

Sample Argumentative Essay

The Turkish government is planning to open 15 new universities in developing provinces of Turkey. This is a response to pressure coming from local MPs who in turn voice the demands of their constituencies. However, while the already existing 85 universities are wrestling with financial and academic difficulties, it does not seem to be a good idea to add new universities to the system of higher education.

First of all, the new universities will experience staffing problems. That is, they will have difficulty finding faculty that is qualified to teach in these budding universities. In our country the number of academicians who meet the academic requirements is limited. New universities will have two choices: either to draw from the existing pool or to employ under qualified people. To attract those instructors from other universities they will have to offer attractive incentives. However, since these will be state universities they will not have the necessary funds and most academics will be unwilling to go to small town universities where academic and life standards are below par. The only venue open to these universities will be to employ local professionals or under qualified instructors. The inevitable result will follow: a drop in the quality of education.

In addition to recruitment problems, small town universities will have financial difficulties. The funds allocated to them by the state will not be enough to build from scratch all the facilities that make a university a "real university". A university is more than a few classrooms. Students will need dorms, gyms, cafeterias, sports facilities, labs and computers for their academic and social development. How many new universities can claim to have only a few of these facilities on their campuses? The result will be a small town "university" which consists of a sole building that houses classrooms and offices, and nothing more.

It is argued that the establishment of a university in a developing town will contribute to the development of local culture, community and economy. However, if a university is wrestling with staff recruitment problems, or if it cannot solve its financial difficulties it means that it cannot be of any help to the local community or economy either. It will only employ a few locals, provide substandard education to a few local youth, and it will not fulfill the aim for which it was initially established.

Universities are institutions of higher education and they need to provide education to satisfy certain standards. In order to provide such quality education they need to have qualified teachers and must

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Expertise in Second Language Writing Instruction Alan Hirvela, Diane D. Belcher, 2024-11-25 Despite growing interest in L2 writing teachers there is a dearth of published works that specifically delve into the nuances of the development of L2 writing teacher expertise Informed by relevant foundational theory and empirical research this book addresses this crucial gap in the understanding of expertise in L2 writing instruction This book offers a holistic analysis of L2 writing instruction serving as a valuable resource for those involved in the development of L2 writing teacher educators as well as novice teachers striving to hone their skills in teaching L2 writing It draws from a wide array of international perspectives on the conceptualization of L2 writing teacher expertise and research in this domain Significantly it is the first comprehensive work that places expertise in L2 writing instruction at the forefront It will interest scholars in the disciplines of foreign and second language education as well as postgraduate students and aspiring teachers *Argumentative Essay* BarCharts, Inc, 2004-10-28 Breaks down the most important aspects of argumentative or persuasive essay writing For any student writing essays in any subject **Argumentative Essays: A Step-by-Step Guide** Broadview Press, 2022-04-28 This brief spiral bound booklet provides a portable scannable and simple guide to the basics of argumentative essay writing Designed to complement in depth classroom instruction it serves as a portable resource that students can use on their own or in class for quick step by step guidance on how to plan research write and edit argumentative essays Advice on avoiding plagiarism and documenting sources is included along with up to date MLA and APA citation guidelines and a sample essay Laminated for convenience and durability the booklet is intended as a lasting reference tool that students can use throughout their academic studies Additional resources including an essay outline tool and grammar exercises are provided on a free companion website *Composition and Grammar* ENC1101 Editorial Board, 2022-06-15 We live in a world of words The way we interact with our fellow humans is very often based on the language that always surrounds us whether it be the messages we send the news we read or the assignments we complete in classes that give us the education intended to lead us to success What might be the best way to navigate the complexity of language especially in a first year composition course This book addresses these issues by presenting lessons examples and student samples through an approach that is friendly conversational and realistic Created by actual instructors of composition at HCC this book includes many resources to guide composition students of different skill levels In depth overviews of reading writing and revising Engaging exercises that anticipate and address the most common errors of writers Actual student samples that provide the basis of class discussions and analysis With guidance that includes both theory and practice *Composition and Grammar for HCC* by HCC provides students with the skills they need for their educational goals their careers and their lives *Argumentative Style* Frans H. van Eemeren, Bart Garssen, Sara Greco, Ton van Haften, Nanon Labrie, Fernando Leal, Peng Wu, 2022-07-15 *Argumentative Style* discusses the various ways in which the defence of a standpoint is given shape in argumentative discourse In this

innovative study the new notion argumentative style introduced for this purpose is situated in the theoretical framework of the pragma dialectical approach to argumentation This means that the choices involved in utilising a particular argumentative style do not only concern the presentational dimension but also the topical selection and the audience adaptation of the strategic manoeuvring taking place in the discourse In identifying the functional variety of the argumentative styles utilised in the political the diplomatic the legal the facilitatory the academic and the medical domain the point of departure is that these argumentative styles manifest themselves in the discourse in the argumentative moves that are made the dialectical routes that are chosen and the strategic considerations that are brought to bear

