Dana S. Dunn

THE SOCIAL PSYCHOLOGY OF DISABILITY

OXFORD

Gerald Young

The Social Psychology of Disability Dana Dunn,2015 The book s overarching message is an important one The experience of most people with disabilities is not what nondisabled persons anticipate contrary to the latter s beliefs and expectations the former can lead full and normal lives Thus The Social Psychology of Disability is designed to counter stereotypical or biased perspectives aimed at an often overlooked minority group Publisher information

Disability-affirmative Therapy Rhoda Olkin, 2017 Disability Affirmative Therapy D AT helps clinicians put the disability of a client into proper focus without making one of the usual mistakes associated with cross cultural therapy overinflating the role of the disability or underestimating its profound effects D AT provides a template for evaluation nine areas to be discussed with the client that allows understanding of the client's lifetime experiences with disability Causes and Consequences of Disability Prejudice Michelle R. Nario-Redmond, 2019-10-01 The first comprehensive volume to integrate social scientific literature on the origins and manifestations of prejudice against disabled people Ableism prejudice against disabled people stereotyped as incompetent and dependent can elicit a range of reactions that include fear contempt pity and inspiration Current literature often narrowly focused on a specific aspect of the subject or limited in scope to psychoanalytic tradition fails to examine the many origins and manifestations of ableism Filling a significant gap in the field Ableism The Causes and Consequences of Disability Prejudice is the first work to synthesize classic and contemporary studies on the evolutionary ideological and cognitive emotional sources of ableism This comprehensive volume examines new manifestations of ableism summarizes the state of research on disability prejudice and explores real world personal accounts and interventions to illustrate the various forms and impacts of ableism This important contribution to the field combines evidence from multiple theoretical perspectives including published and unpublished work from both disabled and nondisabled constituents on the causes consequences and elimination of disability prejudice Each chapter places findings in the context of contemporary theories identifying methodological limits and suggesting alternative interpretations Topics include the evolutionary and existential origins of disability prejudice cultural and impairment specific stereotypes interventions to reduce prejudice and how to effect social change through collective action and advocacy Adopting a holistic approach to the study of disability prejudice this accessibly written volume Provides an inclusive up to date exploration of the origins and expressions of ableism Addresses how to resist ableist practices prioritize accessible policies and create more equitable social relations with pages earmarked for activists and allies Focuses on interpersonal and intergroup analysis from a social psychological perspective Integrates research from multiple disciplines to illustrate critical cognitive affective and behavioral mechanisms and manifestations of ableism Suggests future research directions based on topics covered in each chapter Ableism The Causes and Consequences of Disability Prejudice is an important resource for social community and rehabilitation psychologists scholars and researchers of disability studies and students activists and academics across

political sociological and humanistic disciplines This book is an excellent resource for both members of the academic field and lay readers seeking to know more about disability prejudice and ways to address it Charlotte Schreyer Syracuse University Published on H Disability September 2022 *Understanding the Experience of Disability* Dana S. Dunn, 2019-04-30 Rehabilitation psychologists have long argued that situational constraints e.g. missing ramps lack of Braille signage nondisabled peoples attitudes create greater social barriers and behavioral restrictions for people with disabilities PWDs than do the disabilities themselves In other words as social psychologist Kurt Lewin argued situational factors including the perceptions and actions of other people often have greater impact on the experience of disability than do the personal qualities of PWDs themselves Thus the experience of disability is shaped by a variety of psychosocial forces and factors some of which enhance while others hinder daily living For adequate understanding and to plan constructive interventions psychological science must attend to how the disabled person and the situation interact with one another Understanding the Experience of Disability Perspectives from Social and Rehabilitation Psychology is an edited book containing chapters written by social and rehabilitation psychologists who study how social psychological theory can inform our understanding of the experience of disability and rehabilitation Chapters are arranged topically into four sections Established areas of inquiry e g stigma social biases stereotyping mainstream topics e g women culture and race aging emerging issues e g implicit attitudes family and parenting issues positive psychology and issues of injustice advocacy and social policy e g perceived injustice disability advocacy policy implications Besides informing advanced undergraduate and graduate students and professional researchers practitioners audiences the book will help families and caregivers of PWDs policy makers and PWDs themselves understand the social psychological processes linked to disability Diversity Erin E. Andrews, 2020 Disability As Diversity comprehensively addresses disability as diversity and provide a guide for developing cultural competence. The text goes beyond disability models and opens a discourse on concepts such as disability identity development and culture and culturally appropriate language assessment and intervention Readers will gain an appreciation of the role of cultural competence on health disparities health promotion and disease prevention for Teaching Disability Rhoda Olkin, 2021 This book takes a nonpathological approach to disability across the lifespan disability as part of diversity rather than as a deficiency offering 34 activities to help instructors working with this community The activities are designed to be used in or out of the classroom in independent or group dynamics and can be modified for individual need Suicide Prevention After Neurodisability Grahame K. Simpson, Lisa A. Brenner, 2019 Although those with a history of neurodisability are at increased risk for suicide clinicians do not have the necessary knowledge to engage in prevention efforts The information in Suicide Prevention after Neurodisability will provide clinicians with the information and tools necessary to screen assess and intervene before it is too late Motivational Interviewing in Medical Rehabilitation Nicole Schechter, Connie Jacocks, Lester Butt, Stephen T. Wegener, 2024 This book offers an overview of motivational

