





Republic of the Philippines
 Department of Education
 Region VII
 Schools Divisions of Tacloban City
 San Jose National High School
 Tacloban City

Teacher: Karen R. Rosalejos	Subject: Science 9
Date:	Quarter: 3 rd
Section: Pineapple	Time: 8:30-9:30 A.M.

I. OBJECTIVES	
CONTENT STANDARD The learners demonstrate an understanding of:	The types of volcanic eruptions
PERFORMANCE STANDARD The learners should be able to:	Participate on the different activities.
OBJECTIVE (LC Code) Explain what happens when volcanoes erupt.	3. Describe the types of volcanic eruptions. 2. Differentiate the three volcanic cones.
II. CONTENT	
SUBJECT MATTER	Types of Volcanic Eruptions
III. LEARNING RESOURCES	
A. References	
1. Teacher's Guide Pages	pp. 180-186
2. Learner's Materials Pages	pp. 173-175
B. Other Learning Resources	Internet: https://pubs.usgs.gov/gip/volcaneruptions.html https://sciencing.com/classification-volcanoes-8442589.html
IV. PROCEDURE	
A. Reviewing previous lesson or presenting new lesson	<p>The students will play "Pass the banana" wherein the peels of the banana has questions and the student should answer it.</p> <p>Questions:</p> <p>a. What is a volcano? b. How volcanoes are classified?</p>
B. Establishing a purpose for the lesson	<p>Present pictures of the volcanic eruptions. Select students by picking a rolled papers containing their names. Draw out the ideas through asking questions.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around;">   </div> <p>Questions:</p> <p>a. What can you observed on the pictures? b. What type of volcanic can you see on that picture? c. Why is it that volcanoes erupted differently?</p>
C. Presenting examples / instances of the new lesson	Using pictures, the teacher will call some volunteer students to describe or explain what they already know about the classification of volcanoes and the types of volcanic eruptions.
D. Discussion: new concepts and practicing new skills # 1	The teacher will discuss now the classifications of volcanoes, the types of volcanic eruptions and the different types of volcanic cones.
E. Discussing new concepts and practicing new skills # 2	The teacher will presents some examples of the three volcanic cones and the types of volcanic eruptions found in the Philippines.
F. Developing mastery	<p>Some selected students will pick a strip of paper that contain question and then he/she will answer respectively.</p> <p>Questions:</p> <p>a. What are the 5 types of volcanic eruptions? Name each and describe. b. What are the three types of volcanic cones? Name and describe each.</p>
G. Finding practical applications of concepts and skills in daily living	The students should be able to answer the importance of volcanic eruptions.

Volcanoes Second Grade Lesson Plan

**Fernanda Hellen Ribeiro Piske, Kristina
Henry Collins, Karen B. Arnstein**

Volcanoes Second Grade Lesson Plan:

Elementary Dance Education Janice Pomer,2022-11-10 Over 70 easy to implement movement activities and exercises for students in grades K 6 Activity variations included for younger and older children For use in both PE and general classrooms Comes with 90 minutes of music to inspire exploration 75 photos to illustrate exercises video links discussion questions and journal prompts

Earthquakes & Volcanoes ,1989

Developing Web Pages for Educators Kathleen Schrock,2002-12-02

[The Heart of Wisdom Teaching Approach](#) Robin Sampson,2005-04 Details the Bible based homeschool teaching approach for parents and discusses Christian education learning styles unit studies bible study and more

Resources in Education ,2000-04

Teaching with Emotion Michalinos Zembylas,2006-04-01 The purpose of this book is to provide new theoretical methodological and empirical directions in research on teacher emotion An attempt is made to encourage a missing conversation in the area of emotions in teaching by invoking a discussion of ideas that explore how discursive political and cultural aspects define the experience of teacher emotion I begin to build an analysis upon which the role of emotion emotional rules and emotional labor in curriculum and teaching might be investigated This book includes both conceptual chapters and chapters based on empirical work and in particular a three year ethnographic study with an early childhood teacher in the context of science teaching that together illustrate new approaches and perspectives in researching and theorizing about emotion in teaching Essentially then there are two overlapping aims in this book First to critically examine some of the contemporary ways in which emotions have been conceptualized and understood in teaching and second to explore the role of emotion in teaching through different methodologies and theorizations

