

**ENGLISH FIRST ADDITIONAL LANGUAGE
GRADE 8 – NOVEMBER 2013
PAPER 1 – LANGUAGE
TIME: 1 HOUR TOTAL: 50**

INFORMATION AND INSTRUCTIONS

1. This paper consists of three sections:
SECTION A – Comprehension (20)
SECTION B – Summary (10)
SECTION C – Language (20)
2. Answer all the questions.
3. Begin the answer of each section on a new page.
4. Leave a line open between each answer.
5. It is important to write neatly.

SECTION A – COMPREHENSION

Read the following passage and answer the questions that follow:

Teaching your children not to litter is a valuable life lesson.

I can no longer simply drive past children who drop their chip packets, cooldrink cans and, sometimes entire fast-food packaging, as they walk home from school. Something inside me snaps and I tend to stop my car, interrogate them, and demand they pick up after themselves.

"Why did you throw that down in the street, when there's a rubbish bin a metre from where you dropped it?" I yell. The guilty 10-year-old glares at me as though I am insane or dangerous – perhaps I look it?

Curiously, it seems the whole idea of putting discarded wrappers into a bin designed for that purpose is a foreign concept to many of them. When pressed to answer my question, some of the responses have left me flabbergasted. "But I am creating jobs," said one indignant little litter-lout!

And it's not a stab in the dark to conclude that children like him are only doing what children everywhere do best: following the example set by their parents and caregivers in their lives. But attitudes like this are extremely dangerous. According to Alderman Clive Justus, Cape Town's Mayoral Committee Member for Utility Services, there seems to be a growing tolerance by the public, not only of litter, but of those responsible for it. What's more, this attitude is increasingly threatening the city's rating by international tourism organisations as one of the world's most beautiful cities and desirable holiday destinations, as residents continue to dump refuse illegally and indiscriminately fill our outdoor public spaces with litter.

"Children need to develop a sense of responsibility for themselves, others and the world in which they live in order to be contributing members of society," explains Johannesburg – based educational psychologist Melanie Hartgill.

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group of authors



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English for Academic Purposes - Oxford Handbooks for Language Teachers Edward de Chazal, 2014-04-10 Gives an up to date overview of the research into English for Academic Purposes and discusses key concepts

Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts Angel M.Y. Lin, 2016-09-15 This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry

English as an Additional Language in the Early Years Malini Mistry, Krishan Sood, 2015-05-08 With the English as Additional Language EAL population growing rapidly it is essential that settings and schools meet individual learner needs and provide an inclusive culture where different languages cultures and religions are accepted and celebrated Packed with essential information on key theories and best practice and written in a highly readable style this book aims to raise awareness of main issues and offer practical support for practitioners working with children with EAL Covering a wide range of topic such as new arrivals working with parents assessment planning resourcing play communication and language each chapter clearly lays out the key concepts ideas and strategies alongside examples of good practice Encouraging a reflective approach the book features Checklists diagrams chapter objectives and summaries and suggestions for further reading Case studies to illustrate practice Reflective activities to develop critical thinking Challenging many assumptions and stereotypes about EAL learners this invaluable text will support students and practitioners in meeting the individual needs of all the children in their care

Diversity in Mathematics Education Alan Bishop, Hazel Tan, Tasos N Barkatsas, 2014-09-20 This book presents a research focus on diversity and inclusivity in mathematics education The challenge of diversity largely in terms of student profiles or contextual features is endemic in mathematics education and is often argued to require differentiation as a response Typically different curricula text materials task structures or pedagogies are favoured responses but huge differences in achievement still result If we in mathematics

education seek to challenge that status quo more research must be focussed not just on diversity but also on the inclusivity of practices in mathematics education The book is written by a group of experienced collaborating researchers who share this focus It is written for researchers research students teachers and in service professionals who recognise both the challenges but also the opportunities of creating and evaluating new inclusive approaches to curriculum and pedagogy ones that take for granted the positive values of diversity Several chapters report new research in this direction The authors are part of or have visited with the mathematics education staff of the Faculty of Education at Monash University in Melbourne Australia The chapters all focus on the ideas of development in both research and practice recognising that the current need is for new inclusive approaches The studies presented are set in different contexts including Australia China the United States and Singapore

Exploring ELF in Japanese Academic and Business Contexts Kumiko Murata, 2015-07-16 This book investigates the theoretical empirical and pedagogical issues to help us better understand what is happening with English as a Lingua Franca ELF communication and to activate this knowledge in respective communicative contexts It focuses specifically on Japanese contexts and also includes theoretical and practical sections pertinent to all ELF researchers practitioners and students irrespective of their national or regional differences It further attempts to connect this new field of research to established fields of linguistics and applied linguistics such as communication assessment and multilingualism by exploring them from an ELF perspective which is challenging but essential for the development of the field Exploring ELF in Japanese Academic and Business Contexts Conceptualisation research and pedagogic implications includes chapters about English in a Global Context Own language use in academic discourse English as a lingua franca in international business contexts A linguistic soundscape landscape analysis of ELF information provision in public transport in Tokyo Using pragmatic strategies for effective ELF communication Relevance to classroom practice This book will be of interest to scholars and post graduate students working in the fields of Applied Linguistics TESOL It will also engage researchers studying the growing influence of English around the world

Standards of English in Higher Education Neil Murray, 2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today

The Whedonverse Catalog Don Macnaughtan, 2018-06-04 Director producer and screenwriter Joss Whedon is a creative force in film television comic books and a host of other media This book provides an authoritative survey of all of Whedon's work ranging from his earliest scriptwriting on Roseanne through his many movie and TV undertakings Toy Story Buffy the Vampire Slayer Angel Firefly Serenity Dr Horrible The Cabin in the Woods and Agents of S H I E L D to his forays into the Marvel Cinematic Universe The book covers both the original texts of the Whedonverse and the many secondary works focusing on Whedon's projects including about 2000 books essays articles documentaries and dissertations

