

7th Grade Argumentative Essay Example

Topic: Student/Youth Environmental Activism

Issues like climate change, the loss of biodiversity, and deforestation are wreaking havoc on the world. According to a letter written for *The Guardian* by youth climate activists, humans are in the middle of the "sixth mass extinction of species" on our planet. Some students are taking action by skipping school to protest and strike for climate and the environment. However, in my opinion, students should not be environmental activists.

To begin, students should not be environmental activists because it keeps them from learning essential information in school. First of all, according to the *Newsele* article, "Young People Urged . . .," students from "more than 150 students skipped school" to participate in "another series of worldwide protests." Even though protesting seems like a good way to bring awareness to the issues the world is experiencing with climate, students should not be giving up their time in school. Secondly, University of the People states that "[s]ocieties with higher . . . levels of education tend to be healthier, have higher rates of economic stability, lower crime, and greater equality" ("Benefits of Education Are Societal and Personal"). This shows that school is essential to a thriving society. Without the time in school to learn important and basic skills, youth protesters are just creating a swarm of uneducated and uninformed students who will not be able to clearly explain their cause. And, society will suffer, because of the lack of fully educated members.

Also, students should not be environmental activists because at this point, it is too late to reverse the effects of climate change, so activist efforts are pointless. To begin, in the article, "...Top 5 Environmental Concerns. . ." it states that a "recent United Nations report" said that if we don't make revolutionary changes in human behavior, the "planet will suffer dramatically from global warming in just 12 years." This proves that we really do not have enough time to change the fate of humanity. With most people being selfish and stuck in the ways of instant gratification and greed, it would take a lot longer than a decade to change the minds and behaviors of people on Earth. Additionally, George Marshall, in his book *Don't Even Think About It*, "draws on a wide range of social science research to explain why we, as a species, would prefer not to think about climate change, its implications, or what our response to it should be" ("A Climate of Mind"). This proves that humans are biologically programmed to not be concerned for the future of our climate. People are concerned about living for now. There is no changing their minds—by persuasion or even science.

On the other side, some people believe that students should be taking action and skipping school to protest and strike. In a letter youth climate activists wrote for *The Guardian*, they said "We have the right to live our dreams and hopes. . .we can and will stop this madness. . .we, the young people, will

Writing An Argumentative Essay 7th Grade

Thomas Bond,Chris Hughes



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Test Prep for CCSS Performance Tasks, Grade 7 Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **English Language Arts, Grade 7 Module 3A** PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Writing as a Learning Activity Perry Klein, Pietro Boscolo, Lori Kirkpatrick, Carmen Gelati, 2014-04-10 Writing as a learning activity offers an account of the potentials of writing as a tool for learning Four aspects of writing emerge particularly clearly through the chapters First

writing to learn depends on the cognitive strategies of the writer instruction in such strategies contributes significantly to the ability to use writing as a learning tool Secondly strategies for writing and reasoning are largely specific to academic disciplines Thirdly writing is not as traditionally conceived only an individual ability but also an activity that is social It is a collaborative practice facilitated by representational tools books computer notes schemata drawings etc by which knowledge is acquired organized and transformed at various levels of complexity Fourthly writing is a productive activity exemplified by the varied and positive effects of writing on learning different subjects at various educational levels Reading, Writing, and Rigor Nancy Boyles,2018-04-12

What does rigor a word that frequently pops up in conversations about education really mean More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb s Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K 8 assessment items Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing **Portfolio**

Assessment for the Teaching and Learning of Writing Ricky Lam,2018-06-26 This book provides teachers instructors scholars and administrators with a practical guide to implement portfolio assessment of writing in their work contexts Unlike most existing volumes which underscore theory building it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes reflective components task types and design scoring methods and actionable recommendations **Resources in Education** ,1989 *Artificial*

