

DISCRETE RANDOM VARIABLES

DRVs can only take certain values.

EXAMPLE:

x	1	2	3	4	5	6
$P(X=x)$	$\frac{1}{10}$	$\frac{1}{4}$	$\frac{1}{10}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{10}$

$$\begin{aligned}
 E(X) &= \sum x(P(X=x)) \\
 (\text{Expectation}) &= (1 \times \frac{1}{10}) + (2 \times \frac{1}{4}) + (3 \times \frac{1}{10}) + (4 \times \frac{1}{4}) + (5 \times \frac{1}{5}) + (6 \times \frac{1}{10}) \\
 &= \underline{3.5}
 \end{aligned}$$

square x values

$$\begin{aligned}
 \text{Var}(X) &= E(X^2) - E(X)^2 \\
 (\text{variation}) &= (1^2 \times \frac{1}{10}) + (2^2 \times \frac{1}{4}) + (3^2 \times \frac{1}{10}) + (4^2 \times \frac{1}{4}) + (5^2 \times \frac{1}{5}) + (6^2 \times \frac{1}{10}) - (3.5)^2 \\
 &= 14.6 - 3.5^2 \\
 &= \underline{2.35}
 \end{aligned}$$

$$\sigma = \sqrt{\text{Var}(X)}$$

Median:
(cumulative)

$P(X \leq x)$	0.1	0.35	0.45	0.7	0.9	1
$P(X \geq x)$	1	0.9	0.65	0.55	0.3	0.1

Value where both values > 0.5

\therefore median = 4

DISCRETE UNIFORM DISTRIBUTION:
 $E(X) = \frac{n+1}{2}$ $\text{Var}(X) = \frac{n^2-1}{12}$

Proof:

$$\begin{aligned}
 E(X) &= 1 \times \frac{1}{n} + 2 \times \frac{1}{n} + 3 \times \frac{1}{n} + \dots + n \times \frac{1}{n} \\
 &= \frac{1}{n} (2n) = \frac{1}{n} (\frac{1}{2} n(n+1)) = \frac{n+1}{2} \\
 E(X^2) &= 1^2 \times \frac{1}{n} + 2^2 \times \frac{1}{n} + 3^2 \times \frac{1}{n} + \dots + n^2 \times \frac{1}{n} \\
 &= \frac{1}{n} (2n^2) = \frac{1}{n} (\frac{1}{3} n(n+1)(2n+1)) \\
 &= \frac{1}{3} (n+1)(2n+1) \\
 \text{Var}(X) &= E(X^2) - E(X)^2 \\
 &= \frac{1}{3} (n+1)(2n+1) - (\frac{n+1}{2})^2 \\
 &= \frac{n+1}{12} (n-1) = \frac{n^2-1}{12}
 \end{aligned}$$

CALCULATOR:

2 \rightarrow CALC \rightarrow SET

1 Var X List: List 1 (enter x values)

1 Var Freq: List 2 (enter $P(X=x)$)

1-Var

$$\bar{X} = E(X)$$

$$\sigma_x = \sigma$$

n should equal 1

LINEAR CODING: $Y = aX + b$

$$E(Y) = a E(X) + b$$

$$\sigma_Y = |a| \sigma_X$$

$$\text{Var}(Y) = a^2 \text{Var}(X)$$

Numeracy Statistics Notes

OECD



Numeracy Statistics Notes:

Numeracy Support Pack 9-2 Wendy Fortescue Hubbard, 2002 This series of resources provides comprehensive support for the Framework for Teaching Mathematics for Year 9 with particular emphasis on a three part mathematics lesson The materials are fully linked to Key Maths and address the beginning and end of the typical lesson structure outlined in the Framework The activities within the packs provide a variety of presentational models including opportunities for interactive oral work direct teaching and paired or group activity work to encourage pupils to engage in mathematical conversation The packs allow teachers to build resources such as number cards and fans A wide range of data sets graphs tables and examples are included for photocopying or use on an OHP

AS Use of Maths - Statistics June Haighton, X. Wake, Anne Haworth, 2014-11 Use of Maths is a new AS Level designed for students who do not wish to follow a traditional two year Maths course Teaches maths using contexts relevant to students understanding with a strong emphasis on interpretation and analysis

Key Maths GCSE, 2003 Developed for the CCEA Specification this Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets

Research Methods and Statistics in Psychology, Fifth Edition Hugh Coolican, 2013-03-07 This fifth edition of Research Methods and Statistics in Psychology has been revised and updated providing students with the most readable and comprehensive survey of research methods statistical concepts and procedures in psychology today The book assumes no prior knowledge taking you through every stage of your research project in manageable steps Advice on planning and conducting studies analysing data and writing up practical reports is given and examples provided as well as advice on how to report results in conventional APA style Unlike other introductory texts there is discussion of commonly misunderstood concepts such as ecological validity the null hypothesis and the role of cross cultural psychology studies Qualitative research is included in the central research methods chapters as well as being highlighted in specialist chapters which cover content analysis grounded theory interpretative phenomenological analysis IPA narrative analysis discourse analysis and how to tackle a qualitative research project The book provides clear coverage of statistical procedures and includes everything needed at undergraduate level from nominal level tests to multi factorial ANOVA designs multiple regression and log linear analysis In addition the book provides detailed and illustrated SPSS instructions updated to version 16 for all statistical procedures including data entry and interpreting output thus eliminating the need for an extra SPSS textbook Each chapter contains a glossary key terms and newly integrated exercises ensuring that key concepts are understood A companion website www.routledge.com/cw/coolican provides additional exercises revision flash cards links to further reading and data for use with SPSS The bestselling research methods text for almost two decades Research Methods and Statistics in Psychology remains an invaluable resource for students of psychology throughout their studies

Key Maths 9/1 Teacher File- Revised David Baker, Paul Hogan, Barbara Job, Irene Patricia Verity, 2014-11 Fully in line with the

Framework for Teaching Mathematics this series provides coverage of the curriculum intended to enable students to revise and consolidate key concepts Every chapter contains questions in the style of the National Tests The three Ma1 tasks in every students book have detailed marking guidance in the equivalent teacher file to support key assessment at the end of the key stage The last resource section of this file contains a series of summary activities for new or previously absent teachers or pupils covering all the chapters Additions such as question banks and ICT CD ROMs are available to provide further support

Statistics and the Public Sphere Tom Crook, Glen O'Hara, 2012-03-15 Statistics and the Public Sphere is the first scholarly volume to address directly the place and function of numbers in modern British political culture from roughly 1800 through to the present

Key Maths David Baker, 2000 Contains chapter tests to form module tests after a group of chapters Extended chapter tests to provide extra consolidation of work that stretch the most able pupil s Numerous questions for all assessment needs A new numeracy practice section for additional work in this key area for Key Stage 3 supporting the new Framework for Teaching Mathematics The interactive CD ROM version allows the user to cut and paste questions and search by for example a topic key word at a click National Curriculum Levels are also included in the mark scheme

International Perspectives on Gender and Mathematics Education Olof Steinthorsdottir, Helen J. Forgasz, Joanne Rossi Becker, Kyeonghwa Lee, 2010-06-01 Why a book on gender issues in mathematics in the 21st century Several factors have influenced the undertaking of this project by the editors First an international volume focusing on gender and mathematics has not appeared since publication of papers emerging from the 1996 International Congress on Mathematical Education Keitel 1998 Surely it was time for an updated look at this critical area of mathematics education Second we have had lively discussion and working groups on gender issues at conferences of the International Group for the Psychology of Mathematics Education PME for the past four years sessions at which stimulating and ground breaking research has been discussed by participants from many different countries Some publication seemed essential to share this new knowledge emerging from a wider variety of countries and from different cultural perspectives Third some western countries such as Australia and the USA have experienced in recent years a focus on the boy problem with an underlying assumption that issues of females and mathematics have been solved and are no longer worthy of interest Thus it seemed timely to look more closely at the issue of gender and mathematics internationally When the idea for this volume first emerged invitations were issued to those regularly attending the working and discussion groups at PME Potential authors were charged to focus on gender issues in mathematics and were given wide scope to hone in on the issues that were central to their own research efforts or were in receipt or in need of close attention in their own national or regional contexts

Numeracy Focus Year 1: My Maths Skills Mike Askew, Sheila Ebbutt, Helen Williams, 2001-08-31 Numeracy Focus is tailor made to meet the demands of the National Numeracy Strategy It provides a flexible approach to delivering the requirements of the Framework through supportive teacher materials and pupil resources This text allows pupils to practise

