



# NYS Report Card

- Indicator 7: Preschool Outcomes - Data verified in VR15
- Indicator 11: Timely Evaluations
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## YOUR SCHOOL DISTRICT'S DATA

2017-18 2018-19 Archive

### STUDENT DATA

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ELL Assessment Data

ELL Multi-Assessment Data

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### SCHOOL DATA

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Fiscal Information

High School Graduation Rate

High School Graduation Pathways Data

# Nys Report Card 2006

**L Cohen**



## Nys Report Card 2006:

*Education and Hope in Troubled Times* H. Svi Shapiro, 2009-03-04 Bringing together a group of the best and most creative educational thinkers to reflect on the purpose and future of public education this collection of original essays by leading social and educational commentators in North America attempts to articulate a new vision for education especially public education and begin to set an alternative direction

Charter School Report Card Shawgi Tell, 2016-04-01 What is a charter school Where do they come from Who promotes them and why What are they supposed to do Are they the silver bullet to the ills plaguing the American public education system This book provides a comprehensive and accessible overview and analysis of charter schools and their many dimensions It shows that charter schools as a whole lower the quality of education through the privatization and marketization of education The final chapter provides readers with a way toward rethinking and remaking education in a way that is consistent with modern requirements Society and its members need a fully funded high quality public education system open to all and controlled by a public authority

**Final Report of Findings and Recommendations** New York (State). Commission on Higher Education, 2008

**Canaries Reflect on the Mine** Jeanne Cameron, 2012-12-01 In *Canaries Reflect on the Mine* Dropouts Stories of Schooling Jeanne Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves The transcendent desires revealed by this research to be known and valued to learn with purpose and autonomy are spoken with poignant clarity by the young people who story these pages This study offers a compelling and timely critique of the dominant neoliberal discourse on schooling and early school leaving It challenges conventional wisdom about dropouts and shows how the experiences and needs of those who leave school early and those who persist to graduation are more similar than different Collectively these young people's stories evoke a canary in the mine metaphor one where the canaries exit and the miners remain They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices advanced by No Child Left Behind and Race to the Top More importantly they offer a vision for schooling that lovingly embraces and extends all students experiences enriches their biographies and celebrates and supports each of their talents and purposes with equal passion Pre service and in service teachers educational researchers and policy makers administrators and advocates for equitable and democratic schooling have much to learn from this book Qualitative researchers will find a powerful model for working collaboratively with youth to represent their experiences and to craft solutions to the challenges they face Students of sociology will discover a compelling illustration of C Wright Mills sociological imagination and his charge to take it big by drawing connections between individual biographies and the social and historical structures that frame lived experience For professional social scientists it embodies Mills challenge to embrace the moral sensibilities required to understand and improve the human condition

*Youth Culture, Education and Resistance*, 2010-01-01 *Youth Culture Education and Resistance* Subverting the Commercial Ordering of Life is a ground breaking

collection of essays that illustrate how youth culture has the potential to build solidarity amongst teachers activists scholars and practitioners for the purposes of confronting the dominant ideological doctrine influencing life at today s historical juncture emblemized through neoliberalism as well as building a society free from oppressive social formations Several leading international scholars and educators provide empirically and theoretically rich portraits of youth challenging the commercialized status quo inside and outside K 12 classrooms They also illustrate how cultural manifestations of youth speak directly against the social actors who continually vilify youth as the source of their own marginalization and the world s suffering and misery

Childhoods Gaile Sloan Cannella,Lourdes Diaz Soto,2010 For the past 20 years a range of scholars educators and cultural workers have examined dominant discourses of childhood using critical feminist and other postmodern perspectives Located in a variety of disciplines these poststructural deconstructive and even postcolonial critiques have challenged everything from notions of the universal child to adult child dualisms to deterministic developmental theory The purpose of this volume is to acknowledge the profound contributions of that large body of literature while demonstrating the ways that critical analyses can be used to generate avenues actions that increase possibilities for social justice for those who are younger while at the same time avoiding determinism In this time of globalization hyper capitalism and discourses that would control and disqualify through constructions like accountability we believe that projects such as this are of utmost importance The volume is divided into four major sections to reflect the multiplicity of human voices and perspectives section I contemporary circumstances and dominant discourses within which we all attempt to function sections II and III and the generation of new possibilities for constructing relationships together section IV Finally a voice from the heart within a reconceptualist social science agenda for early childhood studies is presented

*Education Reform in the American States* Jerry McBeath,Maria Elena Reyes,Mary Ehrlander,2008-04-01

