

Hungry Caterpillar

Age group: 3 - 6

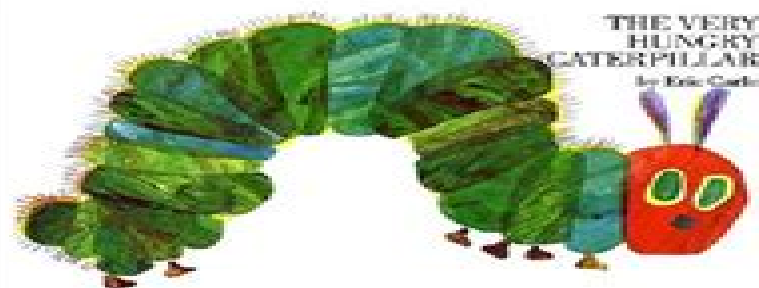
English level: Low beginner to intermediate

Resources: Book, (hungry caterpillar template books)

Preparation time: Coffee break/lunch break

Skills used: Vocabulary, sequencing, creating sentences.

Lesson objective: Understand a story from context.



Pre-lesson preparation

Find a copy of The Very Hungry Caterpillar

Make blank books for each student.

For younger children: print (and cut out if necessary) story cards for each student.

Lesson plan

If students are very young or have very limited vocabulary, use flashcards and actions to pre-teach the words 'caterpillar' 'butterfly' 'ate' 'hungry' and the foods mentioned in the story.

Read the story of the Very Hungry Caterpillar by Eric Carle.

Younger students:

Demonstrate to students how they will make their own Hungry Caterpillar books, by making the first few pages of your own book.

As students make their own books, take opportunities to use target vocabulary: 'he ate' and numbers 1 to 5.

When students have finished their books, demonstrate how they can use them to retell the story. They can then practice retelling the story individually, in small groups, or to the class.

Older students:

As a class, have students brainstorm a list of animals. Begin by writing the names of some animals on the board, and encourage students to shout out the names of more animals that they know. Repeat with a list of foods. Demonstrate how students will make a 'Very Hungry...' book by making the first few pages of your own book. Before the students start their books, ask them which animal they have chosen, and what foods their animal will eat. Students can either use the printed templates to make the text for their book, or they can write their own. When students have finished their books, they can read them to the class or to each other. If students are shy or not able to read, they can swap books, or you can read them to the class.

Extension activities:

Younger students:

Make models of the hungry caterpillar (see separate lesson plan for instructions) and use them to retell the story.

Older students:

Look at pictures and books about caterpillars and have students infer that the lifecycle described in the book is the true lifecycle of a caterpillar. Have students make a poster about the lifecycle of a caterpillar. Use the book to reinforce the vocabulary needed - cocoon, butterfly, hatch etc.

Very Hungry Caterpillar Vocabulary Lesson Plan

Beverly A. DeVries



Very Hungry Caterpillar Vocabulary Lesson Plan:

The Very Hungry Caterpillar Vocabulary Activities Brenda Van Dixhorn,2014-04-01 These vocabulary activities for The Very Hungry Caterpillar incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences

The Very Hungry Caterpillar: An Instructional Guide for Literature Brenda A. Van Dixhorn,2014-05-01 Follow the story of a very tiny very hungry caterpillar who transforms into a beautiful butterfly The Very Hungry Caterpillar An Instructional Guide for Literature provides engaging activities and lessons that will help young students explore and analyze this well known story Early learners will analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and much more Strengthen your students literacy skills by implementing this high interest resource in your classroom

Common Core Literacy Lesson Plans Lauren Davis,2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K 5 shows you that teaching the Common Core State Standards in the elementary grades doesn t have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K 5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

A Guide for Using The Very Hungry Caterpillar in the Classroom Barbara Shilling,1999 Includes the following features sample lesson plans pre reading activities biographical sketch and picture of the author book summary vocabulary lists and vocabulary activity ideas quizzes hands on projects cooperative learning activities cross curricular activities post reading activities book report ideas research ideas

