

# PROGRAMME 2

PERFORMANCE INDICATORS	TARGET FOR 2015/16 AS PER APP	ACTUAL OUTPUT AS AT END OF 4 <sup>TH</sup> QUARTER OF 2015/16	DEVIATION FROM PLANNED TARGET FOR 2015/16	COMMENT ON VARIANCES	STATUS
Percentage of qualifying public schools with workbooks for Grade R learners.	Annual: 97-100%	100% <u>16291 schools received</u> 16291 schools ordered	None	None	
Percentage of Grade R practitioners with NQF level 6.	Annual: 20%	29% <u>6440 L6 Practitioners</u> 22082 total Gr R Practitioners	+9	Early Childhood Development and provision of quality and qualified educators is one of the priority areas of government	
Percentage of Grade R practitioners with NQF level 4 and 5.	Annual: 50%	96% <u>21301 with L4&amp;5</u> 22082 total practitioners	+46%	The PEDs ensured that Grade R practitioners were upgraded to Level 4 furthermore the PEDs were advised not employ Grade R practitioners with qualification below NQF Level 4 in all qualifying public schools.	
Percentage of public schools with Home language workbooks for learners in Grade 1-6.	Annual: 97-100%	100%: <u>17930 schools received</u> 17930 schools ordered	None	None	

# Will Grade R Practitioners Get Increment This Year 2015

**Maringe, Felix, Prew, Martin**



## **Will Grade R Practitioners Get Increment This Year 2015:**

**Annual Report** Mpumalanga (South Africa). Department of Education,2017      **Annual Performance Plan** Mpumalanga (South Africa). Department of Education,2016      *Merging Numeracy with Literacy Practices for Equity in Multilingual Early Year Settings* Robyn Jorgensen,Mellony Graven,2022-01-01 This book draws on both in and out of school literacy practices with teachers and families to enhance the numeracy of early learners It provides highly illustrative exemplars targeted for learners up to approximately eight years of age whose home language differs from the language of instruction It identifies the challenges faced by these learners and their families and shares ways of building both literacy and numeracy skills for some of the vulnerable learners nationally and internationally The book shares the outcomes and strategies for teaching mathematics to early years learners and highlights the importance of literacy practices for learners for whom the language of instruction is different from their home language Readers will gain a practical sense of how to create contexts classrooms and practices to scaffold these learners to build robust understandings of mathematics

**Annual Report** South Africa. Department of Basic Education,2016      **Twenty Years of Education Transformation in Gauteng 1994 to 2014** Maringe, Felix,Prew, Martin,2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book s chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education s present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years      **Preventive audiology** Katijah Khoza-Shangase,2023-03-01 This book is an original scholarly book that introduces the concept of preventive audiology with a specific focus on the African context which is in line with the South African re engineered primary healthcare strategy as well as the World Health Organisation s approach The book reflects on contextually relevant and responsive evidence based perspectives grounded in an African context on preventive audiology in four major ear and hearing burdens of disease within the South African context 1 early hearing detection and intervention 2 middle ear pathologies 3 ototoxicity and 4 noise induced hearing loss The book represents innovative research seen from both a South African and global perspective It offers new discourse and argues for a paradigm shift in how audiology is theorised and performed particularly in low and middle income country contexts The goal of this book is to motivate a

paradigm shift in how the ear and hearing care is approached within this low and middle income country context while arguing for Afrocentric best practice evidence that leads to next practice

**The SAGE Handbook of Early Childhood Policy** Linda Miller, Claire Cameron, Carmen Dalli, Nancy Barbour, 2017-10-02 Recent authoritative evidence suggests that an estimated 200 million children under five fail to achieve their developmental potential due to factors including poor health and nutrition and the lack of stable high quality care A significant number of the world's children today lack the basic rights to health development and protection In light of such statistics early childhood services for young children have expanded around the world The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care ECEC its relationship to service provision and its impact on the lives of children and families The perspectives of leading academics and researchers from Europe North America South America Africa Australasia and Asia have been arranged around five key themes Part 1 The Relationship Between Research Policy And Practice Country Case Studies Part 2 Equitable Early Childhood Services Intervention to Improve Children's Life Chances Part 3 Extending Practice The Role of Early Childhood Services In Family Support Part 4 Participation Rights and Diversity Part 5 Future Directions for Early Childhood Policy This handbook is essential reading for practitioners stakeholders and others committed to working within early years services to achieve an awareness of policy and its implications for services and practice

