



Subject: Moral, Social, and Cultural Studies

Book 2 Unit-3

Lesson 4 – American Civil War and Reconstruction

Grade: 8

Answer Key

Learning Objective

Examine the long-term influence of the American Civil war and ending slavery upon American society.

A. Fill in the blanks:

1. Mexico attained independence from Spain in the year 1821.
2. There were 11 Confederate states and 19 Union states
3. Abraham Lincoln was elected as the President in 1864 and he was committed in keeping the country together.
4. During the 1800s, cotton was grown on large southern plantations.
5. The American civil war was fought more for economic reasons than for human rights issues.
6. Dr. Martin Luther King Jr. raised awareness of the challenges faced by African Americans.
7. American women earned the right to vote in the year 1920.

B. Answer the following questions:

1. Why did Mexico and the United States fight the Mexican war?
Ans: The rivalry between Mexicans and Americans for control of the American South West resulted in a two-year war between the United States and Mexico. The war ended when American troops entered Mexico City.

2. Name the most important cash crop for the United States during the American Civil War?

Ans: The most important cash crop for the United States during the American Civil War was cotton.

Answer the following questions: (To be done in the notebook)

3. What was the Emancipation Proclamation of 1863?

Ans: The document that abolished or cancelled slavery in the US was known as the Emancipation Proclamation of 1863 which was issued on January 1.

4. Enumerate the challenges that African Americans faced in America after the Civil War.

- a. Laws passed to prohibit or restrict African Americans from voting
- b. Equal rights were denied
- c. Segregation was enforced.

5. Mention the important principles emphasized by Horace Mann in establishing the public school system.

The important principles are:

- a. The public should be educated.
- b. Education should be publicly funded.

Us History Book 2 Lesson 20 Handout 51 Answers

Yi-Tong Ma



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School Management Joseph Landon,1897 **Apperception; Or, The Essential Mental Operation in the Act of Learning. An Essay on "A Pot of Green Feathers."** Thomas Godolphin Rooper,1897 *Two Great Teachers* James Henry Carlisle,1893 The Publishers Weekly ,1898 *A Government Class-book of the State of Michigan* Charles Wesley Nichols,1897 School Education ,1893 **Publishers' Weekly** ,1894 **The Publishers' Trade List Annual** ,1883

The Holy Bible ... With Notes ... By the Rev. Joseph Benson. Third Edition. [With a Portrait of the Editor.] ,1825 The Educational Journal of Virginia Charles Henry Winston,Richard M. Smith,D. Lee Powell,John Meredith Strother,H. H. Harris,John Patrick McGuire,Rodes Massie,William Fayette Fox,Harry Fishburne Estill (F.),Richard Ratcliffe Farr,John Lee Buchanan,George R. Pace,1889 *The Journal of Education* ,1893 *The Holy Bible ... with Notes ... All the Marginal Readings ... Summaries ... and the Date of Every Transaction ... By the Rev. Joseph Benson. Second Edition* ,1816

Youth's Companion ,1894 The Holy Bible ... Notes Critical, Explanatory and Practical, by John Campbell. (A Concise Biblical Cyclopædia.) [With Plates.] ,1857 **Professional Journal of the United States Army** ,1993 *Educational Times* ,1894 **American Roadkill** Don H. Corrigan,2021-10-25 Slaughtered along our highways roadkill may be observed regularly but aren t likely to be given much thought Research scientists animal rights activists roadkill artists writers ethicists and lyricists however are increasingly sounding the alarm They report that we are killing the very animals we love and are driving many of them to the brink of extinction Detailing the death and destruction of mammals reptiles amphibians and insect pollinators this study examines the ways in which we are thus jeopardizing our own futures Beginning in the Model T era biologists counted the common carnage of the time cottontails woodchucks and squirrels mostly That record keeping continues today Beyond the bleak statistics zoologists are rerouting migratory paths of animals and are advocating for cat and dog companions This book illuminates both our successes and failures in keeping animals out of harm s way and what those efforts reflect about ourselves and our capacity to care enough to alter the road ahead **Popular Educator** ,1893 The Naturalists' Leisure Hour and Monthly Bulletin ,1892 **The Pictorial Expository Family Bible ... Notes, Critical, Explanatory, Practical: by John Campbell. [With Maps.]** ,1858

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