



Firsthand & Secondhand Accounts

A 42-slide PowerPoint & Matching Handout!

By Deb Hanson



powerpoint

Firsthand Account



A firsthand account is the description of an event by a person who was there at the event and experienced it.

Here's a tip to help you remember!

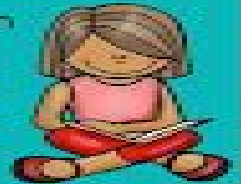
Think of a firsthand account as a person with a camera. The person taking the account was at the event they are describing, and therefore could have snapped some photos!

Secondhand Account

A secondhand account is a description of an event often based on research.

Here's a tip to help you remember!

Think of a secondhand account as a person reading a book. The person taking the account was not at the event they are describing, and got the possibly gathered his or her information from a book!



Firsthand or Secondhand Account?

After your class has read the articles, your teacher finds Martin Luther King's *I Have a Dream* speech on the internet. She projects it on the screen, and the entire class watches King deliver his famous speech.

Firsthand Account

This video was shot by someone who witnessed the speech in person.



Firsthand or Secondhand Account?

Your teacher shows you a famous painting depicting The Battle of Gettysburg. It was painted by a famous Civil War artist in 1890.

Secondhand Account

The painter could not have been alive during the Battle of Gettysburg that occurred in 1863. She researched the event and made the painting based on what she learned.



Passage A
The Boston Red Sox was a powerhouse baseball team in the early 1900s. They won four World Series championships between 1912 and 1918. Three of those championships were won with the help of legendary baseball player Babe Ruth. The Red Sox traded Babe Ruth to the New York Yankees at the end of his 1918 season. The Sox experienced some rough years following his trade... 15 enough years, to be exact. Although they came close a few times, they could not seem to win another World Series. In 1900, some blamed their unfortunate luck on "The Curse of the Bambino". It was rumored by some that Babe Ruth had cursed the Red Sox team when he was traded to the Yankees, and that the well-known curse prevented them from winning their sixth world championship.

Everything changed, however, on October 31st, 2004, when the Boston Red Sox finally won another World Series championship. The "Curse of the Bambino" was history, and Red Sox fans were ready to celebrate.

The Boston Red Sox

1. Which passage was a firsthand account?

Passage B

2. How did you know?

Passage B was a letter written by Sox, a Boston Red Sox baseball fan. He was written the letter right after he watched the final game of the World Series in 1918.

3. How were the accounts different?

Passage A was mainly about the history of the Boston Red Sox baseball team. Passage B was mainly about Game 4 of the 2004 World Series. In the letter, Passage B, the writer included how he was feeling as he watched the game.



Includes a Companion Handout!

Teaching First And Second Hand Accounts

**Jacqueline M. Moore, Rebecca
Woodward Wendelken**



Teaching First And Second Hand Accounts:

Comprehensive Literacy Basics Timothy Rasinski, Barbara A. Nelson, Michael P. Ford, Nancy Boyles, Sharon Vaughn, Margaret Mary Policastro, Kathy Brown, Sarah Martino, Shari Frost, Charlene Cobb, Chase Young, Hillary Wolfe, Michelle J. Kelley, Nicki Clausen-Grace, Adele T. Macula, Connie Campbell Dierking, Becky McTague, Mary C. McMackin, Nancy Witherell, Kristin Lems, Elaine Weber, 2017-06-06 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student s individual needs They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference

Teaching Evidence-Based Writing: Nonfiction Leslie Blauman, 2016-10-14 At heart learning to read and write analytically is learning to think well For Evidence Based Writing Nonfiction renowned teacher Leslie Blauman combed the standards and her classroom bookshelves to craft lessons that use the best nonfiction picture books biographies and article excerpts to make writing about reading a clear concrete process Students learn to analyze and cite evidence about main idea point of view visuals and words and structure And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know Teaching Social Studies Today 2nd Edition Kathleen Kopp, 2017-05-01 This second edition of Teaching Social Studies Today has been updated to reflect the latest research and today s best practices in social studies instruction Authored by Kathleen Kopp this invaluable resource focuses on implementing social studies instruction with a language arts instructional lens It addresses effective research supported ways to differentiate instruction as well as how curriculum can be extended accelerated and enriched for the C3 framework Packed with various teaching methods and techniques up to date research based theory and practical applications and easy to implement strategies and techniques this book is essential reading for both novice and seasoned teachers *Teaching Bilingual/bicultural Children* Lourdes Diaz Soto, Haroon Kharem, 2010 This edited volume is dedicated to contemporary teachers Its goal is to provide a practical book for in service and pre service teachers of bilingual bicultural children The authors each of whom is herself bilingual bicultural share personal wisdom garnered from working in classrooms with bilingual bicultural learners This book provides practical knowledge for teachers who are struggling to meet the needs of increasingly diverse classrooms Bilingual Education

