

Paul Gibbs *Editor*

Transdisciplinary Professional Learning and Practice

 Springer

Transdisciplinary Professional Learning And Practice



**Guilherme Gabriel Ballande
Romanelli, Jesús Rodríguez Rodríguez**

Transdisciplinary Professional Learning And Practice:

Transdisciplinary Professional Learning and Practice Paul Gibbs, 2015-01-06 This book presents thinking about and through transdisciplinary and professional development as an educative process Rather than focusing on the delineation of the approaches offered an analysis of these contributions points to commonality in those problems that benefit from a transdisciplinary perspective The core elements of transdisciplinarity can lead to what might be called metanoia another way of knowing a knowing which is beyond that which is creative and transformative This poses challenges for the practice of all professionals and is the core issue that this book addresses The book brings together the constituting views of transdisciplinarity or metanoia and focus them on current professional practice The book is structured in two parts and five sections The first part deals with key issues in Transdisciplinarity its actuality and how it creates knowledge Section 1 has three original papers which look at Transdisciplinarity from a different lens Especially the Islamic voice has not been heard in this context before Section 2 considers the knowledge aspect of Transdisciplinarity and how this might be confronted with existing disciplinary knowledge Part 2 of the book is directly focused on professionals and their education The third section considers research pedagogy and graduate education for the professional This is followed in section 4 which offers a discussion on team work In the final section six chapters present the transdisciplinary practitioner in different contexts

Transdisciplinary Theory, Practice and Education Dena Fam, Linda Neuhauser, Paul Gibbs, 2018-08-27 This exciting new state of the art book reviews explores and advocates ways in which collaborative research endeavours can through a transdisciplinary lens enhance student academic and social experiences Drawing from a wide range of knowledges contexts geographical locations and internationally renowned expertise the book provides a unique look into the world of transdisciplinary thinking collaborative learning and action In doing so the book is action orientated reflective theoretical and intriguing and provides a place for all of these to meet and mingle in the spirit of curiosity and imagination

Handbook Transdisciplinary Learning Thorsten Philipp, Tobias Schmohl, 2023-08-22 What is transdisciplinarity and what are its methods How does a living lab work What is the purpose of citizen science student organized teaching and cooperative education This handbook unpacks key terms and concepts to describe the range of transdisciplinary learning in the context of academic education Transdisciplinary learning turns out to be a comprehensive innovation process in response to the major global challenges such as climate change urbanization or migration A reference work for students lecturers scientists and anyone wanting to understand the profound changes in higher education

Transdisciplinary Higher Education Paul Gibbs, 2017-05-23 This book is not just about thinking or acting in transdisciplinary ways but about being transdisciplinary To achieve this requires a deconstruction of our current way of acting within the definition of being that others impose upon us Transdisciplinarity is a phenomenological perspective of reality and its manifestation in the world in which we exist The volume develops a widely based transdisciplinary understanding of the issues faced by higher education

institutions and those who work within and with these institutions to educate professionals It incorporates international contributions from organisational theory anthropologists historians psychologists social sciences philosophers and practitioners to create a volume that makes an important and distinct contribution to the literature on higher education and professional practice Transdisciplinarity provides one of our greatest challenges in higher education both to the way it is organized and to the nature of the curriculum This book is an important contribution to the debate about its implications Higher education is being challenged by the nature of knowledge and how it is organized the world is transdisciplinary but out institutions are constrained by the disciplines This book contributes to the important debates about the challenges transdisciplinarity provides to our institutions Professor David Boud Emeritus Professor Faculty of Arts and Social Sciences University of Technology Sydney