TExES Special Education EC-12, 2nd Ed., Book + Online Jill L. Haney,James Wescott,Jamalyn Jaquess,2020-07-16 TExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes

with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas Teaching Literacy in Second Grade Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents **Teaching Children Science** Joseph Abruscato, 2004 Intended for both pre service and practicing teachers Teaching Children Science Sixth Edition provides elementary science methods content and activities using Abruscato s discovery approach presenting contemporary ideas in a motivating engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom Allow your students to discover science through this practical text Each chapter begins with A Look Ahead and Going Further Each chapter concludes with a summary Suggested Readings and Real Teachers Talking A Starting Point for Thinking Talking and Writing In the first section STRATEGIES AND TECHNIQUES the author starts your students on a path to discovery by asking questions like AA How Can I Use Key Ideas from Learning Theory to Create a Discovery Based Classroom How Can I Use the Science Process Skills as Starting Points for Discovery Unit and Lesson Planning How Can I Use Cooperative Learning Special Questioning Active Listening and Other Strategies to Foster Discovery Learning And moreA In the second section EARTH SPACE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as The Cosmos and The EarthAs Atmosphere In the third section LIFE SCIENCES AND TECHNOLOGY UNIT LESSON PLAN STARTER IDEAS SCIENCE CONTENT AND DISCOVERY ACTIVITIES your students will learn how to adapt science curriculum bring in content and conduct activities in areas such as Plants and Animals and The Human Body This is an excellent resource for future teachers to have during their actual teaching Professor Russell Agne The University of Vermont Dr AbruscatoAs writing style appeals to those who aspire to teach science as well as to those who have a desire to teach but are among the many who tend to be science shy Professor Jim Dawson Rochester College Author bio Dr Joseph Abruscato received his Bachelors and Masters Degrees from Trenton State College and his Ph D from The Ohio State University He presently teaches science curriculum and methods courses at the University of Vermont Burlington He was inspired by his own teachers to enter the teaching profession and his personal experience as a teacher has enhanced his professional work as a teacher educator Dr Abruscato has presented hundreds of speeches and workshops across the United States and Canada and has published a variety of science books for children and teachers including Teaching Children Science and Whizbangers and Wonderments Other Texts to Consider **Introduction to Primary**

School Teaching Colin Forster, Rachel Eperjesi, 2024-01-05 Your contemporary guide to the core skills and know how required to train as a primary school teacher perfectly suited for professional studies modules on primary teacher training courses

Teaching Students to Think Like Scientists Maria C. Grant, Douglas Fisher, 2013-12-11 It is essential that students learn to examine review and evaluate knowledge and ideas through a process of scientific investigation and argumentation Using these instructional methods and lesson scenarios teachers of all disciplines will gain the tools needed to offer students a richer lasting understanding of science its concepts and its place in their lives and the global community

... **U.S. Geological Survey, Minerals Management Service, [etc** United States. Congress. House. Committee on Appropriations. Subcommittee on Department of the Interior and Related Agencies, 2004 *108-2 Hearings: Department of The Interior and Related Agencies Appropriations for 2005, Part 2, 2004, **, 2004 Critical Issues in Servicing Twice Exceptional Students Fernanda Hellen Ribeiro Piske, Kristina Henry Collins, Karen B. Arnstein, 2022-10-03 This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students Utilizing a social emotional and cultural lens it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors experts and specialists from several countries and from different academic disciplines and backgrounds The collection offers a balance between theoretical methodological and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students This work demonstrates the importance of knowing and attending to the social emotional and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well being

Volcanoes Alwyn Scarth, 2004-01-14 Why do volcanoes erupt and in so many different ways What happens when a volcano erupts in the sea How can eruptions be predicted These are a few of the questions addressed in this wide ranging introduction to volcanoes Assuming little background knowledge and providing a comprehensive glossary explaining technical terms this title deals with all aspects of volcanic features and processes It examines them as distinctive and often dramatic features of the landscape as well as potential sources of danger to human beings Volcanoes provide an exciting way in which to analyze some of the major geological processes The author sets them in their world context and explains their formation especially in relation to the many styles of eruption and the multitude of volcanic landscape forms that result Some major eruptions are selected to illustrate this eruptive variety and the impact on surrounding populations Distinctive landscape forms from flows to cones and calderas are described with reference to the biographies of the volcanoes There are chapters devoted to stratovolcanoes hydrovolcanic features and erosional processes A final chapter examines the latest methods of predicting volcanic eruptions and moderating their effects Drawing on an unusually wide range of sources in the French Spanish and Portuguese literature as well as English the author presents examples and illustrations from around the

world including the Aegean the French West Indies the American West the Azores and the Canary Islands Italy and central France He has also translated various eye witness accounts of volcanic events and has included a revised version of Pliny's account of the eruption of Vesuvius

