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Amane, Mounia, Boussaa, Samia



Nursing Program In Jouburg 4 2016:

Johannesburg ,1999 **Digital Education And Economic Transformation: Bridging The Gap** Dr. Heena Upadhyaya,2024-03-01 The book titled Digital Education and Economic Transformation Bridging the Gap provides a thorough examination of the point of convergence between digital education and economic transformation The text offers significant perspectives tactics and suggestions for closing the disparity between digital educational endeavours and their influence on the advancement and progress of the economy The initial portion of the book delves into the digital revolution s impact on education and the economy emphasising the necessity of modifying educational systems to align with the requirements of the digital age The statement underscores the significance of bridging the gap in digital accessibility and guaranteeing universal access to digital learning prospects for comprehensive economic advancement The book explores the digital gender divide which refers to the unequal distribution of access to and use of digital technologies between genders The discussion delves into the socio economic and cultural determinants that underlie the digital gender gap and puts forth a set of measures aimed at fostering gender parity in digital education while acknowledging the capacity of such initiatives to enhance women s economic agency The book places significant emphasis on digital competencies that are essential for success in the contemporary labour market thereby delving into the proficiencies that individuals need to flourish in the 21st century The text pertains to the issue of skills gap and offers perspectives on strategies for cultivating digital competencies via educational and training initiatives The significance of ongoing education and flexibility in the era of digitalization is underscored With a focus on incorporating digital literacy critical thinking and problem solving abilities into educational institutions curriculum design is examined in the context of the digital world The book presents creative methods for creating curricula and emphasises the value of interdisciplinary and hands on learning in preparing readers for the digital age The analysis of policy and governance is deemed crucial in addressing the disparity between digital education and economic transformation The publication goes into the various policy frameworks that facilitate the promotion of digital inclusion accessibility and affordability It emphasises the need of working together amongst business academia and government to promote innovation and entrepreneurship which fuels economic growth The publication additionally examines the assessment of digital educational endeavours and their influence on economic metamorphosis The work explores into the topic of evaluation methodologies performance indicators for gauging achievement and showcases instances of prosperous endeavours The piece presents insights gained and suggestions put forth for proficient monitoring and evaluation in addition to tactics for expanding prosperous endeavours As a conclusion Digital Education and Economic Transformation Bridging the Gap provides a thorough road map for decision makers educators and other stakeholders looking to use digital education for economic growth In order to close the gap and realise the transformational potential of digital education for economic success it highlights the significance of inclusive access gender equality skill development creative curriculum design

supporting legislation and efficient assessment **Advanced Practice Nursing Leadership: A Global Perspective** Susan B. Hassmiller, Joyce Pulcini, 2020-03-27 This book is distinctive in its focus on Advanced Practice Nursing leadership globally. It has a unique structure first highlighting global APN leadership and then including case studies on leadership from various regions around the world. This beneficial and practical book has a specific emphasis on academic, clinical, and policy leadership and is relevant for all readers. Finally, a section on leadership development focuses on coaching and mentoring. Business acumen, collaboration, and patient advocacy provides an important contribution. Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders. This book will appeal to APN clinicians, students, and emerging leaders who want to bring important global lessons to their work. The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide.

Women's coping in various spheres in society: Challenges and opportunities Orna

Braun-Lewensohn, Claude-Hélène Mayer, Shir Daphna-Tekoah, 2023-01-04 **Advanced Nursing Practices for Clinical Excellence** Amane, Mounia, Boussaa, Samia, 2025-04-02 In an ever-changing world, healthcare needs to keep pace. With the advancement of technology, the emergence of new diseases, and the changing needs of patients, it is imperative that healthcare professionals adopt innovative approaches to meet today's challenges. Nurses play a crucial role in delivering quality patient-centered care by adopting advanced practices to respond effectively to these demands. Therefore, it is important for them to have an in-depth understanding of the latest developments in advanced care. *Advanced Nursing Practices for Clinical Excellence* explores advanced care from a new perspective, highlighting the knowledge, emerging practices, revolutionary technologies, and visionary strategies that are transforming the healthcare landscape. Covering topics such as narrative medicine, simulation training, and emergency care, this book is an excellent resource for nurses, healthcare professionals, policymakers, professionals, researchers, scholars, academicians, and more. **Race for Education** Mark

