

Webb's Depth of Knowledge (DOK)



4. **Extended Thinking:** Students take information from multiple sources and are asked to apply this information to a new task that requires complex thinking, usually over time. (Ex. A project-based-learning activity or a research paper.)

3. **Strategic Thinking:** Can the student think beyond the text to his world or another text for an answer, or adapt the text to create something new? Can he explain, generalize, or connect ideas from one text to another? Can he evaluate text, formulate opinions, and then explain them?

2. **Skills & Concepts:** Can the student think beyond recalling a fact? Students may be asked to interpret, infer, classify and categorize, organize, compare & contrast, and determine whether fact or opinion, predict, determine cause & effect, apply, reconstruct or sequence a story.

1. **Recall & Reproduction:** Can the student recall a simple fact from the story? Requires a shallow understanding and no analysis.

Webbs Depth Of Knowledge

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Webbs Depth Of Knowledge:

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading , *Deconstructing Depth of Knowledge* Erik M. Francis,2021-11-05 Depth of knowledge DOK has become a priority for many schools But if your understanding of DOK is a little cloudy you re not alone This resource is your one stop shop for learning what it is who it s for and how to use and sustain it Ultimately you will discover how to plan and provide learning experiences that are academically rigorous socially and emotionally supportive and student responsive Learn how DOK is a different deeper way of approaching teaching and learning Explore the different DOK levels and how they relate to instruction Understand DOK s relationship with standards and assessment Designate correct levels based on learning needs Acquire strategies for helping students engage with DOK on a deeper level Contents Introduction What Depth of Knowledge Is Not Chapter 1 What Exactly Is Depth of Knowledge Chapter 2 What Are DOK Teaching and Learning Experiences Chapter 3 How to Teach and Learn for Depth of Knowledge Chapter 4 How to Use Webb s DOK Levels as a Multi Tiered System of Support Chapter 5 How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6 How to Designate the Depth of Knowledge Level Demanded Chapter 7 How to Construct DOK Learning Targets and Success Criteria Chapter 8 How to Ask and Address Good Questions for Depth of Knowledge Chapter 9 Let s Make a DOK Conclusion References and Resources Index *Total Participation Techniques* Pérsida Himmele,William Himmele,2017-07-27 Here are 51 easy to use classroom tested alternatives to the stand and deliver teaching techniques that cause so many students to tune out or drop out Teachers report that these techniques motivate students to participate in learning as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons Refined through years of classroom experiences and supported by updated research this 2nd edition delivers a dozen new techniques

to engage K 12 students in active learning The authors provide detailed descriptions of the Total Participation Techniques TPTs with step by step instructions plus reproducible blackline masters for student response cards as well as posters to remind you to use the techniques They also suggest how you can adapt and personalize the techniques to fit your context and content Packed with examples from authentic classrooms Total Participation Techniques is an essential toolkit for teachers who want to present lessons that are relevant engaging and cognitively challenging P rsida Himmele and William Himmele are professors who regularly work with preservice teachers and consult with educators in U S and international schools They are also the authors of Total Literacy Techniques *Rigor and Assessment in the Classroom* Barbara R.

Blackburn,2025-06-30 Learn how to assess students in a way that truly impacts learning In *Rigor and Assessment in the Classroom* bestselling author Barbara R Blackburn provides a broad range of practical strategies for increasing the rigor and usefulness of your formative and summative assessments You ll discover how to create an environment where students are expected to learn at high levels evaluate student learning in a way that ensures growth strengthen the validity and reliability of your assessments plan assessments in conjunction with planning the instruction differentiate assessments to increase the rigor for all students enhance the effectiveness of your grading system and feedback and design clear reader friendly rubrics and scoring guides Each chapter includes ready to use tools examples across the subject areas and Think About It questions to help you reflect on what you ve read This updated second edition features new sections on questioning and grading updated assessment samples and technology resources There is also a new chapter of Common Concerns which addresses working with students with special needs AI managing assessment in the classroom and working with parents and families

Chart a New Course Rachelle Dene Poth,2022-08-18 Discover ways to empower students to build confidence in sharing their learning becoming more responsible digital citizens and evolving into classroom creators In researching the top skills students need to succeed in the future author Rachelle Dene Poth identified the following ability to communicate work in teams think creatively problem solve and design This book shows educators how to help students develop these essential skills through authentic real world learning experiences building a pathway for the future of learning and work In *Chart a New Course* educators will get the tools they need to design more purposeful learning experiences to drive student engagement and motivation promote creativity in learning model risk taking and build classroom culture Readers will discover how these activities can be woven into instruction rather than layered on existing curriculum with ideas for getting started suggestions in response to the statement If you re doing this try this instead and lessons learned along the way The book will Foster authentic learning through integration of digital tools and emerging trends Serve as a resource for emerging educators and those with varying levels of tech experience helping them explore the use of different digital tools and concepts to prepare students for the future Offer clear examples and narratives from students and other educators who have implemented some of the tools discussed focusing on themes of empowered learning innovative design and student choice

