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Educational content up close UNESCO,2019-12-20 **STEM Education in Poverty** Brantina Chirinda,Gladys Sunzuma,Perkins Muredzi,2025-07-15 This book is about Science Technology Engineering and Mathematics STEM education in poverty and the lessons we learn from Zimbabwe The world is driving towards the fourth Industrial Revolution 4IR where economic growth has been attributed to STEM education STEM education is vital in this era where both developed and developing countries are undergo rapid changes Globally STEM education has been practised differently in schools and universities University programs new school curricula instructional methods extracurricular programs and professional development programs for in service teachers have been created to cater to STEM subjects STEM education is envisioned to produce critical thinkers inventors creators problem solvers innovators and professionals who will solve the world s ever changing challenges including inequity food insecurity climate change inequality and poverty STEM is essential to modern education Zimbabwe has faced significant economic challenges but has made remarkable strides in STEM education By examining the successes and challenges of STEM education in Zimbabwe we can learn valuable lessons about improving STEM education in underserved communities This book contributes to the international debate surrounding the optimal STEM education for students in underserved schools It incorporates detailed accounts of STEM education in Zimbabwe schools shedding light on the challenges students and educators face in impoverished areas In Zimbabwe STEM education faces significant challenges such as materials and facilities pedagogy policy reform access and relevance Some of the main issues highlighted in this book are the need for more resources including funding teaching materials and adequate laboratories Effective STEM pedagogy is hampered by an education system that emphasises the curriculum and teacher centred focus instead of focusing on how students can be taught or learn Research has shown that in Zimbabwe STEM teachers must apply inventive pedagogies and suitable learner centred STEM teaching approaches As a result there is a need for more STEM related programs and courses in schools and universities to improve the opportunities for students to pursue careers in these fields Another challenge is the need for more awareness about the opportunities and importance of STEM education and interest in STEM subjects among students which can be attributed to a lack of exposure and understanding of the relevance and importance of these fields in today s world While lack of resources and other challenges hinder effectiveness opportunity lies in promising pathways of policy and practice In Zimbabwe there is a varying degree of success in the implemented competence based curriculum which emphasises inquiry based learning and STEM education Finally there is a need for early exposure to STEM based career opportunities and for more collaboration between the government private sector and educational institutions to address these challenges and promote STEM education in Zimbabwe This book uses Zimbabwe as an example to explore STEM education in poverty By examining the successes and challenges of STEM education in Zimbabwe this book offers valuable insights into how STEM education can be integrated into the curriculum in

countries with developing and emerging economies This book is an essential resource for anyone interested in improving STEM education in underserved communities *Les contenus éducatifs vus de près UNESCO*,2020-09-04 *PISA 2012 Results: Creative Problem Solving (Volume V) Students' Skills in Tackling Real-Life Problems OECD*,2014-04-01 This fifth volume of PISA 2012 results presents an assessment of student performance in problem solving which measures students capacity to respond to non routine situations in order to achieve their potential as constructive and reflective citizens

Learning Geography Beyond the Traditional Classroom Chew-Hung Chang,Bing Sheng Wu,Tricia Seow,Kim Irvine,2018-05-08 This book provides a collection of critical pieces that support the idea that good teaching and learning of geography in fieldwork and using technology should consider the dimensions of curriculum design instructional design and resource provision as well as assessment for such learning activities Further it clearly describes the thinking experiences and critical comments concerning two broad areas of learning outside the traditional classroom in the field and with technology