Intelligence in Education Ning Wang,Genaro Rebolledo-Mendez,Noboru Matsuda,Olga C. Santos,Vania Dimitrova,2023-06-25 This book constitutes the refereed proceedings of the 24th International Conference on Artificial Intelligence in Education AIED 2023 held in Tokyo Japan during July 3 7 2023 This event took place in hybrid mode The 53 full papers and 26 short papers presented in this book were carefully reviewed and selected from 311 submissions The papers present result in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education The conference was hosted by the prestigious International Artificial Intelligence in Education Society a global association of researchers and academics specializing in the many fields that comprise AIED including but not limited to computer science learning sciences and education **Progress in Artificial Intelligence** Nuno Moniz,Zita Vale,José Cascalho,Catarina

Silva,Raquel Sebastião,2023-12-14 The two volume set LNAI 14115 and 14116 constitutes the refereed proceedings of the

22nd EPIA Conference on Progress in Artificial Intelligence EPIA 2023 held in Faial Island Azores in September 2023 The 85 full papers presented in these proceedings were carefully reviewed and selected from 163 submissions The papers have been organized in the following topical sections ambient intelligence and affective environments ethics and responsibility in artificial intelligence general artificial intelligence intelligent robotics knowledge discovery and business intelligence multi agent systems theory and applications natural language processing text mining and applications planning scheduling and decision making in AI social simulation and modelling artificial intelligence generation and creativity artificial intelligence and law artificial intelligence in power and energy systems artificial intelligence in medicine artificial intelligence and IoT in agriculture artificial intelligence in transportation systems artificial intelligence in smart computing artificial intelligence for industry and societies

Teaching the Anti-Essay Wesley Phillipson, 2025-10-07 Teaching the Anti Essay helps secondary school English Language Arts ELA teachers introduce literary nonfiction and creative nonfiction essay writing to their students demonstrating how writing is a fun and engaging activity where students can see tremendous value in thinking on paper Meaningful essays are also by default analytical This book offers English teachers and their students 18 different essay prompts that challenge student writers to take calculated risks on paper leading to essays that students can write and want to write allowing them to add something new to the conversation in the process Each chapter explores a unique essay prompt along with rationale the targeted skills teacher models student models and reflections The book is intended to be a tool for change in the English classroom at large by motivating students through tried and tested prompts demonstrating that anyone can write like a journalist a professional blogger a creative nonfiction essayist becoming an author with one's own voice and style This is a great resource for in service middle school and high school ELA teachers and beyond

The Writing Revolution 2.0 Judith C. Hochman, Natalie Wexler, 2025-04-01 Lead a writing revolution in your classroom with the proven Hochman Method Building on the success of the original best seller this new edition of The Writing Revolution adds valuable guidance for teachers seeking a way to bring their students writing ability up to rigorous state standards As thousands of educators have already discovered The Writing Revolution provides the road map they need clearly explaining how to incorporate the Hochman Method into their instruction no matter what subject or grade they're teaching and regardless of the ability level of their students The new edition provides a reorganized sequence of activities and even more student facing examples making it easier than ever to bring the method to your classroom The Writing Revolution isn't a separate curriculum or program teachers need to juggle Rather it is a method providing strategies and activities that teachers can adapt to their preexisting curriculum and weave into their content instruction By focusing on specific techniques that match their students' needs and providing them with targeted feedback The Writing Revolution can turn weak writers into strong and confident communicators In addition the method can identify misconceptions and gaps in knowledge Boost reading comprehension and learning Improve organizational skills Enrich oral language Develop analytical abilities The Writing

Revolution takes the mystery out of teaching students to write well **Developing Core Literacy Proficiencies, Grade 7**
 Odell Education,2016-08-08 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels *The Everything Parent's Guide to Common Core ELA, Grades 6-8* Jill Mountain,2015-11-06 Take the mystery out of Common Core ELA If you are a parent struggling to understand the new Common Core English Language Arts standards for your child you re not alone Even though the Common Core ELA has been adopted by 45 states across the nation if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why The Everything Parent s Guide to Common Core ELA Grades 6 8 can help With easy to understand examples comprehension tips and practice exercises this comprehensive guide will explain What your child will be learning in 6th 7th and 8th grade The types of books and passages your child will be reading The new requirements and the rationale for reading nonfiction texts The focus on finding evidence and formulating arguments The reasoning behind the Common Core English Language Arts standards This valuable reference book will give you the confidence to help your kids meet the ELA expectations for their grade level excel at school and prepare for high school and beyond BUID Doctoral Research Conference 2022 Khalid Al Marri,Farzana Mir,Solomon David,Aos

