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International Journal of Language Studies (IJLS) □ **volume 12(3)** Mohammad Ali Salmani Nodoushan, 2018-06-13 PAPERS IN THIS ISSUE On the impact of differential item functioning on test fairness A Rasch modeling approach 1 14 by Hossein KARAMI The effect of focalized narrative texts on reading comprehension of EFL learners at Arak University 15 30 by Mahsa YAZDANI GHAREHAGHAJ Explicit instruction of form in a task based learning environment 31 54 by Joy WEIGAND Gender differences in Iranian EFL learners textese and digitalk 55 72 by Azizeh CHALAK The effect of mediational artifacts on EFL learners reading comprehension performance 73 90 by Parisa DAFTARIFARD EFL learners proficiency level and critical thinking The case of Iraqi university students 91 108 by Abbas Ali REZAEI Inferring logical relations by male and female EFL learners 109 130 by Esmaeel ABDOLLAHZADEH

ICoSMI 2020 Eko Ruddy Cahyadi, Musa Hubeis, Mukhamad Najib, Rindah Febriana Suryawati, 2020-09-14 This book is the proceeding of the International Conference on Sustainable Management and Innovation ICoSMI 2020 that was successfully held on 14 16 September 2020 using an online platform The conference was mainly organized by the Department of Management IPB University in collaboration with Leibniz University of Hannover Universiti Putera Malaysia Kasetsart University Tun Hussein Onn University of Malaysia Tamil Nadu Teachers Education University Deakin University University of Adelaide Forum Manajemen Indonesia FE Pakuan University FE Gajah Mada University FEB University of North Sumatra and FEB Andalas University SBM Bandung Institute of Technology FEB Lampung University Perbanas Institute Jakarta FE Bina Nusantara University and SBE Prasetya Mulya University This conference has brought academic researchers business practitioners as well as graduate students together to exchange their experiences and research results about most aspects of innovation and sustainability and discuss the practical challenges encountered and the solutions adopted About 402 delegates across the world including Indonesia Malaysia Thailand Spain China and India have attended and presented their research works in the conference The proceeding consists of 80 high

quality papers that were selected from more than 250 submitted papers The papers are classified into 12 themes namely Finance for Sustainability Industry 4 0 and Future Business Sustainability Policy and Strategy for Sustainable Innovation and Supply Chain Smart Agriculture Management for Environmental Sustainability and Sustainable Human Resources Finally we would like to express the greatest thanks to all colleagues in the steering and organizing committee for their cooperation in administering and arranging the conference as well as reviewers for their academic works and commitment to reviewing papers

What Next for Africa's Higher Education? Fred Awaah, 2024-09-16 The African Union Commission as part of its strategic agenda for the continent of Africa Agenda 2063 carved out the Continental Education Strategy for Africa CESA 2016 2025 This 10 year strategic plan for Africa's higher education ends in 2025 This collection is a review of the gains made and a critique of the strategy since its inception in 2016 with its aim to proffer workable initiatives for the African higher education space post 2025 Topics addressed include Technology and how it will shape Africa's higher education post 2025 African Cultural perspectives contextualising African education and the 21st century skills and attributes required as outcomes from higher education in Africa Key audiences include Higher Education researchers and managers in Africa and beyond the Association of African Universities the implementing body of the CESA policy makers with an interest in Africa's higher education and multinational bodies including the UN the European Union and the African Union Commission

The Marketing Book Michael Baker, Susan Hart, 2016-04-14 The Marketing Book is everything you need to know but were afraid to ask about marketing Divided into 25 chapters each written by an expert in their field it's a crash course in marketing theory and practice From planning strategy and research through to getting the marketing mix right branding promotions and even marketing for small to medium enterprises This classic reference from renowned professors Michael Baker and Susan Hart was designed for student use especially for professionals taking their CIM qualifications Nevertheless it is also invaluable for practitioners due to its modular approach Each chapter is set out in a clean and concise way with plenty of diagrams and examples so that you don't have to dig for the information you need Much of this long awaited seventh edition contains brand new chapters and a new selection of experts to bring you bang up to date with the latest in marketing thought Also included are brand new content in direct data and digital marketing and social marketing If you're a marketing student or practitioner with a question this book should be the first place you look

[Questionnaires in Second Language Research](#) Zoltán Dörnyei, Tatsuya Taguchi, 2009-12-04 Questionnaires in Second Language Research Construction Administration and Processing is the first guide in the second language field devoted to the question of how to produce and use questionnaires as reliable and valid research instruments It offers a thorough overview of the theory of questionnaire design administration and processing made accessible by concrete real life second language research applications This Second Edition features a new chapter on how an actual scientific instrument was developed using the theoretical guidelines in the book and new sections on translating questionnaires and collecting survey data on the Internet Researchers and students in second

language studies applied linguistics and TESOL programs will find this book invaluable and it can also be used as a textbook for courses in quantitative research methodology and survey research in linguistics psychology and education departments

