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Nirmala Dorasamy, Renitha Rampersad



Tshwane University Of Technology Courses 2015:

ICICKM2015-12th International Conference on Intellectual Capital Knowledge Management & Organisational Learning

Vincent Ribi re and Lugkana Worasinchai,2015-10-20 *ICEL2015-10th International Conference on e-Learning* Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **ECEL2015-14th European Conference on e-Learning**, Amanda Jefferies and Marija Cubric

,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech

Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org TMS 2015 144th Annual Meeting & Exhibition, Annual Meeting Supplemental Proceedings The Minerals, Metals & Materials Society (TMS), 2016-12-20 **ECIC2015-7th European Conference on Intellectual Capital** Dr. Juan Gabriel Cegarra Navarro, 2015 These proceedings represent the work of presenters at the 7th European Conference on Intellectual Capital ECIC 2015 This year the conference is being hosted by The Technical University of Cartagena Spain on the 9 10 April 2015 The Conference Co Chairs are Dr Eva Martinez Caro Dr Mar a Eugenia S nchez Dr David Cegarra Leiva from the Technical University of Cartagena and the Programme Chair is Dr Juan Gabriel Cegarra Navarro also from the Technical University of Cartagena The opening keynote address is by Constantin Bratianu Bucharest University of Economic Studies Romania on the topic of A Dynamic Perspective on Intellectual Capital Dr Scott Erickson from the School of Business Ithaca College and Dr Helen Rothberg Marist College Poughkeepsie USA will address the topic Does intellectual capital have a role in making the big strategic decisions On the second day of the conference Dr Jos Maria Viedma Marti from the Polytechnic University of Catalonia in Barcelona Spain will talk about xxxx The primary aim of this conference is to contribute to the further advancement of intellectual capital theory and practice The conference provides a platform for presenting findings and ideas for the intellectual capital community and associated fields The range of people issues and the mix of approaches followed will ensure an interesting two days 115 abstracts were received for this conference After the double blind peer review process there are 43 academic papers 13 PhD papers and 2 Masters Research Papers and 1 Work In Progress Paper published in these Conference Proceedings These papers represent truly global research from some xx different countries including the Albania Australia Austria Canada Czech Republic Espana Finland France Germany Hungary Indonesia Italy Kazakhstan Malaysia Netherlands Nigeria Pakistan Portugal Romania Russia Slovakia Spain Thailand United Arab Emirates UK and the USA ECEL 2020 19th European Conference on e-Learning Prof. Dr.-Ing. Carsten Busc,, Prof. Dr. Tilo Wendler, Martin Steinicke, 2020-10-29 **Research Universities in Africa** Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous

publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Jay Pather, Performance, and Spatial Politics in South Africa Ketu H. Katrak, 2021-03-02 Jay Pather Performance and Spatial Politics in South Africa offers the first full length monograph on the award winning choreographer theater director curator and creative artist in contemporary global performance Working within the contexts of African studies dance theater and performance Ketu H Katrak explores the extent of Pather s productive career but also places him and his work in the South African and global arts scene where he is considered a visionary Pather a South African of Indian heritage is known as a master of space site and location Katrak examines how Pather s performance practices place him in the center of global trends that are interdisciplinary multidisciplinary collaborative and multimedia and that cross borders between dance theater visual art and technology Jay Pather Performance and Spatial Politics in South Africa offers a vision of an artist who is strategically aware of the spatiality of human life who understands the human body as the nation s collective history and who is a symbol of hope and resilience after the trauma of violent segregation

The Urban Ecologies of Divided Cities Amira Osman, John Nagle, Sabyasachi Tripathi, 2023-06-12 The book discusses how division affect the fabric of cities and people s sense of identity and agency and are reflected in physical features architecture and urban planning The question of divided cities represents a complex and multistranded urban Ecology at once both social and spatial it cannot be limited to a single science or discipline such as social or spatial fields This suggests integrated and cross disciplinary understandings as well as integrated or parallel approaches and solutions Urban ecologies of division manifest in multiple forms One of their most palpable expressions is conflict with parallels around the world and often with correlations in the spatial fabric Violence in such contexts is often a surface expression of deeper socio economic or ideological differences Whether as a result of intervention by authority or by dissent between groups a divided city inevitably becomes a place of conflict in various forms and intensity eroding the joy of living and sense of collective belonging to the detriment of all In effect it erodes the collective advantage of being part of a more unified society A city exists in collections of social structures which mutually form a society A divided city implies divided social structures and in consequence a divided society The

papers compiled in this book present many case studies of divided cities discussing the different causes of divisions and their effects on societies. Some of the causes can be linked to conflicts, wars, colonialism or legislative political systems. In response to the serious challenges resulting from these divisions, the book aims to provide opportunities for new approaches and possibilities for new interventions and solutions, making it significant to urban planners, architects and policymakers.