The Acquisition of Sociolinguistic Competence in a Lingua Franca Context Mercedes Durham, 2014-02-26 In a world where an increasing amount of communication takes place in English among non native speakers this study presents data from email exchanges to provide

the first examination of sociolinguistic competence and the acquisition of native like variability in an English as a Lingua Franca ELF context The analysis of a range of linguistic variables future tense relative pronoun choice complementizer use and adverbial placement in the online interactions of Swiss speakers with German French and Italian mother tongues allows the reader to gain a greater understanding of which linguistic features are source language related and which are learning related This book will be a valuable resource for postgraduates and researchers interested in language variation and change ELF and second language acquisition as well as for undergraduates wanting guidance on different ways of examining sociolinguistic variables

Global English Slang Julie Coleman, 2014-01-10 Global English Slang brings together nineteen key international experts and provides a timely and essential overview of English slang around the world today The book illustrates the application of a range of different methodologies to the study of slang and demonstrates the interconnection between the different sub fields of linguistics A key argument throughout is that slang is a function played by specific words or phrases rather than a characteristic inherent in the words themselves what is slang in one context is not slang in another The volume also challenges received wisdom on the nature of slang that it is short lived and that slang is restricted to verbal language With an introduction by editor Julie Coleman the topics covered range from Inner City New York slang and Hip Hop Slang to UK student slang and slang in Scotland Authors also explore slang in Jamaica Australia New Zealand India and Hong Kong and the influence of English slang on Norwegian Italian and Japanese A final section looks at slang and new media including online slang usage and the possibilities offered by the internet to document verbal and gestural slang Global English Slang is an essential reference for advanced undergraduates postgraduates and researchers working in the areas of lexicology slang and World Englishes

English as a Lingua Franca in Wider Networking Paola Vettorel, 2014-08-27 In a constantly interconnected world communication takes place beyond territorial boundaries in networks where English works as a lingua franca The volume explores how ELF is employed in internationally oriented personal blogs findings show how bloggers deploy an array of resources to their expressive and interactional aims combining global and local communicative practices Implications of findings in ELF and ELT terms are also discussed

History of Edamame, Vegetable Soybeans, and Vegetable-Type Soybeans (1000 BCE to 2021) William Shurtleff; Akiko Aoyagi, 2021-11-04 The world's most comprehensive well documented and well illustrated book on this subject With extensive subject and geographic index 100 photographs and illustrations mostly color Free of charge in digital PDF format

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Proceedings of IAC-TLEI 2016 in Budapest group of authors,2016-07-01 International Academic Conference on Teaching Learning and E learning in Budapest Hungary 2016 IAC TLEI 2016 Friday Saturday July 8 9 2016 *The Handbook of English Linguistics* Bas Aarts, April McMahon, Lars Hinrichs, 2023-02-13 Second edition of this popular Handbook bringing together stimulating discussions of core English linguistics topics in a single authoritative volume includes numerous new and thoroughly updated chapters The second edition of the popular Handbook of English Linguistics brings together stimulating discussions of the core topics in English linguistics in a single authoritative volume Written by an international team of experts the chapters cover syntax methodology phonetics and phonology lexis and morphology variation stylistics and discourse and also provide discussions of theoretical and descriptive research in the field The revised edition includes new and updated chapters on English Corpus Linguistics experimental approaches complements and adjuncts English phonology and morphology lexicography and more In depth yet accessible chapters introduce key areas of English linguistics discuss relevant research and suggest future research directions An important academic contribution to the field this book Presents thirty two in depth yet accessible chapters that discuss new research findings across the field written by both established and emerging scholars from around the world Builds upon the very successful first edition published in 2006 Incorporates new trends in English linguistics including digital research methods and theoretical advances in all subfields Suggests future research directions The Handbook of English Linguistics 2nd Edition is an essential reference work for researchers and students working in the field of English language and linguistics *Education and Society in the Middle East and North Africa* Milton George, S. Sergio Saleem Scatolini, 2020-01-17 In the past the Middle East and the so called Muslim world used to be beacons of learning and critical thought Although historical variables such as conquest internal conflict and colonization demoted their position on the global stage changes are now in the offing In these interesting times a growing number of educators thinkers and visionaries are trying both to find and to generate new approaches to the past present and future of the region This book is a collection of articles which reflect on various aspects related to education and society in the Middle East and North Africa also known as the MENA region their peoples and educational processes It provides a platform for people to join the global conversation and to contribute to it with data which are relevant to regional concerns research and practices This is necessary because many of the theories and research findings which are still being used to understand the region were generated elsewhere and despite their lack of regional representativeness were generalized as the most trustworthy interpretive tools across the world Hence there is a need for the world to open up to the voices from the MENA region **The Semiperiphery of Academic Writing** K. Bennett, 2014-09-02 With researchers around the world are under increasing pressure to publish in high profile international journals this book explores some of the issues affecting authors on the semiperiphery who often find themselves torn between conflicting academic cultures and discourses **The Welsh Language Commissioner in Context** Diarmait Mac Golla Chríost, 2016-07-20 it is the first book

on the subject much of the research data provides a unique insight to the development of government policy and is exclusive to this book several of the research results are quite striking and will be of great interest to academics and policy actors alike

The Multilingual Turn in Languages Education Jean Conteh, Gabriela Meier, 2014-09-01 This book addresses the ways in which languages education around the world has changed in recent years to recognise and reflect the increasing phenomenon of societal multilingualism It examines the implications for research theory policy and practice Ebook:
Sociology: A Brief Introduction Schaefer, 2014-10-16 Ebook Sociology A Brief Introduction

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