Collaboration and the Semantic Web: Social Networks, Knowledge Networks, and Knowledge Resources Brüggemann, Stefan, d'Amato, Claudia, 2012-04-30 Collaborative working has been increasingly viewed as a good practice for organizations to achieve efficiency Organizations that work well in collaboration may have access to new sources of funding deliver new improved and more integrated services make savings on shared costs and exchange knowledge information and expertise Collaboration and the Semantic Web Social Networks Knowledge Networks and Knowledge Resources showcases cutting edge research on the intersections of Semantic Web collaborative work and social media research exploring how the resources of so called social networking applications which bring people together to interact and encourage sharing of personal information and ideas can be tapped by Semantic Web techniques making shared Web contents readable and processable for machine and intelligent applications as well as humans Semantic technologies have shown their potential for integrating valuable knowledge and they are being applied to the composition of digital learning and working platforms Integrated semantic applications linked data social networks and networked digital solutions can now be used in collaborative environments and present participants with the context aware information that they need **THE EARLY**

GRADE READING ASSESSMENT Amber K. Gove, Anna Wetterberg, 2011-09-28 The Early Grade Reading Assessment EGRA measures students progress towards reading EGRA gauges early literacy skills through a 15 minute individual oral assessment of five fundamental reading skills RTI worked with education experts to develop the EGRA in 2006 and it has been piloted and implemented in more than 40 countries This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA and to share this knowledge with practitioners policymakers and international donors Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education **Handbook of Research Methods in Tourism** Larry

Dwyer, Alison Gill, Neelu Seetaram, 2012-01-01 This is an excellent book which significantly contributes to tourism research and education It takes a rigorous yet readable style to address twenty five of the most pertinent quantitative and qualitative techniques applied in tourism research the book will appeal to a wider readership of social scientists as well as to scholars of tourism as each chapter provides a thorough overview and explanation of the techniques irrespective of their tourism application Dimitrios Buhalis Bournemouth University UK This insightful book explores the most important established and emerging qualitative and quantitative research methods in tourism the authors provide a detailed overview of the nature of the research method its use in tourism the advantages and limitations and future directions for research Each chapter is structured to provide information on the nature of the technique and its evolution background and types of problems that the technique is designed to handle applications of the technique to tourism including discussion of studies that have used the

technique and their findings advantages and limitations of the technique conceptually and for policy formulation and further developments and applications of the technique in tourism research Handbook of Research Methods in Tourism will appeal to social scientists students as well as researchers in tourism who use quantitative and qualitative research techniques **Do It Yourself Social Research, Third Edition** Yoland Wadsworth, 2011-07-15 Over three decades this bestselling user friendly introduction has been used by thousands of students professionals and community groups to kick start their social research projects The Psychology Research Handbook Frederick T. L. Leong, James T. Austin, 2006 This research guide includes practical instructions for graduate students and research assistants on the process of research planning and design data collection and analysis and the writing of results It also features chapters co written by advanced research students providing real world examples Inquiring in the Classroom Nick Mitchell, Joanne Pearson, 2012-03-29 Drawing on the contributors practical and academic experiences this is the complete guide for those working towards successful completion of teacher inquiry oriented courses *Risk Management Competency Development in Banks* Eric H.Y. Koh, 2019-06-04 This Pivot proposes an integrated approach to facilitate competency development in a more comprehensive way It examines this approach in the important but seldom studied context of risk management in banks Risk management weaknesses in banks have persisted in spite of regulatory changes This Pivot takes inspiration from three unlikely sports heroes to create the proposed integrated approach to risk management competency development bringing together three competency development concepts hitherto studied in isolation that are more comprehensive and more effective when combined The author studies the integrated approach under three specific objectives The concepts are first operationalized into 23 actionable indicators through literature reviews and experts reaffirmation Then the t test and discriminant analysis are used to identify how banks across different demographic groups place different emphases on these indicators Lastly these indicators are summarized into key themes via factor analysis Handbook of Quantitative Methods for Educational Research Timothy Teo, 2014-02-07 As part of their research activities researchers in all areas of education develop measuring instruments design and conduct experiments and surveys and analyze data resulting from these activities Educational research has a strong tradition of employing state of the art statistical and psychometric psychological measurement techniques Commonly referred to as quantitative methods these techniques cover a range of statistical tests and tools Quantitative research is essentially about collecting numerical data to explain a particular phenomenon of interest Over the years many methods and models have been developed to address the increasingly complex issues that educational researchers seek to address This handbook serves to act as a reference for educational researchers and practitioners who desire to acquire knowledge and skills in quantitative methods for data analysis or to obtain deeper insights from published works Written by experienced researchers and educators each chapter in this handbook covers a methodological topic with attention paid to the theory procedures and the challenges on the use of that particular methodology It is hoped that readers

will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area

A Dictionary of Research Methodology and Statistics in Applied Linguistics Hossein Tavakoli, 2012-05-19 A dictionary of research methodology and statistics in applied linguistics is a reference guide which offers an authoritative and comprehensive overview of key terms and concepts in the areas of research and statistics as concerns the field of applied linguistics The volume is intended as a resource to delineate the meaning and use of various concepts approaches methods designs techniques tools types and processes of applied linguistics research in an efficient and accessible style Some entries relating to statistical aspects of research are also used so as to help the researcher in the successful formulation analysis and execution of the research design and carry the same towards its logical end This book makes use of approximately 2000 entries on the key concepts and issues of research with cross references where necessary This volume is designed to appeal to undergraduate and graduate students teachers lecturers practitioners researchers consultants and consumers of information across the field of applied linguistics and other related disciplines