Teaching African History in Schools ,2020-11-04 Emerging from the pioneering work of the African Association for History Education AHE Afrika Teaching African History in Schools offers an original Africa centred contribution to international history education research Edited by AHE Afrika s founders and directors the volume thus addresses a notable gap in this field by showcasing otherwise marginalised scholarship from and about Africa Teaching African History in Schools constitutes a unique collection of nine empirical studies interrogating curriculum and textbook contents and teachers and learners voices and experiences as they relate to teaching and learning African history across the continent and beyond Case studies include South Africa Kenya Rwanda Zimbabwe Malawi Cameroon and Tanzania as well as the UK and Canada Contributors are Denise Bentreovato Carol Bertram Jean Leonard Buhigiro Annie Fatsereni Chiponda Raymond Nkwenti Fru Marshall Tamuka Maposa Abdul Mohamud Sabrina Moisan Reville Nussey Nancy Rushohora Johan Wassermann and Robin Whitburn ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell,Richard Hartshorn,2017 50 Years Of Science In Singapore Bernard Tiong Gie Tan,Hock Lim,Kok Khoo Phua,2016-12-12 As part of the commemorative book series on Singapore s 50 years of nation building this important compendium traces the history and development of the various sectors of Singapore science in the last 50 years or so The book covers the government agencies responsible for science funding and research policy the academic institutions and departments who have been in the forefront of the development of the nation s scientific manpower and research the research centres and institutes which have been breaking new ground in both basic and applied science research science museums and education and the academic and professional institutions which the scientific community has set up to enable Singapore scientists to serve the nation more effectively Each article is chronicled by eminent authors who have played important roles and made significant contributions in shaping today s achievement of science in Singapore Professionals academics students and the general public will find this volume a useful reference material and an inspirational easy read **CURRICULUM REFORM IN PAKISTAN** Amna

Afreen,2022-02-25 I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system The book examines the questions Why and how has a small elite class come to rule Pakistan And how has their rule worsened the country s problems The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society The book represents the fusion of my experiences in Pakistan with extensive literature analysis interviews and textbook analysis This research began when I came to the United States in January 2015 through the SAR program I wanted to know the answers to profoundly unsettling questions How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western educated scholars with traditional insular thoughts are not only appreciated but flourishing I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky high inflation The influential religious leaders mostly belong to the elite class while their followers are mostly lower class Ruling families and social classes mostly control appointed positions Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam Why don t they work to end the disparity of quality education between classes in Pakistan Instead many elites run their own lucrative elite Islamic schools More importantly why do the ulama which literally means those who possess knowledge ilm particularly of Islam maintain a tight hierarchical system in the madrasa Islamic seminary community that rarely allows poor intelligent students to attain leadership positions Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities Book Review Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions intolerance and conflicts Dr Amna Afreen documents the political socio economic and religious causes limited government funding widespread poverty and illiteracy and the poor training and performance of teachers that have produced a failed educational system at urban and rural government and religious schools madrasa and offers a series of potential solutions and reforms John L Esposito University Professor and Founding Director of The Alwaleed Center for Muslim Christian Understanding Georgetown University

Meaning-Focused Materials for Language

Learning Marina Bouckaert,Monique Konings,Marjon van Winkelhof,2019-01-10 This publication is a result of the joint conference held by MATSDA and Fontys University of Applied Sciences the Netherlands in Tilburg in June 2017 MATSDA is an international materials development association founded in 1993 which serves to bring together researchers teachers materials developers and publishers in an effort to improve the effectiveness of language learning materials The 2017 conference centred on issues related to the development of meaning focused materials for language learning and attracted presenters from twenty five countries stretching from Greenland to Brazil These issues are reflected in the chapters in this volume with each one focusing on a different aspect of meaning focused materials and many of them introducing the reader

to previously unexplored facets of the theory of meaning focused instruction and its application to materials development The contributions here are of essential value to post graduate students to teachers to materials developers and to researchers They are written to be academically rigorous but at the same time accessible to newcomers to the field and to experienced experts alike *The Mathematics Enthusiast* Bharath Sriraman,2014-12-01 The Mathematics Enthusiast TME is an eclectic internationally circulated peer reviewed journal which focuses on mathematics content mathematics education research innovation interdisciplinary issues and pedagogy The journal exists as an independent entity It is published on a print on demand basis by Information Age Publishing and the electronic version is hosted by the Department of Mathematical Sciences University of Montana The journal is not affiliated to nor subsidized by any professional organizations but supports PMENA Psychology of Mathematics Education North America through special issues on various research topics