Primary English: Teaching Theory and Practice Jane Medwell,David Wray,Hilary Minns,Vivienne Griffiths,Elizabeth Coates,Liz Coates,2017-05-22 This is the essential teaching theory and practice text for primary English that takes a focused look at the

practical aspects of teaching **Literature-Based Vocabulary Activities for Grades K-1 (Set B)** ,2014-06-01 These vocabulary activities for three popular children s books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences Ways of Learning Alan Pritchard,2013-12-04 Whilst most teachers are skilled in providing opportunities for the progression of children s learning it is often without fully understanding the theory behind it With greater insight into what is currently known about the processes of learning and about individual learning preferences teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment Now fully updated Ways of Learning seeks to provide an understanding of the ways in which learning takes place which teachers can make use of in their planning and teaching including An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning The influence of neuro psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions as well as expanding on certain topics to bring about a wider perspective most noticeably a newly updated and fully expanded chapter on the influence of neuro educational research The book also reflects changes in government policy and is closely related to new developments in practice Written for trainee teachers serving teachers and others interested in learning for various reasons Ways of Learning serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic **Literacy Development in Early Childhood** Beverly Otto,2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children s transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children s progress in developing literacy **Teaching Across the Early Years 3-7** Hilary Cooper,Chris Sixsmith,2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children s learning from three to seven years old It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre school settings each linked to a primary school The book

describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum Each case study has a different focus science design and technology the arts including an ICT strand the humanities including a physical education strand English and mathematics dimensions run through each theme The book is alive with discussion of children s art language drama and music captured as field notes writing drawing and as video tape Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts This book will be invaluable reading for students on Early Years courses Early Years practitioners and tutors and mentors in early childhood education

Planning for Learning through the Seasons Rachel Sparks Linfield,Penny Coltman,2012-08-07 Plan for six weeks of learning for each season with this bumper edition covering all six areas of learning and development of the EYFS This bumper edition contains all the material contained in Planning for Learning Through Spring Summer Autumn and Winter in one value book Ideal for helping young children to explore the seasons whatever the time of year with this step by step guide to planning fun activities that cover a wide range of Early Learning Goals This title comes with advice on observing and assessing children s learning as well as how to record evidence of learning It also includes photocopiable sheets for parents to take and extend the learning at home A must have for any early years setting wanting easy to dip into planning all year round

Planning for Learning through Food Rachel Sparks Linfield,2012-08-20 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of food The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of food and eating Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting This book also includes a photocopiable page to give to parents with ideas for them to get involved with their children s topic as well as ideas for bringing the six weeks of learning together The weekly themes in this book include favourite food buying and selling food fruit and vegetables food from around the world fairytale or nursery rhyme food and food for special occasions

The Very Hungry Caterpillar Close Reading and Text-Dependent Questions Brenda Van Dixhorn,2014-04-01 Students analyze The Very Hungry Caterpillar using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of

teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Learning about Fall with Children's Literature Margaret A. Bryant, Marjorie Keiper, Anne Petit, 2006-06-30 Taking a thematic approach to learning that employs seeing hearing reading and writing these books outline three four week cross curricular units that develop the competencies children need to become fluent independent readers and writers While each unit focuses primarily on language phonic skills structural analysis punctuation capitalization poetry and comprehension they also include math science social studies music art and even mini lessons in French for cross cultural appreciation Understanding that student ability levels in younger grades can vary widely lesson plans are keyed to three types of learners emerging typical and advanced The series includes three titles that cover fall spring and winter and each can be used independently or together throughout the school year

Developing Early Literacy Skills Outdoors Marianne Sargent, 2020-01-09 Developing Early Literacy Skills Outdoors provides practitioners with practical planning for how to develop and enhance the outdoor area to facilitate literacy learning The activities throughout the book are low cost and easy to set up aiming to reassure practitioners and give them confidence to plan more literacy learning experiences outdoors This is further supported with planning guidance and resource ideas as well as advice on observation and assessment including suggestions for how to reduce the paperwork burden and a useful observation template The book is divided into sections that represent the different aspects of communication language and literacy and includes an introduction to each aspect explaining why it is important and outlining the fundamental skills and concepts that underpin it ideas for adult led and adult initiated activities that aim to develop children s early knowledge skills and understanding in communication language and literacy suggestions for how to enhance continuous outdoor provision so that it promotes communication language and literacy skills pointers and tips about teaching mathematics in the early years and includes ideas for how to involve parents and carers

