

# My favourite dish

Pasta with bacon and tomato sauce

## Ingredients

1 red onion  
2 red peppers  
120 g bacon  
1 can (450 g) tomatoes  
1 cup water  
olive oil  
garlic  
oregano  
50 g pasta per person



## Method

- 1 Cut the onion, red peppers and bacon into small pieces.
- 2 Heat some olive oil in a pan and fry the onion, red peppers and bacon.
- 3 Add oregano, garlic, tomatoes and water and cook for 20 minutes.
- 4 Cook the pasta in a big pot of boiling water.
- 5 Serve the pasta with the sauce, and enjoy!

## Top Tips for writing

1. When writing a recipe or instructions, use numbers to indicate the stages and use the base form of the verb (imperative) to give instructions.
2. Use commas between things in a list. Use 'and' between the last two things.

# Recipe For Cooking Ell

**Diane Haager, Janette K.  
Klingner, Terese C. Aceves**

## **Recipe For Cooking Ell:**

**Teaching English Language Learners** Michaela Colombo, 2011-03-08 TESOL standards for students and teachers are outlined in the first chapter and aligned with the content of the book

**Kentucky's Cookbook Heritage** John van Willigen, 2014-11-12 A Southern historian combs through Kentucky cookbooks from the mid nineteenth century through the twentieth to reveal a fascinating cultural narrative In Kentucky s Cookbook Heritage John van Willigen explores the Bluegrass State s cultural and culinary history through the rich material found in regional cookbooks He begins in 1839 with Lettice Bryan s The Kentucky Housewife which includes pre Civil War recipes intended for use by a household staff instead of an individual cook along with instructions for serving the family Van Willigen also shares the story of the original Aunt Jemima the advertising persona of Nancy Green born in Montgomery County Kentucky who was one of many African American voices in Kentucky culinary history Kentucky s Cookbook Heritage is a journey through the history of the commonwealth showcasing the shifting attitudes and innovations of the times Analyzing the historical importance of a wide range of publications from the nonprofit and charity cookbooks that flourished at the end of the twentieth century to the contemporary cookbook that emphasizes local ingredients van Willigen provides a valuable perspective on the state s social history

Engaging the Families of ELLs Renee Rubin, John Sutterby, Michelle Abrego, 2013-07-23 Learn how to involve the diverse families of English language learners with the effective practical approaches in this book This must have resource for teachers and school leaders is packed with fresh ideas geared toward building a partnership between school communities and ELL families The authors begin each chapter with realistic scenarios that commonly arise with ELL families They offer activities designed to assess current practices investigate family perceptions and expectations overcome challenges and improve communication The strategies in this book help you engage families at school and at home in innovative and successful ways Organized with the busy educator in mind the book can be read straight through or section by section to best fit your specific needs As a bonus every chapter concludes with a wealth of useful resources on every topic As the demographics of America s schools continue to grow and change this book guides you to building a school community in which every family can thrive

*Recipes from the Garden of Contentment* Yuan Mei, 2018-10-31 Recipes from the Garden of Contentment Yuan Mei s Manual of Gastronomy is the first English edition of the Suiyuan Shidan one of the world s most famous books about food It is both a culinary treatise and a cookbook written in the late eighteenth century by the poet Yuan Mei This translation by Sean J S Chen conveys the charm humor and erudition of one of China s greatest writers The book includes recipes for well known yet exotic dishes such as bird s nest and shark s fin and offers modern readers a unique perspective on Chinese history and culinary culture