*Education Reform in the American States* is a timely evaluation of the accountability movement in American public education culminating in the No Child Left Behind Act federal legislation of 2002 The authors treat the current accountability movement placing it in historical context and addressing the evolution in public education policymaking from the overwhelming emphasis on state and local discretion to increasing federal oversight and mandates related to federal funding They provide case studies of the educational accountability movements in nine states and analyze the factors and forces which explain progress in achievement levels as measured on standardized tests and the states prospects for meeting their NCLB targets The book and the individual case studies acknowledge the merits of NCLB while exposing several significant flaws and unintended harmful consequences of the act particularly its incentives for states to lower their standards in order to meet annual yearly progress targets and its threat to withdraw federal funds from districts with the highest percentage of disadvantaged students The audience for this study includes local state and federal education policy makers administrators and instructors in schools of education and other teaching programs educators and the general public

*West Valley*

*Demonstration Project for Completion and Western New York Nuclear Service Center Closure Or Long-term Management, Appalachian Plateau, City of Buffalo ,2010*      **The Death of "Why?"** Andrea Batista Schlesinger,2009-06-26 A look at how Americans are losing their sense of curiosity and skepticism and how some are working to change that The spirit of inquiry is the engine of democracy The democratic process is nothing less than citizens regularly asking what kind of society they want to live in and whom they want to lead them But more and more people are avoiding the whole messy business of questioning Americans are instead being trained to look for ready made answers with potentially dire implications for the health of our society In this impassioned new book Andrea Batista Schlesinger argues that we re besieged by cultural forces that urge us to avoid independent thought and critical analysis The media reduces politics to a spectator sport focusing on polls and personalities rather than issues and ideas Schools teach to standardized tests students learn to fill in the bubbles not open their minds Financial literacy courses have replaced civics classes graduating smart shoppers rather than informed citizens Even the Internet promotes habits that discourage inquiry Regurgitating search engine results becomes a substitute for genuine research and reflection Social networks promote connection rather than engagement With all the information available online over a third of those younger than twenty five say they get no news on a typical day up from twenty five percent in 1998 The situation isn t hopeless Batista Schlesinger spotlights individuals and institutions across the country that are working to renew a healthy sense of curiosity and skepticism particularly in American s youth It is at this point an uphill battle but one well worth undertaking The Death of Why offers both a penetrating socio cultural critique of our current path and a way forward for cultivating inquiry and reinvigorating our democracy From her start in politics as a teenager Andrea Batista Schlesinger has asked the important questions Now she asks her most important are we teaching young people to value inquiry and if not what hope can we have for the future of democracy Katrina vanden Heuvel Publisher The Nation The Death of Why makes the case that we cannot create social change without a culture of questioning We should pay close attention to this brilliant contribution Deepak Bhargava executive director Center for Community Change She asks the right questions at a time when we seem more eager for answers that we don t understand or care about Deborah Meier Senior Scholar New York University author of In Schools We Trust and The Power of Their Ideas and founder of innovative New York and Boston area public schools      Manga High Michael Bitz,2009-05-01 Based on a four year study Manga High explores the convergence of literacy creativity social development and personal identity in one of New York City s largest high schools Since 2004 students at Martin Luther King Jr High School in Manhattan have been creating manga Japanese comic books They write the stories design the characters and publish their works in print and on the Internet These students African American and Latino teenagers are more than interested in the art and medium of manga They have become completely engrossed in Japanese language culture and society Manga High is highlighted by reproductions and content analysis of students original art and writing An appendix includes guidelines for educators on starting a comic book club

**Encyclopedia of Medical Decision Making** Michael W. Kattan, Mark E. Cowen, 2009-08-18 The Encyclopedia of Medical Decision Making presents state of the art research and ready to use facts sorting out findings on medical decision making and their applications

*Native Cultural Competency in Mainstream Schooling* Sharon Vegh Williams, Joni M. Cole, 2017-10-17 This book provides an in depth analysis of Native American educational issues in the Northeast and highlights teacher training and instruction that address the experience and needs of the many Native students that attend reservation border town schools Williams and Cole expand upon the results of a participatory action study that explored the barriers to success for Native American students in mainstream schooling during the process of creating and implementing a Native cultural competency teacher training program for classroom teachers They document the evolution of cross cultural relationships and interactions in a diverse schooling context and aim to usher in concrete changes in school experiences and educational outcomes for Native American students by fostering non Native teachers growth in cultural competency

