

K-5 Performance Assessments for MOSL

Grade	NYC Performance Assessments Available
Grade K	ELA – Writing Prompt Math
Grade 1	ELA – Writing Prompt Math
Grade 2	ELA – Writing Prompt Math
Grade 3	ELA – Writing Prompt Math
Grade 4	ELA – Writing Prompt Science
Grade 5	ELA – Writing Prompt

Nyc Mosl Performance Assessment Common Writing Rubric

Adele Fiderer



Nyc Mosl Performance Assessment Common Writing Rubric:

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

Introduction to Rubrics Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage

to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

Understanding Scoring Rubrics ERIC Clearinghouse on Assessment and Evaluation,2002-01-01 Scoring Rubrics In The Classroom : Using Performance Criteria For Assessing And Improving Student Performance Arter,2010-03-09 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer,1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress

Performance Assessment Rubric Marketing Education Research Center,2000

Creating & Recognizing Quality Rubrics Judith A. Arter,Jan Chappuis,2007 Teachers learn to choose or develop sound instructional rubrics and to use rubrics effectively with students to maximize learning An accompanying CD ROM contains more than 25 sample rubrics

Peel Writing Scales Performance Assessment for Writing Outcomes in the Common Curriculum, Grade 3 Chris M. Worsnop,Shawn Edward Moynihan,Judith Fine,Peel (Ont. : Regional municipality). Board of Education. Program Services,1995

Performance Assessment Essentials Matthew Jennings,2021-08-09 Quality rubrics are essential performance assessment tools Yet making quality rubrics is both difficult and time consuming In addition to describing the qualities of effective rubrics as well as how to construct and use them this book contains a collection of K 12 classroom tested rubrics for the most common student products and performances These unique rubrics encourage precision scoring by having half point intervals In addition these rubrics encourage student self assessment and reflection These features make the rubrics more valid and can reduce teacher workload This collection of rubrics is an essential resource for teachers and administrators using performance assessment to evaluate student work

Effective Scoring Rubrics ,1995 **Peel Writing Scales Performance Assessment for Writing Outcomes in the Common Curriculum, Grade 9** Peel (Ont. : Regional municipality). Board of Education. Program Services,1995

Performance Tasks, Checklists, and Rubrics Cindy Stergar,2005-04-04 Formerly a SkyLight publication This practical resource is packed with tools and templates to help teachers implement an effective assessment system for their students **Rubrics** Germaine L. Taggart,Sandra J. Phifer,Judy A. Nixon,1998 Describes strategies teachers and administrators may use to construct and adapt rubrics and explains how to use them to assess instruction and performance

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