

Why Rural Schools Matter

MARA CASEY TIEKEN

Why Rural Schools Matter

Sarah Winchell Lenhoff, Jeremy Singer, Michael Gottfried

Why Rural Schools Matter:

Why Rural Schools Matter Mara Casey Tieken, 2014 Why Rural Schools Matter Mara Casey Tieken, 2014 Why Beyond the Schoolhouse Sheri S. Williams, 2022-10-01 Beyond the Schoolhouse introduces eight Rural Schools Matter paradigm shifts that are urgently needed to challenge inequities in education and improve the conditions for historically marginalized school children The book provides educators and scholars with actionable strategies to shift the paradigm from schools alone to engaged partnerships with families and communities Too many educators enter the profession with an incompatible paradigm one that asks educators to resolve the problems facing school children from behind the closed doors of the school The book offers a new paradigm one that opens the power of partnerships to improve the conditions for school children from within and beyond the walls of the schoolhouse Drawing thoughtfully on leadership theory current research and evidence based practice the author engages practitioners and scholars in a spirited and candid conversation about why partnerships with families and communities are needed in this era of rapid cultural change and soaring inequalities The book features scenarios from the field along with lessons learned on the pitfalls and possibilities embedded in the paradigm shifts The scenarios reveal how the partners leveraged their power to disrupt historical patterns of racism classism and nativism The book offers a compelling analysis of the power of school family and community partners to embrace dramatically different paradigms for schooling With anecdotes and illustrations the author invites readers to consider their role in engaging in meaningful partnerships that reflect the community s best hopes for the education of their children Her narratives offer a deeply rooted understanding of the possibilities and pitfalls of school family and community partnerships in a diversity of settings including urban rural and tribal schools and systems in the U S and abroad The chapters build hope and a realistic optimism that engaged partners can leverage their talents and resources and work together to bring best practices to scale for the benefit of children of diverse identities cultures and ethnicities Chapters contain strategies and tools to tackle the growing inequalities which keep far too many children on the margins of schooling and furthest from justice and equity Strategies include equity focused protocols structured questions for dialogue in virtual and face to face settings and resources for extended reflection The book may be useful for scholars in academic circles principal and teacher preparation providers novice and experienced educators and administrators and the allies school board members and elected officials who are invested in enriching the education and well being of school children and the families and communities they The Resilient Rural Leader Melissa A. Sadorf, 2024-04-04 The role of the rural education leader is complex and serve demanding but the rewards of serving in a rural school district are innumerable Learn how to work through challenges and maximize success in this often overlooked and underresourced field In the United States the umbrella term rural education applies to diverse place based contexts ranging from remote mountain communities to midwestern agricultural areas to southwestern mesas and beyond One thing these varied environments have in common is the need for creative solutions

oriented leadership In The Resilient Rural Educator award winning superintendent Melissa A Sadorf draws on her extensive experience teaching and leading in a rural school district in Arizona to identify issues unique to rural education and explore ways to capitalize on local resources to provide the best possible education for all students Topics Sadorf investigates in depth include the following Juggling multiple district roles while maintaining efficiency and effectiveness Recruiting and retaining staff teachers and administrators in a rural area Connecting students and families with needed services and resources Solving the challenges of limited access to utilities such as broadband internet Navigating the role of the rural school as the hub of the community Managing community partnerships for mutually beneficial results Rural school districts serve approximately one in five students across the United States students who deserve an equitable education The insightful innovative and comprehensive strategies found in this book will help you and your district deliver that education to them

