing Liu, Zuochen Zhang, Michael Connelly, Chenkai Chi, 2024-10-21 During this uncertain time teacher education has never been more needed for West East dialogues and Reciprocal Learning Xu and Connelly s concept of reciprocal learning aims to harmonize the West East dichotomy and foster appreciation in education and understanding of each other s culture and history This book focuses on the field work done by the Teacher Education Research Team with chapter contributors from Canadian and Chinese professors graduate students and pre service teachers who have been deeply engaged in the RLP Following Xu and

Connelly's conceptual framework of Reciprocal Learning as Collaborative Partnership the book begins with knowing the Teacher Education RLP followed by doing the West East reciprocal learning through the program It concludes with a discussion of the envisioned future of the RLP and commentaries from distinguished scholars in teacher education one from the West and the other from the East **Teacher Education in Professional Learning Communities** Xuefeng

Huang,2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning *ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning* Jim Rooney,2014-10-17 These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital Knowledge Management Organisational Learning ICICKM 2014 which this year is being held at The University of Sydney Business School The University of Sydney Australia The Conference Co Chairs are Dr John Dumay from Macquarie University Sydney Australia and Dr Gary Oliver from the University of Sydney Australia The conference will be opened with a keynote by Goran Roos Advanced Manufacturing Council Adelaide Australia who will address the topic of Intellectual capital in Australia Economic development in a high cost economy The second day will be opened with a from James Guthrie University of Sydney Australia on the topic of Intellectual Capital and the Public Sector Research Past Present and Future **Canadian Almanac & Directory, 2015** Tannys Williams,2014-10 The

Canadian Almanac Directory is the most complete source of Canadian information available cultural professional and financial institutions legislative governmental judicial and educational organizations Canada's authoritative sourcebook for all International Service Learning Marianne Larsen,2015-12-14 International service learning ISL programs are growing more popular with students looking to advance their skills and knowledge to become global citizens While the benefits of these programs among students are well documented little is known about the implications they have on host communities themselves This volume explores the impact of ISL programs on members of host communities e g host families and local partner NGOs who are increasingly influenced by the presence of international students in their lives Drawing upon post colonial feminist and other critical and decolonizing theories it examines the complicated power relations between North American ISL students and host communities in East and West Africa the Caribbean and Central America It stresses the

International Service Learning Marianne Larsen,2015-12-14 International service learning ISL programs are growing more popular with students looking to advance their skills and knowledge to become global citizens While the benefits of these programs among students are well documented little is known about the implications they have on host communities themselves This volume explores the impact of ISL programs on members of host communities e g host families and local partner NGOs who are increasingly influenced by the presence of international students in their lives Drawing upon post colonial feminist and other critical and decolonizing theories it examines the complicated power relations between North American ISL students and host communities in East and West Africa the Caribbean and Central America It stresses the

importance of developing trusting relations between ISL students faculty and individuals in the host communities to create mutually engaging learning experiences

**Autism Spectrum Disorder in the Canadian Context** Kimberly Maich, Sharon C. Penney, Kelly Alves, Carmen Hall, 2020-10-08 With a unique focus on Canada wide practices and research this text offers a comprehensive introduction to autism spectrum disorder ASD Covering the clinical educational and community perspectives of ASD the authors highlight how educators direct support professionals and communities at large can support people with ASD across their lifespan from early years to school years to adulthood Additionally the authors emphasize the emerging nature of the field and the importance of evidence based interventions The resource is divided into four thematic sections Section one gives an overview of ASD including prominent researchers in the field and changes in its diagnostic criteria Section two looks at evidence based interventions and the newer sensory theories and frameworks The third section examines ASD across the lifespan as well as the experiences of parents and families The final section looks at additional critical issues including media sexuality peer relationships and immigration Beyond being a vital asset for ASD programs and resource centres across the country Autism Spectrum Disorder in the Canadian Context has broad applications suitable for courses on ASD in behavioural science education and health studies programs