STEAM Education Myint Swe Khine, Shaljan Areepattamannil, 2019-01-30 This book looks at the value of integrating the arts and sciences in the school curriculum It argues that this will help students further their understanding of analytical concepts through the use of creativity The authors illustrate how schools can work towards presenting common practices concepts and content Coverage features case studies and lessons learned from classrooms across the United States The notion of STEAM Science Technology Engineering Arts and Mathematics is an emerging discipline unique in its desire to provide a well rounded approach to education The chapters of this volume examine STEAM in a variety of settings from kindergarten to higher education Readers will learn about the practical considerations involved when introducing the arts and creativity into traditionally left brain processes This includes best practices for creating and sustaining successful STEAM initiatives in any school college or university For instance one chapter discusses novel approaches to teach writing with the scientific method in order to help students better present their ideas The authors also detail how the arts can engage more diverse learners including students who are not traditionally interested in STEM subjects They provide three concrete examples of classroom tested inquiries designing a prosthetic arm for a child making a paleontology investigation and taking a closer look at the arts within roller coaster engineering This book is an invaluable resource for teachers and teacher trainers university faculty researchers and school administrators It will also be of interest to science mathematics engineering computer science information technology arts and design and technology teachers

Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship Saúde, Sandra, Raposo, Maria Albertina, Pereira, Nuno, Rodrigues, Ana Isabel, 2020-10-30 The profound changes that we are experiencing at the political environmental economic social and cultural levels of our postmodern society pose immense challenges to education In order to empower students to analyze reflect and take action for a sustainable world the learning and educational process must be experienced in the context of citizenship that is it must be designed planned and implemented having global sustainability as a framework thus developing societal awareness values and principles Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship is an essential research book that provides comprehensive research

on education as a fundamental factor in empowering citizens to understand and act on the multiple risks and challenges to the sustainability of our society and world Highlighting a range of critical learning strategies such as global and critical education development education and transformational education among others this book is ideal for academicians education professionals researchers policymakers and students **Fostering Scientific Citizenship in an Uncertain World** Graça S. Carvalho, Ana Sofia Afonso, Zélia Anastácio, 2023-07-18 This edited volume brings together innovative research in the field of Science Education fostering scientific citizenship in an uncertain world The nineteen chapters presented in this book address diverse topics and research approaches carried out in various contexts and settings worldwide contributing to improving and updating knowledge on science education The book consists of selected high quality studies presented at the 14th European Science Education Research Association ESERA Conference held online due to the Covid 19 pandemic by the University of Minho Portugal between August 30th and September 3rd 2021 Being of great relevance in contemporary science education this book stimulates reflection on different approaches to enhance a deeper understanding of how better prepare the coming generations which is of great interest to science education researchers and science teachers **Innovative Strategic Planning and International Collaboration for the Mitigation of Global Crises** Antošová, Gabriela, 2022-01-07

Innovative strategic planning is an important step toward achieving economic stability and global sustainability This can best be achieved through effective international cooperation and digitalization of activities Societal and global processes designed to address global crises and other threats call for the opportunity to use innovative internationalization practices Innovative Strategic Planning and International Collaboration for the Mitigation of Global Crises provides relevant theoretical frameworks and current empirical research findings in the field of international strategic management Covering topics such as digital competencies socio economic injustice and tourism this book is an essential resource for strategic management professionals researchers students educators in K 12 and higher education academicians and global leaders **F. R. Leavis** Steven Cranfield, 2015-11-09 This is a critical introduction to the educational thought of F R Leavis 1895 1978 the greatest English literary critic of the twentieth century providing the first in depth examination of Leavis s ideas in relation to contemporary mass higher education During the course of a long prolific and controversial academic career which saw him take issue with figures such as Wittgenstein T S Eliot and C P Snow Leavis became one of the most articulate advocates for the idea of the university as a centre of consciousness and human responsibility in the face of what he saw as the relentless technological drive of civilisation With the journal Scrutiny which he co founded as well as his critical writings Leavis became a decisive influence on generations of teachers in Britain and overseas Widely misrepresented as narrowly elitist his ideas about the creative university with their radical student centred approach to teaching constitute a powerful resource for a higher education system grappling with the contradictory demands of continuity and change Based on original research the study provides an overview of Leavis s life work and heritage and his educational world view and a comprehensive

exploration of Leavis's pedagogy from theoretical and practical perspectives. It also includes a first-hand account by the author of being taught by Leavis in person.