**Encyclopedia of Health Economics**, 2014-02-21 The Encyclopedia of Health Economics offers students researchers and policymakers objective and detailed empirical analysis and clear reviews of current theories and policies It helps practitioners such as health care managers and planners by providing accessible overviews into the broad field of health economics including the economics of designing health service finance and delivery and the economics of public and population health This encyclopedia provides an organized overview of this diverse field providing one trusted source for up to date research and analysis of this highly charged and fast moving subject area Features research driven articles that are objective better crafted and more detailed than is currently available in journals and handbooks Combines insights and scholarship across the breadth of health economics where theory and empirical work increasingly come from non economists Provides overviews of key policies theories and programs in easy to understand language

Bennett & Brachman's Hospital Infections John V. Bennett, William Robert Jarvis, Philip S. Brachman, 2007 The most influential reference in the field for nearly thirty years Bennett and Brachman's Hospital Infections is in its thoroughly updated Fifth Edition Written by internationally recognized experts many affiliated with the Centers for Disease Control and Prevention the book is the most comprehensive up to date authoritative guide to the recognition management prevention and control of infections in all types of healthcare facilities More than half of this edition's chapters have new authors who are current experts in the field Important new chapters cover patient safety public reporting controlling antimicrobial resistant pathogens especially MRSA and VRE fungi and healthcare associated infections caused by newer treatments such as invasive cardiology This edition has a new two color design

**Methods in Educational Research** Marguerite G. Lodico, Dean T. Spaulding, Katherine H. Voegtle, 2010-05-17 Methods in Educational Research Methods in Educational Research is designed to prepare students for the real world of educational research It focuses on scientifically based methods school accountability and the professional demands of the twenty first century empowering researchers to take an active role in conducting research in their

classrooms districts and the greater educational community Like the first edition this edition helps students educators and researchers develop a broad and deep understanding of research methodologies It includes substantial new content on the impact of No Child Left Behind legislation school reform quantitative and qualitative methodologies logic modeling action research and other areas Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice suggested readings at the end of each chapter and discussion questions to reinforce chapter content Praise for the Previous Edition A new attempt to make this subject more relevant and appealing to students Most striking is how useful this book is because it is really grounded in educational research It is very well written and quite relevant for educational researchers or for the student hoping to become one PsycCRITIQUES American Psychological Association I applaud the authors for their attempt to cover a wide range of material The straightforward language of the book helps make the material understandable for readers Journal of MultiDisciplinary Evaluation New York City's School-Wide Bonus Pay Program Matthew G. Springer, 2011 **Educational Assessment** Robert J. Wright, 2008 Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing In addition to covering the topics traditionally found in core textbooks for this course this text also provides coverage of contemporary topics including national testing programs international achievement comparisons the value added assessment of schools and teachers and the public policy debate on selective admissions vs affirmative minority enrollment

**Breaking the Mold of Education for Culturally and Linguistically Diverse Students**, Andrea Honigsfeld, Audrey Cohan, 2012-05-03 As editors of Breaking the Mold of School Instruction and Organization Innovative and Successful Practices for the 21st Century 2010 and Breaking the Mold of Preservice and Inservice Teacher Education Innovative and Successful Practices for the 21st Century 2011 we have explored innovative practices many of which represent issues of diversity from multiple perspectives and schools of thought As we have considered relevant factors problems and circumstances that influence effective education we most readily recognize that within the twenty first century issues of diversity have become even more profound This book the third in the Breaking the Mold series was conceptualized with the hope that by sharing compelling stories of successful innovation advocacy and social justice more children and their families will be affected in positive ways The narratives presented in this volume are rooted in classrooms districts communities teacher preparation programs from around the United States and many corners of the world The unique initiatives portrayed here represent collaborative efforts by students teachers administrators professors parents boards of education and global citizens who believe in change and transformation for the betterment of education Patient-Centered E-Health Wilson, E. Vance, 2008-09-30 Presents the perspective of a distinct form of e health that is patient focused patient aware patient empowered and patient active Addresses the special characteristics of the e health domain through a user centered design providing foundational topics in areas such as patient centered design methods psychological aspects of online health

communication and e health marketing      *Food Politics* Marion Nestle, 2007-10-15 An accessible and balanced account Food Politics laid the groundwork for today s food revolution and changed the way we respond to food industry marketing practices Now a new introduction and concluding chapter bring us up to date on the key events in that movement This pathbreaking prize winning book helps us understand more clearly than ever before what we eat and why



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