Department of the Interior and Related Agencies Appropriations for 2005: Justification of the budget estimates: U.S. Geological Survey, Minerals Management Service United States.

Congress. House. Committee on Appropriations. Subcommittee on Department of the Interior and Related Agencies, 2004

Observing the Volcano World Carina J. Fearnley, Deanne K. Bird, Katharine Haynes, William J. McGuire, Gill Jolly, 2018-07-13 This open access book provides a comprehensive overview of volcanic crisis research the goal being to establish ways of successfully applying volcanology in practice and to identify areas that need to be addressed for future progress It shows how volcano crises are managed in practice and helps to establish best practices Consequently the book brings together authors from all over the globe who work with volcanoes ranging from observatory volcanologists disaster practitioners and government officials to NGO based and government practitioners to address three key aspects of volcanic crises First the book explores the unique nature of volcanic hazards which makes them a particularly challenging threat to forecast and manage due in part to their varying spatial and temporal characteristics Second it presents lessons learned on how to best manage volcanic events based on a number of crises that have shaped our understanding of volcanic hazards and crises management Third it discusses the diverse and wide ranging aspects of communication involved in crises which merge old practices and new technologies to accommodate an increasingly challenging and globalised world The information and insights presented here are essential to tapping established knowledge moving towards more robust volcanic crises management and understanding how the volcanic world is perceived from a range of standpoints and contexts around the globe

Vesuvius Flavio Dobran, 2006-06-07 VESUVIUS 2000 is an interdisciplinary project aimed at producing a safe and prosperous habitat for the people living around Vesuvius To produce this environment requires an effective collaboration between the experts and the public whereby the danger from the volcano is used to reorganize the territory and thus produce new opportunities for the people surrounding the volcano As an all inclusive physico mathematical computer model of the volcano the Global Volcanic Simulator is a key tool for determining the effects of different eruption scenarios and thus for urban planning of the territory Unlike the evacuation plans which tend to manage emergencies VESUVIUS 2000 aims at preparing the Vesuvius area to confront future eruptions with minimal socio economic and cultural consequences Addresses volcanic risk mitigation in densely populated area surrounding Vesuvius Provides education about volcanos Displays physical modeling of eruption processes and integration of models

Because We Can Change the World Mara Sapon-Shevin, 2010-06-28 The achievement of high academic standards is inextricably linked to creating school environments in which students feel welcomed seen included and cared about This long awaited revision of a highly acclaimed book emphasizes the critical need for teachers and administrators to create warm welcoming inclusive classroom communities

Author Mara Sapon Shevin skillfully blends expository text with compelling vignettes sample classroom activities and current resources to help teachers actualize her powerful vision of a better world This book includes principles of community building for inclusive classrooms strategies resources and activities that inspire and transform stories that illustrate inclusive classroom communities Comprehension Process Instruction Cathy Collins Block,Lori L. Rodgers,Rebecca B. Johnson,2004-04-28 Filling a crucial gap in the literature this immensely practical volume presents innovative tools for helping K 3 students significantly increase their ability to make meaning from texts The focus is on teaching the comprehension processes employed by expert readers using a carefully sequenced combination of whole class activities specially designed kinesthetic movements metacognitive strategies and independent reading Teachers are taken step by step through implementing the authors research based approach with diverse students including English language learners and children with special needs Designed in a convenient large size format the book features clear lesson plans and reproducible activities and visual aids together with fiction and nonfiction book lists An invaluable resource for helping teachers meet the mandates of No Child Left Behind the volume is also ideal for use in preservice and inservice training Every chapter concludes with thought provoking exercises activities and discussion topics

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