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TEACHING PRONUNCIATION

SECOND EDITION

A COURSE BOOK AND REFERENCE GUIDE



Marianne Celce-Murcia
Donna M. Brinton
Janet M. Goodwin
with Barry Griner

Teaching Pronunciation A Course And Reference Guide

Robert McKinney



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Teaching Pronunciation Hardback with Audio CDs (2) Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin, 2010-04-16 The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade This new edition of Teaching Pronunciation undoubtedly the gold standard for pronunciation methodology texts has been revised to reflect recent research into the sound system of North American English as well as new practices in pronunciation pedagogy Audio CDs with additional examples are now packaged with the book

Teaching Pronunciation, 2010 **Teaching Pronunciation** Marianne Celce-Murcia, 2010 *The Cambridge Guide to Pedagogy and Practice in Second Language Teaching* Jack C. Richards, Anne Burns, 2012-01-31 This collection of original articles provides an overview of key issues and approaches in contemporary language teaching

English Pronunciation: A Manual to Understand and Communicate Effectively Eva Pelayo Sañudo, 2024-03-15 La confección de este Manual se propone introducir la enseñanza y el aprendizaje formal de la pronunciación dentro de las asignaturas de lengua inglesa de la Universidad de Cantabria Se pretende que el alumnado adquiriera una serie de conocimientos esenciales sobre fonética para así mejorar de manera sustancial las destrezas orales speaking y listening y de forma global su competencia lingüística en inglés Este conocimiento básico de la lengua particularmente a la hora de comunicar se de forma apropiada será abordado a través de una serie de contenidos que recogen de forma concisa y práctica los principales elementos sobre pronunciación incluyendo las múltiples diferencias de sonidos entre el inglés y el español La aplicación de este Manual no se restringe a los estudios especializados ej al Grado de Estudios Ingleses o la Mención en Lengua Extranjera del Grado de Magisterio sino que es transversal a cualquier asignatura que se imparta en inglés y resulta de interés para la inmersión lingüística como complemento a la instrucción académica dentro del aula

English Pronunciation Teaching Veronica G. Sardegna, Anna Jarosz, 2023-03-17 This book presents and discusses theoretical and practical perspectives on English pronunciation theory research and practice in order to establish evidence based pronunciation teaching models teaching and research priorities and recommendations for best practices in teaching English pronunciation The chapters provide a balanced view of theory and practice based on the authors empirical findings and their extensive professional experiences in English as a second foreign language ESL EFL and lingua franca contexts The book identifies pronunciation teaching priorities that take into account individual learner variables disseminates knowledge about theoretical frameworks explores teachers and learners beliefs and practices regarding pronunciation instruction and shares empirical findings regarding teacher education and teaching interventions in diverse contexts with English learners of different ages and language backgrounds Overall the chapters highlight the need to focus on intelligibility models that consider individual learner differences and teacher and contextual variables

Transnational Approaches to Bilingual and Second Language Teacher Education M. Dolores Ramírez-Verdugo, 2024-05-08 This innovative collection explores transnational approaches

to bilingual teacher education from different angles unpacking the challenges and opportunities in contemporary global bilingual programs The book offers a thorough account of transnational pedagogical research and best practice in bilingual and second language education to advance bilingual and content and language integrated learning CLIL teacher education programs across international contexts including Australia Mexico the United States the United Kingdom and around Europe The book offers a window into better understanding issues around research outcomes on bilingual education professional development models adaptable for diverse settings translanguaging pedagogy creative and multimodal tools and methodological strategies The book also examines the challenges involved in plurilingual classrooms and formal and informal bilingual education in urban and rural areas Influenced by the demands raised by the pandemic some chapters discuss integrated frameworks for hybrid language learning in distance education This volume will be of interest to students and scholars in bilingual teacher education bilingual and second language education and CLIL Handbook of Multilingual

TESOL in Practice Kashif Raza,Dudley Reynolds,Christine Coombe,2023-03-21 This book presents exemplars of multilingualism in TESOL worldwide It incorporates essential topics such as curriculum development classroom instruction materials creation assessment and teacher training where TESOL and multilingualism co exist and co develop The wide ranging and international collection of chapters is written by leading researchers in multilingualism and TESOL from around the world This handbook provides unique insights into a range of practical approaches to promote local indigenous and national languages in English language classrooms across a range of instructional programs in various geographical contexts The book is divided into six sections Part 1 presents curricular and principle based approaches to multilingual TESOL in ESL EFL classes Part 2 includes chapters that showcase how diverse teachers bring multilingual TESOL to their classrooms Part 3 discusses the challenges of teaching multilingual TESOL and how educators address them in their contexts Part 4 provides activities and materials to support local languages in TESOL classrooms Part 5 addresses assessment issues in multilingual TESOL Part 6 includes initiatives and examples to prepare TESOL teachers to promote multilingualism in ESL EFL