Hunter, 2019-01-24 An examination of families and schools in South Africa revealing how the marketisation of schooling works to uphold the privilege of whiteness *Teaching and Assessment in the Era of Education 5.0* Chemsî, Ghizlane, Elimadi, Imane, Sadiq, Mounir, Radid, Mohamed, 2024-07-17 In the rapidly evolving landscape of Education 5.0, educators and institutions grapple with unprecedented challenges in leveraging digital technologies to enhance teaching, learning, and assessment. The profound shift towards a more humanized educational experience, focusing on social and emotional growth alongside skill development, demands a paradigmatic transformation. However, a palpable gap exists in understanding and navigating the complexities of this digital transition. Educators, students, and administrators are left facing dilemmas related to pedagogical innovation, technology integration, and effective learning assessment in the digital age. Enter *Teaching and Assessment in the Era of Education 5.0*, a definitive guide poised to bridge the gap between the challenges posed by Education 5.0 and actionable solutions. The current educational milieu faces a conundrum as it attempts to adapt to

the tenets of Education 5.0 The digital transition poses challenges from incorporating immersive technologies to understanding the attitudes of educators and students towards digitization Furthermore the design and implementation of training and distance learning systems require a nuanced approach calling for engineering expertise in training pedagogy and tutoring The assessment landscape crucial for gauging the effectiveness of learning in the digital era grapples with contemporary trends ethical considerations and the ever present specter of plagiarism This multifaceted challenge necessitates a comprehensive resource that not only delineates the issues but offers actionable solutions to navigate this transformative journey

Mental Health and Wellbeing in Rural Regions Sarah-Anne Munoz, Steve F. Bain, 2020-08-31 This book considers how rurality interacts with the mental health and wellbeing of individuals and communities in different regional settings Through the use of international and comparative case studies the book offers insight into the spatiality of mental health diagnoses experiences services provision and services access between and within rural areas It is the first book to specifically address rural mental health geographies from an international perspective and will be of interest to researchers and policymakers in rural studies regional studies health geography and rural mental health

Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional

educatio 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts **Global Health Collaboration**

Margaret S. Winchester,Caprice A. Knapp,Rhonda BeLue,2018-05-14 This stimulating open access volume details the innovative work of the Pan Institution Network for Global Health in creating collaborative research based answers to large scale health issues Equitable partnerships among member universities representing North America Africa Asia and Europe reverse standard cross national dynamics to develop locally relevant responses to health challenges as well as their underlying disparities Case studies focusing on multiple morbidities and effects of urbanization on health illustrate open dialogue in addressing HIV maternal child health diabetes and other major concerns These instructive examples model collaborations between global North and South as meaningful steps toward the emerging global future of public health Included in the coverage Building sustainable networks introducing the Pan Institution Network for Global Health Fostering dialogues in global health education a graduate and undergraduate approach Provider workload and multiple morbidities in the Caribbean and South Africa Project Redemption conducting research with informal workers in New York City Partnership and collaboration in global health valuing reciprocity Global Health Collaboration will interest faculty working within the field of global health scholars within public health health policy and cognate disciplines as well as administrators looking to develop international university partnerships around global health and graduate students in the areas of global health health administration and public health and related social sciences e g sociology anthropology demography **Gay and Bisexual**

Men Living with Prostate Cancer Jane M. Ussher,Janette Perz,B. R. Simon Rosser,2018-06-19 This book provides an overview of research and practice dealing with the specific needs of gay and bisexual men living with prostate cancer as well as the special psychosocial needs of their partners The intention is twofold to provide insight into the unique experiences and concerns of gay or bisexual men living with prostate cancer in order to inform and assist future research clinical practice and supportive care and policy and to ensure that the needs of gay and bisexual men are recognized and advanced on the mainstream prostate cancer agenda Featuring both cutting edge research and powerful portraits of gay and bisexual men living with prostate cancer this book will be indispensable for health care oncology and mental health practitioners who seek to address their specific experiences and challenges **A Neoliberal Framework for Urban Housing Development in**

the Global South Sampa Chisumbe,Clinton Ohis Aigbavboa,Erastus Mwanaumo,Wellington Didibhuku Thwala,2024-03-22 A Neoliberal Framework for Urban Housing Development in the Global South highlights the factors which predict urban housing development from developing countries perspective providing a guide for countries in the sub Sahara **Extended**

