

Name: \_\_\_\_\_

Period: \_\_\_\_\_

### Romeo and Juliet- Unit Test

**Directions:** This is a closed note, closed book test. Mark your answers on your Answer Sheet. Good luck! ☺

**PART I: MULTIPLE CHOICE:** Choose the letter of the correct answer option that best completes each sentence. (3 point each)

1. \_\_\_\_\_ When the play opens, Romeo is in love with  
a. himself                      b. Juliet                      c. Angelica                      d. Rosaline
2. \_\_\_\_\_ Romeo agrees to go to the Capulet's party because he  
a. loves to dance                      b. can't wait to see Juliet  
c. wants to see Rosaline                      d. wants to fight with Tybalt
3. \_\_\_\_\_ Through his actions, we see that Tybalt's nature is to  
a. make peace at every opportunity                      b. do the right thing  
c. flirt with all the girls                      d. fight
4. \_\_\_\_\_ Complete this sentence from Juliet: "Deny thy father and refuse..."  
a. to love me                      b. thy mother  
c. the painful light of day                      d. thy name
5. \_\_\_\_\_ Romeo and Juliet agree to marry after knowing each other for  
a. a few hours                      b. a few days                      c. a few months                      d. a few years
6. \_\_\_\_\_ The Friar agrees to perform Romeo and Juliet's marriage in the hope that it will  
a. give him more work  
b. stop the feud between the Capulets and the Montagues  
c. get Romeo to stick to one girl  
d. teach the Montagues a lesson
7. \_\_\_\_\_ When Romeo interferes in the fight between Tybalt and Mercutio,  
a. Benvolio defends Mercutio  
b. Tybalt, under Romeo's arm, stabs Mercutio  
c. Benvolio, under Romeo's arm, stabs Tybalt  
d. Capulet defends Tybalt
8. \_\_\_\_\_ When Mercutio says, "A plague on both your houses," he has just been \_\_\_\_\_; his last words are an example of \_\_\_\_\_.  
a. stabbed by Tybalt and is about to die; foreshadowing  
b. informed of Romeo's wedding; symbolism  
c. banished for fighting; irony  
d. sentenced to death by the prince; a pun
9. \_\_\_\_\_ After Romeo killed Tybalt, Romeo directly went to hide at  
a. Mantua                      b. home                      c. Benvolio's house                      d. Friar Laurence's cell

# Romeo And Juliet Answers Of Test

**Amy Benjamin**



## **Romeo And Juliet Answers Of Test:**

*The Complete Guide to Shakespeare's Best Play* Aileen M. Carroll, 2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night's Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners

**A Guide for Using Romeo and Juliet in the Classroom** Mari Lu Robbins, 1997-10 **Romeo and Juliet, William Shakespeare** John Polley, 2002 This edition of York Notes for Romeo Juliet has been replaced with a brand new edition which is available to buy now with the ISBN 9781408248829 **10 Practice TESTS BITSAT** Cengage India, 2022-02-25 The Birla Institute of Technology and Science BITS Pilani conducts BITS Admission Test BITSAT An online test of total three hours duration For admission into the first degree programmes at its Pilani Goa and Hyderabad centres The test consists of four parts Physics chemistry English proficiency and logical reasoning and mathematics All questions are of objective type multiple choice questions and each question appears with choice of four answers only one being correct Each correct answer fetches three marks while each incorrect answer has a penalty of 1 mark The total number of questions is generally 150 The syllabus prescribed for BITSAT is set on the basis of NCERT curriculum for class XI and XII Cengage Exam Crack Series presents 10 practice tests BITSAT A book made for BITS aspirants to help them practice for BITSAT in a more systematic and focused way so as to optimize their resources in the best possible manner The practice tests designed strictly on BITSAT pattern will not only help aspirants master basic concepts and solve relevant multiple choice questions with great ease but also give them a crisp clear self assessment image of the level of preparation for the upcoming examination The last practice test has been churned from previous year's BITSAT questions based on memory in order to give the aspirants a feel of the type and difficulty of the questions asked in the examination Detailed solutions are also provided for all the questions at the end of the book The book has also been supplemented with an Android Windows app containing 5 practice tests Aspirants can familiarize themselves with the online testing experience by practicing these tests After attempting these tests they can check the overall test analysis their rank by synchronizing the scores online and solutions of the questions present in the tests **Tests That Teach** Karen Tankersley, 2010-06-22 Now that the No Child Left Behind Act has left its mark on public education educators across the United States are all the more invested in preparing their students for state and national assessments In *Tests That Teach Using Standardized Tests to Improve Instruction* Karen Tankersley guides you with proven tips and instructional strategies to help your students perform to their potential Covering all core content areas language arts social studies math and science and respecting all levels of student performance Tankersley Examines the various types of questions that routinely appear on these assessments Provides sample multiple choice and constructed response questions from the tests Offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate

the knowledge they'll need to use on the high stakes tests Suggests word lists games discussion topics and testing ideas for your classroom and Describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students Also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state's released materials on its own assessment As Tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society

This Is a Test Jan Gleiter,2014-06-01 When you're writing a test you really don't want to make any mistakes And yet teachers educational test writers and even those who specialize in assessment make them all the time In this book veteran testing professional Jan Gleiter breaks down the most common problems test writers face and tells you how to solve those problems as you craft tests Walter MacGinitie author of the Gates MacGinitie Reading Tests praises the book saying that it has the potential to bring about a genuine improvement in testing It gives sound general advice and sensible specific guidance using many clear examples to show how test questions and testing practices can be improved The writing is fresh and direct making the principles easy to understand and follow