Proceedings of the Colloquium on Administrative Science and Technology Rugayah Hashim, Abu Bakar Abdul Majeed, 2014-10-19 This book of proceedings collects fifty one papers presented at the inaugural Colloquium of Administrative Science and Technology CoAST 2013 event held at Kuching Sarawak Malaysia It has been reviewed by 750 experts world wide and covers three main areas Administrative Science and Technology Management and Arts and Humanities The papers in this volume reflect the importance of the social sciences in academia and in the nations social economic growth the multi disciplinary and trans disciplinary nature of academia that transcends the broad areas of the social sciences the increasing trend towards fundamental studies in the social sciences management and the arts and the humanities which have been characterized under the overarching theme of administrative science and technology the growing demand for research outcomes affecting the public and private sectors service processes The other overlapping niche areas affecting the civil service scope will ensure more interest in and readability of the findings showcased in this proceedings book the popular and contemporary measurement techniques and methodologies employed within the scopes of the social sciences and humanities the noticeably changing trends in administrative science and technology which will greatly impact the governments of the world allowing the development of a better understanding of governmental processes and their impact on key performance and e service deliveries The reporting on technology based services will improve the public sector s agility a knowledge sharing agenda for other developing and less developed nations to emulate some of the major generic developments that have taken place in these thematic areas of CoAST 2013

Illustrating Statistical Procedures: Finding Meaning in Quantitative Data Ray W. Cooksey, 2020-05-14 This book occupies a unique position in the field of statistical analysis in the behavioural and social sciences in that it targets learners who would benefit from learning more conceptually and less computationally about statistical procedures and the software

packages that can be used to implement them This book provides a comprehensive overview of this important research skill domain with an emphasis on visual support for learning and better understanding The primary focus is on fundamental concepts procedures and interpretations of statistical analyses within a single broad illustrative research context The book covers a wide range of descriptive correlational and inferential statistical procedures as well as more advanced procedures not typically covered in introductory and intermediate statistical texts It is an ideal reference for postgraduate students as well as for researchers seeking to broaden their conceptual exposure to what is possible in statistical analysis

Expanding Horizons Karen J. Ripoll-Núñez, Anna Laura Comunian, Carrie M. Brown, 2012 Expanding Horizons Current Research on Interpersonal Acceptance offers readers an outstanding collection of papers that reflects current trends in research on interpersonal acceptance Papers in this volume cover a variety of questions and topics with regard to issues of acceptance rejection by significant figures in parent child sibling peer and adult intimate relationships Also several papers deal with the implications of interpersonal acceptance for the development and educational achievement of children college students as well as children with special needs Lastly an entire section of the book is devoted to methodological issues in the evaluation of interpersonal acceptance across cultures The authors draw on the perspectives of different disciplines such as educational psychology anthropology sociology developmental psychology and family studies Research findings discussed in this collection of papers have important implications for professionals working in different contexts to strengthen family relationships teacher and peer relationships in schools and couple relationships As such the book constitutes a useful reference source for graduate students academic researchers clinicians teachers special educators school counselors and service agencies Scholars who contributed to this book come from different parts of the world including the Americas Asia Australia Europe and the Middle East

Language Teaching and Learning Debbita Tan Ai Lin, Christine Liew Ching Ling, Ambigapathy Pandian, 2014-06-19 In every discussion on the role that language plays in our lives every orator from prominent politicians and corporate figures to linguists educational experts and others concedes that language is important in all spheres of life Language is both personal and introspective as well as public and communal Without it we would not be able to communicate and articulate our thoughts and feelings to ourselves to those in our inner circles and to those in the world at large Without it we would not be able to establish partnerships and collaborations and to unite peoples of diverse backgrounds and intrinsic values Without it too we would not be able to learn new discoveries and gain new knowledge The nurturing of a language learning culture is of the utmost importance to ensure that language teaching and learning supports the development of individuals societies nations and populations Language researchers educators and practitioners need to ensure that their learners are empowered to remain relevant They need to produce critical and analytical thinkers and successful language users in listening speaking reading and writing The collection of chapters in this volume addresses language teaching and learning dilemmas and draws attention to the challenges researchers have overcome and those they

continue to face The book chapters here reflect the transcendence by language teaching and learning of ordinary boundaries especially with the advent of the digital revolution and provide new perspectives pedagogies and approaches that help shape ethical responsible and sustainable policies Readers of this volume whether language practitioners students researchers policy and decision makers concerned educationists or any interested individual will gain new insights and experiences as they explore new identities new instructional media for interactive teaching and learning and new modes of meaning in diverse local and global contexts

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