Explore risks taken failures experienced and fun in working through the challenges illustrating ways to weave established and emerging topics into curriculum This accessible resource opens up a variety of learning experiences for students and illustrates how to implement different technologies into multiple content areas and grade levels *Supervision That Improves Teaching and Learning* Susan Sullivan,Jeffrey Glanz,2009-05-27 In this exciting new edition of *Supervision That Improves Teaching* the authors have taken their reflective clinical supervision process to a new level and focused on the demands that diversity and technology have placed on the supervision cycle The authors recognize that if supervision of instruction is to be successful we must address these needs Therefore they have built this third edition around the context of diversity within a technological environment Our new scenarios describe teaching and learning dilemmas for English Language Learners An additional case study also highlights English Language Learners within the context of Critical Friends groups and new observation tools center on the diversity of our schools Finally suggestions abound for use of the book within a technological environment from blogs and wikis to strategies for teaching a hybrid or completely online course Sullivan and Glanz have also addressed the dilemmas of preserving meaningful supervision in an era of high stakes testing and local state and national standards The authors reflective clinical supervision model encourages and prepares educators to be thoughtful collaborators in improving classroom instruction And they have extended the options for teacher observation to a thorough but manageable set of tools for standards based supervision Outstanding additions to the third edition include New scenarios cases and tools focus on the need for differentiated instruction for diverse and exceptional populations in the schools Use of this book to evaluate the technological environment in schools in areas such as distance learning online training blogging and research The authors draw a clearer distinction between evaluation and supervision in this 3rd edition The timeline for the Supervision cycle in Chapter 1 has been updated and revised Observation Instruments in Chapter 3 have been revised to be more reader and user friendly Strategies and observation tools for maintaining reflective supervision in a standards based environment This bestselling approach continues to offer interpersonal tools for initiating and providing feedback on classroom observations alternative approaches to common supervision practices and the tools necessary for present and future educational leaders to develop dynamic conversations about learning between and among educators the essence of what effective supervision is really about [PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy](#) OECD,2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills **PISA for Development Assessment and Analytical Framework Reading, Mathematics and Science** OECD,2018-09-25 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills As more countries join its ranks PISA

Becoming an Outstanding English Teacher Kate Sida-Nicholls, 2016-08-25 *Becoming an Outstanding English Teacher* supports all English teachers in offering a wide range of approaches to teaching and learning that will stimulate and engage students in studying English. It offers practical strategies that can be used instantly in English lessons. The topics offer examples for questioning, differentiation and assessing progress. Some of the ideas have also been incorporated into lesson plans using texts from the revised English National Curriculum. With a strong focus on creativity and engagement, this book covers promoting thinking and independent learning skills in students, methods to check learning rather than doing in the classroom, techniques for personalising learning for students, creating an environment for behaviour for learning. Fully up to date with the National Curriculum guidelines and packed with practical strategies and activities that are easily accessible, this book will be an essential resource for all English teachers who are aiming to deliver outstanding teaching and learning continuously in their classrooms.

Handbook of Research on Credential Innovations for Inclusive Pathways to Professions Huang, Yi, 2021-09-24 With increasingly interconnected educational and employment ecosystems, credential innovations are trailblazing multiple pathways to professions at a pivotal moment of rapid change. In the current state of credential proliferation, the quest for simultaneous improvement of quality and value reflects heightened cross-sector interests, while at the same time the quest for concurrent enhancement of access and success remains. With the evolving educational models, technologies, and organizations, credential innovations will continue to serve as powerful catalysts in realizing the great promise for inclusive pathways to professions. *The Handbook of Research on Credential Innovations for Inclusive Pathways to Professions* surveys the state of credential innovations, examines trends and issues, and explores models and strategies with case studies across sectors and disciplines. The 21 chapters are organized in three sections. Section I, *Credential Innovations Amid Evolving Ecosystems*, features a powerful array of change theories in action with topics ranging from conceptual re-visioning to organizational restructuring and programmatic reengineering within evolving ecosystems. Section II, *Credential Innovations and Propositions Across Sectors*, spotlights diverse approaches to and propositions of credentials within complex socio-economic landscapes across education, business, and technology industries. Section III, *Credential Innovation Models and Strategies*, showcases institutional innovations ranging from model developments, pedagogical approaches, and personalized engagements to outcome measurements and strategies for sustainable implementation. Lessons learned and implications are explored to share promising practices, inform current development, and influence future policies toward inclusive excellence in education and the workplace.