**Formative Assessment for English Language Arts** Amy Benjamin,2013-09-27 This book demonstrates how formative assessments unlike standardized tests provide the kind of communication between teachers and students that help teachers make instructional decisions to improve student performance

**Research Anthology on Makerspaces and 3D Printing in Education** Management Association, Information Resources,2022-05-06 Education has changed dramatically in recent years as educational technologies evolve and develop at a rapid pace Teachers and institutions must constantly update their practices and curricula to match this changing landscape to ensure students receive the best education possible 3D printing has emerged as a new technology that has the potential to enhance student learning and development Moreover the availability of makerspaces within schools and libraries allows students to utilize technologies that drive creativity Further study on the strategies and challenges of implementation is needed for educators to appropriately adopt these learning practices The Research Anthology on Makerspaces and 3D Printing in Education considers the benefits these technologies provide in relation to education as well as the various ways they can be utilized in the classroom for student learning The book also provides a review of the difficulties educators face when implementing these technologies into their curricula and ensuring student success Covering topics such as educational technologies creativity and online learning this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

**Learning Disabilities: A to Z** Corinne Smith,Lisa Strick,1999-05-25 Corinne Smith and Lisa Strick provide a comprehensive guide to the causes identification and treatment of learning disabilities

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December York Notes for AQA GCSE (9-1) Rapid Revision Cards: Romeo and Juliet eBook Edition Alison

Powell,2019-10-02 York Notes for AQA GCSE 9 1 Rapid Revision Cards Romeo and Juliet **The Idea of Difficulty in Literature** Alan Carroll Purves,1991-09-03 This book redefines the nature of textual difficulty in literature and shows the implications of the new definition for teachers at all levels of education Contrary to the traditional use of grade levels or readability formulae the authors redefine difficulty in terms of readers and the texts they meet They base their arguments on contemporary linguistic theory on historical and comparative studies of criticism on literary theory about readers and texts on post Freudian psychology on empirical research concerning the nature of reading literature and on studies of classrooms curricula and testing What emerges is a coherent work that builds a case for seeing difficulty in literature as a human phenomenon more than a textual one **CAT : MBA Entrance Exam (Common Admission Test) - 10 Practice Tests, 9 Sectional Tests and 3 Previous Year Papers (1100 Solved Questions)** EduGorilla Prep Experts, Best Selling Book for CAT MBA Entrance Exam with objective type questions as per the latest syllabus Compare your performance with other students using Smart Answer Sheets in EduGorilla s CAT MBA Entrance Exam Practice Kit CAT MBA Entrance Exam Preparation Kit comes with 22 Tests 10 Mock Tests 9 Sectional Tests 3 Previous Year Paper with the best quality content Increase your chances of selection by 16X CAT MBA Entrance Exam Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts **The National Standardized Love Test** Annie Pigeon,2000 This definitive exam includes 50 questions each for women and men to help them figure out how they ll fare with the opposite sex The test delivered with tongue in cheek humor includes multiple choice questions a vocabulary section logic problems true false questions and a reading comprehension section

*Engaging Teens in Their Own Learning* Paul Vermette,2014-01-09 This book offers valuable teaching strategies to engage a diverse group of teens in thinking understanding and learning activities **English & English Literature** Franz Fitzsimmons,John Mannion,2006-07 This volume covers the 2006 subject specifications for all exam boards The text is laid out in sound bite boxes to aid recollection with clearly labelled diagrams to add visual clarity and further demonstrate the subject matter *Teaching in the Terrordome* Heather Kirn Lanier,2012-10-01 Only 50 percent of kids growing up in poverty will earn a high school diploma Just one in ten will graduate college Compelled by these troubling statistics Heather Kirn Lanier joined Teach For America TFA a program that thrusts eager but inexperienced college graduates into America s most impoverished areas to teach asking them to do whatever is necessary to catch their disadvantaged kids up to the rest of the nation With little more than a five week teacher boot camp and the knowledge that David Simon referred to her future school as The Terrordome the altruistic and na ve Lanier devoted herself to attaining the program s goals but met obstacles on all fronts The building itself was in such poor condition that tiles fell from the ceiling at random Kids from the halls barged into classes all day disrupting even the most carefully planned educational activities In the middle of one lesson a wandering

student lit her classroom door on fire Some colleagues instantly suspicious of TFA s intentions withheld their help and supplies They think you re trying to save the children one teacher said And although high school students can be by definition resistant in west Baltimore they threw eggs slashed tires and threatened teachers lives Within weeks Lanier realized that the task she was charged with achieving quantifiable gains in her students learning would require something close to a miracle Superbly written and timely Teaching in the Terrordome casts an unflinching gaze on one of America s dropout factory high schools Though Teach For America often touts its most successful teacher stories in this powerful memoir Lanier illuminates a more common experience of Teaching For America with thoughtful complexity a poet s eye and an engaging voice As hard as Lanier worked to become a competent teacher she found that in The Terrordome idealism wasn t enough To persevere she had to rely on grit humility a little comedy and a willingness to look failure in the face As she adjusted to a chaotic school administration crumbling facilities burned out colleagues and students who perceived their school for the failure it was she gained perspective on the true state of the crisis TFA sets out to solve Ultimately she discovered that contrary to her intentions survival in the so called Charm City was a high expectation **All LAW**

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Form G Practice. 3-6. Compound Inequalities. Write a compound inequality that represents each phrase. Graph the solutions.

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