Introduction to School Psychology Matthew K. Burns, 2019 This book serves as an introduction to the field of school psychology School psychology has evolved over the course of its existence due to several controversies and how researchers and practitioners responded to those controversies This text presents those debates and provides needed historical context to explain the field and facilitate deeper understanding in students Disrupting Secondary STEM Education Margery Gardner, 2024-12-19 This volume brings into focus the pivotal educational years during adolescence when many learners are exposed to implicit and explicit messages that STEM is not a viable educational pathway for them Challenging this notion Disrupting Secondary STEM Education brings together a collective of critical educators who share what disruptive STEM teaching looks and feels like from an insider perspective as well as the ways they purposefully create curriculum to subvert existing structures that can confine learning Through disruptive STEM teaching a joy for learning is kindled as well as a sense of empowered criticality in students that can support their development as global citizens facing complex futures The collection shares stories across a spectrum of educators from those beginning their teaching journey to those who ve stood up against narrow curriculum and standardized testing for years in the capacity of both P 12 teachers and teacher educators The voices of these educators illustrate how the work of disruptive STEM teaching can be actualized within cohorts of future teachers achieved through early engagement with critical theories and generative field experiences that support and affirm a wide array of identities This book provides multiple theoretical and practical access points for the reader to understand the work of disruptive STEM teaching and offers a way forward for those interested in developing more critical curriculum in their own classrooms As such it will be important reading for postgraduate students and researchers in Social Justice Education and STEM Education as well as for in service educators Disciplinary Literacy Connections to Popular Culture in K-12 Settings Haas, Leslie, Tussey, Jill, 2020-11-13 Literacy and popular culture are intrinsically linked as forms of communication entertainment and education Students are motivated to engage with popular culture through a myriad of mediums for a variety of purposes Utilizing popular culture to bridge literacy concepts across content areas in K 12 settings

offers a level playing field across student groups and grade levels As concepts around traditional literacy education evolve and become more culturally responsive the connections between popular culture and disciplinary literacy must be explored Disciplinary Literacy Connections to Popular Culture in K 12 Settings is an essential publication that explores a conceptual framework around pedagogical connections to popular culture While highlighting a broad range of topics including academic creativity interdisciplinary storytelling and skill development this book is ideally designed for educators curriculum developers instructional designers administrative officials policymakers researchers academicians and students on Servant Leadership and Equity Thomas, Ursula, 2022-10-14 Due to the increasing importance of leadership the study of servant leadership and its relationship with equity is vital for community educators teacher leaders public administrators and more It is important to investigate the complex relationship between organizations and leadership structure in an effort to examine the intersection of how we can best improve our organizations and the populations that they serve Cases on Servant Leadership and Equity uncovers the nuances and challenges of servant leadership experienced by diverse servant leaders It explores how servant leaders of diverse backgrounds navigate challenges that are unique to the organizations in which they lead Through a critical lens servant leadership is unpacked through the eyes of leaders that are filtered by race class ethnicity and gender as well as geopolitical spaces Covering topics such as emotional intelligence rural teachers and employee engagement this case book is an indispensable reference for managers executives sociologists government officials politicians policymakers human resource managers faculty and administrators in K 12 and higher education pre service teachers community leaders librarians researchers and academicians Handbook of Research on Race, Culture, and Student Achievement Keengwe, Jared, 2023-01-13 There is growing pressure on teachers and other educators to understand and adopt culturally relevant pedagogies as well as strategies to work with diverse groups of races cultures and languages that are represented in classrooms Establishing sound cross cultural pedagogy is also critical given that racial cultural and linguistic integration has the potential to increase academic success for all learners The Handbook of Research on Race Culture and Student Achievement highlights cross cultural perspectives challenges and opportunities of providing equitable educational opportunities for marginalized students and improving student achievement Additionally it examines how race and culture impact student achievement in an effort to promote cultural competence equity inclusion and social justice in education Covering topics such as identity student achievement and global education this major reference work is ideal for researchers scholars academicians librarians policymakers practitioners educators and students Community **Development and Schools** Mildred E. Warner, Jason Reece, Xue Zhang, 2024-07-29 This book lays out the promise and potential of schools as community building institutions It explores the challenges faced in incorporating schools into broader community development policy and also recognizes the changing demographics of schools and their need to integrate with economic development policy in order to promote broader community development The book includes chapters on tax