Inviting Writing Adam Bushnell, David Waugh, 2017-02-27 With recent research findings by The National Literacy Trust indicating that 1 in 2 children enjoy writing should primary school teachers be using it more There are opportunities for teaching and learning writing in all subjects and all lessons Inviting Writing supports you to find these opportunities and to plan assess and develop children s writing for a range of purposes in

a range of styles Chapters cover every curriculum subject and explore the unique writing opportunities for each one It helps you to focus on teaching the skills of composition and on taking writing forward Examples of good practice are included throughout alongside suggestions for teaching activities This book also outlines the many ways in which children s writing can be evidenced and encourages you to reconsider the ways in which children s progress in writing can be tracked and captured This is a practical guide to teaching writing across the curriculum **BTEC National Early Years Penny Tassoni,2006** A core textbook mapped to the specifications for BTEC National Early Years *Developing Independent Learning In Science: Practical Ideas And Activities For 7-12 Year Olds* Lakin, Liz,2013-08-01 This practical guide to promoting and developing independent learning is presented in a mixed format using both diagrammatic and textual stimulus It offers tips and suggestions to achieve effective teaching and learning and raises standards by enabling the pupil to become independent and responsible for their own learning autonomous in their thinking and creative and critical in their understanding Liz Lakin describes a progression away from dependency on the classroom teacher whose role changes readily from teacher to facilitator Drawing on practice based research she introduces the skills and processes associated with independent learning through established strategies such as Assessment for Learning the use of Active learning techniques problem solving activities and peer assessment Each chapter presents tried and tested ideas strategies and activities for the development of higher order skills such as application synthesis evaluation and reflection to use with pupils across the dependency spectrum Several relate to the higher levels of attainment and are therefore applicable at Key Stage 3 The effectiveness of teacher pupil feedback and the role of homework form a significant focus for the latter part of the book A truly thought provoking interactive book with a difference that takes teachers on a learning journey It encourages us to reflect on how we learn how our pupils learn and what the collective implications for effective teaching and helping pupils to construct their learning are Reading and actively engaging with this book is indeed a learning journey invaluable to practitioners The text contains many invaluable references and deals with topics such as the value of homework how people learn and how people respond to techniques addressee to hem in learning situations An essential reading for practicing teachers and particularly students in training and their tutors Dr Sue Dale Tunnicliffe Senior lecturer in Science Education Institute of Education University of London UK There has never been a time when independent learning is more important in school science In *Developing Independent Learning in Science* Liz Lakin challenges the reader to examine how they teach science and why pupils respond as they do The result is a book that should be of great value to those who teach science to 7 12 year olds and to science educators in general A particular strength is the way the author interweaves rigorous thinking about learning with activities for the reader to help them engage with the text In addition there is a mass of useful thinking in here and plenty of classroom suggestions The book is worth reading simply for the honesty of the How not to climb Helvellyn case study Michael J Reiss Professor of Science Education Institute of Education University of London UK In this book Liz

Lakin involves the readers in the kind of independent learning that she in describing and advocating It should enable practising teachers to stand back from their work to consider why we want children to learn in a certain way as well as providing useful ideas about how to do it It is written in a personal and engaging style and is a unique addition to books on science teaching Wynne Harlen OBE PhD Visiting Professor of Education University of Bristol UK Language Arts Mildred R. Donoghue, 2008-08-05 Provides a clear and succinct introduction to teaching the language arts to elementary students Key Features Focuses on integrating the six language arts reading writing listening speaking viewing and visually representing with other subject areas Provides guidance on differentiating instruction to bring out the best in the rapidly growing number of students with special needs and English language learners in the regular classroom Includes a detailed lesson plan in each chapter along with instructional activities and techniques to integrate the language arts across all the subjects in the elementary curriculum Accompanied by High Quality Ancillaries Student Resource CD Bundled with the book this CD includes video clips and discussion questions that correlate with important chapter concepts Web based student study site This interactive study site provides practice tests flashcards chapter summaries links to NCTE IRA and state specific Language Arts standards and much more Instructor Resources on CD Available by contacting SAGE Customer Care at 1 800 818 SAGE 7243 this CD for instructors offers resources such as lecture outlines PowerPoint slides a test bank and sample syllabi for semester and quarter courses Intended Audience This book is intended for undergraduate and graduate courses in elementary language arts methods which teaches pre service teachers and licensure certification candidates specifically how to teach their students the basics of the six language arts reading writing listening speaking viewing and visually representing

99 Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers

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