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# The Sociology Of Teaching

**Willard Waller**



## **The Sociology Of Teaching:**

The Sociology of Teaching Willard Waller, 1932      *The Sociology of Education* Olive Banks, 1976      **The Middling Sorts** Maureen T. Hallinan, 2000-04-30 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system      *Sociology, Education and Schools* Robert G. Burgess, 1986 An introduction to the key issues in the field of sociology of education The book covers both primary and secondary education and each chapter provides an overview of its theme supported by case study material and statistical data and concludes with a guide to further reading      **The Sociology of Education** P W Musgrave, 2017-05-08 First published in 1979 this third edition of *The Sociology of Education* at the time held the field as the standard textbook on the subject It takes into account the changes that occurred in the field from the publication of the first edition in 1965 and the second edition in 1972 The book is divided into three parts the first considers the way in which the child becomes a social being and the influences upon them of the family the peer group and the mass media the second deals with the sociology of schooling and looks at different types and stages of schools as well as the attitudes and forms of interaction within them and finally the third traces the relationship between education and social institutions and looks at the balance between the preservation of social stability and the introduction of change      The Sociology of Education Ivor Morrish, 2019-09-02 First published in 1972 this book aims to provide an introduction to the teacher or teacher in training to society and its relationship to education Although very much a product of its time rather than an instructive text for teachers in the 21st century this work will be of interest to those studying the evolution of the study of      **Sociology and Teaching** Peter Woods, Andrew Pollard, 1988      The Structure of Schooling Richard Arum, Irene R. Beattie, 2000 This comprehensive reader in the sociology of education examines important topics and exposes

students to examples of sociological research on schools Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society

The Sociology of Teaching Willard Walter Waller,1939      *The Sociology of Education* D. F. Swift,1969      *Classrooms and Staffrooms* Andy Hargreaves,Peter Woods,2019-12-16 Originally published in 1984 the articles presented here explore such matters as how teachers maintain order how they treat their pupils and how they cope with pressure they examine the ways in which teachers relate to their colleagues what goes on in staffrooms how they engage in educational debate and what their ambitions are The contributors get to grips with what it is really like to be a teacher to make sense of the everyday rewards and penalties opportunities and problems This is the hallmark of the ethnographic method of educational inquiry It brings to life by close observation and or in depth interview the internal workings of an institution or culture revealing the perspectives of its members their roles and adaptations and making explicit the routine or taken for granted features of institutional life All the papers in the volume are to one degree or another located within this methodological tradition they all begin with what life is actually like for teachers in schools Though they draw on a range of theoretical perspectives from interactionism and ethnomethodology to Marxism and the New Sociology of Education and more besides In this volume the editors bring together examples of some of the most important and influential pieces of work which illustrate the range of material and which have hitherto been spread widely among different research reports academic journals and collections of conference papers *Classrooms and Staffrooms* provides a fund of quality source materials for initial and in service teachers

*The Sociology of Teaching* Willard W. Waller,1961      **Handbook of Theory and Research for the Sociology of Education** John Richardson,1986-02-21 The first of its kind this handbook synthesizes major advances in the sociology of education over the past several decades It incorporates both a systematic review of significant theoretical and empirical work and challenging original contributions by distinguished American English and French sociologists In his introduction John G Richardson traces the development of the sociology of education and reviews the important classical European works in which this discipline is grounded Each chapter devoted to a major topic in the field provides both a review of the literature and an exposition of an original thesis The inclusion of subjects outside traditional sociological concern such as the historical foundations of education and the sociology of special education gives an interdisciplinary scope that enhances the volume s usefulness

**The Sociology of Education** Jeanne Ballantine,Floyd M Hammack,2015-07-22 A comprehensive and cross cultural look at the sociology of education The text integrates important and diverse topics in the field by showing how they are related *The Sociology of Education A Systematic Analysis* provides a sociological analysis of education using several theoretical approaches The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work Learning Goals Upon completing this book readers should be able to Learn diverse theoretical approaches in the sociology of education Assess

important current or emerging topics including higher education informal education climate and the hidden curriculum the school environment education around the world and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

**Teacher Strategies** Peter Woods, 2011-12-08 This book takes as its focus the key interactionist concept of strategy a concept fundamental to many current concerns in the sociology of the school including the understanding of the links between society and the individual a more accurate description of certain areas of school life and implications for the practice of teaching Strategy bears on all these issues It concerns both goals and ways of achieving them and short term immediate aims as well as long term ones The essays in this book share a common concern with teacher strategies emphasizing the discovery of intentions and motives alternative definitions of situations and the hidden rules that guide our behaviour Amongst the areas investigated are the influence of factors outside the school in determining the role of the teacher and the nature and influence of teacher commitment The implications for practical action and policy making are stressed throughout and by recognising and exploring the constraints and influences that operate on teachers this work constructs a realistic appraisal of the teaching situation

**Sociology of Education** Tomas Boronski, Nasima Hassan, 2015-09-26 An essential student friendly text for Education Studies Dr Gillian Forrester Subject Head for Education Early Childhood Studies Liverpool John Moores University Introducing students to the complexities of Education Studies is a difficult task and this book will go a long way to making it easier I will definitely be recommending this to all my students Kevin Brain Programme Leader Education Studies Leeds Trinity University This textbook explains the basic principles of sociology and relates these concepts to today's society and education system in order to deepen your understanding of how these issues affect our lives and the world we live in encouraging you to think critically and to develop a sociological imagination Coverage includes the wider political and economic context for education in the UK including an analysis of the reforms of the 2010 coalition government childhood schooling and pupil voice non traditional consideration of critical pedagogy race and gender the role of education in a multicultural society inequalities in educational opportunity in terms of class ethnicity and disability This is essential reading for students on undergraduate Education Studies degrees and for sociology courses covering educational issues

**The Sociology of Education** Jeanne H. Ballantine, 2001 Comprehensive contemporary and cross cultural in perspective this book provides a sociological approach to education from several theoretical approaches and their practical application to current educational issues to the structure and processes that make education systems work Using an open systems model as a framework it shows the formal organization of schools with structure goals and processes the informal organization with hidden curriculum organization climate etc the external environment that influences what goes on in the school including financing parent's community interest groups etc processes such as stratification and change higher education Diagrams show interrelationships between topics For educators and

anyone interested in the sociology of education and schools      **Sociology of Teaching** Willard Waller,1932      **The Sociology of Education** Jeanne Ballantine,Jenny Stuber,Judson Everitt,2021-07-29 The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling Education is changing rapidly just as the social forces outside of schools are and to present the material in a meaningful way the authors of this book provide a unifying framework an open systems approach to illustrate how the issues and structures we find in education are all interconnected Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not issues of race class and gender the organization of schools and the roles that make up educational settings and more Throughout the book readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and persistent problems in the educational system The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level      **The Sociology of Teaching** Willard Waller,1961

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