interviewing MI an evidenced based approach shown to change behaviors and increase engagement in many patient populations for improved outcomes This describes its applications of MI for rehabilitation specialists who work with a wide range of impairments and chronic health problems It delivers strategies for implementing MI training and evaluation in rehabilitation settings The Oxford Handbook of Rehabilitation Psychology Paul Kennedy, 2012-08-16 Rehabilitation psychology is one of the fastest growing fields in applied psychology In this book the editor has successfully brought together a range of well established international and experienced researchers and practitioners to provide a guide to best practice clinical management and the wider professional themes and issues **Current Catalog** National Library of Medicine (U.S.),1979 First multi year cumulation covers six years 1965 70 3rd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2017 Prof. Dr. Paulo Alberto da SILVA PEREIRA, 2018-12-27 Copyright 2017 ICLEL Conferences All rights reserved by ICLEL Conferences Counseling the Culturally Diverse Derald Wing Sue, David Sue, 2015-12-11 The standard bearing guide for multicultural counseling courses now enhanced with research based topical and pedagogical refinements Counseling the Culturally Diverse Theory and Practice 7th Edition is the new update to the seminal work on multicultural counseling From author Derald Wing Sue one of the most cited multicultural scholars in the United States this comprehensive work includes current research cultural and scientific theoretical formations and expanded exploration of internalized racism Replete with real world examples this book explains why conversations revolving around racial issues remain so difficult and provides specific techniques and advice for leading forthright and productive discussions The new edition focuses on essential instructor and student needs to facilitate a greater course centric focus In response to user feedback and newly available research the seventh edition reflects Renewed commitment to comprehensiveness As compared to other texts in the field CCD explores and covers nearly all major multicultural counseling topics in the profession Indeed reviewers believed it the most comprehensive of the texts published and leads in coverage of microaggressions in counseling interracial interethnic counseling social justice approaches to counseling implications of indigenous healing the sociopolitical nature of counseling racial identity development and cultural use of evidence based practice Streamlined Presentation to allow students more time to review and analyze rather than read more detailed text New advances and important changes such as expanded coverage of internalized racism cultural humility expansion of microaggression coverage to other marginalized groups social justice advocacy skills recent research and thinking on evidence based practice and new approaches to work with specific populations Most current work in multicultural mental health practice including careful consideration of the multicultural guidelines proposed by the American Psychological Association and the draft guidelines for Multicultural and Social Justice Counseling Competencies MSJCC 2015 from the American Counseling Association's Revision Committee Expanded attention to the emotive nature of the content so that the strong emotive reaction of students to the material does not prevent self exploration a necessary component of cultural competence in the helping professions

Strengthened Pedagogy in each chapter with material to facilitate experiential activities and discussion and to help students digest the material including broad Chapter Objectives and more specific and oftentimes controversial Reflection and Discussion Questions Every chapter opens with a clinical vignette longer narrative or situational example that previews the major concepts and issues discussed in the chapter The Chapter Focus Questions serve as prompts to address the opening course objectives but these questions not only preview the content to be covered but are cast in such a way as to allow instructors and trainers to use them as discussion questions throughout the course or workshop We have retained the Implications for Clinical Practice sections and added a new Summary after every chapter Instructor's Handbook has been strengthen and expanded to provide guidance on teaching the course anticipating resistances overcoming them and providing exercises that could be used such as case studies videos movies group activities tours visits and other pedagogy that will facilitate learning Easier comparison between and among groups made possible by updating population specific chapters to use common topical headings when possible Offering the perfect blend of theory and practice this classic text helps readers overcome the discomfort associated with discussions of race provides real world examples of how to discuss diversity and difference openly and honestly and closely examines the hidden and unwritten rules that dictate many aspects of diversity in today s world Handbook of Clinical Health Psychology C. Green, R. Meagher, T. Millon, 2012-12-06 We seek to throw down the gauntlet with this handbook challenging the he gemony of the behavioral medicine approach to the psychological study and treatment of the physically ill This volume is not another in that growing surfeit oftexts that pledge allegiance to the doctrinaire purity of behavioristic thinking or conceptualize their subject in accord with the sterility of medical models Diseases are not our focus nor is the narrow band of behavioral assessment and therapy methodologies Rather we have sought to redefine this amorphous yet burgeoning field so as to place it squarely within the province of a broadly based psychology specifically the emerging substantive discipline of health psy chology and the well established professionalism and diverse technologies of clinical psychology The handbook s title Clinical Health Psychology reflects this reorientation explicitly and Chapter 1 addresses its themes and provides its justifications more fully In the process of developing a relevant and comprehensive health assess ment tool the editors were struck by the failure of clinical psychologists to avail themselves of the rich vein of materials that comprise the psychosocial world of the physically ill Perhaps more dismaying was the observation that this field was being mined less than optimally by physicians and nonclinical psychologists National Library of Medicine Current Catalog National Library of Medicine (U.S.),1965

