

**TYPICAL QUESTIONS & ANSWERS****PART I****OBJECTIVE TYPE QUESTIONS**

Each Question carries 2 marks.

Choose the correct or best alternative in the following:

- Q.1** The most important feature of spiral model is  
(A) requirement analysis. (B) risk management.  
(C) quality management. (D) configuration management.

**Ans: B**

- Q.2** The worst type of coupling is  
(A) Data coupling. (B) control coupling.  
(C) stamp coupling. (D) content coupling.

**Ans: D**

- Q.3** IEEE 830-1993 is a IEEE recommended standard for  
(A) Software requirement specification.  
(B) Software design.  
(C) Testing.  
(D) Both (A) and (B)

**Ans: A**

- Q.4** One of the fault base testing techniques is  
(A) unit testing. (B) beta testing.  
(C) Stress testing. (D) mutation testing.

**Ans: D**

- Q.5** Changes made to an information system to add the desired but not necessarily the required features is called  
(A) Preventative maintenance.  
(B) Adaptive maintenance.  
(C) Corrective maintenance.  
(D) Perfective maintenance.

**Ans: D**

- Q.6** All the modules of the system are integrated and tested as complete system in the case of  
(A) Bottom up testing (B) Top-down testing  
(C) Sandwich testing (D) Big-Bang testing

**Ans: D**

# Objective Test Questions

**Spencer J. Salend**



## Objective Test Questions:

*How to Construct and Administer Objective Tests Correctly* Frederick S. Earle, 2007-06-12 Learn the secrets of how objective tests are constructed and administered Now Educators and students can decode the mysteries of multiple choice matching true false and sentence completion

**e-Learning by Design** William Horton, 2011-01-20 From William Horton a world renowned expert with more than thirty five years of hands on experience creating networked based educational systems comes the next step resource for e learning training professionals Like his best selling book *Designing Web Based Training* this book is a comprehensive resource that provides practical guidance for making the thousand and one decisions needed to design effective e learning e Learning by Design includes a systematic flexible and rapid design process covering every phase of designing e learning Free of academic jargon and confusing theory this down to earth hands on book is filled with hundreds of real world examples and case studies from dozens of fields Like the book s predecessor *Designing Web based Training* it deserves four stars and is a must read for anyone not selling an expensive solution From Training Media Review by Jon Aleckson [www tmreview com](http://www.tmreview.com) 2007

**Evaluation and Testing in Nursing Education** Marilyn H. Oermann, Kathleen B. Gaberson, 1998 The volumes in this popular series provide nurse educators with material to help them plan conduct and evaluate their instructional goals and accomplishments The series addresses a broad spectrum of teaching situations classroom settings and clinical instruction supervision At some time or another all teachers are faced with the need to measure and evaluate learning in a course workshop continuing education program or educational setting This book is a complete and very practical guide to student evaluation Readers will learn how to apply the concepts of measurement evaluation and testing in nursing education plan for classroom testing create and administer tests and analyze test results and assess clinical competencies

Classroom Testing and Assessment for ALL Students Spencer J. Salend, 2009-10 Use teacher made tests appropriate testing accommodations technology based testing and classroom based assessments to give students with diverse needs the opportunity to achieve

**CIMA Official Exam Practice Kit Financial Analysis** Paul Rodgers, 2008-05 HELPING YOU TO PREPARE WITH CONFIDENCE AVOID PITFALLS AND PASS FIRST TIME Supplementing the Official CIMA Learning Systems and Revision Cards the CIMA Exam Practice Kits consolidate learning by providing an extensive bank of practice questions Each solution provides an in depth analysis of the correct answer it is ideal for independent study or tutored revision course helping you prepare with confidence and pass first time The CIMA Exam Practice Kit includes Exam level questions with type and weighting to match the format of the exam Fully worked model answers Access to CIMA Official Q As from May and November 2007 Summaries of key theory Designed to follow the structure of the Official Learning Systems and CIMA s Learning Outcomes OFFICIALLY ENDORSED BY CIMA AND WRITTEN BY LEADING CIMA TUTORS THE EXAM PRACTICE KITS PROVIDE A VALUABLE INSIGHT ON HOW TO SCORE TOP MARKS Helps CIMA students to prepare and pass first time Practice applying and displaying knowledge so CIMA

examiners can award you marks Provides worked answers to fully explain the correct answer and analysis of incorrect answers helping CIMA students avoid common pitfalls      Developing and Validating Test Items Thomas M.

Haladyna, Michael C. Rodriguez, 2013-07-18 Since test items are the building blocks of any test learning how to develop and validate test items has always been critical to the teaching learning process As they grow in importance and use testing programs increasingly supplement the use of selected response multiple choice items with constructed response formats This trend is expected to continue As a result a new item writing book is needed one that provides comprehensive coverage of both types of items and of the validity theory underlying them This book is an outgrowth of the author's previous book Developing and Validating Multiple Choice Test Items 3e Haladyna 2004 That book achieved distinction as the leading source of guidance on creating and validating selected response test items Like its predecessor the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field It is very timely in this era of burgeoning testing programs especially when these items are delivered in a computer based environment Key features include Comprehensive and Flexible No other book so thoroughly covers the field of test item development and its various applications Focus on Validity Validity the most important consideration in testing is stressed throughout and is based on the Standards for Educational and Psychological Testing currently under revision by AERA APA and NCME Illustrative Examples The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items Strategies for training item writers and developing large numbers of items using algorithms and other item generating methods are also presented Based on Theory and Research A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors      **Foundations of**

