

# Webb's Depth of Knowledge

## DOK Level 1

(Recall)

**Verbs:** arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...

**Focus:** on specific facts, definitions, details, or procedures

**Note:** there's one correct answer, and a combination of Level 1s does not make it a Level 2

## DOK Level 2

(Skill / Concept)

**Verbs:** categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...

**Focus:** on applying skills and concepts • explaining how or why

**Note:** there's one correct answer

## DOK Level 3

(Strategic Thinking)

**Verbs:** assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...

**Focus:** on reasoning and planning in order to respond • complex and abstract thinking required • defending reasoning or conclusions

**Note:** multiple answers or approaches

## DOK Level 4

(Extended Thinking)

**Verbs:** apply concepts, analyze, connect, create, critique, design, prove, ...

**Focus:** on complex reasoning, planning, and thinking • make real-world applications in new situations

**Note:** has multiple answers or approaches • often requires extended periods of time with multiple steps



# Using Dok In Kindergarten

**Carol Bellamy, UNICEF.**





## Using Dok In Kindergarten:

Moral Culture of Infancy, and Kindergarten Guide ... Mary Tyler Peabody Mann, Elizabeth Palmer Peabody, 1870 *The State of the World's Children 1999* Carol Bellamy, UNICEF, 1999 The international community is increasingly defining education as an essential human right a force for social change and a path towards international peace and security This report on the well being of the world s children focuses on the efforts of the international community to ensure that all children enjoy their human right to a high quality education Chapter 1 of the report explores the historical context in which children s right to education has been repeatedly affirmed discusses the elements integral to the success of the worldwide movement of Education for All and argues that in spite of a dearth of resources and growing indebtedness in the developing world education remains one of the best investments a country can make in order to prosper Chapter 2 provides statistical profiles for 193 countries based on basic indicators such as infant mortality rate nutritional status health status educational levels demographics economic indicators the status of women and the rate of progress on major indicators since 1960 This chapter also lists countries in descending order of their estimated 1997 under 5 mortality rates Included throughout the report are panel sections highlighting specific educational initiatives Seven Spotlights present regional information on school enrollment gender equity in access to education school effectiveness constraints to providing education and educational innovations Contains approximately 70 references KB Culturally Responsive Assessment in Classrooms and Large-Scale Contexts Carla M. Evans, Catherine S. Taylor, 2025-03-10 Culturally Responsive Assessment in Classrooms and Large Scale Contexts explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward Building Literacy with English Language Learners, Second Edition Kristin Lems, Leah D. Miller, Tenena M. Soro, 2017-08-17 How can linguistics help teachers of English language learners ELLs improve their instruction What specific competencies do ELLs need to build in order to speak listen read and write in a new language Now



revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ELLs succeed The authors explain relevant linguistic concepts with a focus on what works in today s diverse PreK 12 classrooms Effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary First edition title Teaching Reading to English Language Learners New to This Edition Broader view of literacy increased attention to oral language and writing as well as reading Chapter on digital learning plus new content on digital technology throughout the book Even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts End of chapter challenge questions that inspire deeper reflection Coverage of timely topics such as numeracy and the language innovations of text messages      *Using Quality Feedback to Guide Professional Learning* Shawn Clark, Abbey Duggins, 2015-09-23 Professional development just got more effective To help teachers make positive changes for their students transform your feedback With this guide to quality feedback you ll promote professional growth clearly and successfully with lasting results Whether you work with novices struggling teachers or good teachers with potential for greatness this book helps you give feedback that s both heard and understood Features include Research based ideas aligned with the Learning Forward Standards for Professional Learning Structures for offering feedback on teacher created assessments in observations and through videos Advice that fits seamlessly into existing initiatives Tools artifacts and examples of quality feedback in action      *Math Intervention P-2* Jennifer Taylor-Cox, 2016-03-10 Help all of your students reach success in math This essential book from bestselling author and consultant Jennifer Taylor Cox is filled with suggestions that teachers and RTI MTSS specialists can use to target instruction for struggling students in PreK 2 You ll find out how to diagnose academic weaknesses differentiate instruction use formative assessments offer corrective feedback and motivate students with games and activities The book s practical features include Directions for incorporating formative assessments Explanations of successful strategies for intervention Important math terms to use with students Games for active learning with printable boards Cognitive demand questions ranging from easy to complex and Rigorous problems to help you gather pre and post data In this enhanced second edition you ll find correlations to the Common Core throughout as well as a variety of brand new rigorous problems designed to mirror those on CCSS assessments such as the PARCC and SBAC Bonus The book is accompanied by free eResources on our website [www.routledge.com](http://www.routledge.com) 9781138915626 These eResources include an Answer Key with Scoring Guide and a handy Progress Monitoring Tool that you can use to track each student s growth record notes and share data with parents administrators and other educators The eResources also contain printable versions of the games in the book so that you can easily download and print them for classroom use      *No Fear Coding* Heidi Williams, 2022-08-16 This new edition of the popular book No Fear Coding offers current research updated tools and more cross curricular connections for K 5 teachers to integrate into their classes Coding has become an essential skill for



