

Critiquing nursing research

11 pages | 2740 words

Through the Nursing and Midwifery Council (NMC) code of professional conduct (NMC, 2004) nurses supply high standards of care to patients and clients. One code nurses adhere to is clause 6 which pronounces nurses must maintain professional knowledge and competence, have a responsibility to deliver care based on current evidence, best practice and validated research (NMC, 2004). Validated research involves critiquing and acquiring the skills of synthesis and critical analysis, this enables nurses to distinguish the relationship between theory and practice in nursing (Hendry & Farley 1998).

This assignment will critique the research paper "Patients' case - notes: look but don't touch" written by Bebbington, Parkin, James, Chichester and Kubiak (2003) (Appendix 1) using Benton and Comack's (2000) framework (Appendix 2). This was selected because of the publicity that surrounds hospital acquired infection (Barrett, 2005).

TitleThe framework suggests the title should be concise, informative, clearly specify the content and indicate the research approach. The title of the paper is concise; however it gives no information of content or research subject. Moreover the research approach is unidentified consequently the reader is unsure what kind of research has been performed, perhaps an alternate title could have been "Case notes, do they pass infection: A quantitative study". This may indicate that the authors have not used a standard format which Benton (2000) states reports should follow; nevertheless the title captured the imagination of the reader and warrants further reading.

AuthorsAccording to the framework, the author(s) should possess appropriate academic and professional qualifications and experience; this according to Carter & Porter (2000) establishes integrity. The qualifications and experiences of the authors are not documented. This could indicate the authors have no relevant qualifications or experiences in this field. However further reading identifies where the authors work which could be relevant to their subject, although there is no indication of their occupation. However the reader performed an online search and found the authors have had previous papers published suggesting research experience, which gives confidence in their abilities.

AbstractThe framework states an abstract should be included, should identify the research problem, state the hypotheses, outline the methodology, give details of the sample subjects and report major findings. The abstract is included and is outlined which makes it distinctive and captures the attention. Burns and Grove (2003) states this helps to influence the reader to read the remainder of the report. Additionally a distinctive abstract is beneficial for a rapid summary (Parahoo, 1997). The search question is included and is noticed immediately on the first line. Also incorporated are the methodology, sample subjects and major findings. Yet they do not state the hypothesis. The abstract is clear and precise which gives the reader belief in the capability of the researches.

IntroductionThe framework indicates the introduction should clearly identify the problem, include a rationale and state any limitations. The problem is identifiable and the rationale is included, nevertheless the reader would have liked to see these presented earlier in the introduction. Dempsey & Dempsey (2000) concur and states the research problem should be identified early and Polit...

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Karen Holland, Colin Rees



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Understanding Nursing Research Susan K. Grove, Jennifer R. Gray, PhD, RN, FAAN, Nancy Burns, 2014-09-22 As the bestselling nursing research text *Understanding Nursing Research Building an Evidence Based Practice* 6th Edition offers unique insights into understanding appraising and applying published research to evidence based practice It is known for its authoritative content time tested systematic approach and unique research example format newly redesigned for the sixth edition to better demonstrate how the steps of the research process relate to evidence based nursing This would be excellent for student nurses nurses new to research or any nurse with an interest in research Reviewed by Helen Reeves St Giles Walsall Hospice on behalf of Nursing Times December 2015 Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for Practice sections Clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence based practice Strong emphasis on evidence based practice helps you develop skills in studying and appraising published research so you are prepared for your role in working with research evidence Critical Appraisal Guidelines boxes provide step by step guidance in appraising published research studies Emphasis on critical appraisal versus critique reflects contemporary usage in nursing research and evidence based practice Balanced coverage of qualitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher s methodology Presentation of two different appraisal processes covers both the traditional in depth critical appraisal process that prepares you for graduate level work in research and the concise practice focused research appraisal process that equips you for quick and accurate evaluation of the applicability of research findings to clinical practice NEW Redesigned research example format includes research examples have been thoroughly redesigned with a clear hierarchy of subcategories NEW Improved focus on need to know content and greater use of bulleting creative illustrations and tables employs a more consistent streamlined approach from chapter to chapter NEW Updated research examples ensure you are learning through the most clinically relevant topics and studies NEW Detailed directions on how to critically appraise research syntheses such as systematic reviews meta analyses meta syntheses and mixed methods systematic reviews increase your understanding of the types of research syntheses conducted in nursing and how to determine the quality of these syntheses and the relevance of their findings for practice NEW A unique emphasis on QSEN aided by the input of a QSEN consultant increases the book s relevance to national curriculum standards and promotes the safe practice of nursing by using the most current research NEW Chapter on the Enhanced Literature Review provides guidelines for structure of reviews written for different purposes NEW More practically focused chapter on Outcomes Research better addresses the trending topic of outcomes research NEW Expanded coverage of mixed methods research and translational research responds to the growing emphasis on these

