



KWAZULU-NATAL PROVINCE

DEPARTMENT OF EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

PHYSICAL SCIENCES – PHYSICS (PT)

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Physical Sciences Grade1exampler Nov 201

Rachel S Tattersall



Physical Sciences Grade 1 exemplar Nov 201:

The Quarantine and Certification of Martian Samples National Research Council, Division on Engineering and Physical Sciences, Space Studies Board, Committee on Planetary and Lunar Exploration, 2002-05-16 One of the highest priority activities in the planetary sciences identified in published reports of the Space Studies Board's Committee on Planetary and Lunar Exploration COMPLEX and in reports of other advisory groups is the collection and return of extraterrestrial samples to Earth for study in terrestrial laboratories In response to recommendations made in such studies NASA has initiated a vigorous program that will within the next decade collect samples from a variety of solar system environments In particular the Mars Exploration Program is expected to launch spacecraft that are designed to collect samples of martian soil rocks and atmosphere and return them to Earth perhaps as early as 2015 International treaty obligations mandate that NASA conduct such a program in a manner that avoids the cross contamination of both Earth and Mars The Space Studies Board's 1997 report Mars Sample Return Issues and Recommendations examined many of the planetary protection issues concerning the back contamination of Earth and concluded that although the probability that martian samples will contain dangerous biota is small it is not zero 1 Steps must be taken to protect Earth against the remote possibility of contamination by life forms that may have evolved on Mars Similarly the samples collected at great expense must be protected against contamination by terrestrial biota and other matter Almost certainly meeting these requirements will entail opening the sample return container in an appropriate facility on Earth presumably a BSL 4 laboratory where testing biosafety certification and quarantine of the samples will be carried out before aliquots are released to the scientific community for study in existing laboratory facilities The nature of the required quarantine facility and the decisions required for disposition of samples once they are in it were regarded as issues of sufficient importance and complexity to warrant a study by the Committee on Planetary and Lunar Exploration COMPLEX in isolation from other topics Previous studies have been much broader including also consideration of the mission that collects samples on Mars and brings them to Earth atmospheric entry sample recovery and transport to the quarantine facility The charge to COMPLEX stated that the central question to be addressed in this study is the following What are the criteria that must be satisfied before martian samples can be released from a quarantine facility

The Chemical News and Journal of Physical Science, 1897 *Catalogue of Publications Issued by the Government of the United States* United States. Superintendent of Documents, 1949-07 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index **United States Government Publications Monthly Catalog**, 1949 *Resources in Education*, 1995-04 **Chemical News and Journal of Physical Science**, 1892 *The Chemical News : and Journal of Physical Science*, 1907 **Hearings, Reports and Prints of the House Committee on Post Office and Civil Service** United States. Congress. House. Committee on Post Office and Civil

Service,1966 *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Research in Education ,1974 MCAT Success ,1999 Science Evaluation and Status Creation Peter Edlund,2020-11-27 In this insightful book Peter Edlund takes a status based approach to theorizing the development of the European Research Council ERC Drawing upon rich empirical material the author vividly details how the ERC was transformed from a funding organization into an authoritative status intermediary in European science Multimedia and Videodisc Compendium ,1995 **Catalog of Federal Domestic Assistance** ,1969 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many

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 Undergraduate and Graduate Studies South Carolina College, University of South Carolina, 1968 **Update to the ...**
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