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01. Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies, Valletta, Malta. Published by Academic Conferences and Publishing International. **ECEL 2018**

17th European Conference on e-Learning Klimis Ntalianis, Antonios Andreatos, Cleo Sgouropoulou, 2018-11-01. The European Conference on e-Learning was established 17 years ago. It has been held in France, Portugal, England, The Netherlands, Greece and Denmark to mention only a few of the countries who have hosted it. ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars, practitioners and individuals who are engaged in various aspects of e-Learning. Among other journals, the Electronic Journal of e-Learning publishes a special edition of the best papers presented at this conference.

Decolonisation in Universities Jonathan Jansen, 2019-08-01. In this collection of case studies and stories from the field, South African scholars come together to trade stories on how to decolonise the university. Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge? What does decolonisation mean in a digital age where relationships between knowledge and power are shifting? The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take-up within the curriculum of century-old universities.

Explorations in Southern African Drama, Theatre and Performance Patrick J. Ebewo, 2017-05-11. In spite of the rich repertoire of artistic traditions in Southern Africa, particularly in the areas of drama, theatre and performance, there seems to be a lack of a corresponding robust academic engagement with these subjects. While it can be said that some of the racial groups in the region have received substantial attention in terms of scholarly discussions of their drama and theatre performances, the same cannot be said of the black African racial group. As such, this collection of thirteen chapters represents a compendium of critical and intellectual discourses on black African

drama theatre and performance in Botswana Lesotho South Africa and Swaziland The topics covered in the book include amongst others ritual practices interventionist approaches to drama textual analyses and the funeral rites viewed as performance of the South African liberation icon Nelson Mandela The discussions are rooted mainly using African paradigms that are relevant to the context of African cultural production The contributions here add to the aggregate knowledge economy of Southern Africa promote research and publication and provide reading materials for university students specialising in the performing arts As such the book will appeal to academics theatre scholars cultural workers and arts administrators arts practitioners and entrepreneurs the tourism industry arts educators and development communication experts

Rethinking Higher Education in Post-Apartheid South Africa Emnet Tadesse Woldegiorgis, Logan Govender, Dennis Zami Atibuni, 2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent s culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa

Critical Perspectives on Work-Integrated Learning in Higher Education Institutions Nirmala Dorasamy, Renitha Rampersad, 2018-11-30 Governments around the world are committed to enhancing students graduateness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniform or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that

encapsulate WIL in South Africa Accounting and Auditing Practices in Africa Mariaan Roos, Lesley Stainbank, 2017-06-26
This book comprises nine chapters drawn from the papers presented at the fourth annual conference of the African Accounting and Finance Association which took place in Somerset West South Africa in 2014. The chapters address a number of aspects of accounting ranging from the adoption of IFRS for SMEs in Africa, the compliance by SMEs with IFRS for SMEs in Ghana, the provision of finance to small businesses, drivers of corporate failures, financial regulations, the audit of casinos, the auditors' report and investment decisions, the role of government audit committees and audit fees and audit quality.

Local economies and pandemics: Marius Venter, Chané de Bruyn, 2023-12-14. The outbreak of the global COVID 19 pandemic has presented unprecedented challenges to both developed and less developed local economies. The aim of the book is to uncover the best practices in responding to a pandemic from global perspectives as well as from a transdisciplinary point of view. Scholars from various spheres in arts, culture, education, health, environment, business and the public sector present their perspectives on the impacts, responses and consequences for local economies and communities. As a fundamental part of LED, the arts, culture, education, health, environment, business and the public sector domains were some of the hardest hit by the pandemic. The pandemic has certainly exposed the weaknesses of current development policies and calls for new innovative measures in developing resilient local regions. This book will form an essential part of the development series of CENLED as it offers insight into how a global pandemic COVID 19 impacted LED in the global North and Global South and the different responses from different spheres.

Youth and Popular Culture in Africa Paul Ugor, 2021. The edited collection focuses on the links between young people and African popular culture. It explores popular culture produced and consumed by young people in contemporary Africa. And by culture we mean all kinds of texts or representations: visual, oral, written, performative, fictional, social and virtual created by African youth, mostly about their lives and their immediate societies and for themselves but also consumed by the larger public and shared locally and globally. We proceed from the premise that cultural texts not only function as social facts as Karin Barber argues but that they double as commentaries upon and interpretations of social facts. They are part of social reality but they also take up an attitude to social reality. 2007-04. So the work focuses specifically on what African youth produce as popular culture under what conditions or contexts they produce such work, how they produce those texts, why they produce them, the aesthetic dimensions of these texts as cultural artifacts and why these textual practices matter as social facts as interpretive acts and as cultural symbols of the general cultural activism of young people in a rapidly changing world, a world where the global cultural economy is the prime terrain for the relentless struggles over the meanings that come to shape political, economic and social systems.

ECISM 2017 11th European Conference on Information Systems Management, 2017-09-14

Tshwane University Of Technology Courses 2015: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and gripping novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

<https://letsgetcooking.org.uk/About/publication/fetch.php/Suzuki%20Gsxr1100w%20Gsxr%201100w%201993%201998%20Service%20Manual.pdf>

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