research emphasizes NEW Expanded coverage of cultural competency and cultural validity provides valuable information for providing care to diverse populations and understanding the validity of research instruments in various cultures NEW Quick reference tools include a Brief Table of Contents a new Levels of Knowledge illustration and other evidence based practice information inside the front cover A Research Designs and Statistical Analysis Techniques Reference and a new Key to Statistical Symbols are located inside the back cover NEW Enhanced illustration program incorporates re colorized illustrations and additional full color illustrations in each chapter NEW Additional design enhancements include a special 1 column adaptation of the RN Design standard table row separators and newly designed chapter openers , *Annual Review of Nursing Research, Volume 17, 1999* Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN, 1999-06-03 Now in its second decade of publication this landmark series draws together and critically reviews all the existing research in specific areas of nursing practice nursing care delivery nursing education and the professional aspects of nursing Volume 17 focuses on focus on complementary health and pain management and includes chapters by Mariah Snyder Susan E Auvil Novak Donna L Algase Beverly J McElmurry and Merle H Mishel **Annual Review of Nursing Research, Volume 19, 2001** Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN, Nancy Fugate Woods, PhD, RN, FAAN, 2001-05-16 This book demonstrates that nurses have made an important contribution to the advancement and expansion of women s health knowledge Selecting the health issues of most importance to women the editors have assembled leading nurse researchers to review summarize and critique nursing research within each area A general overview of the field is also provided Contributors include Angela McBride Linda Andrist Janice Humphreys and Jacquelyn Campbell Also contributing are Kathleen MacPherson and Nancy King Reame nurse members of the original Boston Women s Health Collective which authors OUR BODIES OURSELVES

Understanding Nursing Research - eBook Nancy Burns, Susan K. Grove, 2010-09-20 Learn how to evaluate and apply research with the 1 nursing research book Understanding Nursing Research Building an Evidence Based Practice is known for its authoritative content a time tested step by step approach and abundant use of research examples With improved clarity and readability the new edition strengthens its focus on evidence based practice to better demonstrate how the steps of the research process relate to evidence based nursing Written by two of the leaders in the field of nursing research Nancy Burns and Susan K Grove this full color text offers unique insights into understanding appraising and applying published research to evidence based practice Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for Practice sections A clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence based practice An expanded emphasis on evidence based practice helps you develop skills in studying and appraising published research so you are prepared for your role in working with research evidence Enhanced coverage of qualitative research allows prepares you

to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Two different appraisal processes are included. A traditional in-depth critical appraisal process prepares you for graduate level work in research. A concise practice focused research appraisal process equips you for quick and accurate evaluation of the applicability of research findings to clinical practice. Updated research examples prepare you for evidence based practice by using the physiologic conditions and hospitalized patients seen in clinicals.

Critical Thinking and Writing for Nursing Students Bob Price, Anne Harrington, 2016-01-30 This book is a clear and practical guide to help students develop critical thinking writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features: Clear and straightforward introduction to critical thinking directly written for nursing students with chapters relating the subject to specific study and practice contexts. Student examples and scenarios throughout including running case studies from four nursing students and further annotated examples of student's work on the website. Each chapter is linked to the new NMC Standards and Essential Skills Clusters.

Nursing Research Denise F. Polit, Cheryl Tatano Beck, 2004 This graduate level nursing research textbook continues the expansion of coverage on qualitative research including important issues for specific qualitative traditions such as grounded theory phenomenology and ethnography. Developing solid evidence for practice will be emphasized throughout the text and important evaluative concepts like reliability validity and trustworthiness will be introduced. Other new features include stronger international content with an emphasis on Canadian and Australian research inclusion of tips in boxes located in appropriate places throughout the chapters and the use of summary bullet points. This edition will now offer a free Connection Website connection LWW.com/go/polit.