A Linguistically Inclusive Approach to Grading Writing Hannah A. Franz, 2024 A Linguistically Inclusive Approach to Grading Writing A Practical Guide provides concrete tools for college writing instructors to improve their grading and feedback practices to benefit all student writers A linguistically inclusive grading approach honors Black linguistic justice facilitates students use of feedback and guides students to make rhetorical linguistic choices The existing literature addresses inclusive writing assessment from a programmatic and class policy level e g Inoue 2015 Perryman Clark 2012 Meanwhile this book provides models of actual comments on student writing to help instructors develop the necessary skills to incorporate inclusive assessment and feedback into their everyday practice The book details how to respond to organization word choice grammar and mechanics rooted in African American English and other language varieties A linguistically inclusive approach to grading writing will benefit instructors across contexts including instructors who teach online teach high achieving students or use contract grading The book s example comments and practices can also be implemented by instructors constrained by mandated grade weighting or rubrics that preclude adopting more extensive changes A linguistically inclusive grading approach is grounded in theory and research across education composition and sociolinguistics

International Journal of Language Studies (IJLS) □ **volume 11(3)** Mohammad Ali Salmani Nodoushan, 2017-04-07 PAPERS IN THIS SPECIAL ISSUE ON ESP Editorial 1 12 Parallel ESAP courses What are they Why do we need them 13 30 Translation ESP and corpus studies Bridging the gap in a French context 31 52 Multimodal L2 Composition EAP in the digital era 53 72 Mapping specialized domains through a wide angled interdisciplinary approach The case of British higher education and research 73 94 An interdisciplinary approach to ESP The milieu discourse and culture of American technological risk companies 95 132 A multi dimensional analysis of legal American English Real life and cinematic representations compared 133 150 E portfolios as professional identities for university learners in an English for Communication and Media program 151 166

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Writing Argumentative Essays Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original

perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature

Writing Made Easy: Just the Basics Timothy Sharkey, 2022-05-03 Writing Made Easy Just the Basics by Timothy Sharkey explains how to make writing easy It provides a just the basics approach to writing and it eliminates the complicated information that gets in the way It includes expert definitions and helpful examples of what is really needed in writing with professional scholarship and a literary sensibility from an author who has taught English 101 and English 102 classes in college for over 15 years Writing Made Easy Just the Basics is the culmination of Timothy Sharkey's 15 year effort to put the good information about writing into one book Writing Made Easy Just the Basics covers the following information Grammar Syntax Usage Diction Etymology Mechanics abbreviations capitalization spelling Agreement Tips past present and future singular and plural first second and third person voices Using whom correctly Punctuation Marks apostrophe brackets colon comma dash ellipsis exclamation point hyphen parentheses quotation marks semicolon slash Sentences required ingredients sentence mistakes sentence fragments run on sentences and comma splice sentences and how to correct them Paragraphs required ingredients introduction body and concluding paragraphs transition words Rhetorical Techniques alliteration allusion hyperbole metaphor onomatopoeia irony parallel construction personification Arguing Well critical thinking dialectics Aristotle's ethos pathos the Socratic Method common ground Fallacies ad hominem attack begging the question coded language double edged sword hasty analogy red herring slippery slope straw man etc Research Tips advanced Google searches Boolean operators databases Google Scholar Google News WolframAlpha the CIA Factbook etc Research Paper MLA 9th Edition direct quotes indirect quotes interpolations in text citations works cited page hanging indents correct formatting Writing Terms defined bombastic cliché colloquial concise diction etymology euphemism figure of speech hyperbole jargon metaphor oxymoron redundant rhetoric slang succinct verbose etc Latin Terms for Writers defined a priori ad hoc ad infinitum ad nauseam alumnus bona fide de facto ibidem ipso facto non sequiter per se prima facie quasi reductio ad absurdum sic summa cum laude magna cum laude verbatim etc Sample Essays included descriptive essay argumentative essay research paper MLA 9th Edition Writing approaches insights and advice Timothy Sharkey author has a Master of Liberal Arts degree in English American Literature Language from Harvard University He has a Bachelor of General Studies degree with a concentration in Film from The University of Michigan He has taught English 101 and English 102 classes in college in Chicago for over 20 years and he has succeeded in taking complicated information and simplifying it for the demanding students in his classes