abatements and economic development policy impacts on schools new approaches to school building renovation the potential and reach of shared services between communities and schools and the impact of school based health centers It also offers a theory to integrate schools into community development Key elements include shared power between communities and schools greater transparency in economic development policy collaboration across the broad range of community actors and engagement of diverse voices These elements build a greater sense of belonging across generations and class and racial divides Creative democracy can broaden both school and community development agendas and build a culture of health This book will help community development and school leaders recognize and pursue the promise of schools as critical community development actors The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial CC BY NC 4 0 license Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs Polly, Drew, Putman, Michael, Petty, Teresa M., Good, Amy J., 2017-12-15 Educators play a significant role in the intellectual and social development of children and young adults Thus it is important for next generation teachers to have a strong educational background as it serves as the foundation to their understanding of learning processes leadership and best practices in the field of education Innovative Practices in Teacher Preparation and Graduate Level Teacher Education Programs presents critical and relevant research on methods by which future educators in high level courses are equipped and instructed in order to promote the best experience in academic scholarship Featuring discussion on a diverse assortment of topics such as social justice for English language learners field based teacher education and student satisfaction in graduate programs this publication is directed at academicians students and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators

Thinking Ecologically in Educational Policy and Research Sarah Winchell Lenhoff, Jeremy Singer, Michael Gottfried, 2024-02-29 This book places a focus on educational ecosystems that is understanding the complex nature of educational experiences and promoting a coordinated set of policy and practice solutions to address interrelated problems that manifest in school and student outcomes Educational policy and politics have been dominated by school improvement initiatives that locate educational problems and solutions in schools themselves rather than in the systemic and structural roots of those problems segregation poverty and histories of compounding inequality Youth outcomes that we associate with schools e g achievement attendance graduation are the consequences of systemic structural and environmental factors that interact with the lived experiences of students in their communities and schools This insightful volume provides examples of how to understand and analyse educational issues ecologically and evidence on the opportunities and challenges with forging cross sector partnerships to address educational issues ecologically Thinking Ecologically in Educational Policy and Research will be a key resource for practitioners and researchers of education leadership and policy educational administration educational research educational studies and sociology This book was originally published as a special issue of the Peabody

Journal of Education Ruraling Education Research Philip Roberts, Melyssa Fugua, 2021-05-15 This edited volume brings together a collection of chapters from leading scholars in rural education with the purpose of linking knowledge from the rural education field to the wider discipline of education studies Through addressing significant issues in the rural education field the book gives insights from rural education that have general relevance for the wider disciplines of education and provides up to date scholarship in research in rural contexts This book aims to be a definitive and comprehensive edition of contemporary rural education scholarship that works as a guide for those new to researching in and for rural contexts as well as actively expand the other sub fields of education from a rural perspective It examines the connection between rurality and the other domains of educational research exploring what a rural perspective might bring to the broader fields of educational research and how it might evolve them In its unique approach this book brings the concept of rural to the disciplines of education chapters regarding the ethics of research in the rural context speaks to a gap in rural education and provide tools for engaging marginalised communities more generally in educational research Rural Education History Casey Thomas Jakubowski, 2023-06-15 Using case studies and an auto ethnographic study of rural education history in New York State Casey Thomas Jakubowski provides an introduction to recent events in state level educational policy implementation Rural Education History State Policy Meets Local Implementation argues that rural communities are subjected to urbanormative policy especially in their schools and provides voice to an understudied phenomena in an under researched region The chapters combine sociology policy and rich case studies to demonstrate the realities and nearby Rural Education in America Geoff Marietta, Sky Marietta, 2021-03-01 Rural Education in history in rural America America provides a comprehensive framework for understanding the diversity and complexity of rural communities in the United States and for helping rural educators implement and evaluate successful place based programs tailored for students and their families Written by educators who grew up in rural America and returned there to raise their children the book illustrates how efficacy is determined by the degrees to which instruction interventions and programs address the needs and strengths of each unique rural community Geoff and Sky Marietta weave research compelling case studies and personal experience to illustrate effective approaches along the P 16 pipeline Emphasizing the value and vitality of these communities the authors advocate for solutions that fit the sociocultural and historical reality of the community rather than strategies that fundamentally support out migration They also provide tools that can be used to evaluate rural educational initiatives and implement place based strategies that are aligned with the strengths of a particular community Rural Education in America includes examples from a range of geographic locations including Eastern Washington Montana Ohio northern Minnesota North Carolina Mississippi Kentucky and the Navajo Nation Core chapters focus on critical issues for advancing rural education including early literacy STEM education and college completion while highlighting successful programs and partnerships in these areas This book presents a vision of what rural education can be and how it can attend to the well being