Contemporary Approaches to Dissertation Development and Research

Methods Storey, Valerie A., Hesbol, Kristina A., 2016-06-16 Uncovering the best methods for conducting and writing about research is vital to members of the academic community especially to those just beginning their careers. In this regard graduate and post graduate degree programs are crucial in ensuring that future academic and professional progress will continue. *Contemporary Approaches to Dissertation Development and Research Methods* is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields. Featuring innovative perspectives on the design and function of doctoral programs, this book is ideally designed for practitioners, researchers, and academicians.

The PhD at the End of the World Robyn Barnacle, Denise Cuthbert, 2021-03-02 This book addresses a world-wide audience with reference to a global problem: how the PhD can serve the planet. It examines the role of the PhD in and of itself and as representative of research, the university, and evidence-based knowledge in relation to global crisis and the future of humanity. As such, it speaks to the scholar, the teacher, the policy maker, and the administrator concerned with the role of higher education's highest award at a time of great global crisis. The approach is critical in that it offers diverse views on these issues and does not seek to privilege one single school of thought. The collected articles span theoretical reflections on key issues through to case study examples of how PhDs are being deployed and rethought to address global issues.

Transdisciplinary Research and Practice for Sustainability

Outcomes Dena Fam, Jane Palmer, Chris Riedy, Cynthia Mitchell, 2016-11-10 Transdisciplinarity is a form of research and practice that synthesises knowledge from a range of academic disciplines and from the community. There is now global interest and a significant body of work on transdisciplinarity and its potential to address the apparently intractable problems of society. This creates the opportunity for a specific focus on its practical application to sustainability issues.

Transdisciplinary Research and Practice for Sustainability Outcomes examines the role of transdisciplinarity in the transformations needed for a sustainable world. After an historical overview of transdisciplinarity, Part I focuses on tools and frameworks to achieve sustainability outcomes in practice, and Part II consolidates work by a number of scholars on supporting transdisciplinary researchers and practitioners. Part III is a series of case studies including several international examples that demonstrate the challenges and rewards of transdisciplinary work. The concluding chapter proposes a future research pathway for understanding the human factors that underpin successful transdisciplinary research. As Emeritus Professor Valerie Brown AO notes in her Preface, this book moves transdisciplinary inquiry into the academic and social mainstream. It will be of great interest to researchers and practitioners in the fields of sustainability, qualitative research, methods, environmental impact assessment, and development studies.

Configurations of Interdisciplinarity Within

Education Trine Øland, Sofie Sauzet, Marie Larsen Ryberg, Katrine Lindvig, 2022-08-26 This book explores how everyday life

within educational institutions changes in response to ideas of interdisciplinarity at policy level It provides new insights into different configurations of interdisciplinarity which traverses all levels of the Danish educational system Offering a novel perspective to interdisciplinarity in terms of its configurations the book discusses the Danish educational system and its current transformations showing how progressive ideas are entangled with new forms of accountability and complex responsibilities It identifies the concrete challenges that interdisciplinarity is expected to solve and the organizational changes resulting from the solutions introduced arguing that interdisciplinarity in education is neither a uniform or consistent process nor are the kinds of disciplining it may yield This book will appeal to academics researchers and post graduate students in the fields of interdisciplinary education pedagogy comparative education and northern European educational and welfare systems *Handbook of Transdisciplinarity: Global Perspectives* Roderick J. Lawrence, 2023-05-09