Nursing Research: Reading, Using, and Creating Evidence Janet Houser, 2007-08-17

Critical Thinking and Writing in Nursing Bob Price, Anne Harrington, 2018-10-29 Clear and straightforward introduction to critical thinking written specifically for nursing students with chapters relating the subject to specific study and practice contexts. Includes student examples and scenarios throughout including running case studies from nursing students.

Critical Approaches in Nursing Theory and Nursing Research Thomas Foth, Dave Holmes, Manfred Hülsken-Giesler, Susanne Kreutzer, Hartmut Remmers, 2017-02-13 This comprehensive collection offers a unique look at nursing practice theory research and nursing history from various critical theoretical perspectives. It aims to initiate an international discussion among scholars from diverse countries particularly Germany and Anglo American countries coming from distinctive schools of thought e.g. German Critical theory and Post structural approaches and influenced by their respective histories of sciences. This book analyzes and criticizes nursing theory nursing research and practice along several dimensions. Nursing Ethics Subjectivity Body and Flesh

Leib Technology Power History and Education *Annual Review of Nursing Research* Joyce J. Fitzpatrick, 2013-12-19 This volume should be quite useful to the target audience It provides a good foundation for evidence based practice and further research 4 stars Doody's Book Review Service The nursing community is continually challenged with expanding the empirical knowledge base that informs rural nursing practice This volume of the prestigious Annual Review of Nursing Research Focus on Rural Health addresses this challenge Contributors have developed creative and effective strategies to identify relevant research and present them in the context of the rural delivery system *Annual Review of Nursing Research, Volume 11, 1993* Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN, Joanne Stevenson, PhD, RN, FAAN, 1993-06-29 Now in its second decade of publication this landmark series draws together and critically reviews all the existing research in specific areas of nursing practice nursing care delivery nursing education and the professional aspects of nursing **Critical Thinking Skills for Healthcare** Stephanie McKendry, 2015-07-15 Thinking critically is an essential skill both for students and for the modern evidence based healthcare practitioner You need to be able to find understand and evaluate the evidence that underpins your assignments clinical decision making and practice The good news is that you use all of these skills in everyday life You don't believe every advert you see or respond to every spam email It's just a question of taking these critical skills and having the confidence to apply them to your academic work This book will help you do just that It will enable you to recognise your existing ability to be a critical thinker spot logical flaws and inconsistencies in arguments consider health issues from multiple perspectives weighing up the strengths and weaknesses of a case build a convincing argument in assessments develop a range of critical skills for successful study and healthcare practice Critical Thinking Skills for Healthcare is an essential resource for all health professionals in training *Understanding Nursing Research* Nancy Ann Burns, Susan K. Grove, 1999 The new second edition of this AJN Book of the Year introduces each step in the nursing research process and shows how to read summarize critique and use the findings in clinical practice The authors both published nurse researchers employ a consistent style and a nursing oriented approach Highlights from published research studies and critique questions make this subject easy to understand and enjoyable to learn **Nursing, Physician Control, and the Medical Monopoly** Thetis M. Group, Joan I. Roberts, 2001-10-03 Nursing Physician Control and the Medical Monopoly Historical Perspectives on Gendered Inequality in Roles Rights and Range of Practice Thetis M Group and Joan I Roberts A history of physicians efforts to dominate the healthcare system Nursing Physician Control and the Medical Monopoly traces the efforts by physicians over time to achieve a monopoly in healthcare often by subordinating nurses their only genuine competitors Attempts by nurses to reform many aspects of healthcare have been repeatedly opposed by physicians whose primary interest has been to achieve total control of the healthcare system often to the detriment of patients health and safety Thetis M Group and Joan I Roberts first review the activities of early women healers and nurses and examine nurse physician relations from the early 1900s on The sexist domination of nursing by medicine was neither haphazard nor accidental but a structured and institutionalized