Mathematics Instructional Practices in Singapore Secondary Schools Berinderjeet Kaur,Yew Hoong Leong,2021-01-06 This book offers a detailed look into the how and what of mathematics instruction in Singapore It presents multiple aspects of mathematics instruction in schools ranging from the unique instructional core practices that promote mastery development of conceptual knowledge through learning experiences nurturing of positive attitudes self regulation of learning and development and use of instructional materials for making connections across mathematical ideas developing mathematical reasoning and developing fluency in applying mathematical knowledge in problem solving The book presents a methodology that is successful in documenting classroom instruction in a comprehensive manner The research findings illuminate instruction methods that are culturally situated robust and proven to impact student learning It demonstrates how a unique data source can be analysed through multiple lenses and provides readers with a rich portrait of how the school mathematics instruction is enacted in Singapore secondary schools **Cambridge IGCSE® Business Studies Coursebook with**

CD-ROM Mark Fisher,Medi Houghton,Veenu Jain,2014-05-29 This revised set of resources for Cambridge IGCSE Business Studies syllabus 0450 and Cambridge O Level Business Studies syllabus 7115 is thoroughly updated for the latest syllabus for first examinations from 2015 Written by experienced teachers the Coursebook provides comprehensive coverage of the syllabus Accessible language combined with the clear visually stimulating layout makes this an ideal resource for the course Questions and explanation of key terms reinforce knowledge different kinds of activities build application analytical and evaluation skills case studies contextualise the content making it relevant to the international learner It provides thorough examination support for both papers with questions at the end of each chapter and an extensive case study at the end of each unit The CD ROM contains revision aids further questions and activities A Teachers CD ROM is also available

Mathematical Challenges For All Roza Leikin,2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students

mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels

Ancient and Indigenous Wisdom Traditions in African and Euro-Asian Contexts Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from key African and Euro Asian contexts including Afghanistan Albania Greece Iran South Africa Sweden T rkiye and Zimbabwe The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward towards more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

O-level Biology Complete Guide (Yellowreef) Thomas Bond, Chris Hughes, 2016-02-17 published in March 2016 according to syllabus for exam up to year 2018 provide the expert guide to lead one through this highly demanding knowledge requirement exact and accurate definitions implement data mining to improve learning efficiency most efficient method of learning hence saves time advanced trade book buy print edition online at [www yellowreef com](http://www.yellowreef.com) to enjoy attractive discounts complete edition and concise edition eBooks available also suitable for Cambridge IGCSE Cambridge International GCE OL Books available for other subjects including Physics Chemistry Biology Mathematics Economics English Primary level Secondary level GCE O level GCE A level iGCSE Cambridge A level Hong Kong DSE visit www yellowreef com for sample chapters and more

Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc

Schäfer,2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge Artistic Thinking in the Schools Pamela Costes-Onishi,2019-07-11 This book examines current context specific trends and developments in empirical research on arts education and arts in education in order to evaluate and create responsive approaches to future global challenges By highlighting the centrality of the arts in advancing future orientations in education it offers a timely and valuable contribution to educational issues on preparing teachers and learners for the increasingly complex societal dynamics and unpredictable global economy **Research Handbook on Curriculum and Education** Elizabeth Rata,2024-04-12 This incisive Handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose Futures for English Studies Ann Hewings,Lynda Prescott,Philip Seargeant,2016-01-12 Futures for English Studies brings together chapters by leading writers across the curriculum area of English to investigate how the component parts of English literature language and creative writing are located institutionally in higher education and to explore the interdisciplinary prospects of a subject which spans the humanities and social sciences Through explorations of changing foci in a variety of contexts the book examines the value and purpose of teaching and researching English language literature and creative writing in the twenty first century both within Anglophone countries and the wider world The contributors all practicing educators and researchers in the field bring a wide range of perspectives to the theme of the development of the discipline and illustrate that the strengths of English Studies as an academic subject lie not only in its traditional breadth and depth but also in a readiness to adapt experiment and engage with other subjects

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