This expansive Handbook guides readers through a multi layered landscape of the interpretations and uses of transdisciplinary thinking and practices worldwide It advances understanding of the strengths and limits of transdisciplinary research in the context of societal power relations institutional structures and social inequalities This title contains one or more Open Access chapters *Writing as a Method for the Self-Study of Practice* Julian Kitchen, 2022-01-01 This book focuses on the writing process in the self study of teaching and teacher education practices It addresses writing as an area in which teacher educators can develop their skills and represents how to write in ways that are compatible with self study s orientations towards the inquiry both personal and on practice The book examines effective self study writing with chapters written by experienced self study practitioners In addition to considering elements of writing as a method for the self study of practice it delves into the cognitive processes of real writers making explicit their writing practices Practical suggestions are connected to the lived experiences of self study practitioners making sense of their field through the process of writing This book will be of interest to doctoral and novice self study writers and experienced authors seeking to develop their practice It demonstrates that writing as a method of inquiry in self study and beyond can be learned modeled and taught *Handbook of Research on Transdisciplinary Knowledge Generation* Wang, Victor X., 2019-04-19 Traditional methods of viewing the world through the scientific method or instrumental knowledge do not adequately serve the needs of theory research and practice within an increasingly complex world Through transdisciplinary theory the focus is on a new form of learning and problem solving involving cooperation among different parts of society to meet the complex challenges of society The Handbook of Research on Transdisciplinary Knowledge Generation is a critical scholarly resource that examines mutual learning across disciplinary lines as a strategy by which to understand the world and apply practical knowledge Featuring a wide array of topics such as linguistic diversity medical education and social constructivism this book is essential for educational professionals researchers students administrators and academicians **Reconstructing the Work of Teacher Educators** Theresa Bourke, Deborah Henderson, Rebecca Spooner-Lane, Simone White, 2022-08-30 This book examines

agentic approaches by which teacher educators navigate a highly regulated environment It investigates how teacher educators are responding to such regulation by employing approaches such as exploratory and case study research designs This book analyzes qualitative and quantitative data to understand the diverse innovative and critical perspectives of teacher educators who are guided by state and federal level initiatives to enhance the quality Initial Teacher Education ITE programs Prominent educational theoretical perspectives are also used in this book to inform data analysis and to illuminate the empirically based findings This book showcases research informed insights for the global education community from leading researchers from across a number of teacher education institutions locally and otherwise By adopting an activist approach this book positions teacher educators research and contribution to the field as agentic and pro active

Disciplinary and Trans-Disciplinary Knowledge and Skills for an Uncertain Future: Are Educational Media up to It? Guilherme Gabriel Ballande Romanelli, Jesús Rodríguez Rodríguez, 2024-01-01 This volume collects some of the papers presented at the 16th IARTEM Conference held in Florence in April 2022 It was a difficult conference held at a time when the pandemic was still present and therefore an important opportunity to resume a dialogue that seemed to have been interrupted The richness of the content which is the result of the reflections of authors from all over the world allows us to provide a precise scenario of the research state of art in the field of textbooks and digital resources for teaching

Handbook of Research on Essential Information Approaches to Aiding Global Health in the One Health Context Lima de Magalhães, Jorge, Hartz, Zulmira, Jamil, George Leal, Silveira, Henrique, Jamil, Liliane C., 2021-10-22 Post COVID 19 pandemic researchers have been evaluating the healthcare system for improvements that can be made Understanding global healthcare systems operations is essential to preventative measures to be taken for the next global health crisis A key part to bettering healthcare is the implementation of information management and One Health The Handbook of Research on Essential Information Approaches to Aiding Global Health in the One Health Context evaluates the concepts in global health and the application of essential information management in healthcare organizational strategic contexts This text promotes understanding in how evaluation health and information management are decisive for health planning management and implementation of the One Health concept Covering topics like development partnerships global health and the nature of pandemics this text is essential for health administrators policymakers government officials public health officials information systems experts data scientists analysts health information science and global health scholars researchers practitioners doctors students and academicians

Contemporary Thinking on Transdisciplinary Knowledge Paul Gibbs, Alison Beavis, 2020-03-03 How can we understand what a transdisciplinary TD approach might actually comprise of given its complex and various uses This book asks the question of leading practitioners in the field of higher education and transdisciplinarity The emergence of transdisciplinarity has been a response to the often failed closed system discipline based approaches to solving complex social problems various reports and definitions may be found in projects reported by the OECD UNESCO and EU These failures are often contingent

upon disaggregated notions of epistemology and the compounding failures of ontological incongruities that are evident in these discipline based approaches Such approaches are not necessarily confined to large seemingly insurmountable social problems but apply equally well to issues in educational institutions as workplaces Transdisciplinary knowledge is in the liberation of new and imaginative understanding of the structured reality of open social systems It gives rise to generative mechanisms which are central to relationships of agency and structure

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