Malingering, Feigning, and Response Bias in Psychiatric/ Psychological Injury Gerald Young, 2014-02-11 This book is a comprehensive analysis of the definitions concepts and recent research on malingering feigning and other response biases in psychological injury forensic disability populations It presents a new model of malingering and related biases and develops a diagnostic system based on it that is applicable to PTSD chronic pain and TBI Included are suggestions for

effective practice and future research based on the literature reviews and the new systems which are useful also because they can be used readily by psychiatrists as much as psychologists In Malingering Feigning and Response Style Assessment in Psychiatric Psychological Injury Dr Young ambitiously sets out to articulate and synthesize the polarities involved in the assessment of response styles in psychological disabilities including PTSD pain and TBI He does so thoroughly and very even handedly neither minimizing the degree that outright faking can be found in substantial numbers of examinees nor disregarding the possibility that there can be causes for validity test failure other than malingering He reviews the prior systems for classifying evidence of malingering and proposes his own criteria for feigned PTSD These are conservative and well grounded in the prior literature Finally the book contains dozens of very recent references giving testament to Dr Young s immersion in the personal injury literature as might be expected from his experience as founder and Editor in Chief for Psychological Injury and the Law Reviewer Steve Rubenzer Ph D ABPP Board Certified Forensic Psychologist of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and **Chronic Mental Illness and the Changing Scope of** counseling representatives within state and local governments **Intervention Strategies, Diagnosis, and Treatment** Prasad, Barre Vijaya, 2016-07-18 Although the epidemiology of mental illnesses is innately complex there have been many strides in the diagnosis and treatment of chronic mental illnesses as more research is being conducted in the field As more information becomes available mental health professionals are able to develop more effective plans for caring for their patients Chronic Mental Illness and the Changing Scope of Intervention Strategies Diagnosis and Treatment examines emergent research on the identification and epidemiology of various mental illnesses Featuring information on the prevalence of the disease psychopharmacological advancements and strategies for the management of chronic mental illnesses this book is ideally suited for students psychiatrists psychologists neurologists social workers rehabilitation therapists and other health professionals interested in learning more about shifting practices in the **Organisational Behaviour** Stephen Robbins, Timothy A. Judge, Bruce Millett, Maree mental health sector Boyle, 2013-08-20 Robbins Leading the way in OB Organisational Behaviour shows managers how to apply the concepts and practices of modern organisational behaviour in a competitive dynamic business world Written and researched by industry respected authors this continues to be Australia s most popular text for introductory courses in organisational behaviour A new suite of learning and teaching resources that will excite future managers and inspire critical thinking accompanies the Making and Unmaking Disability Julie E. Maybee, 2019-09-16 If the future is accessible as Alisa Grishman one of 55 text million Americans categorized as having a disability writes in this book s cover image then we must stop making or

constructing people as disabled and impaired In this brave new theoretical approach to human physicality Julie E Maybee traces societal constructions of disability and impairment through Western history along three dimensions of embodiment the personal body the interpersonal body and the institutional body Each dimension has played a part in defining people as disabled and impaired in terms of employment healthcare education and social and political roles Because impairment and disability have been constructed along all three of these bodies unmaking disability and making the future accessible will require restructuring Western institutions including capitalism changing how social roles are assigned and transforming our deepest beliefs about impairment and disability to reconstruct people as capable Ultimately Maybee suggests unmaking disability will require remaking our world The Positive Psychology of Personal Factors Dana S. Dunn, Michael L. Wehmeyer, 2022-01-17 Historically interventions designed to impact the lives of disabled people were predicated upon deficits based models of disability This began to change with the introduction of World Health Organization WHO frameworks particularly the International Classification of Function ICF that emphasized that disability could only be understood in the context of interactions among health environmental factors and personal factors and by examining the impact of such factors on a person s activities and participation The ICF identified personal factors as among the elements of a social ecological model of disability but did not provide an extensive taxonomy of what constitutes such factors The Positive Psychology of Personal Factors examines personal factors that come from the field of positive psychology and as such to begin to identify and build strengths based approaches to promoting the full participation dignity and well being of disabled people

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