Corpus Based Studies in English Magnus Ljung, 2023-11-27 Corpus based Studies in English contains selected papers from the seventeenth International Conference on English Language Research on Computerized Corpora ICAME 17 The topics include parsing and

annotation of corpora discourse studies lexicography translation studies parallel corpora language variation and change national varieties methodology and English language teaching The papers on parsing and annotation include discussions of the treatment of irregular forms semantic pragmatic labels in air traffic control a comparison of tagging systems and a presentation of T tag lexicon construction The papers on discourse and lexicography include a study of like as a discourse marker thesaural relations and the lexicalisation of NPs In translation studies one paper discusses explicitness as a universal feature of translation and the paper on parallel corpora contrasts English and Norwegian Many papers deal with variation and change here we find a discussions of dialogue vs non dialogue in modern English fiction and an account of verbal disputes in adolescent English the historical studies deal with e g text type evolution multi verb words normalization in Middle English prose and modalities in Early Modern English The methodology papers discuss the use in corpus analysis of inferential statistics probabilistic approaches to anaphora resolution and multi method approaches to data The ELT paper compares the use of the progressive in native and non native compositions

Writing in Knowledge Societies Doreen Starke-Meyerring, Anthony Paré, 2011-11-15 The editors of WRITING IN KNOWLEDGE SOCIETIES provide a thoughtful carefully constructed collection that addresses the vital roles rhetoric and writing play as knowledge making practices in diverse knowledge intensive settings The essays in this book examine the multiple subtle yet consequential ways in which writing is epistemic articulating the central role of writing in creating shaping sharing and contesting knowledge in a range of human activities in workplaces civic settings and higher education

Sample Copy Writing Paragraphs and Essays Wingersky, 1999 [IELTS The Ultimate Unofficial Guide](#) , **Epistemological and Ethical Aspects of Research in the**

Social Sciences Ulrich Dettweiler, Barbara Hanfstingl, Hannes Schröter, 2020-06-08 *Writing and Power* Candace

Mitchell, 2015-12-03 This book offers a much needed alternative to the more traditional texts used to teach writing instruction Grounded in history the book clarifies changing theoretical and practical approaches to teaching writing critically assessing each approach in relation to the social and political movements of the day both within and beyond the university The author takes us inside the real world of writing instruction not only from the viewpoint of instructor but as seen through the eyes of students struggling to make sense of the expectations of writing class Mitchell emphasizes that writing entails far more than putting words to paper and delves into contextually variable culturally defined expectations that include multiple linguistic forms both oral and written highlighting the complexity of writing s while engaging the reader in lively academic debates about language and society

World Englishes, Global Classrooms Kirsten Hemmy, Chandrika

Balasubramanian, 2022-12-14 This book provides a critical overview of contemporary world issues in Language and Literary Studies It offers specific ideas as to how to move away from the traditional literary canon on the one hand and traditional native speaker norms in English language teaching on the other It delivers a global perspective of both the growth and the challenges in ELT studies around the world Following the introduction the first section of the book contains chapters from

international scholars on recognizing and diversifying Englishes in today's language and translation classrooms. Specifically, the chapters focus on issues such as the cultural hegemony of a monolithic English, English and university pedagogy, English as a gatekeeper, and the role of a reconceived English education in promoting cross-cultural understanding. The second section focuses on the interaction of literature and culture with specific chapters focusing on decolonizing the traditional literary canon, defining a global text, representing cultural interactions in literary texts, and emerging genres in contemporary English literature. Both sections of the book question the existing boundaries in a post-2020 world, specifically in a non-western world. It is an indispensable resource for scholars in cultural studies, linguistics, and literary studies. Cliffsnotes Tasc Test Assessing Secondary Completion(tm) Cram Plan Tim Collins, Timothy G. Collins, 2015. CliffsNotes TASC Cram Plan provides calendarized test prep for the TASC, which is a high school graduation equivalency test similar to the GED.

Teaching the Annotated Bibliography Cynthia A. Cochran, Luke Beatty, 2022-09-06. This book informs instructors and librarians about the history, aims, and pedagogical uses of the annotated bibliography. A companion to the authors' *Writing the Annotated Bibliography*, this text enables instructors to better understand the annotated bibliography not only as a tool for research and composition but also as a valuable pedagogical tool. It provides practical guidance along with assignments, lesson plans, assessment rubrics, and other tools for using annotated bibliographies in effective and nuanced ways. It also contains annotated bibliography samples in APA, MLA, and Chicago styles. This practical book is of great use to instructors of composition and research skills, librarians, curriculum designers, writing center directors, and education professionals. **New Language Technologies and Linguistic Research** Sandra Maria Aluisio, Stella E. O. Tagnin, 2014-03-25. This book is a collection of the papers presented and discussed at the 11th Corpus Linguistics Symposium ELC 2012 held at the Instituto de Ci ncias Matem ticas e de Computa o Institute of Mathematics and Computer Science of the University of S o Paulo at S o Carlos, Brazil. The sessions addressed the following six topics: Corpus Linguistics and Language Description, Translation Terminology and Corpora, Spoken Language and Corpora, Natural Language Processing and Corpora, Corpus Annotation and Corpora, and Multiple Documents. These unique studies will inspire readers with an interest in Linguistics and will provide motivation for conducting further research in the interdisciplinary area of Language Technologies and Linguistic Research.

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