of the people places and regions that it serves The School Journal ,1898 College Aspirations and Access in Working-Class Rural Communities Sonja Ardoin, 2017-12-20 College Aspirations and Access in Working Class Rural Communities The Mixed Signals Challenges and New Language First Generation Students Encounter explores how a working class rural environment influences rural students opportunities to pursue higher education and engage in the college choice process Based on a case study with accounts from rural high school students and counselors this book examines how these communities perceive higher education and what challenges arise for both rural students and counselors The book addresses how college knowledge and university jargon illustrate the gap between rural cultural capital and higher education cultural capital Insights about approaches to reduce barriers created by college knowledge and university jargon are shared and strategies for offering rural students pathways to learn academic language and navigate higher education are presented for Reimagining Rural Gregory M. Fulkerson, Alexander R. both secondary and higher education institutions Thomas, 2016-06-20 Reimagining Rural Urbanormative Portrayals of Rural Life examines the ways in which rural people and places are being portrayed by popular television reality television film literature and news media in the United States It is also an examination of the social processes that reinforce urbanormative standards that normalize urban life and render rural life as something unusual exotic or deviant This includes exploring the role of the media as agenda setting agent informing people what and how to think about rural life Further it includes scrutinizing the institution of formal education that promotes a homogenous urban oriented curriculum while in the process marginalizing the unique characteristics of local rural communities These contributions are some of the only studies of their kind investigating popular cultural representations of rural life while providing powerful evidence and unique challenges for an urban society to rethink and reimagine rural life while confronting the many stereotypes and myths that exist Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending New COVID-19 and the Classroom David T. Marshall, 2022-02-14 COVID 19 and the Jersey. State Board of Education, 1898 Classroom How Schools Navigated the Great Disruption presents social science research that explores how schools navigated the disruption caused by the COVID 19 pandemic from March 2020 through the 2020 21 school year This book also serves as a history book documenting what this period was like for those involved in the enterprise of educating children The book is divided into three sections allowing for an in depth exploration of the pandemic s impact The first section examines how teachers parents and school leaders experienced the pandemic including what this looked like when schools first closed for in person instruction Part two explores how schools reopened both in the United States and abroad and discusses the trade offs associated with these decisions This section also explored how private schools fared and the rise of pandemic pods The book concludes with a look at how a range of teacher preparation programs continued their work in uncertain times This volume represents one of the first to share scholarship on how schools negotiated the COVID 19 crisis

The book delves into Why Rural Schools Matter. Why Rural Schools Matter is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Why Rural Schools Matter, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Why Rural Schools Matter
 - o Chapter 2: Essential Elements of Why Rural Schools Matter
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 - \circ Chapter 5: Conclusion
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- 5. In chapter 4, the author will scrutinize the relevance of Why Rural Schools Matter in specific contexts. The fourth chapter will explore how Why Rural Schools Matter is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, the author will draw a conclusion about Why Rural Schools Matter. The final chapter will summarize the key points that have been discussed throughout the book.
 - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Why Rural Schools Matter.

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