Nancy Lemberger,2013-12-16 This book grew out of the joys and challenges the author experienced as a Spanish English bilingual teacher of culturally and linguistically diverse students It tells what it is like to be a bilingual teacher As a result it helps other teachers and prospective teachers understand the complex nature of bilingual teaching shares some successful teaching strategies that other teachers have used and encourages teachers to find their own solutions despite limited support The book is structured in three parts The introduction explains how the book evolved defines its relation to other qualitative research and offers suggestions for how to use the book The second part consists of eight bilingual teachers stories that provide a glimpse of them as people their schools and programs their successes and struggles and their solutions and coping mechanisms within their contexts It concludes with a discussion chapter that looks at the teachers collective strengths and struggles comparatively connecting these to broader issues The final section presents bilingual education resources useful information for practitioners This includes foundation texts on the theories and practices of bilingual education demographic information a glossary of bilingual education terms listings of curricula tests and literature mentioned by the teachers and professional network sources

Teaching Reformation Luka Ili?,Martin J. Lohrmann,2021-08-10 Presented on the occasion of his seventieth birthday this collection of essays honors the life and work of Dr Timothy J Wengert Wengert a pastor a teacher of pastors and a noted Reformation historian brings to the work of scholarship a deep sense of its practical dimensions in the life of the church Over the course of his career Wengert s work and insights have been marked by the way in which they apply to and make different the lived life of the church whether in preaching worship or theology In these essays Wengert s students colleagues and peers follow in their honoree s footsteps by highlighting the practical and pastoral implications of a rich tapestry of Reformation topics organized into three parts In Part One Luther and a diverse cast of colleagues are considered in light of their significance for today In Part Two the texts of the Reformation are examined opening to Part Three where the formation of faith through catechesis and the life of the church bring the book to a close

Teaching Skills for Complex Text Heidi Anne E. Mesmer,2016 Tired of hearing about complex text Bothered by the pushy messages about challenge This book is for you Unlike the many other materials on text complexity this one focuses on specific comprehension skills that students need in order to really engage with text This book will help elementary school teachers equip their students with practical tools and understandings of the structures and conventions that allow them to excel including concrete tools passages games lessons and examples to teach anaphora connectives paragraph structure gathering evidence fiction and nonfiction and text challenge A final chapter specifies how to stretch students in texts while attending to their stamina executive skills and interests Book Features Text based lessons for grades 3 5 Opening vignettes which provide classroom context for each skill Key objectives and Common Core Standards Think aloud language to guide strategy development Research based strategies and games Real life scenarios of comprehension breakdowns all teachers will recognize are followed by detailed guidelines for best practice and step by step directions for activities to combat and

remedy these pitfalls This book is a valuable resource for all teachers supporting intermediate graders reading comprehension Tisha Hayes University of Virginia I highly recommend this book for classroom teachers reading specialists and interventionists who are looking for ways to deepen students comprehension Additionally this book provides a rich toolkit for supporting professional development in schools Kelly B Cartwright Christopher Newport University This book is a must have for any teacher who strives to meet the standards in meaningful engaging ways Jennifer Powell Radford University

The Common Core Companion: The Standards Decoded, Grades 3-5 Leslie A. Blauman, Leslie Blauman, Jim Burke, 2014-04-24 This book explains what the standards say what they mean and how to teach them The book is organized by the Anchor Standards in the following categories Reading Literature Informational Text Foundational Reading Skills This is a departure from the 6 12 standards that we will have to consider in design format Writing Speaking and Listening Language *Advancing Next-Generation Teacher Education through Digital Tools and Applications* Grasseti,

Mary, Brookby, Silvy, 2016-11-04 The implementation of the Common Core State Standards program has spearheaded many changes within the education field As this initiative is ultimately designed to optimize student performance and success it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards *Advancing Next Generation Elementary Teacher Education through Digital Tools and Applications* examines the impact of Common Core State Standards on teaching and learning within elementary classrooms Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field this book is ideally suited for teacher educators researchers administrators classroom teachers policy makers and technology support personnel **Teaching the Silk Road** Jacqueline M. Moore, Rebecca Woodward Wendelken, 2012-02-01 The romance of the journey along the Silk Road with its exotic locales and luxury goods still excites the popular imagination The trade route between China and Central Asia that flourished from about 200 BCE to the 1500s the Silk Road can provide great insight for contemporary higher education curricula Indeed with people plants animals ideas and beliefs traversing it the Silk Road is now considered both a metaphor of globalization and an early example of it *Teaching the Silk Road* highlights the reasons to incorporate this material into courses and shares resources to facilitate that process It is intended for those who are not Silk Road or Asian specialists but who wish to embrace a global history and civilizations perspective in teaching as opposed to the more traditional world history view that shows impacts of other societies on Europe The work explores both classroom and experiential learning and is intentionally interdisciplinary Each essay focuses on pedagogical strategies or themes that teachers can use to bring the Silk Road into the classroom