topics independently Numerical Reasoning in Judgments and Decision Making about Health Britta L. Anderson, Jay Schulkin, 2014-06-12 This book provides information about how the numeric ability of individuals can impact the decisions they make about healthcare Discovering Statistics Using R Andy Field, Jeremy Miles, Zoë Field, 2012-03-07 Keeping the uniquely humorous and self deprecating style that has made students across the world fall in love with Andy Field's books Discovering Statistics Using R takes students on a journey of statistical discovery using R a free flexible and dynamically changing software tool for data analysis that is becoming increasingly popular across the social and behavioural sciences throughout the world The journey begins by explaining basic statistical and research concepts before a guided tour of the R software environment Next you discover the importance of exploring and graphing data before moving onto statistical tests that are the foundations of the rest of the book for example correlation and regression You will then stride confidently into intermediate level analyses such as ANOVA before ending your journey with advanced techniques such as MANOVA and multilevel models Although there is enough theory to help you gain the necessary conceptual understanding of what you're doing the emphasis is on applying what you learn to playful and real world examples that should make the experience more fun than you might expect Like its sister textbooks Discovering Statistics Using R is written in an irreverent style and follows the same ground breaking structure and pedagogical approach The core material is augmented by a cast of characters to help the reader on their way together with hundreds of examples self assessment tests to consolidate knowledge and additional website material for those wanting to learn more Given this book's accessibility fun spirit and use of bizarre real world research it should be essential for anyone wanting to learn about statistics using the freely available R software A Guide to Learning Independently Lorraine Marshall, Frances Rowland, 2013-09-16 A Guide to Learning Independently 5e describes techniques to help students succeed in formal education It helps with learning tasks such as writing assignments reading textbooks making notes and concentrating when studying as well as offering a range of suggestions as to how students can meet the requirements of their teachers and courses It is also designed to help students discover their own learning goals and how they learn best The text rests on the premise that it is possible for a person to change the way they approach their learning It is directed to the individual student because it is the individual who must write the essays and reports pass the exams and organise themselves in order to be successful in the tertiary education system As well as offering realistic and well tested study strategies this Guide focuses on your reasons for study as you balance the demands of study with the rest of your life It will help you clarify your particular strengths as a learner and develop a repertoire of independent lifelong learning skills The comprehensive range of study techniques **Threshold Concepts and Transformational Learning**, 2010-01-01 Over the last decade the notion of threshold concepts has proved influential around the world as a powerful means of exploring and discussing the key points of transformation that students experience in their higher education courses and the troublesome knowledge that these often present Threshold concepts provoke in the learner a state

of liminality in which transformation takes place requiring the integration of new understanding and the letting go of previous learning stances Insights gained by learners as they cross thresholds can be exhilarating but might also be unsettling requiring an uncomfortable shift in identity or paradoxically a sense of loss The liminal space can be a suspended state of partial understanding or stuck place in which understanding approximates to a kind of mimicry Threshold Concepts and Transformational Learning substantially increases the empirical evidence for threshold concepts across a large number of disciplinary contexts and from the higher education sectors of many countries This new volume develops further theoretical perspectives and provides fresh pedagogical directions It will be of interest to teachers practitioners and managers in all disciplines as well as to educational researchers

100 Activities for Teaching Study Skills Catherine Dawson, 2018-10-22 Skill up your students with this tried and tested set of teaching activities designed to develop academic study skills across levels

Mathematics for Life and Work A Comparative Perspective on Mathematics to Inform Upper Secondary Reform in England OECD, 2024-11-05 Engagement and performance in mathematics at the upper secondary level have been the concern of successive governments in England This report was commissioned as part of the country's policy reflections for transforming how maths is viewed and experienced in England The report explores outcomes such as the share of students studying maths and performance across countries and how education systems internationally deliver mathematics in upper secondary It also examines factors shaping maths education including the expectations set by curricula student pathways cultural perceptions and the needs of the labour market and higher education [Resources in Education](#), 2001

OECD Skills Studies Adults, Computers and Problem Solving What's the Problem? OECD, 2015-06-23 The report provides an in depth analysis of the results from the Survey of Adult Skills related to problem solving in technology rich environments along with measures concerning the use of ICT and problem solving

OECD Skills Studies Skills Matter Additional Results from the Survey of Adult Skills OECD, 2019-11-15 In the wake of the technological revolution that began in the last decades of the 20th century labour market demand for information processing and other high level cognitive and interpersonal skills have been growing substantially Based on the results from the 39 countries and regions that participated in the 1st cycle of the Survey of Adult Skills PIAAC it places special emphasis on the results from the 3rd round of this cycle with 6 new countries collecting data in 2018 19 This report describes adults proficiency in information processing skills and examines how proficiency is related to education labour market and social outcomes

[OECD Skills Studies Skills Matter Further Results from the Survey of Adult Skills](#) OECD, 2016-06-28 In the wake of the technological revolution that began in the last decades of the 20th century labour market demand for information processing and other high level cognitive and interpersonal skills is growing substantially

Communicating with Data Carl Allchin, 2021-10-01 Data is a fantastic raw resource for powering change in an organization but all too often the people working in those organizations don't have the necessary skills to communicate with data effectively With this practical book

subject matter experts will learn ways to develop strong persuasive points when presenting data to different groups in their organizations Author Carl Allchin shows anyone how to find data sources and develop data analytics and teaches those with more data expertise how to visualize data to convey findings to key business leaders more effectively Once both your business and data experts possess the skills to work with data and interpret its significance you can deal with questions and challenges in departments across your organization Learn the fundamental data skills required to work with data Use data visualization to influence change in your organization Learn how to apply data techniques to effectively work with data end to end Understand how to communicate data points clearly and persuasively Appreciate why different stakeholders often have divergent needs and views Create a playbook for using data with different departments

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