**Psychological Testing** Leslie A. Miller, Sandra A. McIntire, Robert L. Lovler, 2011 The Third Edition of this text offers a straight forward and clear introduction to the basics of psychological testing as well as to psychometrics and statistics for students new to the field The authors focus on relating core ideas to practical situations that students will recognize and relate to They provide a variety of pedagogical tools that promote student understanding of the underlying concepts required to interpret and to use test scores Primarily concerned with preparing students to become informed consumers and users of tests the text also features a final section focusing on how tests are utilized in three important settings education clinical and counseling practice and organizations Intended Audience This is a scholarly informative applicable and appropriate undergraduate and graduate textbook ideal for introductory courses such as Psychological Testing Psychological Tests and graduate programs in psychology industrial organizational psychology and counseling      **Educational Measurement and**

**Evaluation** Mr. Rohit Manglik, 2024-02-09 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various

streams and levels      **Business Law** Kapoor N.D. ,2025-02-01 This textbook is specifically designed for students pursuing their 2nd Semester in Bachelor of Commerce General and Bachelor of Commerce Accounting and Finance programs offered by universities affiliated with the Tamil Nadu State Council for Higher Education TANSCHHE This comprehensive guide adheres to the latest syllabus prescribed by TANSCHHE ensuring you gain a thorough understanding of the legal principles governing commercial transactions      Business Law N.D. Kapoor,2020-01-01 The Sixth Revised Edition of Business Law as per CBCS syllabus of Andhra Pradesh Telangana Osmania Universities for B Com Hons B Com General Semester IV presents the basic principles of Business Law in a way that makes the subject easily intelligible even to a non specialist The book has eight units The chapter on Intellectual Property Rights discusses i The Trade Marks Act 1999 ii The Patents Act 1970 iii The Copyright Act 1957 iv The Trade secrets and v Geographical Indications A new chapter on The Environment Protection Act 1986 The book has 323 Objective Type Questions 174 Test Questions and 253 Practical Problem and solutions The book Business Law as per CBCS syllabus of Andhra Pradesh Telangana Osmania Universities for B Com Hons B Com General Semester IV is equipped with 457 Examples 126 Illustrative Cases and 69 Case Study      **Business Law (Madras)** N.D. Kapoor,2020-01-01 This is the seventh edition of Business Law as per CBCS syllabus of Madras University for B Com Hons Semester IIIIrd and B Com Corporate Secretary ship Semester Vth Student This book has been divided into 2 Parts Part 1 is General Principles of Law of Contract Part 2 is Special Contracts The chief aim in writing this book is to present the fundamental principles of Business Law in a simple and easily intelligible manner The intricate points of law have been illustrated by examples and the subject has been dealt with by topics rather than in the strict order of section in the various Act      **How to Design a Training Course** Peter Taylor,2003-11-01 Much time and money is devoted to training but courses do not always produce the outcomes desired As a result many training organizations need to rethink the way they plan design deliver and evaluate their courses Here Peter Taylor shows how to improve the quality of the entire training process from initial assessments through to delivery and evaluation by creating effective partnerships between trainers trainees and other stakeholders This wonderfully practical guide will allow users to adapt the PCD approach to their local conditions and create a sustainable improvement in training quality      **Designing Effective Instruction** Gary R. Morrison,Steven M. Ross,Jerrold E. Kemp,Howard Kalman,2010-02-15 Updated and revised the sixth edition equips educators with practical skills for successful instructional design Two new chapters have been added to offer the most current information in the field One addresses the unique design challenges and opportunities when working with different technologies It also illustrates how to apply and adapt the design model when working with these technologies The other presents a combination of information on the ID proposal and project management A new section also discusses the alternatives to the traditional design process In addition educators will find more information about the role of the designer which they ll be able to apply in the classroom      **CIMA Exam Practice Kit Financial Analysis** Paul Rodgers,2007-01-25

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to participate and exchange ideas experiences and research findings in the field of education to make a better more efficient and impactful teaching and learning This conference was attended by 190 participants and 160 presenters Four keynote papers were delivered at the conference the first two papers were delivered by Prof Emeritus Stephen D Krashen from the University of Southern California the USA and Prof Dr Bujang Rahman M Si from Universitas Lampung Indonesia The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia Malaysia In addition a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference The conference represents the efforts of many individuals Coordination with the steering chairs was essential for the success of the conference We sincerely appreciate their constant support and guidance We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day to day operation of the conference and the reviewers for their hard work in reviewing submissions We also thank the four invited keynote speakers for sharing their insights Finally the conference would not be possible without the excellent papers contributed by authors We thank all authors for their contributions and participation in the 2nd ICOPE 2020 We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics researchers teachers practitioners and students to address all aspects of education related issues in the current educational situation We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book We also expect that the future ICOPE conference will be more successful and stimulating Finally it was with great pleasure that we had the opportunity to host such a conference

**Glossary Of Assessment & Evaluation in Higher Education** H. Omer Tontus, 2020-10-15 This book is prepared for teachers in higher education and many of the words in this glossary can be grabbed by teaching staff in any kind of educational departments This book also has been prepared to address the need to comprehend the A to Z meaning of the definitions of assessment and evaluation

Planning for Effective Technical Training Jerrold E. Kemp, George W. Cochern, 1994

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