Student Exploration: Rabbit Population by Season

Directions: Follow the instructions to go through the simulation. Respond to the questions and prompts in the orange boxes.

Define Each Vocabulary Word:

carrying capacity-a species' average population size in a particular habitat

density-dependent limiting factor-any force that affects the size of a population of living things in response to the density of the population

density-independent limiting factor-any force that affects the size of a population of living things regardless of the density of the population

limiting factor- anything that constrains a population's size and slows or stops it from growing population-a group of individuals of the same species living and interbreeding within a given area population density- the number of individuals per unit geographic area

Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. Suppose you had a pet rabbit. What would the rabbit need to stay alive and healthy?

Food, water, and shelter

2. A female rabbit can give birth to over 40 baby rabbits a year. Suppose all of her offspring survived and reproduced, all of their offspring survived and reproduced, and so on. If that happened, in only eight years the mass of rabbits would exceed the mass of Earth!

So, why aren't we overrun with rabbits? What keeps the rabbit population in check?

We aren't overrun because rabbits are at the bottom of the food chain, therefore they are prey for larger predators like eagles, hawks, and owls.

Gizmo Warm-up

A **population** is a group of individuals of the same species that live in the same area. The size of a population is determined by many factors. In the *Rabbit Population by Season* Gizmo, you will see how different factors influence how a rabbit population grows and changes.

 Select the BAR CHART tab. What is the size of the initial rabbit population?

40



- Select the TABLE tab. Click Play (), and allow the simulation to run for one year.
 - A. In which season did the rabbit population increase the most?

Spring

B. In which season did the rabbit population increase the least?

Student Exploration Population By Season Answer Key

ML Morrison

Student Exploration Population By Season Answer Key:

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2009 In this extensively revised third edition of Teaching Secondary and Middle School Mathematics scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket

The Architecture Annual 2005-2006. Delft University of Technology, 2007

Resources in Education ,2001 Everyday Mathematics: Teacher's lesson guide v. 1] [v.3] Teacher's lesson guide v. 2 .2004 International Handbook of Research and Development in Technology Education ,2009-01-01 This international handbook reflects on the development of the field of technology education From reviewing how the field has developed and its current strengths consideration is given to where the field might go and how it can be supported in this process This handbook argues that technology is an essential part of education for all and it provides a unique coverage of the developing field of technology education It is divided into eight sections from consideration of different approaches to education in different countries through thinking about the nature of technology perceptions of technology relationships between science technology and society learning and teaching assessment teacher education and professional development and developed and developing research approaches This book constitutes a significant collection of work from numerous countries and authors actively engaged in technology education research and development It is intended for graduate students academics researchers curriculum developers professional development providers policy makers and practitioners The development of this handbook represents an important step in the maturity of the field of technology education The field has matured as our technological society has matured to the point that research and practice can be documented as shared in this publication Historians will look at this international handbook as a significant comprehensive step for a field of education that focuses on technology innovation design and engineering for all students Kendall Starkweather Ph D DTE CAE ITEA Executive Director America, 2003 Research in Brief ,1997 International Perspectives on the Design of Technology-supported Learning Environments Stella Vosniadou, Erik De Corte, Robert Glaser, Heinz Mandl, 2012-10-12 In recent years the use of technology for the purposes of improving and enriching traditional instructional practices has received a great deal of attention However few works have explicitly examined cognitive psychological and educational principles on which technology supported learning environments are based This volume attempts to cover the need for a thorough theoretical analysis and discussion of the principles of system design that underlie the construction of technology enhanced learning environments It presents examples of technology supported learning environments that cover a broad