**FEATURES** Each chapter features figures definitions examples and questions designed to deepen understanding and elicit reflection Includes feature boxes with interesting perspectives provided by varied members of Canada s ASD community Unlike other textbooks on ASD this text focuses on ASD across the lifespan covering infancy early childhood and school years as well as adulthood in the Canadian context

**Recipes and Reciprocity** Hannah Tait Neufeld, Elizabeth Finnis, 2022-08-19 Recipes and Reciprocity considers the ways that food and research intersect for both researchers participants and communities demonstrating how everyday acts around food preparation consumption and sharing can enable unexpected approaches to reciprocal research and fuel relationships across cultures generations spaces and places Drawing from research contexts within Canada Cuba India Malawi Nepal Paraguay and Japan contributors use the sharing of food knowledge and food processes such as drying steaming mixing grinding and churning to examine topics like identity community based research ethics food sovereignty and nutrition Each chapter highlights practical and experiential elements of fieldwork incorporating storytelling recipes and methodological practices to offer insight into how food facilitates relationship building and knowledge sharing across geographical and cultural borders Contributors to this volume bring a range of disciplinary backgrounds including anthropology public health social work history and rural studies to the exploration of global and Indigenous foodways perceptions around ethical eating and authenticity language and food preparation perspectives on healthy eating and what it means to develop research relationships through food Challenging colonial heteropatriarchal and methodological divisions between academic and less formal ways of knowing Recipes and Reciprocity draws critical attention to the ways food can bridge disciplinary and lived experiences propelling meaningful research and reciprocal relationships

Education and

Theatres Michael Finneran, Michael Anderson, 2019-09-25 This volume is the first book to map a broad range of practices and critically examine the impact of education and outreach programmes in theatres and theatre companies around the globe This innovative volume looks specifically at the manner in which theatres and theatre companies engage in educational outreach and community work An array of global case studies examines a wide range of existing and innovative practices and scrutinises how this work achieves successful results and delivers impact and outcome on investment The editors set the scene briefly in terms of the history of education in theatre organisations and then move on to chart some of the difficulties and challenges associated with this work as well as looking into the conceptual issues that need to be interrogated so that we may understand the impact of outreach and education work on the communities and audiences it aims to reach A range of theatre practitioners and academics describe their work its background and what the authors understand to be successful outcomes for both the participants and the theatres Finally the book offers suggestions for both practitioners and researchers regarding further development in this work

**Canadian Perspectives on Advanced Practice Nursing, Second Edition** Eric Staples, Roger Pilon, Ruth A. Hannon, 2020-12-18 Now in its second edition Canadian Perspectives on Advanced Practice Nursing provides a comprehensive and uniquely Canadian review of the roles of clinical nurse specialists and nurse practitioners the two streams of advanced practice nursing APN in the country With contributions from notable professionals and academics of the field the text explores the history and evolution of APN in Canada from its rural and remote outpost beginnings to the present and proposes a vision for its future within the health care system Key issues are examined in relation to economic educational legislative political regulatory and social environments that have shaped the continued integration of APN roles across the country Additionally the contributors apply the Canadian Nurses Association's pan Canadian framework and role competencies to real clinical cases Speciality roles including geropsychiatry ambulatory care and neonatal are also examined New to this edition are chapters that focus on the unique challenges of developing APN roles in Quebec the social determinants of health of Indigenous inner city rural and remote LGBT2SQ and refugee and migrant populations in Canada and other critical issues such as performance assessment and global perspectives Thoroughly updated this second edition of Canadian Perspectives on Advanced Practice Nursing is a must read for those in the nursing profession especially students in nursing programs