**East on 84** S. D. Pierce, 2010 Tamara Ellen Higgins is an aspiring professional photographer in Portland Oregon This novel takes a one month snapshot of her life as she reaches her mid thirties Things happen to her that force her to reconsider herself and those around her Through humor and irony this story

feeds off the contrasts between urban vs rural men vs women parents vs children intelligence vs ignorance religion vs a religion preconception vs reality and of course since we re dealing with a Portlander green living vs not so green living So enjoy the ride and experience Ellen s transformation through love laughs loss Leota and La Grande Oregon Teaching English Language Learners Shelley Hong Xu,2010-01-15 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the Classroom teacher vignettes enhance the utility of the book *Intermediate Lessons* , **Building Literacy with English Language Learners, Second Edition** Kristin Lems,Leah D. Miller,Tenena M. Soro,2017-08-17 How can linguistics help teachers of English language learners ELLs improve their instruction What specific competencies do ELLs need to build in order to speak listen read and write in a new language Now revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ELLs succeed The authors explain relevant linguistic concepts with a focus on what works in today s diverse PreK 12 classrooms Effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary First edition title Teaching Reading to English Language Learners New to This Edition Broader view of literacy increased attention to oral language and writing as well as reading Chapter on digital learning plus new content on digital technology throughout the book Even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts End of chapter challenge questions that inspire deeper reflection Coverage of timely topics such as numeracy and the language innovations of text messages Teaching Reading to English Language Learners Kristin Lems,Leah D. Miller,Tenena M. Soro,2009-11-20 Written specifically for K 12 educators this accessible book explains the processes involved in second language acquisition and provides a wealth of practical strategies for helping English language learners ELLs succeed at reading The authors integrate knowledge from two fields that often remain disconnected linguistics and literacy with a focus on what works in the classroom Teachers learn effective practices for supporting students as they build core competencies not just for reading in English but also for listening speaking and writing Engaging vignettes and examples illustrate ways to promote ELLs communicative skills across the content areas and in formal and informal settings **Literacy Instruction for English Language Learners Pre-K-2** Diane M. Barone,Shelley Hong Xu,2018-10-16 Summarizing current research and weaving it into practical instructional strategies that teachers can immediately use with young English language learners ELLs this book addresses a major priority for today s

primary grade classrooms All aspects of effective instruction for ELLs are explored oral language development and instruction materials word study vocabulary comprehension writing and home school connections Assessment is discussed throughout and is also covered in a separate chapter The volume is packed with realistic examples lesson planning ideas book lists online resources and reproducibles Discussion and reflection questions enhance its utility as a professional development tool or course text

**Teaching English Language Learners Worldwide** Thomas Jerome Baker, 2013-05-06 It is estimated that over 1 billion people are currently learning English world wide According to the British Council as of the year 2 000 there were 750 million English as a Foreign language speakers In addition there were 375 million English as a Second Language speakers The difference between the two groups amounts to English as a Foreign Language speakers using English occasionally for business or pleasure while English as a Second Language speakers use English on a daily basis These impressive numbers are driven by adult speakers around the world who use English to communicate in the workplace It is a commonly held misconception that these speakers need English to communicate with native speakers While ESL is required for those living and working in English speaking cultures such as the UK and USA it is equally true that English is used as the lingua franca between nations where English is not the primary language In a globalized world the number of English learners around the world is only expected to further grow as the global trend to begin teaching English to young learners at increasingly younger and younger ages continues Teaching English Language Learners Worldwide contains relevant ELT pedagogy educational theory and is a Practical Guide for both the new and experienced teacher The practical guidebook offers educators practical strategies for teaching in all settings EAL EIL ELL ESL EFL worldwide It is written by a teacher of English who has over a decade experience in a variety of settings including language institutes schools and university with all ages and levels from beginner to advanced The book is written in a friendly engaging authentic practical voice It makes for easy reading and reference while motivating and interacting with the reader The author is the Past President of TESOL Chile and thus is no stranger to the controversial topics in English Language Teaching which he takes head on in this book The writer says This is the book I wish I had when I first started teaching English language learners It would have made me a better teacher It provides research based instructional techniques which have proven effective with English learners at all proficiency levels The author requests you write a review for this book if you find this book to be helpful to you in your practical teaching where it is most valuable Thank you in advance for your support