Aljuboori,2023-05-10 This open access book presents selected contributions on a wide range of scientific and technological areas originating from the BUiD Doctoral Research Conference BDRC 2022 It discusses the following topics project management macroeconomic factors Fourth Industrial Revolution agility multiculturalism diversity inclusion leadership language discourse analysis curriculum critical thinking programming online learning and natural ventilation The contributions reflect the multifaceted nature of the research in three academic disciplines i e humanities formal science and applied science This publication shares with its readers genuine research studies and reflections from practitioners on the current practice and understanding in the three academic disciplines The significant findings of these studies have considerable educational industrial and economic implications [Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom](#) White, Eddy, Delaney, Thomas, 2018-11-23 The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning The Handbook of Research on Assessment Literacy and Teacher Made Testing in the Language Classroom is an essential reference source that discusses effective language assessment and educator roles in evaluation design Featuring research on topics such as course learning outcomes learning analytics and teacher collaboration this book is ideally designed for educators administrative officials linguists academicians researchers and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes *School Discourse* Frances Christie, Beverly Derewianka, 2010-09-17 *The Hitchhiker's Guide to Writing Research* Xinghua Liu, Michael Hebert, Rui A. Alves, 2023-09-30 This book brings together the work of established scholars from around the world to celebrate and honor the many ways in which Steve Graham has contributed to the advancement of teaching and researching writing Focusing on writing development and writing instruction in different contexts of education original contributions in this book critically engage with theoretical and empirical issues raised in Steve Graham's influential body of work and significantly extend our understandings of the importance of writing in developing learners literacy and the roles of writing in teaching and learning processes This book is organized around themes central to Steve Graham's work including theories and models of writing effective instructional methods in teaching writing surveys on teaching and learning writing and systematic review studies on writing Apart from regular chapters the book also features personal and scholarly reflections revealing the powerful ways in which Steve Graham's work has influenced our thinking in the field of writing research and continues to open up new avenues for future research endeavors **O-level English Critical Guide (Concise) (Yellowreef)** Thomas Bond, Chris Hughes, 2013-11-07 in depth explanation of key concepts critical for exam preparations holistic question answering techniques exact definitions complete edition and concise edition eBooks available **Thinking Tools for Young Readers and Writers** Carol Booth

Olson, Angie Balias, Emily McCartney, Mary Widtmann, 2018 In her new book bestselling author and professional developer Carol Booth Olson and colleagues show teachers how to help young readers and writers construct meaning from and with texts This practical resource offers a rich array of research based teaching strategies activities and extended lessons focused on the thinking tools employed by experienced readers and writers It shows teachers how to draw on the natural connections between reading and writing and how cognitive strategies can be embedded into the teaching of narrative informational and argumentative texts Including artifacts and written work produced by students across the grade levels the authors connect the cognitive and affective domains for full student engagement This book seamlessly bridges the gap from research to everyday practice You get an extremely well organized set of overarching instructional principles that are right for our era and brought to life through well explained instructional guides and classroom activities From the Foreword by Judith Langer University at Albany SUNY I have always admired Carol Booth Olson s work with secondary students and teachers She now applies those essential principles and practices to elementary and middle school students Bravo P David Pearson professor emeritus University of California Berkeley *The TASK of Reading and Writing* Norman John Unrau, 1989 **Educational Research** Ken Springer, 2009-10-05 Clearly organized well written and user friendly Educational Research provides a comprehensive look at quantitative qualitative and mixed method approaches to research Using concrete examples throughout the book features a Spotlight on Research section providing an extended look at three published articles per chapter The book has been created with a breadth and depth fitting a higher level course yet is clear enough to accommodate students in advanced undergraduate classes Set up in a modular format this easy to read text can be followed in chronological order or chapters can be used out of sequence to better serve your classroom needs Rich in pedagogical features Educational Research offers several elements that help the student to synthesize the main ideas of each chapter into the context of a real world researcher

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