**Handbook of Research on Leadership Experience for Academic Direction (LEAD) Programs for Student Success** Salinitri, Geri, 2020-02-28 Leadership Experience for Academic Directions LEAD is a program that was developed as a service learning program for teacher candidates in preparation for the teaching career As youth populations continue to diversify and as the issues impacting youth continue to surface it is the responsibility of educators administrators and the governments to provide all the opportunities for youth to succeed academically socially and personally Teachers especially are instrumental in making this happen therefore it is imperative that teachers come into the profession with the cognitive and non cognitive skills to motivate youth to succeed The Handbook

of Research on Leadership Experience for Academic Direction LEAD Programs for Student Success s a critical scholarly book that explores the many facets of the teaching profession as they relate to working with at risk youth and helping them reach their full potential This book provides the groundwork for programs that will succeed at the K 12 education level and at the teacher education level Featuring a range of topics such as human capital mental health and social learning theory this book is essential for academicians teaching professionals administrators professional development educators policymakers researchers and students

**Learning Outcomes, Academic Credit and Student Mobility** Christine Arnold, Mary Wilson, Jean Bridge, Mary Catherine Lennon, 2020-10-30 There is increasing interest in the use of learning outcomes in postsecondary education and deliberations have surfaced with regard to their potential to serve as a tool for advancing credit transfer Learning Outcomes Academic Credit and Student Mobility assesses the conceptual foundations assumptions and implications of using learning outcomes for the purposes of postsecondary credit transfer and student mobility Through a critical review of current approaches to the use of learning outcomes across national and international jurisdictions scholars and practitioners in postsecondary education provide a multivalent examination of their potential impacts in the unique context of Ontario and recommend future directions for the system The collected works are the culmination of a multi year study entitled Learning Outcomes for Transfer funded by the Ontario Council on Articulation and Transfer Contributions are authored by prominent international scholars across countries with significant outcomes based experience and education reforms South Africa the United States Australia Europe and the United Kingdom and an Ontario research consortium comprising college and university experts working to advance student pathways

**Reciprocity in Population Biobanks** Ma'n H. Zawati, 2021-09-22 Reciprocity in Population Biobanks Relational Autonomy and the Duty to Inform in the Genomic Era begins by discussing how current judicial interpretation keeps standard of disclosure at the core of genomic research The book then outlines multiple limitations individualistic autonomy faces in the context of gene and population biobanks including an analysis of the complexities of benefit considerations in the research setting Second the book explores how individualistic autonomy fails to acknowledge the multilateral relationships implicated in genomic research including those that affect the broader research community research participants families and the general public In carrying out this analysis this book pays special attention to alternative approaches and ways researchers public health officials and judicial bodies might interact in years to come In other words implementing an understanding of relational autonomy that acknowledges and sustains the multilateral relationships found in genomic research without compromising the rights of participants In short this book proposes a reconceived duty to inform for researchers and a new standard of disclosure that is more meaningful and impactful for research participants and researchers Examines the limitations individualistic autonomy faces in the context of gene and population biobanks Proposes a reconceived duty to inform for researchers and a new standard of disclosure more meaningful to genomic research participants Suggests ways researchers public health officials and judicial

bodies might interact to drive genomic research while still protecting research participants      **Research Handbook on the Law and Politics of Migration** Catherine Dauvergne,2021-04-30 As the law and politics of migration become increasingly intertwined this thought provoking Research Handbook addresses the challenge of analysing their growing relationship Discussing the evolving theoretical approaches to migration it explores the growing attention given to the legal frameworks for migration and the expansion of regulation as migration moves to the centre of the political global agenda The Research Handbook demonstrates that the overlap between law and politics puts the rule of law at risk in matters of migration