Higher Education Classrooms as Places for Inquiry: Stories and Methods from Practitioner Researchers Logan, Stephanie R., Lyons, Emily, 2025-07-29 In higher Education classrooms the transmission of knowledge is vital in intellectual growth In this era of rapid social and global change fostering a culture of inquiry in a classroom is essential to engage students These learning environments encourage students to question assumptions and engage in diverse perspectives Higher education classrooms can be intentionally designed and facilitated as dynamic spaces for inquiry empowering students to take ownership of their learning and contribute meaningfully to academic and societal discourse Higher Education Classrooms as Places for Inquiry Stories and Methods from Practitioner Researchers explores similar ethical epistemological and political issues raised across different research genres This book presents an array of practitioner research genres from action participatory action research teacher research self study the scholarship of teaching and learning and more Covering topics such as digital learning practitioner inquiry and teaching experiences this book is an excellent resource for educators administrators policy makers pre service educators researchers academicians and more

*Challenging Common Myths of Teaching* Thomas R. Rosebrough, 2025-09-30 What are some of the most common myths about teaching and learning Renowned educator Thomas R. Rosebrough debunks ten popular beliefs and offers principles that will have a bigger impact in the classroom The principles center on teaching for learners not only to meet their academic needs but to transform their lives The ten myths explore essential elements of instruction such as curiosity the place for lecture engaged learning how we learn the role of testing the importance of challenge and hope and joy in learning the power of relationships a focus on teachers identity as it

impacts learning a new look at the concept of readiness and the critical development of strategic learning qualities Key features include the table of Ten Myths and Facts of Pedagogy the Transformational Pedagogy Model and the Continuum of Teaching Strategies Each of the ten chapters includes a device called Perspective which provides further insight practicality inspiration and clarity to assist understanding and Final Thoughts which synthesizes and briefly summarizes each chapter Whether you re a new teacher seeking best practices an experienced teacher refining your instruction or a preservice teacher thinking about what you want your classroom to look like this book will give you practical solutions examples and insights Read this book in order or jump to your favorite sections You ll come away with fresh ideas for creating more impactful and joyful learning experiences for your students so they can see their own potential as critical thinkers and compassionate people

**Early Childhood Education and Change in Diverse Cultural Contexts** Chris Pascal,Tony Bertram,Mariika Veisson,2018-06-04 Change is now a dominant feature of early childhood systems around the globe and many countries are currently facing significant economic social and political developments that bring additional challenges that teaching and learning practices need to be able to respond to in a positive and effective way Early Childhood Education and Change in Diverse Cultural Contexts examines how the educational systems in different countries respond to this change agenda what they prioritise and how they deal with the adjustment process Based on original and cutting edge research and drawing upon diverse theoretical approaches the book analyses new policies and pedagogical practices in a wide range of different cultural contexts With contributions from Great Britain the USA Finland Sweden Iceland Estonia New Zealand South Africa and Singapore this volume examines how educators might be able to innovate and respond positively to the shifting social and cultural situations in these contexts and others like them Focusing on early childhood policy professionalism and pedagogy the book stimulates debate and dialogue about how the field is moving forward in the 21st century Early Childhood Education and Change in Diverse Cultural Contexts should be essential reading for academics researchers and postgraduate students engaged in the study of early childhood education childhood studies and comparative education Providing practical examples of how educational systems and educators might respond to change imperatives the book should also be of great interest to teacher educators current and pre service teachers and policymakers around the world

**ECEL2015-14th European Conference on e-Learning**, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with

Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www.ejel.org](http://www.ejel.org)