finding solutions to everyday problems while computational thinking CT teaches reasoning and creativity and offers an innovative approach to demonstrating content knowledge and seeing mathematical processes in action No Fear Coding introduced many K 5 educators to ways to bring coding into their curriculum by embedding computational thinking skills into activities for different content areas This second edition features updated tools including programmable robots and other physical computing devices as well as new activities aligned to the ISTE Standards for Students and Computational Thinking Competencies Also new in this edition New tools for teaching coding including physical computing devices block based programming and AR VR along with methods for introducing tutorials and lesson plans Teachable examples and activities that illustrate CT concepts decomposition pattern recognition abstraction and algorithmic thinking Resources for deeper understanding and discussion questions for professional development and reflection on the practice of teaching coding and CT Tips on demystifying basic coding concepts so that teachers are comfortable teaching these concepts to their students No Fear Coding Second Edition will help build students coding and CT knowledge to prepare them for the middle grades and beyond

**Partnering With Students** Mary Jane O'Connell,Kara Vandas,2015-04-04 Empower students to own their learning This resource is designed to empower teachers and leaders with strategies to develop learners who have the confidence and tools to engage in any challenge By flipping the focus to student ownership of learning the authors provide clear and simple ways to Develop collaborative relationships Jointly establish clear expectations for learning and criteria for success Intentionally build learner strategies that last a lifetime Use formative assessment results to monitor progress Harness the power of reciprocal feedback to improve teaching and learning Empower and motivate students set meaningful goals and prove learning

**No Fear Coding** Heidi Watkins,Heidi Williams,2021-03-09 This book shows K 5 educators how to bring coding into their curriculum by embedding computational thinking skills into activities for every content area helping students prepare for coding in middle grades as they build knowledge Features classroom tested lessons and activities designed for skills progression ready to implement coding exercises and case studies and explorations of technology tools and resources This edition offers new research updated tools and more

*Rigor in Your Classroom* Barbara R. Blackburn,2022-12-27 How can you ensure students are engaged and learning at deeper levels This book from bestselling author Barbara R Blackburn is a treasure chest of more than 250 practical and effective tools that can be used across grade levels and subject areas to increase rigor leading to higher levels of learning and success Topics include scaffolding differentiation higher level questions high expectations gradual release of responsibility and more This essential second edition offers more than 50 additional tools updated research and new topics such as teaching academic discourse creating an environment of respect and building students social and emotional learning Rigor in Your Classroom will be your go to resource throughout the school year as you continually use new tools with your students Bonus The tools are accompanied by graphic organizers charts templates and reproducibles for easy implementation

[The World's Children](#) ,1987 **Applying**



**Depth of Knowledge and Cognitive Rigor** Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

**El-Hi Textbooks in Print ,1984      A Local Assessment Toolkit to Promote Deeper Learning** Karin

Hess,2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use      **The Kindergarten-primary Magazine** Bertha Johnston,E. Lyell Earle,1921

**Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action**

**Research** Slapac, Alina,Balcerzak, Phyllis,O'Brien, Kathryn,2021-05-07 The year 2020 brought an unprecedented worldwide health crisis through the COVID 19 pandemic that has been affecting all sectors including education There were questions surrounding the effectiveness of online trainings for teachers online teaching practices the motivation and engagement of students and the quality of learning and education in these times Action research emerged to address these concerns being a systematic process of inquiry using reflection within a cyclical model of planning acting implementing evaluating and continuous reflection This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences Using collaboration social advocacy and action research there is the opportunity to advance teaching for students families and communities without a physical context involved The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action



Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms This book showcases educational professionals action research for solutions in advancing teaching and learning the practical benefits of action research recommendations for improving online teaching and learning and a focus on professional growth as well as social justice advocacy It highlights important topics including student learning teacher collaboration authentic learning advocacy and action research in both K 12 and higher education settings This book is ideal for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education

**Constructed Responses for Learning** Warren Combs, 2016-02-05 Teaching students to write constructed responses does not have to become a test prep chore An intentional routine of constructed responses provides powerful opportunities to teach strategic thinking through writing that also deepens students knowledge about core subjects In this clear guide from education consultant Warren Combs you ll learn how and why to teach students to write these short essays no matter what subject or grade level you teach Special features Writing prompts that are based on Webb s Depth of Knowledge DOK and provide practice for students at all skill levels Practical strategies to build critical thinking and improve students writing including sentence stems acrostics framed stories analogies and quad clusters Student self assessment guidelines and rigorous peer response strategies An interactive log to help you manage best practices and keep students engaged Reading Writing Modules to help you review and implement the instructional practices and strategies Sample student work at different levels with analysis Throughout the book you ll find handy tools such as rubrics logs and checklists These tools are also available as free eResources on our website [www.routledge.com/9781138931046](http://www.routledge.com/9781138931046) so you can download and print them for immediate use

**A Practical Guide to Early Childhood Curriculum** Claudia Fuhriam Eliason, Loa Thomson Jenkins, 1981

**The State of the World's Children** , 1999

Why England Maintains the Union Albert Venn Dicey, 1887



## Adopting the Tune of Term: An Psychological Symphony within **Using Dok In Kindergarten**

In a world taken by monitors and the ceaseless chatter of instant transmission, the melodic splendor and emotional symphony created by the published word often disappear into the backdrop, eclipsed by the constant sound and disruptions that permeate our lives. Nevertheless, situated within the pages of **Using Dok In Kindergarten** an enchanting fictional prize overflowing with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, that interesting masterpiece conducts readers on a psychological journey, well unraveling the hidden songs and profound influence resonating within each cautiously constructed phrase. Within the depths of this touching examination, we shall investigate the book is key harmonies, analyze its enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

[https://letsgetcooking.org.uk/About/publication/index.jsp/Toyota\\_Ven\\_Hiace\\_Dizel\\_1998\\_Maintance\\_Book.pdf](https://letsgetcooking.org.uk/About/publication/index.jsp/Toyota_Ven_Hiace_Dizel_1998_Maintance_Book.pdf)

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web jan 21 2022 englisch group dynamics mit dem begriff gruppendynamik sind drei verschiedene ebenen angesprochen die alltagssprachliche bezeichnung der sozio und psychodynamischen prozesse die in und zwischen gruppen stattfinden die sozialwissenschaftliche erforschung dieser prozesse insbesondere in der

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web der begriff gruppendynamik steht für 1 ein phänomen das bei wiederholter sozialer interaktion im persönlichen kontakt in gruppen von menschen auftritt eine methode die gruppendynamische vorgänge beeinflusst und erfahrbar macht die wissenschaftliche disziplin die diese muster und methoden erforscht eine grundannahme der

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