Teaching Asian America in Elementary Classrooms Noreen Naseem Rodríguez, Sohyun An, Esther June Kim, 2023-12-01 Asian American voices and experiences are largely absent from elementary curricula Asian Americans are an extraordinarily diverse group of people yet are often viewed through stereotypical lenses as Chinese or Japanese only as

recent immigrants who do not speak English as exotic foreigners or as a model minority who do well in school This fundamental misperception of who Asian Americans are begins with young learners often from what they learn or do not learn in school This book sets out to amend the superficial treatment of Asian American histories in U S textbooks and curriculum by providing elementary teachers with a more nuanced thematically driven account In chapters focusing on the complexity of Asian American identity major moments in Asian immigration war and displacement issues of citizenship and Asian American activism the authors include suggestions across content areas for guided class discussions ideas for broader units and recommendations for children s literature as well as primary sources *A Close Look at Close Reading* Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson, 2015-01-30 Find out how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom *A Practical Guide for Performing, Teaching, and Singing the Brahms "Requiem"* Leonard Van Camp, Jerold Ottley, This book is intended to help those who are contemplating performing or studying the Brahms Requiem It provides historical information performance considerations musical analysis and resource material for all who enjoy the musicology behind this magnificent work It is especially directed toward conductors but it is also useful for choristers and soloists as well A wonderful instructional tool Kim Bailey, Chris Jakicic, 2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more *Ensuring High-Quality Curriculum* Angela Di Michele Lalor, 2016-11-10 We know that curriculum is the core of the classroom experience but what makes a quality curriculum How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted What kinds of lessons learning experiences and assessments are most effective and how should they be embedded within the curriculum You ll find the answers to these and many other questions in this definitive step by step guide to curriculum design and evaluation Drawing from her work with teachers and administrators to facilitate curriculum development Angela Di Michele Lalor offers targeted advice and real life examples from elementary and secondary units of study across a variety of content areas and standards as well as field tested rubrics protocols and other tools She provides criteria for evaluating each component of a curriculum and end of chapter checklists to help you ensure that the criteria are met Relevant to anyone who is creating or revising curriculum or evaluating options among published alternatives *Ensuring High Quality Curriculum* is a comprehensive and accessible roadmap to developing a solid foundation for teaching and learning and better results in the classroom *Young Blood Omnibus Volume One* Jorge V. Aruta, Ruel S. De Vera, Ma. Ceres P. Doyo, Letty Jimenez-Magsanoc, 2020-10-23 Since 1994 the ground breaking Young Blood column in the Philippine Daily Inquirer s Opinion section giving voice to the love and loss the highs and lows the victories and

disappointments of Filipino twentysomethings and younger It has become required reading for the youth and a rite of passage for the aspiring young writer Since then the best of the Young Blood essays has been collected in anthologies the Young Blood books are now in its 7th incarnation Now the out of print first three volumes of that series 1998 s The Best of Youngblood 2000 s Youngblood 2 0 and 2006 s Youngblood3 have been collected exclusively in a single electronic volume with more than 800 pages The essays in Young Blood Omnibus Volume One gather the experiences of young people in the Philippines but are also universal for young people anywhere in just how authentic personal and well written they are

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips,Ferebee, Susan Shepherd,2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie Blauman,Jim Burke,2014-03-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Leslie Blauman to be author of the 3 5 volume What makes Leslie Blauman s Common Core Companion that version of the standards you wish you had It s the way Leslie translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELL anchor charts and so much more The wisdom and how to s are all here page by page The standards for literature and informational texts put side by side for easier planning Teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards

including interpersonal skills collaboration and perseverance A glossary of academic language for each standard with adaptations for ELL students An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With 30 years of classroom experience and consulting in schools nationwide Leslie Blauman brings to this book a keen eye for what teachers need in order to get students in the intermediate grades ready as readers writers thinkers and learners capable of meeting the Common Core s rising expectations in middle school Leslie s classroom is a working model for child staff development in reading writing and critical thinking in collaboration with the Public Education Business Coalition PEBC When considering the CCSS we need to remember that teachers do not teach standards Teachers teach kids A classroom teacher who mixes it up with kids every day Leslie Blauman teaches as if her hair s on fire

STEPHANIE HARVEY Coauthor of *The Comprehension Toolkit* *Bright & Brainy: 4th Grade Practice* Christine Dugan, 2012-06-01 This classroom resource encourages fourth grade students to reinforce their knowledge of mathematical and language arts grade level skills Focusing on specific Common Core Standards this resource is designed to be robust and relevant to the real world helping students prepare themselves for life beyond their educational careers Students will gain regular practice through the quick activities found in each book Perfect for additional practice in the classroom or at home The book contains a Teacher Resource CD with PDFs of the activity pages 208pp *The Oxford Handbook of Evangelical Theology* Gerald R. McDermott, 2013-12 This volume surveys the state of the discipline on topics of greatest importance to evangelical theology The authors critically assess the state of the question from both classical and evangelical traditions and propose a future direction for evangelical thinking on the subject R sum de l diteur

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Teaching First And Second Hand Accounts Introduction

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web given in advance if possible to each participant ideally participants should have an opportunity to contribute to an agenda prior to the meeting keep it simple include items to be discussed family service provider history meeting adjournment time time of scheduled breaks if any etc

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knowledge of the conference s purpose this step involves collecting crucial information including the discussion topic theme of the meeting and the main agendas creatively presenting these details lets the delegates know what

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