English Language Learners and Math Holly Hansen-Thomas, 2009-08-01 Taking a community of practice perspective that highlights the learner as part of a community rather than a lone individual responsible for her his learning this ethnographically influenced study investigates how Latina o English Language Learners ELLs in middle school mathematics classes negotiated their learning of mathematics and mathematical discourse The classes in which the Latina o students were enrolled used a reform oriented approach to math learning the math in these classes was to varying degrees taught using a hands on

discovery approach to learning where group learning was valued and discussions in and about math were critical This book presents the stories of how six immigrant and American born ELLs worked with their three teachers of varied ethnicity education experience with second language learners and training in reform oriented mathematics curricula to gain a degree of competence in the mathematical discourse they used in class Identity participation situated learning discourse use by learners of English as a Second Language ESL framing in language and student success in mathematics are all critical notions that are highlighted within this school based research      **How to Teach English Language Learners** Diane Haager,Janette K. Klingner,Terese C. Aceves,2009-12-02 This hands on book offers teachers a much needed resource that will help maximize learning for English Language Learners ELLs How to Teach English Language Learners draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students Through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from English learners Because most teachers profiled work within a three tiered Response to Intervention framework the book shows how to implement RTI effectively with ELLs from providing general reading instruction for the entire classroom to targeted interventions with struggling students Written by noted ELL educators Diane Haager Janette K Klingner and Terese Aceves How to Teach English Language Learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers

**Strategies for Connecting Content and Language for ELLs: Mathematics eBook** Eugenia Mora-Flores,Angelica Machado,2015-01-27 This practical guide provides research based instructional strategies to develop English language learners academic language in mathematics Using these strategies teachers can encourage students to make academic language connections through listening speaking reading and writing Digital resources are included with students reproducibles      **Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4**

Sharon Vaughn,Sylvia Linan-Thompson,2007-08-15 What can we do to help ELL students understand English In Research Based Methods of Reading Instruction for English Language Learners Grades K 4 Sylvia Linan Thompson and Sharon Vaughn provide over 60 field tested classroom lessons for ensuring English fluency among young nonnative speakers Each chapter focuses on research and activities in one of the following areas Phonemic awareness Phonics and word study Fluency Vocabulary Comprehension In addition to the many step by step activities and lesson plans the book includes in depth explications of linguistic concepts a glossary of terms and lists of relevant online resources The sooner students grasp the principles of English language acquisition the better off they are In this book you will find everything you need to get elementary level ELLs reading and learning successfully in English      *English Language Learners: Vocabulary Building Games & Activities, Ages 4 - 8* Karen Seberg,2008-09-03 Help children build the vocabulary needed to become a successful English speaker This guide contains dozens of strategies for teaching new words through storytelling songs pictures books

and more Includes over 1 000 reproducible picture and word cards with a guide for selecting the appropriate words and tips for supporting young English learners      *Cooking Light Annual Recipes 2014* Editors of Cooking Light Magazine,2013-12-10

Teaching English Language Learners in Secondary Subject Matter Classes Yu Ren Dong,2019-08-01 This book is for secondary subject matter teachers and administrators who work with English language learners ELLs in subject matter classes It is also for college professors who prepare pre service teachers to work with those students The book brings together insights from linguistic socio cultural educational cognitive developmental perspectives of what it means for ELLs to learn both English and subject matter knowledge in English as a second language It delineates unique challenges that ELLs experience offers ELLs learning stories and suggests concrete strategies with classroom teaching examples across academic disciplines The 2nd edition broadens the scope of the 1st edition in several aspects Specifically it includes two chapters about secondary ELLs previous educational experiences in their home countries a chapter on subject matter lesson planning with ELLs in mind with teacher collaborative strategies and more principle based and field tested effective instructional and assessment strategies for working with ELLs      **Spices and Comfits** Johanna Maria Winter,2007 The papers are printed here for the most part in English but with some German and French texts      *Strategies for Implementing Guided Math* Laney Sammons,2012-07-15 In this resource Laney Sammons author of Guided Math delves into the strategies necessary to effectively implement the Guided Math Framework It provides specific strategies for implementing the seven elements of the Guided Math Framework In addition this professional resource includes digital resources sample lessons activities and classroom snapshots of strategy implementation at three grade level spans K 2 3 5 and 6 8 Strategies for Implementing Guided Math is correlated to College and Career Readiness and other state standards

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