phenomenon Efforts by nurses to achieve greater autonomy were often blocked by hospital administrators and organized medicine The consolidation of the medical monopoly during the 1920s and 1930s along with the waning of feminism led to the concretization of stereotyped gender roles in nursing and medicine The growing unease in nurse physician relations escalated from the 1940s to the 1960s the growth and complexity of the healthcare industry expanding scientific knowledge and increasing specialization by physicians all created heavy demands on nurses Conflict between organized medicine and nursing entered a public open phase in the late 1960s and 1970s when medicine unilaterally created the physician s assistant countered by nursing s development of the advanced nurse practitioner But gender stereotypes remained central to nurse physician relations in the 1980s and into the 1990s Finally Group and Roberts examine the results of the medical monopoly from the impact on patients health and safety to the development of HMOs and the current overpriced poorly coordinated and fragmented healthcare system Thetis M Group is Professor Emerita at Syracuse University where she was Dean of the College of Nursing for 10 years and an adjunct faculty member at the University of Utah College of Nursing She is co author of *Feminism and Nursing* and has published numerous articles in professional nursing journals Joan I Roberts social psychologist is Professor Emerita at Syracuse University A pioneer in women s studies in higher education she is co author of *Feminism and Nursing* and author of numerous books and articles on gender issues and racial and sex discrimination June 2001 352 pages 6 1 8 x 9 1 4 index append cloth 0 253 33926 X 29 95 s 22 95 *Getting the Most From Nursing School: A Guide to Becoming a Nurse* Robert Atkins, 2008-07-08 Find Success in Nursing School Getting The Most From Nursing School presents a roadmap to guide talented men and women along their journey from considering nursing as a profession to their first position as a registered nurse This exceptional resource provides the necessary guidance to ensure that students get the most from their education and become excellent care providers policymakers educators and researchers and achieve their goal of improving the health and well being of others Getting The Most From Nursing School is written by a doctorally prepared nurse researcher and professor and can be distinguished by its evidence based information its anecdotes and its empirically grounded recommendations from nurses who have decades of experience in both clinical practice and as educators Sample chapters include Why become a nurse Nursing school is tough getting through the classes Surviving and succeeding in clinical Preparing for success on the NCLEX *Understanding Nursing Research - E-Book* Susan K. Grove, Jennifer R. Gray, Nancy Burns, 2014-09-18 NEW Redesigned research example format includes research examples have been thoroughly redesigned with a clear hierarchy of subcategories NEW Improved focus on need to know content and greater use of bulleting creative illustrations and tables employs a more consistent streamlined approach from chapter to chapter NEW Updated research examples ensure you are learning through the most clinically relevant topics and studies NEW Detailed directions on how to critically appraise research syntheses such as systematic reviews meta analyses meta syntheses and mixed methods systematic reviews increase your understanding of the types of research syntheses conducted

in nursing and how to determine the quality of these syntheses and the relevance of their findings for practice NEW A unique emphasis on QSEN aided by the input of a QSEN consultant increases the book's relevance to national curriculum standards and promotes the safe practice of nursing by using the most current research NEW Chapter on the Enhanced Literature Review provides guidelines for structure of reviews written for different purposes NEW More practically focused chapter on Outcomes Research better addresses the trending topic of outcomes research NEW Expanded coverage of mixed methods research and translational research responds to the growing emphasis on these research emphases NEW Expanded coverage of cultural competency and cultural validity provides valuable information for providing care to diverse populations and understanding the validity of research instruments in various cultures NEW Quick reference tools include a Brief Table of Contents a new Levels of Knowledge illustration and other evidence based practice information inside the front cover A Research Designs and Statistical Analysis Techniques Reference and a new Key to Statistical Symbols are located inside the back cover NEW Enhanced illustration program incorporates re-colored illustrations and additional full color illustrations in each chapter NEW Additional design enhancements include a special 1 column adaptation of the RN Design standard table row separators and newly designed chapter openers Get into UK Nursing School For Dummies Andrew

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Holland,Colin Rees,2010-04-22 Nursing students require a unique guide to research and evidence based practice EBP to help them succeed in both the classroom and the clinical area This book is a one stop shop of the theory and practice of EBP including practical tips for assignments and placements **Nursing Programs 2011** Peterson's,2010-05-18 Nursing Programs 2011 profiles nearly 3 200 undergraduate graduate and postdoctoral options at more than 700 institutions in the United States and Canada A special section The Nursing School Advisor includes in-depth articles about degree and career options the admissions process and specialized programs for professions such as nurse practitioner and clinical specialist

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