

Chapter 18 Classification**Using and Constructing a Classification Key**

You may want to refer students to Chapter 18 in the textbook for a discussion of the classification system used in biology. Time required: 45 minutes

Introduction

All cultures have developed names for the living things found in their environments. When various everyday names are used for the same organism, confusion is possible. So, scientists have developed an international system for naming and classifying all organisms. Identification guides, called keys, have been developed to help all peoples recognize and identify organisms according to their scientific names.

Classification keys are usually dichotomous in arrangement. The word *dichotomous* comes from the word *dichotomy*, meaning “two opposite parts or categories.” A dichotomous key gives the reader a series of opposing descriptions of basic features of an organism. The reader studies the specimen and selects the descriptions that apply to it until reaching a statement that characterizes only one species and names it. In this investigation you will use a typical dichotomous key to identify the genus and species of several different salamanders. Then, you will create your own dichotomous key to categorize a diverse group of wildflowers.

Problem

How is a dichotomous key used to distinguish among similar organisms?

Pre-Lab Discussion *Students may work alone or with a partner, depending on your preference.*

Read the entire investigation. Then, work with a partner to answer the following questions.

1. How many choices does a dichotomous key provide at each step?

There are two choices at each step.

2. What are some of the apparent differences among the salamanders illustrated?

The size, color, shape, numbers and patterns of spots, and the presence or absence of external gills are differences.

3. Based on the information in Figure 2, what is a distinguishing characteristic of the members of the genus *Ambystoma*?

They all have a body coloring pattern with a black background and variable white spots.

4. What might be a good strategy for beginning to create a classification key for the six types of wildflowers shown in the diagram?

Find a broad difference between them such as the number of petals in the flower or the number of divisions in the leaf.

5. If you were to use live flowers instead of diagrams, what other characteristics could you use to identify the flowers?

The color, scent, leaf size and flower size could be compared.

Using And Constructing A Classification Key Answers

Manjunath R Kounte



Using And Constructing A Classification Key Answers:

The Living Ocean Teacher's Guide , Classification & Adaptation: Formal Classification Gr. 5-8 Angela

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Objective Agriculture Statistics (2nd Fully Revised And Enlarged Edition) K.S. Kushwaha,2022-11-07 This book entitled Objective Agriculture Statistics 2nd Revised Edition is an enlarged version of the previously published book in year 2011 This book comes with additional topics on Sample Survey which is included in the book as Supplementary Part New to This Edition 94 pages covering 1 Sampling on Successive Occasions 2 Non Sampling Errors 3 National Sample Surveys 4 Agricultural Statistics system in India 5 10 Model Papers It will provide better coverage to the students and will help them appear in various competitive examinations as cited in first edition

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Science Foundation Brian Arnold,2006-07 This volume contains everything students need to know for Key Stage 3 foundation science The text is laid out in sound bite boxes to aid recollection with clearly labelled diagrams to add visual clarity and further demonstrate the subject matter

A Textbook of CBSE Biology For Class XI SARITA AGGARWAL, Concise and accurate treatment of the subject matter Comparative tables to highlight the differences between important terms Profusely illustrated with examples and well labelled diagrams All the chapters contain new material as per the latest syllabus

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