classrooms **Intelligibility, Tones and Young Beginner Learners of Mandarin Chinese** Robert Neal,2025-03-12 Two decades ago Mandarin Chinese seemed set to become a mainstream school subject in Anglophone settings Yet current learning outcomes are generally disappointing Is Chinese too difficult for learners at this level Should it be left to the posh kids with pushy parents Set within the context of teaching and learning Chinese at an inner city secondary school in the North of England and adopting a case study research design this book aims to develop research informed insights into the nature of the pronunciation challenges facing beginner learners of Chinese While existing research has shown that producing native like tones is difficult for Anglophone learners the question of how important tones are for intelligibility has been largely ignored Do heavily accented tones actually matter Which specific areas of the learners speech signal mislead their listeners How aware are learners of their own pronunciation errors Teachers of Chinese may not be able to solve entrenched

geopolitical tensions but we can lay the foundations for a stronger engagement with China through excellent teaching. However, before authoritative pedagogical interventions can be made, far more understanding is required of not only how adolescent beginners learn Chinese in school settings but also what can be realistically expected of them. **Foreign**

Language Learning from Audiovisual Input Anastasia Pattemore, Ferran Gesa, 2025-06-09 This edited volume brings together studies that test the effectiveness of original version television for foreign language learning and the possible ways to enhance this learning process. The wide availability of on-demand streaming platforms and the popularity of television as a leisure activity grant language learners access to massive amounts of authentic original version television input which warrants further research to maximise language learning opportunities. The edited volume features a set of empirical studies encompassing different target languages: Dutch, English and French, and participant profiles: young learners, adolescents and adults, which will be of interest to applied linguists, pre- and in-service language instructors and second language acquisition researchers working on audiovisual input. Importantly, this book includes studies on a variety of linguistic features, the majority of which have been traditionally underrepresented in audiovisual input research: vocabulary, formulaic sequences, pronunciation, pragmatics and humour. It thus offers a comprehensive view of how original version television may contribute to foreign language development, addressing the dynamic and holistic nature of the language learning process. *How to*

Teach a Language Marty Pilott, 2013-07-02 Is there an ideal approach to teaching? How can I use my time effectively? What do I do with mixed-level groups? Should I test learners? Professional teachers will have answers to these questions, but many non-professionals are working as volunteers teaching community or indigenous languages or running short EFL programmes. If you are one of these, you will find it useful to have this concise summary of what you need to know without too much detail. This book shows you the skills and techniques of language teaching to plan and manage a class so that every learner's time is used to their best advantage. **Evolution of English Language Teaching** Deepti Gupta, 2025-03-05 This book offers a

machine-generated literature survey review of the vibrant history and multifaceted dimensions of English Language Teaching (ELT). It discusses its remarkable evolution and its profound impact across various fields. Its impact extends beyond education, influencing psychology, developmental studies, communication strategies for leaders, and language proficiency assessment for migrants and job seekers. Each chapter is organized by the book editor along a chronological progression and begins with a human-written introduction. Each chapter chronicles a stage in ELT's growth, using publication dates as reference points and provides summaries of selected publications, offering readers the freedom to explore the various aspects of ELT. This reader-friendly volume accommodates diverse readers, including students, educators, researchers, policymakers, and anyone intrigued by the intricate tapestry of English Language Teaching. It's a comprehensive journey through the evolution of ELT, reflecting its synchronous and diachronic dimensions all within a single accessible volume. The auto-summaries have been generated by a recursive clustering algorithm via the Dimensions Auto-summarizer by Digital Science. The editors of this book selected

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The Handbook of English Pronunciation Marnie Reed, John M. Levis, 2019-02-12 The Handbook of English Pronunciation presents a comprehensive exploration of English pronunciation with essential topics for applied linguistics researchers and teachers including language acquisition varieties of English historical perspectives accent s changing role and connections to discourse technology and pedagogy Provides thorough descriptions of all elements of English pronunciation Features contributions from a global list of authors reflecting the finest scholarship available Explores a careful balance of issues and topics important to both researchers and teachers Provides a historical understanding of the importance of pronunciation and examines some of the major ways English is pronounced today throughout the world Considers practical concerns about how research and practice interact in teaching pronunciation in the classroom

New Media and Perennial Problems in Foreign Language Learning and Teaching Liliana Piasecka, Małgorzata Adams-Tukiendorf, Przemysław Wilk, 2014-11-28 The book concerns the ways in which the new media shape communication along with educational expectations and practices in foreign language classrooms Although foreign language learners have cheap and easy access to information and ways of communication they also wrestle with problems that have always accompanied language learning The focus of the book is two fold On the one hand the authors demonstrate how using social networks videoconferencing mobile phones wikis and computer mediated interaction contributes to the development of language skills negotiated interaction autonomy and intercultural competence On the other they discuss old issues pertaining to the role of vocabulary corrective feedback textbooks and inner speech in the process of language learning and use Every chapter reports original empirical research on issues related to the new media and old problems in foreign language teaching contexts in various countries and with respect to various age groups