range of content domains from the physical sciences and mathematics to the teaching of language and literacy The emphasis in this book is not on the design of educational software but on the design of learning environments A great deal of research on learning and instruction has recently moved out of the laboratory into the design of applications in instructional settings By designing technology supported learning environments instructional scientists attempt to better understand the theories and principles that are explicit in their theories of learning The contributors to this volume examine how factors such as social interaction the creation of meaningful activities the use of multiple perspectives and the construction of concrete representations influence the acquisition of new information and transfer World TB Day 2023: Yes! We can end TB Hai-Feng Pan, Adwoa Asante-Poku, Andrea Gori, 2024-10-21 World tuberculosis day takes place on the 24th of March commemorating the date Robert Koch announced he had discovered TB bacillus the bacterium causing tuberculosis Tuberculosis is still a widespread epidemic in various parts of the world leading to over one and a half million worldwide annual deaths which disproportionally affects developing countries The COVID 19 pandemic shifted countries focus away from tuberculosis putting the goals of the End TB project at risk The World Tuberculosis Day 2023 focuses on boosting awareness hoping to increase public and political involvement which will be crucial for the UN High level meeting on TB in September 2023 Political will is needed to increase financial investment in current TB programs as well as to improve the research and development of strategies to improve TB prevention such as the development of a new TB vaccine TB diagnosis such as improving the speed and efficiency of current molecular diagnostic tests and TB treatment such as finding shorter and more efficient treatments It is in this spirit that Frontiers is launching a new article collection to coincide with this UN day This occasion not only offers an opportunity to raise the visibility of tuberculosis but also to consider solutions to this ongoing epidemic Globalization Big Book Gr. 5-8 Erika Gasper, 2010-01-01 Explore all that brings the world together with our Globalization 3 book BUNDLE Start off by helping students make informed decisions about civil matters with Culture Society Globalization Explore the negative impacts of the spread of Western culture to the rest of the world Represent a nation during a United Nations meeting to draft additions to human rights law Then learn how the global economy functions and how the world relies on each other with Economy Globalization Hold a panel discussion on international immigration policy Practice exchanging world currencies using up to date currency exchange rates in an international airport Finally find out why disparities exist between developed developing and underdeveloped nations with Technology Globalization Design your own transportation system and create a brochure to share the information with travelers Explore how advances in space technology have impacted globalization Each concept is paired with hands on activities Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included Strategies for Teaching Science, Levels 6-12 Barbara Houtz, 2011-06-01 Developed for grades 6 12 this rich resource provides teachers with practical strategies to enhance

science instruction Strategies and model lessons are provided in each of the following overarching topics inquiry and exploration critical thinking and questioning real world applications integrating the content areas and technology and assessment Research based information and management techniques are also provided to support teachers as they implement the strategies within this resource This resource supports core concepts of STEM instruction Alumni Weekly ,1993 Bringing Communities Together Bev France, Vicki Compton, 2012-07-30 Over recent years connective partnerships between educational communities and sectors outside of education have become increasingly popular One significant reason behind this popularity has the expansion of information and communication technologies which have increased access and provided mechanisms for ongoing connections to be made between differing worlds But successful connections that cross cultural boundaries are not easy to establish and even harder to maintain in ways that are mutually beneficial This book focuses on science and technology connective ventures and the complexity inherent in bringing such worlds together The authors have been in the business of developing such connections and this book brings them together to describe how and why making connections can support the science technology education sector the technology science communities and the wider sociocultural life we all inhabit A range of illustrative examples of connections in action provide an empirical basis from which to explore and gain insight into the issues for and potential of such connective ventures alongside a rich mix of critical commentary arguments cautions and challenges Five key principles have been distilled from the collective experience and wisdom of the authors serving to capture that which underpins effective and efficient connective initiatives Each principle is accompanied by a set of questions that reflect the issues raised and successes illustrated throughout the book It is hoped these principles and questions will serve to guide people interested in developing funding and or participating in future connective initiatives in the fields of science and technology

Interactions in Ecology and Literature Tamra Stambaugh, Eric Fecht, Emily Mofield, 2021-09-03 Winner of the 2015 NAGC Curriculum Studies Award Interactions in Ecology and Literature integrates ecology with the concept of interactions and the reading of fictional and informational texts This unit developed by Vanderbilt University's Programs for Talented Youth is aligned to the Common Core State Standards for English Language Arts and Next Generation Science Standards Students will research questions such as Should animals be kept in zoos and Should humans intervene to control overpopulation of species They will examine relationships among living things and the environment as well as relationships between literary elements in texts through accelerated content engaging activities and differentiated tasks Ideal for gifted classrooms or gifted pull out groups the unit features fictional texts from Lynne Cherry Katherine Applegate and Jacqueline Woodson art from Mark Rothko and Georges Seurat informational texts about deforestation and a variety of animals biographies about Michael Jordan J K Rowling and Walt Disney and videos about food chains food webs and more Grades 2 3 Exploring Europe's Environment David Wright, Prue Poulton, 1997 This text enables pupils from 11 16 to investigate European

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Preparing Your Doctoral Capstone Pamela A. Kasyan-Howe, Kristin Domville, Michael A. Pizzi, 2025-03-20 This practical and informative workbook guides occupational therapy doctorate students through every step of the capstone project and experience The workbook acknowledges the variability in capstone requirements and supports students by providing strategies to address common components Each chapter offers tips and advice on topics such as identifying a need finding a mentor and experiential site conducting a literature review developing project objectives developing experiential objectives and dissemination of the outcomes Guiding students to develop a meaningful and productive capstone project and experience

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Focus, 2000

New Horizons in Mathematics and Science Education, 2001

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