*Hepatic Encephalopathy, An Issue of Clinics in Liver Disease, E-Book* Sammy Saab, 2024-03-28 In this issue of Clinics in Liver Disease guest editor Dr Sammy Saab brings his considerable expertise to the topic of Hepatic Encephalopathy Hepatic encephalopathy HE is a reversible syndrome in patients with advanced liver dysfunction and is characterized by a wide spectrum of neuropsychiatric abnormalities resulting from the accumulation of neurotoxic substances in the brain In this issue top experts provide detailed clinical reviews devoted to the epidemiology manifestations and management of HE in the hopes of improving patient outcomes Contains 13 relevant practice oriented topics including clinical manifestations of HE laboratory abnormalities of HE pharmacologic management of HE nontraditional treatment of HE social impact of HE future therapies of HE and more Provides in depth clinical reviews on hepatic encephalopathy offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews

**Optimizing Higher Education Learning Through Activities and Assessments** Inoue-Smith, Yukiko, McVey, Troy, 2020-06-26 The mission of higher education in the 21st century must focus on optimizing learning for all students In a shift from prioritizing effective teaching to active learning it is understood that computer enhanced environments provide a variety of ways to reach a wide range of learners who have differing backgrounds ages learning needs and expectations Integrating technology into teaching assumes greater importance to improve the learning experience Optimizing Higher Education Learning Through Activities and Assessments is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology enhanced environments and among diverse student populations Its focus is on providing an understanding of the essential link between practices for effective activities and strategies for effective assessments as well as providing examples of course designs aligned with assessments positioning college educators both as leaders and followers in the cycle of lifelong learning While

highlighting a broad range of topics including collaborative teaching active learning and flipped classroom methods this book is ideally designed for educators curriculum developers instructional designers administrators researchers academicians and students

Collaboration Among Professionals, Students, Families, and Communities Stephen B. Richards, Catherine Lawless Frank, Mary-Kate Sableski, Jackie M. Arnold, 2016-03-31 Collaboration Among Professionals Students Families and Communities provides a foundation for understanding concepts of collaborative learning along with strategies for the application of collaborative skills in teaching The book moves logically from issues of macro collaboration district and school to micro collaboration individual student focus and co teaching in K 12 environments before concluding with strategies for family and community collaboration Significant emphasis is placed on knowledge skills and teaching models for pre service and in service teachers in general education special education and of diverse students including English Learners Each chapter includes meaningful pedagogical features such as Learning objectives A case study illustrating the implementation of information presented A case study challenging the reader to apply the information learned in the chapter Study questions for readers in Comprehension Checks at key points in the chapter Highlights of major points in a chapter summary for aid in studying content University school and community based application activities A companion website features additional resources including PowerPoint presentations practice tests suggested video and Internet resources and advanced application activities

Technology, Design and the Arts - Opportunities and Challenges Rae Earnshaw, Susan Liggett, Peter Excell, Daniel Thalmann, 2020-06-22 This open access book details the relationship between the artist and their created works using tools such as information technology computer environments and interactive devices for a range of information sources and application domains This has produced new kinds of created works which can be viewed explored and interacted with either as an installation or via a virtual environment such as the Internet These processes generate new dimensions of understanding and experience for both the artist and the public s relationships with the works that are produced This has raised a variety of interdisciplinary opportunities and issues and these are examined The symbiotic relationship between artistic works and the cultural context in which they are produced is reviewed Technology can provide continuity by making traditional methods and techniques more efficient and effective It can also provide discontinuity by opening up new perspectives and paradigms This can generate new ideas and produce a greater understanding of artistic processes and how they are implemented in practice Tools have been used from the earliest times to create and modify artistic works For example naturally occurring pigments have been used for cave paintings What has been created provides insight into the cultural context and social environment at the time of creation There is an interplay between the goal of the creator the selection and use of appropriate tools and the materials and representations chosen Technology Design and the Arts Opportunities and Challenges is relevant for artists and technologists and those engaged in interdisciplinary research and development at the boundaries between these disciplines