Overcoming Challenges in Online Learning Areej ElSayary, Abdulrasheed Olowoselu, 2023-03-03 This book examines four distinct areas of education that suffered as a result of the COVID-19 pandemic in Asian and African regions and tackles the challenges and barriers that came as a result of the shift to online learning. Presenting perspectives from China, Malaysia, Nigeria, and the UAE, the chapters frame research within the context of innovation experiences to explore transformative learning theory and set out the ways in

which leaders educators students and parents adapted to learning during the pandemic Foregrounding four central topics challenges and barriers teaching and learning assessment educational technology and interactive learning environments the volume provides globally relevant findings and implications for the effects of the pandemic on learning in these regions and furthers the field of educational technology more broadly Topics covered range from teaching and leading in the online learning environment to educational technology and the interactive learning space Sharing innovative experiences to aid progression and share best practice for online learning moving forward the book will be highly relevant to researchers academics and students in the fields of higher education online and eLearning and technology in education **Rigor Is**

NOT a Four-Letter Word Barbara R. Blackburn,2025-02-06 Learn how to increase instructional rigor so that all students can reach higher levels of learning In this new edition of a bestseller authors Barbara R Blackburn and Melissa Miles offer practical ideas for raising expectations increasing complexity giving appropriate support and guidance creating open ended choices and projects and much more This timely new edition features new strategies for teaching questioning and inquiry helping students use evidence and see open ended perspectives and increasing student agency as well as ideas for implementing more effective assessments and incorporating rigor with technology Appropriate for teachers of all grade levels and subject areas the book is filled with helpful tips and tools that you can implement immediately In addition full sized templates are available as support material on our website so you can download and print them for classroom use With its practical advice and helpful tools Rigor Is NOT a Four Letter Word will set you and your students on the fast track to higher learning and sustained success **Rigor in Your Classroom** Barbara R. Blackburn,2022-12-27 How can you ensure

students are engaged and learning at deeper levels This book from bestselling author Barbara R Blackburn is a treasure chest of more than 250 practical and effective tools that can be used across grade levels and subject areas to increase rigor leading to higher levels of learning and success Topics include scaffolding differentiation higher level questions high expectations gradual release of responsibility and more This essential second edition offers more than 50 additional tools updated research and new topics such as teaching academic discourse creating an environment of respect and building students social and emotional learning Rigor in Your Classroom will be your go to resource throughout the school year as you continually use new tools with your students Bonus The tools are accompanied by graphic organizers charts templates and reproducibles for easy implementation **Dance Teaching Methods and Curriculum Design** Gayle Kassing,Danielle

Jay-Kirschenbaum,Danielle Mary Jay,2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio **The Essential 25** Marilee Sprenger,2021-07-06 Determine the main idea of a text and explain how it is supported by key details summarize the text Your students may recognize the words determine explain and summarize in this standard but would they understand

and be able to apply these concepts Students encounter these and other academic vocabulary words throughout their school years but too often they don't have a firm grasp of these words meanings or what skills they require Enter vocabulary expert Marilee Sprenger who has curated a list of 25 essential high frequency words that students must know to be academically successful especially on standardized tests and be ready for college and career In this indispensable guide for all educators she provides Pre and post assessments to help you evaluate your students understanding of the essential 25 A detailed entry for each word including activities and strategies that will help students internalize the word's meaning and application Retrieval games to help students practice the words in fun engaging ways and reinforce the networks for those words in their brains Downloadable blank templates for many of the strategies used throughout the book Every student needs to know and understand these words to perform at their best If educators get behind this effort and make the essential 25 part of the fabric of their schools students will be equipped to thrive in school and beyond [PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving](#) OECD,2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

[Teachers Teaching Teachers How teacher learning improves student learning](#) Jake Madden,2017-06-21 From Jake Madden education's doyen in whole of school improvement comes a book that showcases the power of teachers engaging in research to improve teaching practice Teachers Teaching Teachers showcases an evidence based approach to improving the teaching performance of teachers through the Teacher as Researcher premise This teacher professional learning premise involves every teacher in a school undertaking a personal inquiry project within their classroom The central message is that when learning opportunities for the teacher are made meaningful and relevant teaching improvement occurs Madden and his fellow chapter authors provide an account of how embedded personalized professional learning opportunities the engagement of school based action research and the ongoing collaboration of expert teachers is offering schools a new path for supporting and enabling school reform This book is a must read for those interested in improving education [American Educational History Journal](#) Shirley Marie McCarther,2018-09-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history AEHJ accepts papers of two types The first consists of papers that are presented each year at our annual meeting The second type consists of general submission papers received throughout the year General submission papers may be submitted at any time They will not

however undergo the review process until January when papers presented at the annual conference are also due for review and potential publication For more information about the Organization of Educational Historians OEH and its annual conference visit the OEH web site at www.edhistorians.org *Vertical Differentiation for Gifted, Advanced, and High-Potential Students* Emily L. Mofield, 2022-07-11 *Vertical Differentiation for Gifted Advanced and High Potential Students* outlines 25 engaging tools and strategies to stretch student thinking promote deep learning and provide layers of challenge in the classroom and beyond Each strategy is expertly designed to foster deep inquiry and conceptual understanding by guiding students to justify conclusions apply critical and creative thinking develop solutions to real world problems and transfer learning across contexts Packed with both tried and true thinking models and new innovative ideas with concrete examples this resource ensures that no matter where students are in their learning journey they ll find themselves challenged and engaged This book is essential reading for educators looking to support and extend student thinking across content areas and grade levels

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