Curriculum Programmes Tennyson Mgutshini ,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Revolutionizing Tropical Medicine Kerry Atkinson, Prof. David Mabey, 2019-08-27 A comprehensive resource describing innovative technologies and digital health tools that can revolutionize the delivery of health care in low to middle income countries particularly in remote rural impoverished communities Revolutionizing Tropical Medicine offers an up to date guide for healthcare and other professionals working in low resource countries where access to health care facilities for diagnosis and treatment is challenging Rather than suggesting the expensive solution of building new bricks and mortar clinics and hospitals and increasing the number of doctors and nurses in these deprived areas the authors propose a complete change of mindset They outline a number of ideas for improving healthcare including rapid diagnostic testing for infectious and non infectious diseases at a point of care facility together with low cost portable imaging devices In addition the authors recommend a change in the way in which health care is delivered This approach requires task shifting within the healthcare provision system so that nurses laboratory technicians pharmacists and others are trained in the newly available technologies thus enabling faster and more appropriate triage for people requiring medical treatment This text Describes the current burden of communicable and non communicable diseases in low to middle income countries throughout the world Describes the major advances in healthcare outcomes in low to middle income countries derived from implementation of the United Nations World Health Organisation's 2000 Millennium Development Goals Provides a review of inexpensive rapid diagnostic point of care tests for infectious diseases in low resource countries particularly for people living in remote rural areas Provides a review of other rapid point of care services for assessing hematological function biochemical function renal function hepatic function and status including hepatitis acid base balance sickle cell disease severe acute malnutrition and spirometry Explores the use of low cost portable imaging devices for use in remote rural areas including a novel method of examining the optic fundus using a smartphone and the extensive value of portable ultrasound scanning when x ray facilities are not available Describes the use of telemedicine in the clinical management of both children and adults in remote rural settings Looks to the future of clinical management in remote impoverished rural settings using nucleic acid identification of pathogens the use of nanoparticles for water purification the use of drones the use of pulse oximetry and the use of near infrared spectroscopy Finally it assesses the potential for future

healthcare improvement in impoverished areas and how the United Nations World Health Organization 2015 Sustainable Development Goals are approaching this Written for physicians infectious disease specialists pathologists radiologists nurses pharmacists and other health care workers as well as government healthcare managers Revolutionizing Tropical Medicine is a new up to date essential and realistic guide to treating and diagnosing patients in low resource tropical countries based on new technologies

Rethinking Higher Education in Post-Apartheid South Africa Emnet Tadesse Woldegiorgis, Logan Govender, Dennis Zami Atibuni, 2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent s culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa

Knowledge, Curriculum, and Preparation for Work Stephanie Allais, Yael Shalem, 2018-04-16 In Knowledge Curriculum and Preparation for Work the editors offer a timely collection of chapters approaching debates on economic and social change and employment within different types of economies Considering questions of knowledge and curriculum these works interrogate ways of thinking about relationships between different forms of work and education The focus is both on the curriculum the ways in which different types of knowledge affect the quality and organization of curricula that are intended to prepare for work and the factors influencing and constraining what education can do to prepare for work as well as how these factors shape and limit the role of educational preparation for work

Empowering Novice Academics for Student Success Dr Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of

novice teachers and trainers to play an influential role in increasing student success throughput *Towards a Sustainable Construction Industry: The Role of Innovation and Digitalisation* Clinton Aigbavboa, Wellington Thwala, Douglas Aghimien, 2023-04-23 This book gathers papers from the 12th Construction Industry Development Board CIDB Postgraduate Research Conference which was held at the International Convention Centre East London Eastern Cape South Africa from July 10 to 12 2022 The conference directly addresses the objectives of SDG9 Building resilient infrastructure promoting inclusive and sustainable industrialization and fostering innovation Moreover the conference is designed to promote capacity development and transformation within the built environment space by providing an all inclusive platform to established and emerging researchers to discuss the recent advancements needed to move the industry forward Johannesburg

Transvaals, 1960-07 Issues Around Aligning Theory, Research and Practice in Social Work Education Allucia L. Shokane, Jabulani C. Makhubele, Lisa V. Blitz, 2018-12-01 Issues Around Aligning Theory Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts This volume focuses on issues around aligning theory research and practice in social work education A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education Social work as a profession and a social science discipline is dynamic and it ought to meet the challenges of the realities of the societies in which it serves given the history of the changing society of South Africa from apartheid to democracy Over the years social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review respectively by the South African Council for Social Services Professions SACSSP and the Council on Higher Education CHE for the re accreditation of all Bachelor of Social Work BSW programmes in South Africa fulfilling the prescripts of the Higher Education Act No 101 of 1997 as amended and Social Service Professions Act No 110 of 1978 It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act No 110 of 1978 as amended which is underway in South Africa This book is really ground breaking The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice From a methodological perspective the book is premised on multi inter and trans disciplining in social sciences It covers aspects of social work education and practice through research narrative qualitative African methodology secondary data analysis etc engendering values and ethics report writing supervision in fieldwork as well as exchange programmes and international service learning addressing a number of concepts such as cultural competency cultural awareness and sensitivity are addressed

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