Intensifying Classroom Routines in Reading and Writing Programs Michael P. Ford,2017 Three common routines are seen in almost every primary language arts programs morning messages shared readings and word walls These routines should be integrated to support the total language arts program but are teachers of grades K 2 getting the most bang for their buck out of these activities Morning messages can become very routinized and repeat the same experiences over and over again Shared readings are sometimes conducted with little variation in spite of changing demands from the texts being used and changing needs in the learners with whom they are being used Word walls might be put up with some attention early in the year and remain virtually unchanged as the year moves forward Intensifying Classroom Routines in Reading and Writing Programs focuses on how teachers can get more instructional mileage out of these three common classroom routines Author Michael P Ford lays out step by step day by day plans to put those three key routines on a cycle that changes as students move through developmental phases This resource helps teachers plan for emergent and early readers and writers It also looks at how teachers can assist students as they move through critical areas including concepts of print alphabetic knowledge phonological awareness sound symbol relationships high frequency words structural analysis context clues comprehension strategies and composition strategies With these intensified routines in place students will clearly see connections between reading and writing

A Guide to Ontario School Law Benjamin Kutsyuruba,David Burgess,Keith Walker,J. Kent Donlevy,2014-05 A Guide to Ontario School Law is a comprehensive non partisan fair reading of provincial educational statutes regulations and relevant policies that will be a first aid and reference to the lay reader Our goal is to provide an up to date accessible and user friendly guide to various legal parameters for teachers aspiring teachers trustees school administrators central office administration parents and interested community members In particular the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and ultimately to successfully transition from teacher education programs into teaching careers      **Sensory Arts and Design**

Ian Heywood,2020-05-27 Artists designers and researchers are increasingly seeking new ways to understand and explore the creative and practical significance of the senses This ground breaking book brings art and design into the field of sensory studies providing a clear introduction to the field and outlining important developments and new directions A compelling exploration of both theory and practice Sensory Arts and Design brings together a wide variety of examples from



contemporary art and design which share a sensory dimension in their development or user experience Divided into three parts the book examines the design applications of new technology with sensing capacities the role of the senses in creating new imaginative environments and the significance of the senses within different cultural practices The thirteen chapters cover a highly diverse range of issues from the urban environment architecture and soundscapes to gustatory art multisensory perception in painting music and drawing and the relationship between vision and smell Initiated by Insight a research group at Lancaster Institute for the Contemporary Arts widely recognised as a center of research excellence the project brings together a team of experts from Britain Europe and North America This timely book is destined to make a significant contribution to the scholarly development of this emerging field An important read for students and scholars in sensory studies design art and visual culture

**Higher Education** Mujibul Hasan Siddiqui, 2019-01-01 This book constitutes 22 chapters broadly divided into four sections The first section having ten chapters discussed on the various issues of international perspective In the second section two chapters focus on the Comparative educational system in India and abroad The third section on Development Perspective included five chapters highlight the planning and policy for the inclusive education with the role of government and industry The fourth and last section includes five chapters highlights the Future Perspective and Quality higher education

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### **Reciprocal Program 2014 Ontario Introduction**

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UNIT: "FLOWERS FOR ALGERNON" 2 This plan uses the short story version commonly anthologized in grade 8 textbooks. The novel contains sensitive material. Page 2. English Language Arts, Grade ... Flowers for Algernon Unit Plan 'Flowers for Algernon' is a short story by Daniel Keyes about an intellectually disabled man who undergoes medical treatment to become smarter. This unit plan ... Flowers for algernon unit This is an extremely thorough, full 2-week (12 days!) unit for the short story version of " Flowers for Algernon " by Daniel Keyes. Search | BetterLesson Coaching Interdisciplinary Unit: Building ELA Skills Through Historical Documents. Big Idea ... Precursor to "Flowers for Algernon". 8th Grade ELA. » Unit: "Flowers For ... Flowers for Algernon Unit goal: Students read literary and informational texts about knowledge and intelligence to understand what happens when humans try to manipulate the minds of ... Daniel Keyes Lesson plans for Flowers for Algernon Includes pre-reading questions, text-dependent questions and suggested evidence-based answers, academic vocabulary, a culminating writing task with prompt and ... Flowers for Algernon This is a description for teachers about the big ideas and key understanding that students should take away after completing this task. Big Ideas and Key ... Of Mice and

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