*Achieving Equal Educational Opportunity for Students of Color*

Richard R. Valencia, Valencia presents the most comprehensive theory based analysis to date on how society and schools are structurally organized and maintained to impede the optimal academic achievement of low SES marginalized K 12 Black and Latino Latina students compared to their privileged White counterparts The book interrogates how society contributes to educational inequality as seen in racialized patterns in income wealth housing and health and how public schools create significant obstacles for students of color as observed in reduced access to opportunities e g little access to high status curricula knowledge Valencia offers suggestions for achieving equal education e g implementing fairness of school funding improving teacher quality and providing students of color access to multicultural education by disrupting structural racism Considering the rapid aging of the White population and the sharp decline of White youth coupled with the explosive growth in people of color this book argues that the American Imperative must be to assiduously mount an effort to provide an excellent education for students of color who the nation will depend on for a sizable proportion of its work force Book Features Examines how society and schools are failing Black and Latino Latina students principally Mexican Americans who are by far the largest Latino Latina group Uses theoretical frameworks that draw from analysis of structural inequality critical race theory anti deficit thinking narratives class by race covariation and an asset based perspective of students of color Discusses the American Imperative and the personal and economic consequences of not investing in students of color

*Controversies and Perspectives in the Use of Postoperative Radiotherapy for Prostate Cancer* Alan Dal Pra, Thomas Zilli, Stéphane Supiot, 2018-03-23 The use of radical prostatectomy in patients with high risk of recurrence has significantly increased during the past 10 years Thus adjuvant radiation as a part of multimodality treatment or salvage radiation at the evidence of prostate specific antigen PSA progression represents mainstay curative intent options for a great number of prostate cancer patients Although few randomized trials and many retrospective studies have been published many uncertainties still mold the discussions on the best treatment management for men after prostatectomy This research topic successfully intended to foster discussions on current controversies in the use of postoperative radiotherapy and to present novel perspectives for treatment optimization *Occupational Therapy Examination Review Guide* Caryn R Johnson, Tina DeAngelis, Mary Muhlenhaupt, 2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking performance

**Plants as Sources for Novel Medicines** Ameyatma Mahajan, 2025-01-03 Plants as Sources for Novel Medicines delves into the vital role plants play in providing essential resources for human well being Their unique metabolisms produce compounds beneficial to human health making them indispensable in drug development Many traditional methods of drug preparation use plant derived compounds for their remarkable healing properties Our book explores the various techniques



used to produce drugs from plants highlighting the advancements in recent methods while emphasizing the need to protect endangered plant species We cover the different stages of drug preparation discussing the properties of plants and their application in modern medicine We also touch on the importance of botany and related fields in drug development illustrating how sophisticated methods in plant based drug preparation are transforming healthcare This book is an invaluable resource for understanding how plants contribute to developing novel medicines and improving human health

Precision Public Health Tarun Weeramanthri, Hugh Dawkins, Gareth Baynam, Matthew Bellgard, Ori Gudes, James Semmens, 2018-06-25 Precision Public Health is a new and rapidly evolving field that examines the application of new technologies to public health policy and practice It draws on a broad range of disciplines including genomics spatial data data linkage epidemiology health informatics big data predictive analytics and communications The hope is that these new technologies will strengthen preventive health improve access to health care and reach disadvantaged populations in all areas of the world But what are the downsides and what are the risks and how can we ensure the benefits flow to those population groups most in need rather than simply to those individuals who can afford to pay This is the first collection of theoretical frameworks analyses of empirical data and case studies to be assembled on this topic published to stimulate debate and promote collaborative work

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### **Will Grade R Practitioners Get Increment This Year 2015 Introduction**

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 Food Issue 8 Oct 17, 2019 — The mass balance is the quantity of incoming raw material against the quantity used in the  
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 Approach in the Chemical Industry The mass balance Approach (MBA) is a process for determining the use of chemically  
 recycled or bio-based feedstock in a final product when both recycled and ... BRC 3.9.2 Trace Exercise Sample Procedure to

conduct a mass balance check · 1. Select a raw material lot number used in a finished product made within the last 6 months.  
· 2. Review storage ... UNDERSTANDING VULNERABILITY ASSESSMENT Table 6 provides examples of PRNs for different raw materials. Table 6 Priority ... Mass balance exercises at critical points in the supply chain – the mass ... ISSUE 8 FOOD SAFETY - Frequently Asked Questions - a worked example from the raw material supplier, which ... to conduct a mass balance test every 6 months for each claim or a single mass balance test every.