International Perspectives on Materials in ELT Sue Garton, Kathleen Graves, 2014-05-30 This book brings together different perspectives on ELT materials from a range of international contexts and a variety of educational settings All the chapters are underpinned by sound theoretical principles while addressing practical concerns and debates in materials design and use

Here's How to Do Accent Modification Robert McKinney, 2019-03-15 Here's How to Do Accent Modification A Manual for Speech Language Pathologists is designed for speech language pathologists SLPs working with clients on accent modification in American English A growing number of non native speakers are interested in improving their communication skills and SLPs need preparation to work with this clientele The text provides copious advice and many diverse techniques for teaching accent modification from the level of basic sounds to the level of discourse The text emphasizes realistic goal setting so that clients focus on becoming effective communicators as opposed to sounding exactly like native speakers The objective is a

balance between clear and natural speech Many SLPs favor intelligibility over naturalness because of their backgrounds working with speech delayed children but with non native speakers this often leads to unnatural speech and listeners focus on how something is said as opposed to what is said Here s How to Do Accent Modification is uniquely geared toward the skills and backgrounds of SLPs working with clients in a one on one setting but is also an excellent introductory text for any English as a Second Language ESL teacher Robert McKinney brings this unique perspective as a speech language pathologist with degrees in both Communication Disorders and Teaching English as a Second Language Also included with the text are numerous practical activities and worksheets for working with clients The ebook includes audio files and video clips to demonstrate working with non native speakers English Pronunciation in L2 Instruction Anna Jarosz,2019-03-21 This book provides an overview of pronunciation teaching and learning practices in secondary schools providing insights into secondary school learners needs expectations and motivation regarding the importance of learning English and particularly English pronunciation It presents a summary of the research on L2 pronunciation acquisition teaching techniques and factors affecting the learning process as well as the results and conclusions of a longitudinal study conducted in a Polish secondary school The study indicates that learners consider pronunciation a crucial component of English learning and a predictor of successful communication Moreover it shows that accuracy is highly valued by learners and that systematic and regular pronunciation instruction even if devoted mainly to segments has the potential to contribute to the overall improvement in learners communicative competence and their confidence as speakers and users of English The book is based on the first hand experience of a teacher researcher *Applied Linguistics for Teachers of Culturally and Linguistically Diverse Learners* Erdogan, Nabat,Wei, Michael,2019-06-30 Irrespective of the language taught whether first second or foreign knowledge of linguistics and its application is a must for language teachers However most TESOL programs use general linguistics textbooks that deal with the science of linguistics as theory disregarding its implications practice for teaching English language learners Applied Linguistics for Teachers of Culturally and Linguistically Diverse Learners is an essential scholarly publication that seeks to contribute to TESOL and language teacher education programs in order to assist educators to apply their knowledge to help linguistically and culturally diverse learners succeed in school and life Highlighting an array of topics such as morphology syntax semantics and sociolinguistics this book is ideal for educators educational programs professionals academicians professors linguists and students Phonetics in Language Teaching Di Liu,Tamara Jones,Marnie Reed,2023-01-19 This Element explores ways in which language teachers especially teachers of English can benefit from knowledge of phonetics It also offers recommendations for introducing and improving pronunciation teaching in the classroom While hoping that this Element is useful to instructors of all languages the majority of the examples comes from North American English NAE and the English language classroom At the same time the Element acknowledges that English language teaching is rather different from the teaching of other languages since nowadays most interactions

around the world in English do not involve a native speaker and use of English as a lingua franca ELF has become widespread Teachers of English should be aware that their students may not want to mimic all aspects of native speaker pronunciation since some native speaker patterns of speech such as the extensive simplification and omission of sounds may not be helpful in enhancing intelligibility Intelligent CALL, granular systems and learner data: short papers from EUROCALL 2022 Birna Arnbjörnsdóttir, Branislav Bédi, Linda Bradley, Kolbrún Friðriksdóttir, Hólmfríður Garðarsdóttir, Sylvie Thouësny, Matthew James Whelpton, 2022-12-12 The 2022 EUROCALL conference was held in Reykjavik on 17-19 August 2022 as a fully online event hosted by the Vigdís Finnbogadóttir Institute for Foreign Languages the University of Iceland and the rni Magnússon Institute for Icelandic Studies The conference theme was Intelligent CALL granular systems and learner data This theme reflects the newest developments in the field of technology for language learning Subfields such as natural language processing and machine learning not only enable smoother spoken and written communication between human learners and computers but also offer ways in which language learning can be tailored to the needs of individual learners By adding components of automatic speech recognition text to speech systems automatic feedback mechanisms and tracking systems monitoring learners progress and their use of tools applications are becoming better targeted All of this is used to optimise the learning experience of individual learners This volume includes 66 short papers by some of the EUROCALL 2022 presenters and it offers a combination of research studies and theoretical papers reflecting the subthemes of the conference The articles are ordered alphabetically

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